PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

Department	American Sign Language	College/School	CTC/CRCD
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See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	American Sign Language				
Degree Level: (i. B.S., M.A., M.S.,	e., Certificate, A.A., A.A.S., B.A., Ph.D.)	Minor			

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

In an effort to better serve students who come to UAF having started their ASL coursework elsewhere, and to expand the breadth of the minor, a slight change in requirements will be made. Instead of requiring 15 credits comprised of ASL 1-5, the requirements would be 15 credits of ASL that include ASL 3-5. This shift would allow students to take 6 elective credits within ASL if they have already taken ASL 1 and 2 elsewhere. This will also allow students to sculpt their minor to better compliment their major.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

The minor in American sign language provides students with an opportunity to acquire signing skills and experience American deaf culture and history. Students of ASLG will have a greater understanding of diversity and empathy for people with differing abilities. ASLG students will develop critical thinking skills and be able to sign clearly, be understood and comprehend native signers. ASLG minor students will be required to participate in community events and develop an ethical responsibility to the community in which they live. ASL is a visual language that uses physical stamina and coordination, as well as agile visual/mental processing and prolonged visual attention. There is no use of voice during the ASLG classes, therefore students must be able to sustain physically demanding activity in order to participate and learn.

Minor

1. Complete the following:*

ASLG F101--American Sign Language I--3 credits ASLG F202--American Sign Language II--3 credits ASLG F203--American Sign Language III--3 credits ASLG F204--American Sign Language IV--3 credits ASLG F205--American Sign Language V--3 credits

2. Minimum credits required--15 credits

Note: Courses designated as humanities that are taken for the minor may also be used to fulfill humanities distribution requirements for the BA degree. Courses that are taken for the minor may not be used to fulfill the Core Perspectives on Human Condition requirements.

^{*} Students must earn a C- grade or better in each course.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike through old wording and use complete catalog format)

The minor in American sign language provides students with an opportunity to acquire signing skills and experience American deaf culture and history. Students of ASLG will have a greater understanding of diversity and empathy for people with differing abilities. ASLG students will develop critical thinking skills and be able to sign clearly, be understood and comprehend native signers. ASLG minor students will be required to participate in community events and develop an ethical responsibility to the community in which they live. ASL is a visual language that uses physical stamina and coordination, as well as agile visual/mental processing and prolonged visual attention. There is no use of voice during the ASLG classes, therefore students must be able to sustain physically demanding activity in order to participate and learn.

Minor

1. Complete the following:*

ASLG F101—American Sign Language I—3 credits ASLG F202—American Sign Language II—3 credits

ASLG F203--American Sign Language III--3 credits

ASLG F204--American Sign Language IV--3 credits

ASLG F205--American Sign Language V--3 credits

- 2. ASLG electives--6 credits
- 3. Minimum credits required--15 credits

Note: Courses designated as humanities that are taken for the minor may also be used to fulfill humanities distribution requirements for the BA degree. Courses that are taken for the minor may not be used to fulfill the Core Perspectives on Human Condition requirements.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

This change will allow a smoother transition for UAF students who took ASL in high school, or outside of UAF. This change will also allow students to choose a focus that may be better aligned with their major.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

None. The classes are already offered.

F.	IF MAJO	R CHANGE	-	ASSESSMENT	OF	THE	PROGRAM:
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Description of the student learning outcomes assessment process.)

^{*} Students must earn a C- grade or better in each course.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

UAF has a number of incoming Freshmen and transfer students who have already taken ASL 1 and 2 elsewhere. This change will allow the ASL Minor to better serve all students, including those who have already taken 1 and 2 when they come to UAF. The Breadth of the ASL Minor is therefore able to grow, which will allow students to structure their minor to better complement future career plans.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE
Mahla Frohman Date 4-30-2015
Signature, Chair, Program/Department of: ASL/CTC
March 5-9-15
Signature, Chair, College/School Curriculum Council for:
Michele Vale Date 5 Dol 15
of: UAF CIC Dean
CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE
Date
Signature, Chair, UAF Faculty SenateCurriculum Review Committee
Graduate Academic and Advisory Committee

