NRM 210 Principles of sustainable Agriculture

3 cr

Instuctors – MP Shipka, MG Karlsson. M Zhang
Offered fall semester - TTH 8:00-9:30 AM
Text – Toward Sustainable Agricultural Systems in the 21st Century (2010)
Committee on Twenty-First Century Systems Agriculture; National Research Council 978-0-309-14896-2

<u>Course Objectives:</u> The student will develop a basic understanding of sustainable agriculture concepts and will be exposed to principles and ideas of sustainable agricultural practices. Agroecology is introduced as a backdrop for the development of sustainable techniques for soil, plant, and animal agriculture. Throughout the semester, sustainable agriculture concepts and principles will be related to current issues such as population growth, resource use and availability, and changing social structures and preferences.

<u>Student Learning Outcomes:</u> The student will demonstrate by the end of the semester a basic understanding of the concepts and principles of sustainable agricultural management in soil, plant, and animal contexts. Student Learning Outcomes include:

- 1) Ability to critically apply knowledge and integrate the science of sustainable agriculture with economic, social and environmental sustainability for agricultural practices in modern culture and societies.
- 2) The development of a basic understanding of sustainability science in global and U.S. agriculture and an appreciation for the biological, physical and social sciences that make up sustainable agriculture.

Course Outline

Tonic

Mook

week	торіс	Instructor
1	What is Sustainable Agriculture	Shipka
	Overview	
	Concepts and Themes	
	Three legs of sustainable agriculture	
	Economic, social, and political context	
2	Farming and Natural Resources	Shipka
	Is Organic Agriculture the same as Sustainable Agriculture?	
	Agroecology	
	Exam I	
3	Sustainable soils management	Zhang

Instructor

4	Sustainable soils management	Zhang
5	Sustainable soils management – systems management	Zhang
	Exam II	
6	Sustainable field crop production concepts - Agronomy	Zhang or Karlsson
7	Sustainable field crop production concepts – Agronomy	Zhang or Karlsson
	Exam III	
8	Sustainable plant production concepts - Horticulture	Karlsson
9	Sustainable plant production concepts – Horticulture	Karlsson
	Exam IV	
10	Sustainable plant production concepts – Controlled	Karlsson
	environments	
11	Sustainable plant production concepts – Controlled	Karlsson
	environments	
	Exam V	
12	Sustainable animal production concepts –	Shipka
	Nutrition	
	Animal welfare	
13	Sustainable animal production concepts –	Shipka
	Grazing	
	Animal Behavior	
	Exam VI	
14	Sustainable animal production concepts –	Shipka
	Integrated Livestock Management System	
	Systems management	
15	Sustainable animal production concepts –	Shipka
	Ecological & Sustainable Livestock Production Systems	
	Reducing the Carbon Footprint	
	Exam VII	

Best way to do well in this class: 1) Attend the lectures,

- 2)
- 3)
- 4)
- Take good notes,
 Read the assigned readings before class,
 Download the PPT before or right after class,
 Go back through your notes and the PPT soon after class, and
 Complete seven exam/assignments on time. 5)
- 6)

Course Grading:

Students will have seven web based exams/assignments, available on UAF Blackboard when assigned, each covering the time period since the previous assignment, but also building on material that was presented since the course began. Each assignment is worth 100 points for a total of 700 points available for the entire class. The student will have one week to complete each assignment from the time the assignment is available on UAF Blackboard. Ten points will be deducted for each day an assignment is turned in late

Assigment #	Week of assignment	Week due	Points
I	End of Week 2	End of Week 3	100 points
II	End of Week 5	End of Week 6	100
III	End of Week 7	End of Week 8	100
IV	End of Week 9	End of Week 10	100
V	End of Week 11	End of Week 12	100
VI	End of Week 13	End of Week 14	100
VII	End of Week 15	Final Exam period	100

Total 700 points

Final course grades will be assigned on the following basis:

≥ 97%	$= \mathbf{A} +$	> 679 points
92 - 96.9%	$= \mathbf{A}$	644 to 678 points
90 - 91.9%	$= \mathbf{A}$ -	630 to 643 points
87 - 89.9%	$= \mathbf{B} +$	609 to 629 points
82 - 86.9%	$= \mathbf{B}$	574 to 608 points
80 - 81.9%	$= \mathbf{B}$ -	560 to 573 points
77 – 79.9%	$= \mathbf{C} +$	539 to 559 points
72 - 76.9%	$= \mathbf{C}$	504 to 538 points
70 - 71.1%	= C -	490 to 503 points
Etc.		•

For important UAF grading policy information, see the 2013-14 UAF Catalog, pages 47-49.

Disabilities Services: The Office of Disability Services implements the Americans with Disabilities Act (ADA) and insures that UAF students have equal access to the campus and course materials. Course instructors will work with the Office of Disabilities Services (203 WHIT, phone: 474-5688) to provide reasonable accommodation to students with disabilities.

UAF may also be able to provide other services to benefit students. Students are advised to visit http://www.uaf.edu/sss/resources/ to view other services that may be available to students at UAF.