

Submit original with signatures to Registrar's Office
Send electronic copy to the Governance Office

CHANGE COURSE (~~MINOR~~) - MAJOR

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.)
(Stacking of 400/600 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in **lower/upper** division status.
5. Internal departmental changes in **NON-CORE** course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 - CHANGE COURSE (MAJOR) and DROP COURSE form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

SUBMITTED BY:

Department	Elementary	College/School	Education
Prepared by	Jann Laiti	Phone	6447
Email Contact	jmlaiti@alaska.edu	Faculty Contact	Carol Barnhardt, 6457 cabarnhardt@alaska.edu

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

1. COURSE IDENTIFICATION:

Dept	ED	Course #	F412W	No. of Credits	3
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COURSE TITLE	Integrated Social Studies and Language Arts: Methods and Curriculum Development
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2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:

NUMBER	x	TITLE		DESCRIPTION	
PREREQUISITES		FREQUENCY OF OFFERING			
CROSS-LISTED		Dept.		(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	

3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)

ED F412 W Integrated Social Studies and Language Arts: Methods and Curriculum Development

3 Credits
Offered Fall

Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit. Concurrent internship required. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; admission to Internship Year. (2+0+3)

4. MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES: (Underline new wording strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

ED F412 ~~W~~ Integrated Social Studies and Language Arts: Methods and Curriculum Development

3 Credits
Offered Fall

Study and application in the classroom of best practices from research-based strategies for the teaching and learning of social studies concepts, content, and methods integrated with language arts for students in elementary classrooms with diverse populations. Requires development and classroom implementation of integrated social studies and language arts unit. Concurrent internship required. Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X or permission of instructor; admission to Internship Year. (2+0+3)

5. IS THIS COURSE CURRENTLY CROSS-LISTED?

YES/NO	NO	If Yes, DEPT		NUMBER	
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(Requires written notification of each department and dean involved. Attach a copy of written notification.)

6. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

7. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

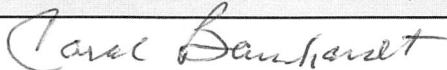
None

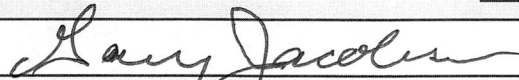
JUSTIFICATION FOR ACTION REQUESTED

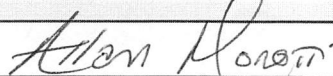
The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

In an effort to assure that all students who participate in the year-long school internship have strong writing skills, we are requesting that the second of our required writing intensive courses be moved from ED 412 (an internship year course) to ED 486 Media Literacy, a course that must be completed prior to the internship year and a course that lends itself well to the writing intensive requirements.

APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

	Date	9/30/14
Signature, Chair, Program/Department of: <u>Carol Barnhardt</u> Elementary		

	Date	10/1/14
Signature, Chair, College/School Curriculum Council for: <u>Gary Jacobsen</u> Education		

	Date	10/2/14
Signature, Dean, College/School of: <u>Allan Barnhardt</u> MOYER		