TRIAL COURSE OR NEW COURSE PROPOSAL
(Attach copy of syllabus)

SUBMITTED BY:

Department	Homeland Security & Emergency Management	College/School	School of Management
Prepared by	Anita Hughes	Phone	Ext 4622
Email Contact	Alhughes2@alaska.edu	Faculty Contact	Cameron Carlson, cdcarlson@alaska.edu

1. ACTION DESIRED (CHECK ONE):

Trial Course [ ]   New Course [XX]

2. COURSE IDENTIFICATION:

Dept	HSEM	Course #	F611	No. of Credits	3

Justify upper/lower division status & number of credits: **This is a graduate course at the culmination of the Security and Disaster Management graduate degree.**

3. PROPOSED COURSE TITLE: Security and Disaster Management

4. To be CROSS LISTED? YES/NO — No — If yes, Dept: — Course #

NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?* YES/NO — No — If yes, Dept. — Course #

How will the two course levels differ from each other? How will each be taught at the appropriate level?:

* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

6. FREQUENCY OF OFFERING: Spring

Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17)   Spring 2016

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, **any core course compressed to less than six weeks must be approved by the Core Review Committee.**

COURSE FORMAT: (check all that apply)	[ ] 1	[ ] 2	[ ] 3	[ ] 4	[ ] 5	[XX] 6 weeks to full semester
OTHER FORMAT (specify)	Lecture					
Mode of delivery (specify lecture, field trips, labs,						

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    etc)                          
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9. CONTACT HOURS PER WEEK:

	3/15	LECTURE hours/weeks		LAB hours /week		PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/ for more information on number of credits.

OTHER HOURS (specify type)	

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:

FISH F487 W, O   Fisheries Management
   3 Credits   Offered Spring
Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. *Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor.* Cross-listed with NRM F487. (3+0)

HSEM F611   Security and Disaster Management
3 credits   Offered Spring

 HSEM 611 serves as the capstone course for the Security and Disaster Management degree. This course will focus on the integration of both security and disaster management in a complex globalized environment. The course will explore touch points for public and private partnerships, organizing for effective security and disaster management solutions and the development of effective policies for both the public and private sectors. ***Prerequisites: must be admitted to MSDM program ; or permission of HSEM Program Director (3+0)***

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11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities [ ]   S = Social Sciences [ ]

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.**	YES:		NO:	XX

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6		W = Writing Intensive, Format 7		X = Baccalaureate Core	

11.A *Is course content related to northern, arctic or circumpolar studies? If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.*

YES [ ]   NO [XX] |

12. COURSE REPEATABILITY:

Is this course repeatable for credit?	YES		NO	XX

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).	

How many times may the course be repeated for credit?		TIMES
If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?		CREDITS
If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?		CREDITS

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

LETTER: **XX**   PASS/FAIL: [ ]

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Must be admitted to the MSDM program; or permission of HSEM Program Director

These will be *required* before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES $

Has a memo been submitted through your dean to the Provost for fee approval?
Yes/No

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17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously?
Yes/No

No

If yes, give semester, year, course #, etc.:

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18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

There will be little to no impact. This is an online course so no space is required. Adjuncts will be used for teaching but students will be generating additional revenue in tuition. SOM has received a funding allocation for FY 15 to cover the expenses of developing courses and hiring adjuncts.

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19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) wi collections, equipment, and services available for the proposed course? If so, give date of con

No   **XX**   Yes   [ ]   Generally library resources are not necessary for this topic. Current literature and events will be used in addition to texts.

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20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

The Veterinary Medicine program is interested in partnering with HSEM on this graduate program. They believe this graduate program of courses will benefit their doctoral students and, therefore, would bring students to the MSDM program. Beyond this positive impact on both Vet Med and MSDM there should be no impacts on other departments.

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21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.

This is part of a new program for which there is interest from around the country in addition to the Vet Med program. New students will be brought into the department and into contact with UAF which gives all University programs additional exposure. It meets a student need. These students will not generally be on campus or in Fairbanks so they generate no additional competition for student services or housing. No other impacts on other departments are anticipated.
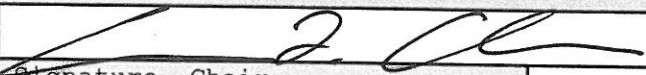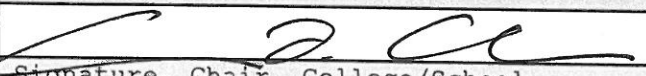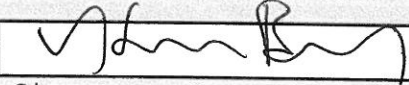
JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course is part of the proposed new graduate program; Master of Security and Disaster Management. As indicated in the program proposal, there is increasing demand in this program from around the country as nothing like it exists.

The program and the courses proposed add to the level of critical thinking and analysis in topics that are important to leaders and managers in Homeland Security and Emergency Management fields across the board. This course pulls together such topics as Human Security, Policy, Community Planning and the other courses in the MSDM program into a comprehensive look at Security and Disaster Management in the US.

APPROVALS: Add additional signature lines as needed.

	Date	2 Oct 14
Signature, Chair, Program/Department of:	HSEM Prog	

	Date	2 Oct 14
Signature, Chair, College/School Curriculum Council for:	HSEM Prog	

	Date	10/2/14
Signature, Dean, College/School of:	SOM	
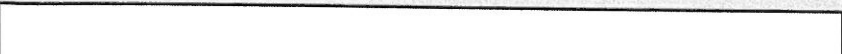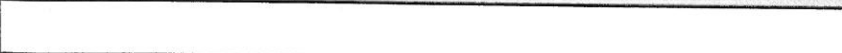
Offerings above the level of approved programs must be approved in advance by the Provost.

	Date	
Signature of Provost (if above level of approved programs)		

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair Faculty Senate Review Committee:	___Curriculum Review ___Core Review	___GAAC ___SADAC

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

HSEM F611 Security and Disaster Management (Capstone)
Prerequisites: Graduate standing within the MSDM program
Location: Online via Adobe Connect /Blackboard
Meeting Time: TBD
Instructor:

Cameron Carlson
Phone: 907 474-6537
Email: cdcarlson@alaska.edu

Office hours: Tue /Thur 10:00 – 12:00 or by appointment

Required Texts:

Managing Disasters Through Public Private Partnerships, Abou-bakr, Ami J., (2013) Georgetown University Press
ISBN-13: 978-1-58901-950-8 (required)

American National Security, Jordan, Amos A., et al., 6th ed., (2009) Johns Hopkins University Press
ISBN-13: 978-0-8018-9154-0 ISBN-10: 0-8018-9154-X (required)

Additional readings assigned will be provided

Course Description:

HSEM 611 serves as the capstone course for the Security and Disaster Management program. This course will focus on the integration of both security as well as disaster management in a complex globalized environment. The course will explore touch points for public and private partnerships, organizing for effective security and disaster management solutions and the development of effective policies for both the public and private sectors.

Course Goals:

Upon completion of the course students will have been exposed to the use of an All Hazards approach to integrating security and disaster management (SDM) solutions throughout the emergency /disaster management cycle. Students will analyze various contemporary disasters and develop solutions to these problems specific to the disaster/ emergency management framework. Students will complete the course with a solid grasp of the subject matter.

Student Learning Outcomes:

Specifically, students will be able to:

- Describe the emergency/ disaster management framework.
- Better understand the role of both the public and private sectors and their approach to the emergency /emergency management framework.
- Understand how the U.S. approach to disaster management has changed.
- Understand major policy actors in security and disaster management (SDM).
- Understand U.S. and other regional actors in security and disaster management (SDM).

Instructional Method:

The course format includes a hybrid of online (synchronous and asynchronous) based video lectures, discussion board forums, reading assignments, and lessons. The primary portal for delivery will be UAF Blackboard, which will be supplemented by Adobe Connect for video and face to face meeting purposes.

Recommended preparation: 2-4 hours weekly, including assigned reading and online participation.

Course Evaluation:

Integration Papers: Three integration papers will be developed by each student during the course of the semester. The papers will focus on the integration of security and disaster management issues with a specific focus for each paper. The first integration paper will focus on the development of public and private partnerships for disaster management. The second paper will focus on the role of U.S. national security policy as it relates to regional security issues. The third and final paper will center on the development of an integration paper that addresses either a U.S. or regional SDM concern using the emergency/ disaster management cycle as a template. Detailed instructions for these papers will be provided during class.
Paper #1 = 200 points (20%)
Paper #2 = 200 points (20%)
Paper #3 = 350 points (35%)
750 points = 75%

Discussion Board Management /Participation: Weekly discussion board posts will be embedded within selected weeks of the course to reinforce the readings and provoke thought beyond the material provided. Discussion board materials will be supplemented by individual research and creativity resulting from articles students bring into the discussion. This independent research should be related to both the integration papers and the weekly readings. You will be expected to provide constructive feedback to at least three other students during the course of these weeks as well. These discussions will normally vary from two to three pages for reflection on the weekly readings to question centric discussions requiring minimum of 380 to 420 words.
250 points = 25%

Integration Papers X3   = 75%
Discussion Board Management /Participation   = 25%

Breakdown for grading
A= 90-100% (900-1000 points)
B= 80-89% (800-899 points)
C= 70-79% (700-799 points)
D= 60-69% (600-699 points)
F= 59 % or less (599 points or less)

Course Policies:

You are expected to keep up with reading and assignments, and to participate in discussions generated. You will lose points for failure to engage in discussion forums in time to have meaningful interaction on the topics under discussion. Plagiarism on assignments and cheating on papers will not be tolerated. Those caught plagiarizing or cheating will be disciplined according to the appropriate University of Alaska guidelines.

Support Services:

For assistance in improving written products, take advantage of the UAF Writing Center in 801 Gruening, 907 474-5314. Please reach out to me or support staff for subject matter support services relevant to the development of your classroom projects/topics.

Students with Disabilities:

Students with learning or other disabilities who may need special accommodations are encouraged to make an appointment with the Office of Disability Services, http://www.uaf.edu/disability/ (907 474-5655 or TTY at 907 474-1827). Please inform me of any impediments to meeting course objectives which cannot be fully addressed by the Office of Disability Services. I will work with the Office of Disabilities Services (208 Whitaker Bldg) to provide reasonable accommodation to students with disabilities.

Class Schedule:

<u>Phase I Disaster Management</u>

Week 1:
- Course/ Syllabus Overview
- Schedule Review
- Introductions and expectations

Readings:
- Abu-Bakr: The Emergence of Disaster Oriented Public Private Partnerships (PPPs) Chap 1.

Discussion Board Forum Week 1

Week 2:
Readings:
- Abu-Bakr: Assessing Disaster-Oriented PPPs Chap 1.

Discussion Board Forum Week 2

Assign Integration Paper #1 (Due Week 5)

Week 3:
Readings:
- Abu-Bakr: The Federal Reserve, a Strategic Alliance Chap 3.

Discussion Board Forum Week 3

Week 4:
Readings:
- Abu-Bakr: The War Industries Board, a Responsive Alliance Chap 4.

Discussion Board Forum Week 4

Week 5:
Readings:
- Abu-Bakr: Comparing the Frameworks and the Identity Crisis Chap 5.

Discussion Board Forum Week 5

Integration Paper #1 Due
<u>Phase I National Security</u>

Week 6:
Readings:
- Jordan: Section I, The International Setting Chap1,

Traditional Approaches to National Security Chap 2,
The Evolution of American National Security Policy Chap 3

Discussion Board Forum Week 6

Week 7:
Readings:
- Jordan: Section II, Presidential Leadership and the Executive Branch Chap 4 (skim)
Congress Chap 5 (skim)
Homeland Security Chap 6
Intelligence and National Security Chap 7

Discussion Board Forum Week 7

Assign Integration Paper #2 (Due Week 11)

Week 8:
Readings:
- Jordan: Section II (cont), The Role of the Military in the Policy Process Chap 8
Putting the Pieces together: National Security Decision Making Chap 10
- Jordan: Section III
Shaping the International Environment Chap 11

Discussion Board Forum Week 8

Week 9:
Readings:
- Jordan: Section III
Economics Chap 12
Military Power Chap 13
Asymmetric Conflict, Terrorism and Preemption Chap 14

Discussion Board Forum Week 9

Week 10:
Readings:
- Jordan: Section III
Conventional War Chap 15
Irregular Challenges, Military Intervention and Counterinsurgency Chap 16
Nuclear Policy Chap 17

Discussion Board Forum Week 10

Week 11:
Readings:
- Jordan: Section V
Globalization and Human Security Chap 25
Looking Ahead Chap 26

Assign Integration Paper #3 (Due Week 15)

Integration Paper #2 Due

Week 12:
Readings:

- Jordan: Section IV
     East Asia Chap 18
     South Asia Chap 19
     The Middle East Chap 20
     Sub-Saharan Africa Chap 21
     Russia Chap 22
     Europe Chap 23
     Latin America Chap 24

*Students will select a region as a focal point for the final integration paper.

Discussion Board Forum Week 12

Week 13:
Readings:
- Jordan: Section IV
     East Asia Chap 18
     South Asia Chap 19
     The Middle East Chap 20
     Sub-Saharan Africa Chap 21
     Russia Chap 22
     Europe Chap 23
     Latin America Chap 24

Discussion Board Forum Week 13

Week 14:
Readings:
- Jordan: Section IV
     East Asia Chap 18
     South Asia Chap 19
     The Middle East Chap 20
     Sub-Saharan Africa Chap 21
     Russia Chap 22
     Europe Chap 23
     Latin America Chap 24

Discussion Board Forum Week 14

Week 15:

Integration Paper # 3 Due

Discussion Board Forum Week 15 (Comments on Integration Paper)