# PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

#### SUBMITTED BY:

Department	Elementary	College/School	<b>School of Education</b>	
Prepared by	Jann Laiti	Phone	6447	
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See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/ for a complete description of the rules governing curriculum & course changes.

### PROGRAM IDENTIFICATION:

PROGRAM Elementary Education	n
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	MINOR

## A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Delete EDSE 482 Inclusive Classrooms for all Children, add EDSE 316 Introduction to Special Education for Elementary Classroom Teachers

### B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Elementary\*

The elementary education minor is designed for students who intend to pursue a license in elementary education. Students who complete ED F110, F201, F330, F344 and EDSE F482 with grades of C or better will be allowed to substitute this sequence for ED F624, F625 and F626 in the post-baccalaureate elementary licensure program available on the UAF campus.

- 1. Complete the following with a C grade or higher:
  - ED F110--Becoming a Teacher in the 21st Century--1 credit
  - ED F201--Introduction to Education--3 credits
  - ED F204--Literature for Children--3 credits
  - ED F330--Assessment of Learning--3 credits
  - ED F344--Foundations of Literacy Development--3 credits
  - ED F350--Communication in Cross-Cultural Classrooms (3) or ANS/ED F420--Alaska Native Education (3)--3 credits
  - EDSE F482--Inclusive Classrooms for All Children--3 credits
- 2. Minimum credits required--19 credits
- \* Practicum may be required in each education course.

# C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES: (Underline new wording strike through old wording and use complete catalog format)

Elementary\*

The elementary education minor is designed for students who intend to pursue a license in elementary education. Students who complete ED F110, F201, F330, F344 and EDSE F316

F482 with grades of C or better will be allowed to substitute this sequence for ED F624, F625 and F626 in the post-baccalaureate elementary licensure program available on the UAF campus.

- 1. Complete the following with a C grade or higher:
  - ED F110--Becoming a Teacher in the 21st Century--1 credit
  - ED F201--Introduction to Education--3 credits
  - ED F204--Literature for Children--3 credits
  - EDSE F316—Introduction to Special Education for Elementary Classroom Teachers
    3 credits
  - ED F330--Assessment of Learning--3 credits
  - ED F344--Foundations of Literacy Development--3 credits
  - ED F350--Communication in Cross-Cultural Classrooms (3) or ANS/ED F420--Alaska Native Education (3)--3 credits
  - EDSE F482 Inclusive Classrooms for All Children 3 credits
- 2. Minimum credits required--19 credits
- \* Practicum may be required in each education course

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WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None.

#### E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

EDSE 316 is already a replacement for EDSE 482 in the BA Elementary Education degree.

#### F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of	the	etudent	learning	outcomes	accacement	process
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# JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Development of this course—i.e., a special education course designed specifically for students who are preparing to become elementary classroom teachers—provided us with a course in which we could focus directly on special education topics and issues that are of importance and relevance for students preparing to become elementary classroom teachers. This is the special education course that is most appropriate for students who are pursuing the elementary education minor.

( Give Day	Willedt	Date	9/27/13
Signature, Chair, Program/Department of: Elem Ed	Carol Barnhardt		
Mary Jacolin		Date	10/3/13
Signature, Chair, College/School Curriculum Council for: Education	Gary Jacobsen		
Alla Moron		Date	10-03-13
Signature, Dean, College/School of: Education	Allan Morotti		
LL SIGNATURES MUST BE OBTAINE FFICE	D PRIOR TO SUBMI	SSION TO	THE GOVERNANCE
		Date	1