

Received 11/22/2011

7A-UNC

FORMAT 1

Submit original with signatures + 3 copies

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department	Arts & Letters	College/School	CRCD
Prepared by	Kelly Wilson	Phone	2808
Email Contact	kawilson3@alaska.edu	Faculty Contact	Mahla Strohmaier/Trina Mamoon

See <http://www.uaf.edu/uafgov/faculty/cd/cdman.html> for a complete description of the rules governing curriculum & course changes.

1. ACTION DESIRED (check one):

Trial Course

New Course

X

2. COURSE IDENTIFICATION:

Dept

CHNS

Course #

F100A

No. of Credits

3

Justify upper/lower division status & number of credits:

Students will be introduced to beginning Chinese language and written word with an introduction to Chinese culture. The class will meet 3 hours a week.

3. PROPOSED COURSE TITLE:

Chinese Culture and Conversation IA

4. CROSS LISTED?

YES/NO

No

If yes, Dept:

Course #

(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

5. STACKED?

YES/NO

No

If yes, Dept.

Course #

6. FREQUENCY OF OFFERING:

As Demand Warrants

(Every or Alternate) Fall, Spring, Summer - or As Demand Warrants

7. SEMESTER & YEAR OF FIRST OFFERING (if approved)

Fall 2011-2012

8. COURSE FORMAT:

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT:
(check one)

☐

1

☐

2

☐

3

☐

4

☐

5

X

6 weeks to full semester

OTHER FORMAT
(specify)

Mode of delivery
(specify lecture, field trips, labs, etc)

Lecture

9. CONTACT HOURS PER WEEK:

3

LECTURE hours/weeks

LAB

hours /week

PRACTICUM

hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty/cd/credits.html> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title and credits (50 words or less, if possible):

CHNS F100A Chinese Culture and Conversation IA (h)
3 Credits Offered As Demand Warrants

An introductory course in the Chinese language and culture with an emphasis on the spoken and written language. Course will focus on language skills to include grammar, vocabulary, pronunciation, and contemporary use of the language. This class does not meet Perspectives on the Human Condition requirements, or Foreign Language major or minor requirements.
(3+0)

11. **COURSE CLASSIFICATIONS:** (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities

☒ H

N = Natural
Science

☐

S = Social Sciences

☐

Will this course be used to fulfill a requirement for the baccalaureate core?

☐

YES

☒ X

NO

IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive,
Format 6

☐

W = Writing Intensive,
Format 7

☐

Natural Science,
Format 8

☐

12. **COURSE REPEATABILITY:**

Is this course repeatable for credit?

☐

YES

☒ X

NO

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

☐

TIMES

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

☐

CREDITS

13. **GRADING SYSTEM:**

LETTER:

☒ X

PASS/FAIL:

☐

RESTRICTIONS ON ENROLLMENT (if any)

14. **PREREQUISITES**

None

These will be required before the student is allowed to enroll in the course.

RECOMMENDED

Classes, etc. that student is strongly encouraged to complete prior to this course.

15. **SPECIAL RESTRICTIONS, CONDITIONS**

16. **PROPOSED COURSE FEES**

\$

Has a memo been submitted through your dean to the Provost & VCAS for fee approval? Yes/No

17. **PREVIOUS HISTORY**

Has the course been offered as special topics or trial course previously? Yes/No

☒ Yes

If yes, give semester, year, course #, etc.:

Fall 09,10 F193

18. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None

19. **LIBRARY COLLECTIONS**

Have you contacted the library collection development officer (ffklj@uaf.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

☒ X

Yes

☐

No impact on library collections.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

No department should be impacted.

21. POSITIVE AND NEGATIVE IMPACTS

Please specify **positive** and **negative** impacts on other courses, programs and departments resulting from the proposed action.

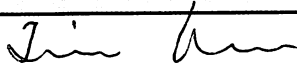
Positive impact: We can continue to offer conversational language classes to the community.
Negative impact: No negative impact should result in the addition of this class.

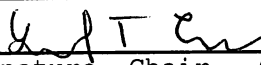
JUSTIFICATION FOR ACTION REQUESTED

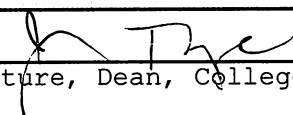
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

This course has been offered previously as a special topics course. There is a steady enrollment. The implementation of this topic as a new course meets a need in the community.

APPROVALS:

	Date	Nov. 22, 2011
Signature, Chair, Program/Department of:	Foreign Language	

	Date	11 / 22 / 2011
Signature, Chair, Curriculum Council of:	College of Liberal Arts CL A	

	Date	11-22-11
Signature, Dean, College of:	Liberal Arts	

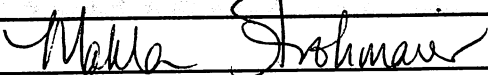
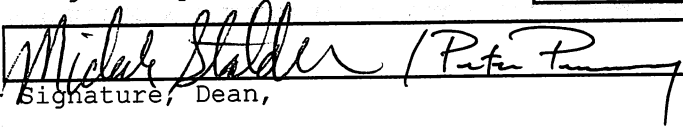
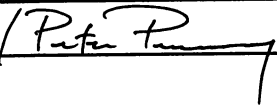
	Date	
Signature, Chair, Faculty Senate Curriculum Review Committee:		

Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

	Date	
Signature, Chair, UAF Faculty Senate Curriculum Review Committee		

ADDITIONAL SIGNATURES: (If required)

		Date	
Signature, Chair, Program/Department of:		CTC General Academic Programs/CRCO Department of Arts Letters	
 / 		Date	11/22/11
Signature, Dean,		CRCO	

Chinese Culture and Conversation IA
CHNS F100A
3 credits
Fall Semester 2011

Instructor: Rosalind J. Kan (907) 474-0928
rjkan@alaska.edu

Office Hours: To be arranged

Office Location: 590 University Ave Suite G.

Class Time: To be arranged. 3 hours each week

Class Location: West Valley High School

Textbook: Integrated Chinese Level 1 Part 1 Textbook & Workbook
Publisher: Cheng & Tsui Co.

Course Description: This is the first semester course of the first-year Chinese, and requires no prior ability of speaking Chinese. The course will begin with the Chinese phonetic elements, using the Pinyin system. Emphasis is placed on learning the basic elements of the language. Students will acquire the four basic skills of listening, speaking, reading, and writing by studying words in the textbook, and by familiarizing themselves with basic sentence patterns.

Chinese grammar and sentence pattern analysis will be presented systematically with respect to the course materials, to help students understand and build a solid foundation for future language skills development in Chinese.

Historic, philosophic and social aspects of Chinese culture will be presented with respect to the course materials.

Course Goals and Student Learning Outcomes:

This course will cover the first five thematic lessons. The student will acquire about 170 in vocabulary, approximately 50 basic sentence patterns, and their practical applications. The tonal aspect of the language will be stressed. The students are expected to be able to use the pattern sentences to greet friends, and engage in a simple conversation about family members, class schedules, and hobbies. Students are required to write short passages, and are expected to practice speaking Chinese in and outside of class.

Instructional Methods:

- All aspects of language learning (listening, speaking, reading, and writing) will receive equal attention.
- Classroom instruction
 1. Present new vocabulary and new sentence patterns from the first 18 lesson topics in the textbook. Supplemental materials will be given as needed.
 2. Analyze sentence structures with emphases on usage and their practical applications.
 3. Practice oral exercises with every student during classroom time.
- Audio and video tapes will be used to aid the development of listening skills.
- Homework – the workbook will be used for weekly homework assignments. The students will also be required to write short passages and present them orally in class.
- One quiz every week, one midterm exam, and a final.
- Outside classroom activities – all students will be matched with a practice partner.

Course Policies:

- Attendance and punctuality are required. Any absence will require a phone call or email report. Unexcused absences will affect the course grade. Ten or more absences will result in a grade of “F” for the course.
- Deadlines apply to everyone. Late assignments will be accepted only with the approval of the instructor.
- Classroom participation and attendance will be evaluated and counted as part of the final grade.

Evaluation:

Homework/Quizzes:	35%
Midterm Exam:	20%
Participation/Attendance:	15%
Presentations	10%
Final Exam:	20%

Grading percentages for the course will be as follows:

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F 0-60
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

Disabilities Accommodation: UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development's (CRCDD) campuses and UAF's Center for Distance Education (CDE). Disability Services, a

part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/chc/disability.html> on the web or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus at (907) 474-7043, fydso@uaf.edu.

Lecture Plan Fall Semester of 2011

Week 1	Greetings	Introduction to Chinese pronunciation and the writing system
Week 2	Nationality	Question formation using a question particle The simple negative sentence
Week 3	Family	Particle “的” (I)
Week 4	Family	Measure Words; Numerals
Week 5	Family	Question Formation using an interrogative word
Week 6	Dates and Time	Particle “的” (II)
Week 7	Dates and Time	Alternative Questions
Week 8	Dates and Times	Affirmative-Negative Questions
Week 9	Hobbies	Verbal Series
Week 10	Hobbies	Questions with “好吗?”
Week 11	Hobbies	Modal Verb “想”
Week 12	Visiting Friends	Meaning and usage of “一下儿” and “一点儿”
Week 13	Visiting Friends	The Particle “了” (I)
Week 14	Visiting Friends	The Adverb “才”
Week 15	Final Examination	