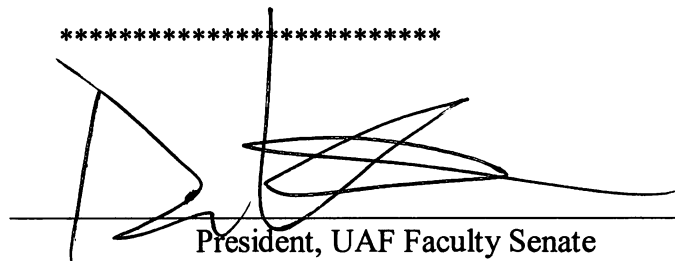The UAF Faculty Senate passed the following at Meeting #198 on April 7, 2014:

## MOTION:

The Faculty Senate moves to approve the main recommendation formulated in Sections 3.1 – 3.3 of the report on "Assessment of Electronic Course Evaluation Technology and its Applicability to the University of Alaska Fairbanks – Stage 2: AY 14," submitted to the Faculty Senate in March 2014 jointly by the Faculty Development, Assessment and Improvement (FDAI) Committee and the Electronic Course Evaluation Workgroup.

> EFFECTIVE: Spring 2014
>
> RATIONALE: In late summer 2012, Provost Henrichs asked Eric Madsen to facilitate a campus-wide discussion about electronic course evaluation systems. In response to this request and in cooperation with the FDAI committee, an Electronic Course Evaluation Workgroup was formed in fall 2012 that has since been analyzing electronic course evaluation technology specifically in light of its applicability to UAF. In careful and intensive evaluation of all involved factors, the workgroup has formulated a three-part recommendation that was presented to and discussed by the Faculty Senate during its meeting in March 2014. With this motion we ask the Faculty Senate to formally approve this recommendation (listed below) in order to allow the process to move forward to the next step.

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President, UAF Faculty Senate

APPROVAL: _____     DATE: __4 -/0 -/4__
                    Chancellor's Office

DISAPPROVED: _____     DATE: _____
                    Chancellor's Office

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# RECOMMENDATION REGARDING ELECTRONIC COURSE EVALUATION SYSTEMS

as stated in in Sections 3.1 – 3.3 of the report on "Assessment of Electronic Course Evaluation Technology and its Applicability to the University of Alaska Fairbanks – Stage 2: AY 14":

## Part 1:   The electronic-Course Evaluation Workgroup recommends that UAF should move to an electronic course evaluation system

Paper-based course evaluation systems are costly to deploy, retrieve, and store; they demand large amounts of personnel time; data-analysis is inefficient; refining questions to make them more meaningful is difficult; and security is problematic.  In viewing the system demonstrations and questioning the presenters, the workgroup was mindful that electronic course evaluation systems present their own versions of some of these same challenges and introduce others.  Throughout the process, we considered as separate questions: Should UAF move to an electronic course evaluation system? Is there an electronic course evaluation system that adequately addresses concerns and offers enough advantages to make a transition worthwhile?

After analyzing the capabilities of state-of-the-art electronic course evaluation technology and assessing the pros and cons of electronic means of course evaluation, the workgroup recommends that UAF should move to an electronic course evaluation system.

## Part 2:   The Electronic-Course Evaluation Workgroup recommends eXplorance/Blue Course Evaluations

Based on an initial analysis of 12 e-course evaluation systems and a consecutive more detailed assessment of 4 finalist systems, the workgroup determined that the eXplorance/Blue system met all of the electronic course evaluation features important to UAF and addressed more of those considerations or addressed them more adequately than the other systems considered.

## Part 3:   A workgroup should be formed by the Provost and Faculty Senate Leadership to help design, oversee, and evaluate a pilot of eXplorance/Blue that is appropriate for UAF

To capture all relevant input, this workgroup shall include representation from faculty, staff (incl. the Office of Information Technology), and administration. The Faculty Senate shall be represented through at least one representative of the FDAI committee. To preserve the expertise collected throughout the course of this study, the membership of this new workgroup should show some overlap with the membership of the outgoing Electronic Course Evaluation team.