Revised 4/- UPCh. 12/18/15

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty

Senate Office (email electronic copy to jbharvie@alaska.edu)

	PROGRA	AM/DEGREE RE	QUIREMENT CHANGE (N	MAJOR)
JBMITTED BY:				
Department	Social and Hur Development	man	College/School	CRCD/CTC
Prepared by	ECE and CDE	V faculty	Phone	907 455-2842
Email Contact	pameritt@alas		Faculty Contact	Patty Meritt, Professo
			enate/curriculum/cour ning curriculum & cou	se-degree-procedures-/ fo rse changes.
	NTIFICATION:			
DEGREE PROGE	RAM		Early Childhood Educati	on
	: (i.e., Certi M.S., Ph.D.)	ficate, A.A.,	A.A.S., B.A.,	Minor
	EQUIREMENTS AS	IT APPEARS II	N THE CATALOG:	
CURRENT RI Minor 1.	EQUIREMENTS AS	IT APPEARS II	N THE CATALOG:	
Complete the ECE F101—II	following: ntroduction to Early	Childhood Profes	sion	
	ECE credits, including excluding special 49) courses.			
15 3.		••••••		
Minimum cree	dits required			
Mark Control of the C	dits required			
Minimum cred 18 PROPOSED 1 (Underline) Minor 1.Complete the ECE F101—In 2.Complete 15 ECE credits, at	REQUIREMENTS AS new wording states to the state of the st	hildhood Profession g either ECE 104 copics (ECE F-93) a	n3 o <u>r ECE 107 and</u> a minimum of nd current	omplete catalog format)

	No fiscal impact			
2002000000	IMPACTS ON PROGRAMS/DEPTS:			
	What programs/departments will be affecte Include information on the Programs/Departments con	ed by this p tacted (e.g.,	propo email	sed action? , memo)
	Students earning a minor will have at least foundational k ED or PSY 245 as well as the ECE development courses. PSY.	knowledge in ch Probably insign	nild dev nifican	velopment. This could be t impact to either Ed or
	IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:			
	Description of the student learning outco The ECE SLOs are based on the national standards for E			
	Proposed changes to the minor will ensure that all student have at least 3 credits of child development, which is consi consider child development and learning a major focus of	istent with the	nation	al standards that
		Prease au	ar cbb	this in your
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In general this request unifies the degree by eliminating the campus based electives and more clearly delineates the expectations for students statewide. 1. Re-ordering the courses makes it easier to separate the 100 and 200 level classes, with both practicum courses at the end. 2. Adding ECE 130 Culture Learning and the Young Child (2 cr) was strongly endorsed by the statewide Advisory Council. This course has been optional, but now all students will benefit from it. 3. Requiring both ECE 213 and ECE 214, instead of allowing them to be a choice, means all ECE AAS students will have experiences with hands on curriculum and learning environments for infants and toddlers as well as preschool children. This is advantageous for Head Start staff and also consistent with the accreditation standards for ECE AAS degree granting institutions. 4. Eliminating the elective credits makes the degree more consistent for all students regardless of campus affiliation, advising or delivery method. This will help with national accreditation. 5. Changing the listing of campuses at the beginning helps direct students to the correct resources for 6. Updating the narrative more accurately informs the students about the program. In summary there are not a lot of substantive changes. There are no new courses. The majority of the students are already following this plan based on advising. In general this request tightens the degree and more clearly delineates the expectations for students statewide. APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE Signature, Chair, Program/Department of: Signature, Chair, College/School Curriculum Council for: Signature, Dean, College/School Date CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE Signature, Chair, UAF Faculty Senate Date Curriculum Review Committee Graduate Academic and Advisory Committee