PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

Department	Biology & Wildlife	College/School	CNSM
Prepared by	Kris Hundertmark	Phone	474-7159
Email Contact	khundert@alaska.edu	Faculty Contact	Kris Hundertmark

See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM	Wildlife Biology and Conservation				
Degree Level: (i.e., Cer	ificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	B.S.			

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Removing a course (WLF F460O/2) from required course list due to loss of teaching expertise within the faculty. Modifying other requirements to maintain consistency with requirements for certification of graduates by The Wildlife Society. Including a newly offered course (NRM F403W,O) as a potential elective. Replacing one course (WLF F460O/2) in minor requirements with another (WLF F322W) due to loss of teaching expertise in program. Also correcting a typo (WLF F420O should be WLF F425O) and removing the asterisk after "Minor."

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Major -- B.S. degree

- 1. Complete the general university requirements. (See p. 127. As part of the core curriculum requirements, complete COMM F141X.)
- 2. Complete the B.S. degree requirements (page 132).
- 3. Complete the following program (major) requirements:*
- a. BIOL F115X--Fundamentals of Biology I***--4 credits
 - BIOL F116X--Fundamentals of Biology II***--4 credits
 - BIOL F239--Introduction to Plant Biology--4 credits
 - BIOL F260--Principles of Genetics--4 credits
 - BIOL F310--Animal Physiology--4 credits
 - BIOL F331--Systematic Botany (4)
 - or BIOL F488--Arctic Vegetation Ecology: Geobotany--3 credits
 - BIOL F371--Principles of Ecology--4 credits
 - ENGL F314W, O/2--Technical Writing (3)
 - or ENGL F414W--Research Writing (3)--3 credits
 - WLF F101--Survey of Wildlife Science--1.5 credits
 - WLF F301--Design of Wildlife Studies--3 credits
 - WLF F322W--Principles and Techniques of Wildlife Management--3 credits
 - WLF F410--Wildlife Populations and Their Management--3 credits
 - WLF F4600/2--Wildlife Nutrition--4 credits
- b. Complete at least one of the following:
 - BIOL F471--Population Ecology--3 credits
 - WLF F305--Wildlife Diseases--3 credits
 - WLF F433--Conservation Genetics--3 credits
 - WLF F4690--Landscape Ecology and Wildlife Habitat--3 credits
- c. Complete the following:
 - CHEM F105X--General Chemistry**--4 credits
 - CHEM F106X--General Chemistry**--4 credits
 - Math F251--Calculus (4)**

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College of Natural Science & Mathematics

or MATH F232X--Calculus for Life Sciences (3)**--3-4 credits

PHYS 103X--College Physics (4)

or GEOS F101X--The Dynamics of Earth (4)

or NRM F380W--Soils and the Environment (3)--3-4 credits

STAT F200X--Elementary Probability and Statistics (3)***

or STAT F300--Statistics (3)***--3 credits

STAT F401--Regression and Analysis of Variance--4 credits

d. Complete at least one from each of the following pairs:

WLF F4200--Ecology and Management of Birds (3)

or BIOL F426W, O/2--Ornithology (3)--3 credits

WLF F421--Ecology and Management of Large Mammals (3)

or BIOL F425--Mammalogy (3)--3 credits

e. Complete 2 of the following:*

NRM F204--Public Lands Law and Policy--3 credits

ECON F235--Introduction to Natural Resource Economics--3 credits

NRM F407--Environmental Law--3 credits

HIST F411--Environmental History--3 credits

PS F447--Environmental Politics--3 credits

- f. Complete at least two additional courses at the F300 level or higher (3 or 4 credits) in biology, wildlife biology, fisheries or natural resources management.*--6-8 credits
- 4. Minimum credits required--120 credits
- * Students must earn a C- grade or better in each course.
- ** Satisfies a core requirement.
- *** Satisfies a B.S. degree requirement.

Note: B.S. degree candidates are strongly urged to obtain work experience in wildlife-related positions with public resource agencies or private firms. Faculty members can help students contact potential employers.

Requirements for biology teachers (grades 7-12)

- 1. Complete all the requirements of the wildlife biology B.S. degree
- 2. All prospective biology teachers must complete the following:

BIOL F342--Microbiology--4 credits

BIOL F481--Principles of Evolution--4 credits

BIOL F303--Principles of Metabolism and Biochemistry (4)

or CHEM F321 and CHEM F325--Organic chemistry--4-7 credits

3. All prospective science teachers must complete the following:

PHIL F481--Philosophy of Science (3)--3 credits

* We strongly recommend that prospective secondary science teachers seek advising from the UAF School of Education early in your undergraduate degree program, so that you can be appropriately advised of the State of Alaska requirements for teacher licensure. You will apply for admission to the UAF School of Education's postbaccalaureate teacher preparation program, a one-year intensive program, during your senior year. Above requirements apply to all candidates who apply to the UAF School of Education Spring 2006 or later for licensure in biology.

Minor*

1. Complete the following:

WLF F301--Design of Wildlife Studies--3 credits

WLF F410--Wildlife Populations and Their Management--3 credits

WLF F4600/2--Wildlife Nutrition--4 credits

Approved biology and wildlife electives*--6 credits

2. Minimum credits required--15 credits

*Only biology or wildlife electives that are not required for the student's major.

Note: Prerequisites for required courses include BIOL F115X-116X, BIOL F371, BIOL F310, STAT F200X or F300, and WLF F322W. Depending upon a student's major, some of these prerequisites may satisfy the 6 elective credits in biology and wildlife required for this minor.

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:

(Underline new wording strike through old wording and use complete catalog format)

Major -- B.S. degree

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- 2. Complete the B.S. degree requirements (page 132).
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WLF F433--Conservation Genetics--3 credits

WLF F4690--Landscape Ecology and Wildlife Habitat--3 credits

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or MATH F232X--Calculus for Life Sciences (3)**--3-4 credits

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or GEOS F101X--The Dynamics of Earth (4)

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or STAT F300--Statistics (3)***--3 credits

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Complete at least one from each of the following pairs three of four: d. WLF F4200F4250--Ecology and Management of Birds (3)--3 credits

or BIOL F426W, O/2--Ornithology (3)

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WLF F421--Ecology and Management of Large Mammals (3)--3 credits

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NRM F407--Environmental Law--3 credits

HIST F411--Environmental History--3 credits

PS F447--Environmental Politics--3 credits

NRM F403W, O--Environmental Decision Making--3 credits

- f. Complete at least two additional courses at the F300 level or higher (3 or 4 credits) in biology, wildlife biology, fisheries or natural resources management.*--6-8 credits
- 4. Minimum credits required--120 credits
- * Students must earn a C- grade or better in each course.
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Note: B.S. degree candidates are strongly urged to obtain work experience in wildlife-related positions with public resource agencies or private firms. Faculty members can help students contact potential employers.

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1. Complete the following:

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WLF F322W--Principles and Techniques of Wildlife Management--3 credits

WLF F410--Wildlife Populations and Their Management--3 credits

WLF-F4600/2--Wildlife Nutrition--4 credits

Approved biology and wildlife electives*--6 credits

2. Minimum credits required--15 credits

*Only biology or wildlife electives that are not required for the student's major.

Note: Prerequisites for required courses include BIOL F115X-116X, BIOL F371, BIOL F310, and STAT F200X or F300, and WLF F322W. Depending upon a student's major, some of these prerequisites may satisfy the 6 elective credits in biology and wildlife required for this minor.

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D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact on budget, or facilities/space. Some faculty may see increased enrollment in their courses as students seek alternatives to WLF 460O/2.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No programs/departments will be affected by this action.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

This is a relatively minor change in required courses that will not significantly affect our assessment process for student learning outcomes for the program. As WLF F460 is an O/2 course, however, students will have to be assessed for oral communication skills in another course, such as BIOL F426W,O/2 or WLF F425O (students must take either one or both of those classes under the proposed curriculum) or WLF F469O or NRM F403W,O (electives that can qualify as required courses). Our current assessment process is attached.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

This action is being taken because we lost a faculty member who was the only one who had the expertise to teach Wildlife Nutrition (WLF F460O/2) and he may not be replaced soon. We therefore had to remove that course from our list of required courses for the Wildlife Biology and Conservation B.S. degree and the Wildlife Biology and Conservation minor. The minor program was modified by adding Principles and Techniques of Wildlife Management (WLF F322W) as a replacement course, which actually makes the minor more comprehensive. For the major, we added an additional 400-level course in the ecology and management of either birds or mammals (student's choice) as a replacement. WLF F460O/2 was placed on a "choose one of the following courses" list so that if we hire another physiological ecologist the course will still be a part of the program. We also took this opportunity to add a potential elective course in wildlife law and policy (NRM F403W,O—Environmental Decision Making) that is newly offered at the university. Under our current curriculum, graduates will have taken a minimum of 113.5 required credits with a minimum of 46 credits in upper-division courses whereas under the proposed curriculum they will have taken a minimum of

112.5 required credits with a minimum of 45 credits in upper-division courses. Moreover, our curriculum still allows our graduates to meet the academic requirements to become certified wildlife biologists by The Wildlife Society, the primary professional organization of wildlife managers, researchers, and educators. Therefore, we believe that the quality of the program is not compromised as a result of these changes.
APPROVALS: SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE
Signature, Chair, Program/Department of: Wildlife Biology & Conservation
Signature, Chair, College School Curriculum Council for: C N SW
Signature, Dean, College/School of: Date 1946 Signature, Dean, College/School of:
CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE
Date
Signature, Chair, UAF Faculty Senate Curriculum Review Committee
Graduate Academic and Advisory Committee
Graduate Academic and Advisory Committee

UNIVERSITY OF ALASKA FAIRBANKS

Student Learning Outcomes Assessment Plan BS Wildlife Biology and Conservation

Department of Biology and Wildlife, College of Natural Sciences and Mathematics
Date: 1 November 2014

Expanded Statement of	Intended Objectives/Outcomes	Assessment Criteria and	Implementation
Institutional Purpose		Procedures	(what, when, who)
MISSION STATEMENT:	Graduates in wildlife biology	Time to completion of the	Faculty advise students on
We give students an	should demonstrate a broad	curriculum in the catalog.	their selection of courses in the
education in the biology of	knowledge of the biology of	Completion of the Math	core curriculum as well as
animals that includes an	animals that includes an	Bridge program as part of the	those required for completion
understanding of the	understanding of the structure	introductory course WLF 101.	of the major.
structure and function of	and function of individual		
individual organisms, the	organisms, the interactions		
interactions among	among populations and		
populations and	communities of animals, plants,		
communities of animals,	people and their environment, and		
plants, people and their	the principles of monitoring and		
environment, and the	managing animals and their		
principles of monitoring and	habitats.		
managing animals and their	Graduates in wildlife biology	Students will write and	Faculty teaching core courses
habitats.	should be able to effectively	present technical information	in biology and wildlife,
	communicate scientific evidence	in courses that are required in	especially those that offer
	in both oral and written form. They	each year of the degree	activities and active learning in
	should be able to make cogent	program from introductory	WLF 101, WLF 322, WLF 301.
GOAL STATEMENT:	scientific arguments for specialist	biology (BIOL 115/116) to	Faculty mentoring the student
Provide courses of study	audiences in the sciences but	upper division courses in	chapter of The Wildlife Society.
that meet the criteria for	should also be able to present	wildlife populations (WLF	
certification as an associate	their arguments and evidence to	410) and wildlife nutrition	
wildlife biologist in The	general audiences.	(WLF 460).	
Wildlife Society. Provide	Students should be able to	Students will be introduced to	
opportunities to develop the	develop skills and attributes that	practical skills in courses and	
skills and attributes for	are required in the profession.	through professional	
postgraduate studies and		societies.	
employment in wildlife			
science.			