194-UNP: 4/17/2013 REVISED

FORMAT 3B

Submit originals and one copy to the Faculty Senate Office Email electronic copy (with scanned signatures) to jbharvie@alaska.edu

## REQUEST FOR A NEW MINOR

#### SUBMITTED BY:

Department	Justice	College/School	College of Liberal Arts
Prepared by	J. Robert Duke	Phone	6506
Email Contact	jrduke@alaska.edu	Faculty Contact	Rob Duke

See <a href="http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/">http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/</a> for a complete description of the rules governing curriculum & course changes.

#### PROGRAM IDENTIFICATION:

TITLE OF MINOR:	Dispute Resolution			
**Number of credits required for completion (minimum is 15):  **"Unless otherwise specified by the appropriate academic unit, a course may be used more than once toward fulfilling degree, certificate, major and minor requirements. Credit hours for these courses count only once toward total credits required for the degree or certificate. Certifying that [the student has] met all major and minor requirements is the responsibility of [the student's] department faculty, who notify the Registrar's Office." From the General University Requirements section of "How to Earn a Bachelor's Degree" in the UAF Catalog.		15		
	Do all the required courses currently exist?	No		
If not, list the corresponding New Course paperwork associated with this request:				

**JUST 201 (Dispute Resolution and Restorative Practices)** 

**JUST 302 (Dispute Systems Design)** 

JUST 320 (Correctional Counseling and Rehabilitation)

JUST401 (Cross Cultural Conflict Analysis and Intervention)

JUST 403 (Law and Science of Arbitration)

JUST 404 (Clinic in Mediation, Conferencing and Circle Practices)

# A. DESCRIPTION OF THE PROPOSED MINOR. Include reasons justifying its creation; objectives of the minor and relationship of the required courses to those objectives.

The minor in Dispute Resolution will provide students with a theoretical background for and practice of alternative dispute resolution. The curriculum will support the developing restorative justice emphasis of the B.A. of Justice, as well as being applicable to business administration, social work, psychology and counseling contexts. The core of the minor (JUST 201, JUST 302, JUST 403, and JUST 404) introduce students to concepts involved with dispute resolution systems and restorative practices, provide theoretical background, and have students apply the concepts and skills associated with dispute resolution practices. The electives for the minor (JUST 320 and JUST 401) look at application of the practices to two separate settings: corrections and cross cultural conflict.

### B. PROPOSED MINOR REQUIREMENTS AS THEY WILL APPEAR IN THE CATALOG:

See samples provided on page 3 of this form.

### Minor in Dispute Resolution

1. Complete the following requirements:

JUST 201, Dispute Resolution and Restorative Practices (3 Credits)

JUST 302, Dispute Systems Design (3 Credits)

JUST 403, Law and Science of Arbitration (3 Credits)

JUST 404, Clinic in Mediation, Conferencing and Circle Practices (3 Credits)

2. Complete one of the following:

JUST 320, Correctional Counseling and Rehabilitation (3 Credits)\*

JUST 401, Cross Cultural Conflict Analysis and Intervention (3 Credits)

"C" grade or better is required in Minor courses.

400 level courses require Junior standing, but this may be waived by the instructor.

\*JUST 320 requires JUST 310. For non-Justice Majors, taking JUST 401 avoids this extra course

#### C. ESTIMATED IMPACT

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## WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Minimal if any. Concurrent with proposing the new Minor in Dispute Resolution, the Department is proposing changes to its B.A. in Justice to add a restorative justice/dispute resolution focus. The courses proposed for the minor also support the changes to the bachelor degree changes. To facilitate the delivery of the new courses in restorative justice/dispute resolution, the Department proposes to eliminate four existing Justice courses, and will instruct at least two of the new courses as online courses. Thus there should be no impact upon space of facilities.

#### D. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

The creation of the minor in Dispute Resolution is not perceived as having any adverse impacts on any programs or departments. To the contrary, the minor will compliment bachelor degrees, in Psychology, Social Work, Communication, and Business Administration. The knowledge base and skills provided the minor should benefit students from those disciplines when seeking work in those fields.

#### F. PERSONNEL DIRECTLY INVOLVED WITH THE MINOR:

List faculty currently teaching the required and elective (if any) courses, with a brief statement of duties and qualifications.

Initially, professors Daku and Jarrett will be instructing the courses. Professor Daku has an educational background in counseling and has extensive field experience involving counseling. Professor Jarrett has an advanced law degree emphasizing dispute resolution, and a Ph.D. in sociology emphasizing peace studies. Additionally, professors Blurton and May have an educational background in law and consequently, have the expertise to instruct JUST 403, Law and Science of Arbitration.

# G. RELATIONSHIP OF THE PROPOSED MINOR'S OBJECTIVES TO THE "PURPOSES OF THE UNIVERSITY".

Include additional justifying information to support creation of the minor such as projected and present enrollments; need or public demand for the minor; support of other programs by the minor's creation, etc.

In addition to the Justice professions, business organizations, human relations departments are realizing the need for employees possessing the knowledge and skills to resolve disputes arising within and without the organization. The Minor in Dispute Resolution will aid the State in developing a workforce that is able to work efficiently and cohesively. The minor is particularly well suited to supplement the education of Psychology, Social Work and Communication majors. The Justice Department faculty have spoken with faculty from those disciplines and received enthusiastic support for the creation of the minor. The Department also met with a focus group of Justice majors to query them as to the type of courses they would prefer to see created; restorative justice and dispute resolution courses were high on the list. Justice undergraduate courses are generally fully enrolled, and the courses for the proposed minor will also serve as electives for Justice majors. Thus it is anticipated that the courses for the new minor will experience full enrollments.

APPROVALS:	SEE ATTAC	CHED SIGNAT	URES		
				Date	
Signature, Chair, Progr	ram/Department of:				
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				Date	
Signature, Chair, Colle	ge/School Curriculum (	Council for:			
		_			
				Date	
Signature, Dean, Colleg	ge/School of:				

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PPROVALS:		
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Signature, Chair, Program/Department of: JUSTIC	$\epsilon$	,,,,
Book	Date	4-11-13
Signature, Chair, College/School Curriculum Council for:		
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Signature, Dean, College/School of:		1