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PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Special Education	College/School	School of Education
Prepared by	Jane Monahan	Phone	474-5362
Email Contact	jmmonahan@alaska.edu	Faculty Contact	Philip Patterson, pppatterson@alaska.edu Joanne Healy, jhealy7@alaska.edu

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Special Education K-12 Postbaccalaureate Certificate of Completion Master of Education in Special Education	
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	GLI and M. Ed.	

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add an option to earn a master's degree in special education without completing the certification program. This option would be available for candidates who are already certified special education teachers or candidates who want the special education knowledge and master's degree to perform professional duties that do not include being a special education classroom teacher. Students seeking this option would be admitted to the Master of Education degree only, not the corresponding certification program, and will not be required to complete clinical practice (student teaching), EDSE 680. The School of Education will not provide an institutional recommendation for a special education teaching license with state certification agencies for candidates who choose this option.

Add the requirement for submission of scores from a nationally normed test (ACT, SAT, GRE) for applicant to the Special Education K-12 Post baccalaureate Certificate of Completion – program for initial certification and M. Ed. in Special Education – with initial certification.

Change the title of EDSE 640.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Special Education K-12 Postbaccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: learner development and individual learning differences, learning environments, curricular content knowledge, assessment, instructional planning and strategies, professional learning and ethical practice and collaboration. The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites, with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities, including collaborative opportunities.

The program provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.

2. Current teaching certificate or equivalent course work towards an Alaska teaching certificate.
2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete the general university requirements.
4. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
 - EDSE F680--Special Education Clinical Practice*--3 credits
5. Complete one of the following electives:
 - EDSE F605--Early Childhood Special Education--3 credits
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits
 - EDSE F640--Collaboration and Consultative Methods--3 credits
 - EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits
 - EDSE F648--FASD: Diagnosis, Intervention and Strategies--3 credits
6. Minimum credits required--24 credits

* Additional fee required. Charges are added to fee statements every semester.

+ Students pursuing a K-12 Special Education certificate must complete clinical practice in a public school setting.

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite courses or comparable transfer courses:
 - ED F245--Child Development--3 credits
 - ED F201--Introduction to Education (3)
 - or EDSC F205--Introduction to Secondary Education (3)
 - or EDSC F415--Foundations of Modern Educational Practice (3)
 - or ED F624--Foundations of Education in Alaska: from Segregation to Standards (3)--3 credits
 - EDSE F482--Inclusive Classroom for all Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teachercertification/>.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teachercertification/>.
 - v. Passing scores on the Praxis Academic Skills for Educators (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.
 - vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the general university requirements.
4. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
5. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits

- EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
- EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
- EDSE F625--Teaching Mathematics to Special Learners--3 credits
- EDSE F632--Special Education Law: Principles and Practices--3 credits
- EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
- EDSE F678--Special Education Clinical Practice: Initial--3 credits
- EDSE F680--Special Education Clinical Practice*+--3 credits
- 6. Complete one of the following electives:
 - EDSE F605--Early Childhood Special Education--3 credits
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits
 - EDSE F640--Collaboration and Consultative Methods--3 credits
 - EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits
 - EDSE F648--FASD: Diagnosis, Intervention and Strategies--33 credits
- 7. Minimum credits required***--27 credits

Master of Education in Special Education

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: learner development and individual learning differences, learning environments, curricular content knowledge, assessment, instructional planning and strategies, professional learning and ethical practice and collaboration.

The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities including collaborative opportunities.

The Master of Education in Special Education provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

- 1. Complete the following admission requirements:
 - 1. Admission requirements for the graduate program.
 - 2. Current Alaska teaching certificate or equivalent course work towards an Alaska teaching certificate.
- 2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
- 3. Complete general university requirements.
- 4. Complete the M.Ed. degree requirements.
- 5. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
 - EDSE F680--Special Education Clinical Practice*+--3 credits
- 6. Complete three of the following elective courses as approved by the candidate's graduate committee:
 - EDSE F605--Early Childhood Special Education--3 credits
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits
 - EDSE F640--Collaboration and Consultative Methods--3 credits
 - EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits
 - EDSE F648--FASD: Diagnosis, Intervention and Strategies--3 credits
- 7. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits

ED F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits

8. Complete comprehensive examination.**
9. Minimum credits required 36 credits

* Additional fee required. Charges are added to fee statements every semester.

+ Students pursuing a K-12 Special Education certificate must complete clinical practice in a public school setting

** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite course or comparable transfer courses:
ED F245--Child Development--3 credits
ED F201 Introduction to Education (3)
or EDSC F205--Introduction to Secondary Education (3)
or EDSC F415--Foundations of Modern Educational Practice (3)
or ED F624--Foundations of Education in Alaska: From Segregation to Standards (3)--3 credits
EDSE F482--Inclusive Classrooms for All Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacher certification/>.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacher certification/>.
 - v. Passing scores on the Praxis Academic Skills for Educators text (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.
 - vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the [general university requirements](#).
4. Complete the [M.Ed. degree requirements](#)
5. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
6. Complete the following:
EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
EDSE F625--Teaching Mathematics to Special Learners--3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
EDSE F678--Special Education Clinical Practice: Initial--3 credits
EDSE F680--Special Education Clinical Practice*+--3 credits
7. Complete three of the following elective courses as approved by the candidate's graduate committee:
EDSE F605--Early Childhood Special Education--3 credits
EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
EDSE F633--Autism and Other Developmental Disabilities:
Communication and Social Interventions--3 credits
EDSE F640--Collaboration and Consultative Methods--3 credits
EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral

- Interventions--3 credits
- EDSE F648--FASD: Diagnosis, Intervention and Strategies--3 credits
- 8. Complete the following courses:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
- 9. Complete comprehensive examination**
- 10. Minimum credits required--39 credits

* Additional fee required. Charges are added to fee statements every semester.

+ Students pursuing a K-12 Special Education certificate must complete clinical practice in a public school setting.

** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike through old wording and use complete catalog format)

Special Education K-12 Postbaccalaureate Certificate of Completion

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

Graduates will have mastery of the Council for Exceptional Children standards for special education teachers: learner development and individual learning differences, learning environments, curricular content knowledge, assessment, instructional planning and strategies, professional learning and ethical practice and collaboration. The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites, with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities, including collaborative opportunities.

The program provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. Current teaching certificate or equivalent course work towards an Alaska teaching certificate.
2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits
3. Complete the general university requirements.
4. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
 - EDSE F680--Special Education Clinical Practice*+--3 credits
5. Complete one of the following electives:
 - EDSE F605--Early Childhood Special Education--3 credits
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--

3 credits

**EDSE F640--Collaboration and Consultative Methods Culturally Responsive Collaboration:
Working with Parents, Colleagues, and Paraprofessionals**

--3 credits

EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits

EDSE F648--FASD: Diagnosis, Intervention and Strategies--33 credits

6. Minimum credits required--24 credits

* Additional fee required. Charges are added to fee statements every semester.

+ Students pursuing a K-12 Special Education certificate must complete clinical practice in a public school setting.

Program Requirements for Initial Certification

1. Complete the following admission requirements:

1. Admission requirements for the graduate program.
2. **Submit ACT, SAT, or GRE scores**
3. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite courses or comparable transfer courses:
ED F245--Child Development--3 credits
ED F201--Introduction to Education (3)
or EDSC F205--Introduction to Secondary Education (3)
or EDSC F415--Foundations of Modern Educational Practice (3)
or ED F624--Foundations of Education in Alaska: from Segregation to Standards (3)--3 credits
EDSE F482--Inclusive Classroom for all Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.
 - v. Passing scores on the Praxis Academic Skills for Educators (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.
 - vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.

2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.
3. Complete the general university requirements.
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5. Complete the following:

EDSE F610--Assessment of Students with Disabilities--3 credits
EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
EDSE F625--Teaching Mathematics to Special Learners--3 credits
EDSE F632--Special Education Law: Principles and Practices--3 credits
EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits

EDSE F678--Special Education Clinical Practice: Initial--3 credits

EDSE F680--Special Education Clinical Practice*+--3 credits

6. Complete one of the following electives:

EDSE F605--Early Childhood Special Education--3 credits

EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits

EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits

EDSE F640--Collaboration and Consultative Methods-Culturally Responsive Collaboration: Working with Parents, Colleagues, and Paraprofessionals

--3 credits

EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits

EDSE F648--FASD: Diagnosis, Intervention and Strategies--33 credits

Minimum credits required***--27 credits

Master of Education in Special Education

Prepares K-12 special educators at the graduate level with specific training in the areas of disabilities, assessment, interventions strategies, current law and the implementation of programs including development of legally defensible federal IDEA documents.

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The program will provide individuals who already possess, or are eligible for, a current Alaska teaching certificate or a bachelor's degree and the necessary prerequisites with specific training in the area of special education. The program prepares K-12 special education teachers who can effectively understand state and national education issues and respond appropriately. Special education candidates will progress through a series of developmentally sequenced field experiences for all ages, types and levels of abilities including collaborative opportunities.

An option is available for individuals who are already certified special education teachers or individuals who want the special education knowledge and master's degree to perform professional duties that do not include being a special education classroom teacher. These individuals will not complete special education clinical practice and no institutional recommendation for special education teacher certification will be issued.

The Master of Education in Special Education provides development in collaboration/consultation models and program development in multicultural settings. Completion of this program meets requirements for Alaska licensure as a K-12 special education teacher.

Program Requirements for Certified Teachers

1. Complete the following admission requirements:

1. Admission requirements for the graduate program.

2. Current Alaska teaching certificate or equivalent course work towards an Alaska teaching certificate.

2. Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits

3. Complete general university requirements.
4. Complete the M.Ed. degree requirements.
5. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
 - EDSE F680--Special Education Clinical Practice*+--3 credits
6. Complete three of the following elective courses as approved by the candidate's graduate committee:
 - EDSE F605--Early Childhood Special Education--3 credits
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits
 - EDSE F640--~~Collaboration and Consultative Methods~~ Culturally Responsive Collaboration: Working with Parents, Colleagues, and Paraprofessionals---3 credits**
 - EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits
 - EDSE F648--FASD: Diagnosis, Intervention and Strategies--3 credits
7. Complete the following:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
8. Complete comprehensive examination.**
9. Minimum credits required 36 credits

Program Requirements for Initial Certification

1. Complete the following admission requirements:
 1. Admission requirements for the graduate program.
 2. **Submit ACT, SAT or GRE scores**
 3. Baccalaureate degree along with the following prerequisites:
 - i. Documented recent experience (minimum of 12 hours) in an educational setting with children experiencing disabilities.
 - ii. UAF prerequisite course or comparable transfer courses:
 - ED F245--Child Development--3 credits
 - ED F201 Introduction to Education (3)
 - or EDSC F205--Introduction to Secondary Education (3)
 - or EDSC F415--Foundations of Modern Educational Practice (3)
 - or ED F624--Foundations of Education in Alaska: From Segregation to Standards (3)--3 credits
 - EDSE F482--Inclusive Classrooms for All Children--3 credits
 - iii. An Alaska studies course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.
 - iv. A multicultural education/cross-cultural communication course approved by the Alaska Department of Education and Early Development. See <http://education.alaska.gov/teacherscertification/>.
 - v. Passing scores on the Praxis Academic Skills for Educators text (or Praxis I) or another test acceptable to the Alaska Department of Education and Early Development before or during the first semester of classes. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html.
 - vi. Passing scores on the appropriate Praxis II Exam(s) required before entering EDSE F678--Special Education Clinical Practice: Initial. Current test numbers and minimum scores can be found at www.eed.state.ak.us/teacherscertification/prof.html. Candidates should consult the employing school district to determine preferred tests based on teaching assignment.
2. All prerequisite courses must be completed with a minimum final grade of B. Once the admission requirements, prerequisite courses and testing requirements have been met, applicants will be formally admitted to the program.

3. Complete the general university requirements.
4. Complete the M.Ed. degree requirements
5. All students not possessing a current Alaska teacher certificate are required to take 6 credits of clinical practice. Clinical practice courses are taken the last two semesters of the program. To enter the clinical practice, students must apply for authorization from the State of Alaska. This includes fingerprinting and a background check. Fingerprint clearance may take up to six months to complete. Submit the clinical practice application two semesters prior to the desired placement. Failure to comply with the requirement, falsification of information, or evidence of a criminal conviction that is named in the law or the Professional Teaching Practices Commission is considered an ethics violation. This will result in denied access to field placement in Alaska school districts. Authorization is required before clinical practice can begin.
6. Complete the following:
 - EDSE F610--Assessment of Students with Disabilities--3 credits
 - EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits
 - EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits
 - EDSE F625--Teaching Mathematics to Special Learners--3 credits
 - EDSE F632--Special Education Law: Principles and Practices--3 credits
 - EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits
 - EDSE F678--Special Education Clinical Practice: Initial--3 credits
 - EDSE F680--Special Education Clinical Practice*+--3 credits
7. Complete three of the following elective courses as approved by the candidate's graduate committee:
 - EDSE F605--Early Childhood Special Education--3 credits
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits
 - EDSE F640--Collaboration and Consultative Methods Culturally Responsive Collaboration: Working with Parents, Colleagues, and Paraprofessionals---3 credits**
 - EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits
 - EDSE F648--FASD: Diagnosis, Intervention and Strategies--3 credits
8. Complete the following courses:
 - ED F601--Introduction to Applied Social Science Research--3 credits
 - ED F603--Field Study Research Methods (3)
 - or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
9. Complete comprehensive examination**
10. Minimum credits required--39 credits

Program Requirements for Master of Education in Special Education without SPED Teacher Certification

1. **Complete the following admission requirements:**
 1. **Admission requirements for the graduate program.**
2. **Prerequisite: EDSE F482--Inclusive Classroom for All Children or comparable transfer course from another institution--3 credits**
3. **Complete general university requirements.**
4. **Complete the M.Ed. degree requirements.**
5. **Complete the following:**
 - EDSE F610--Assessment of Students with Disabilities--3 credits**
 - EDSE F612--Curriculum, Management and Strategies I: Low Incidence--3 credits**
 - EDSE F622--Curriculum, Management and Strategies II: High Incidence--3 credits**
 - EDSE F625--Teaching Mathematics to Special Learners--3 credits**
 - EDSE F632--Special Education Law: Principles and Practices--3 credits**
 - EDSE F677--English Language Arts Assessment, Curriculum and Strategies for Special Learners--3 credits**
6. **Complete four of the following elective courses as approved by the candidate's graduate committee:**
 - EDSE F605--Early Childhood Special Education--3 credits**
 - EDSE F624--Social/Emotional Development, Assessment and Intervention--3 credits**
 - EDSE F633--Autism and Other Developmental Disabilities: Communication and Social Interventions--3 credits**

EDSE F640—Culturally Responsive Collaboration: Working with Parents, Colleagues, and Paraprofessionals--3 credits

EDSE F642--Autism Spectrum Disorders and Other Developmental Disabilities: Sensory and Behavioral Interventions--3 credits

EDSE F648--FASD: Diagnosis, Intervention and Strategies--3 credits

7. Complete the following:

ED F601--Introduction to Applied Social Science Research--3 credits

ED F603--Field Study Research Methods (3)

or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits

8. Complete comprehensive examination.**

9. Minimum credits required 36 credits

* Additional fee required. Charges are added to fee statements every semester.

+ Students pursuing a K-12 Special Education certificate must complete clinical practice in a public school setting

** Must be enrolled in 3 graduate credits the semester the comprehensive exam is completed.

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Adding an option to complete the M. Ed. in Special Education without teacher certification will have minimal impact. Special education class sizes may increase. This can be accommodated with current faculty and space.

Asking applicants to the initial certification in special education program to submit scores from a nationally normed test may impact program enrollment. The requirement is necessary to maintain our accreditation but applicants may be deterred by the extra step.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Special Education, Graduate Education.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

The learning outcomes for candidates in the M. Ed. in Special Education are based on the Council for Exception Children standards. Candidates in the degree program are assessed on core competencies and key assignments in each class. Candidates in either track (certification or no certification) will be assessed the same way.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Currently an option does not exist for students who wish to have a master's degree in special education but do not need or want special education teaching certification. It opens the M. Ed. program to this population of students:

- **Candidates who are already certified special education teachers but do not have a master's degree in special education.**
- **Candidates who want the special education knowledge and master's degree to perform professional duties that do not include being a special education classroom teacher, such as people working in community agencies serving individuals with disabilities.**

Students applying to the initial special education certification program are required to submit scores from a nationally normed test, such as the ACT, SAT, or GRE. Submission of test scores is a new requirement from

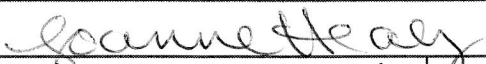
the School of Education's accreditation agency, Council for the Accreditation of Educator Preparation (CAEP) for all initial teacher candidates.

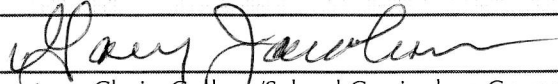
From CAEP explanation of Standard 3.2 - -

Admission for academic ability/achievement (3.2)—CAEP requires that each self-study report address academic achievement/ ability of candidates. This component sets CAEP minimum criteria for admissions (GPA of 3.0 and performance on a nationally normed test of academic achievement/ ability in the upper 50%), and applies those criteria to the overall average for a cohort of candidates.

The current admission requirement follows the UAF general guidelines for applicants to have a 3.0 undergraduate GPA *or* submission of GRE scores.

APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	9/29/15
Signature, Chair, Program/Department of: <u>Joanne Healy, SOE Special Education Program</u>		

	Date	10/8/15
Signature, Chair, College/School Curriculum Council for: <u>Gary Jacobsen, School of Education</u>		

	Date	10/12/15
Signature, Dean, College/School of: <u>Stephen Atwater, Interim Dean, School of Education</u>		

CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE

	Date	
Signature, Chair, UAF Faculty Senate		
___Curriculum Review Committee		
___Graduate Academic and Advisory Committee		