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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)**

**SUBMITTED BY:**

|               |                                                              |                 |                                   |
|---------------|--------------------------------------------------------------|-----------------|-----------------------------------|
| Department    | Counseling                                                   | College/School  | School of Education               |
| Prepared by   | Jane Monahan                                                 | Phone           | 47405362                          |
| Email Contact | <a href="mailto:jmonahan@alaska.edu">jmonahan@alaska.edu</a> | Faculty Contact | Anthony Strange<br>Christine Cook |

See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

**PROGRAM IDENTIFICATION:**

|                                                                                       |                                                                                 |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>DEGREE PROGRAM</b>                                                                 | Master of Education in Counseling AND<br>School Counselor Certification Program |
| <b>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</b> | M. Ed. and Graduate Certificate                                                 |

**A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)**

1. Addition of a new class in the M. Ed. in Counseling and the School Counselor Certification Program: COUN F627 Developmental Interventions to be an alternative to COUN F629 Crisis Interventions. COUN F627 will have a focus on working with children and adolescents and will be required for School Counseling majors. COUN F629 will focus on working with adults and will be a choice with COUN 627 for Community Counseling majors.
2. Name change to COUN F629 from Counseling Interventions to Counseling Interventions for Adults
3. Addition of Internship III and Internship IV to provide advanced internship classes to students seeking an additional school counseling certification level and community counseling students who take 3 semester of internship for their degree.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Counseling  
School of Education  
907-474-7341  
[www.uaf.edu/educ/graduate/counseling/](http://www.uaf.edu/educ/graduate/counseling/)  
M.Ed. Degree  
[Downloadable PDF](#)  
Minimum Requirements for Degree: 48 or 54 credits

The University of Alaska Graduate Counseling Program prepares students to become culturally responsive effective practitioners through coursework and supervised internship experiences that emphasize an ecological perspective. Students who complete the School Counseling track, a 48 credit-hour program, are eligible to be licensed as professional school counselors in the state of Alaska. Students who complete the Community Counseling track, a 54 credit-hour program, are eligible for licensure as mental health counselors, with additional post-degree requirements. Students who complete this track are eligible to work in community/mental health agencies or as private clinicians once licensed.

Students who are completing either program track through distance education are required to complete COUN F634 (Individual Practicum) and COUN F674 (Group Counseling) on the Fairbanks campus. These courses are offered in alternating summers.

Graduate Program -- M.Ed. Degree

1. Complete the following admission requirements:
  1. Applications will be reviewed on March 1 for admission to the fall semester.
  2. Admission requires a bachelor's degree in a human service area such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by counseling faculty.
  3. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.
2. Complete the general university requirements.
3. Complete the master's degree requirements.

4. Complete internship placements appropriate to the student's declared area of interest.
5. Complete the following course requirements:  
 COUN F615--Foundations of Counseling--3 credits  
 COUN F623--Counseling Theories and Applications I--3 credits  
 COUN F628--Child and Adolescent Development--3 credits  
 COUN F629--Counseling Interventions--3 credits  
 COUN F632--Career Development--3 credits  
 COUN F630--Appraisal for Counselors--3 credits  
 COUN F634--Practicum in Individual Counseling--3 credits  
 COUN F636--Internship I\*--3 - 9 credits  
 COUN F647--Professional Ethics--3 credits  
 COUN F660--Cross-Cultural Counseling--3 credits  
 COUN F674--Group Counseling--3 credits  
 COUN F690--Internship II\*--3 - 9 credits  
 COUN F698--Research Project (3 - 6)  
     or COUN F699--Thesis (6)--3 - 6 credits  
 ED F601--Introduction to Applied Social Science Research--3 credits
6. Complete the following classes for school counseling track:  
 COUN F646--School Counseling--3 credits  
 Elective credits--3 credits
7. Complete the following classes for community counseling track:  
 COUN F638--Advanced Lifespan Development--3 credits  
 COUN F650--Cross Cultural Psychopathology--3 credits  
 COUN F666--Family and Network Therapy--3 credits
8. Minimum credits required--48 or 51 credits

\* Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary. For community counseling, students must complete 3 credits of Internship I-Community and 6 credits of Internship II-Community.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

#### School Counselor Certification Program

1. Complete the following admission requirements:
  1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
  2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.
2. Complete the following certification requirements:  
 COUN F615--Foundations of Counseling--3 credits  
 COUN F623--Counseling Theories and Applications I--3 credits  
 COUN F628--Child and Adolescent Development--3 credits  
 COUN F629--Counseling Interventions\*--3 credits  
 COUN F632--Career Development--3 credits  
 COUN F630--Appraisal for Counselors--3 credits  
 COUN F634--Practicum in Individual Counseling--3 credits  
 COUN F636--Internship I\*--3 - 6 credits  
 COUN F646--School Counseling--3 credits  
 COUN F647--Professional Ethics--3 credits  
 COUN F660--Cross-Cultural Counseling--3 credits  
 COUN F674--Group Counseling--3 credits  
 COUN F690--Internship II\*--3 - 6 credits
3. Minimum credits required--39 credits

\* Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary

**C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**  
**(Underline new wording ~~strike through old wording~~ and use complete catalog format )**

Counseling

School of Education

907-474-7341

[www.uaf.edu/educ/graduate/counseling/](http://www.uaf.edu/educ/graduate/counseling/)

M.Ed. Degree

Downloadable PDF

Minimum Requirements for Degree: 48 or 54 credits

The University of Alaska Graduate Counseling Program prepares students to become culturally responsive effective practitioners through coursework and supervised internship experiences that emphasize an ecological perspective. Students who complete the School Counseling track, a 48 credit-hour program, are eligible to be licensed as professional school counselors in the state of Alaska. Students who complete the Community Counseling track, a 54 credit-hour program, are eligible for licensure as mental health counselors, with additional post-degree requirements. Students who complete this track are eligible to work in community/mental health agencies or as private clinicians once licensed.

Students who are completing either program track through distance education are required to complete COUN F634 (Individual Practicum) and COUN F674 (Group Counseling) on the Fairbanks campus. These courses are offered in alternating summers.

Graduate Program -- M.Ed. Degree

1. Complete the following admission requirements:

1. Applications will be reviewed on March 1 for admission to the fall semester.
2. Admission requires a bachelor's degree in a human service area such as education, social work, psychology, human services, etc. Suitability of other degrees will be considered on an individual basis by counseling faculty.
3. Applicants must have a GPA of 3.0 or higher in their undergraduate degree or take the Graduate Record Exam.

2. Complete the general university requirements.

3. Complete the master's degree requirements.

4. Complete internship placements appropriate to the student's declared area of interest.

5. Complete the following course requirements:

COUN F615--Foundations of Counseling--3 credits

COUN F623--Counseling Theories and Applications I--3 credits

**COUN F627--Developmental Interventions\* (3)**

**or COUN F629--Counseling Interventions for Adults--3 credits**

COUN F628--Child and Adolescent Development--3 credits

COUN F632--Career Development--3 credits

COUN F630--Appraisal for Counselors--3 credits

COUN F634--Practicum in Individual Counseling--3 credits

COUN F636--Internship I\*\*--3 ~~9~~ credits

COUN F647--Professional Ethics--3 credits

COUN F660--Cross-Cultural Counseling--3 credits

COUN F674--Group Counseling--3 credits

COUN F690--Internship II\*\*--3 ~~9~~ credits

COUN F698--Research Project (3 - 6)

or COUN F699--Thesis (6)--3 - 6 credits

ED F601--Introduction to Applied Social Science Research--3 credits

6. Complete the following classes for school counseling track in one level (Elementary OR Secondary):

COUN F646--School Counseling--3 credits

Elective credits--3 credits

7. Complete the following classes for school counseling track: K-12 (Elementary AND Secondary):

COUN F646--School Counseling--3 credits

Elective credits--3 credits

COUN F691--Internship III\*\*--3 credits

COUN F696--Internship IV\*\*--3credits

8. Complete the following classes for community counseling track:

COUN F638--Advanced Lifespan Development--3 credits

COUN F650--Cross Cultural Psychopathology--3 credits

COUN F666--Family and Network Therapy--3 credits

COUN F691--Internship III\*\*

9. Minimum credits required--~~48, 51 or~~ 54 credits

**\*For School Counseling students must complete COUN F627, Developmental Interventions**

\*\*Additional fee required Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary. For community counseling, students must complete 3 credits of Internship I Community and 6 credits of Internship II Community.

Note: Courses assigned by the student's graduate committee to remove deficiencies will not be allowed as part of the graduate program.

**School Counselor Certification Program**

1. Complete the following admission requirements:
  1. Application to the licensure only program follows the same admission requirements and procedures as for the M.Ed. in counseling.
  2. People who currently hold master's degrees in education or one of several helping professions such as social work, psychology, or human services (as approved by counseling faculty) may apply.
2. Complete the following ~~certification~~ requirements for certification in one level (Elementary OR Secondary):

COUN F615--Foundations of Counseling--3 credits  
COUN F623--Counseling Theories and Applications I--3 credits  
**COUN F627—Developmental Interventions—3 credits**  
COUN F628--Child and Adolescent Development--3 credits  
~~COUN F629—Counseling Interventions\*—3 credits~~  
COUN F632--Career Development--3 credits  
COUN F630--Appraisal for Counselors--3 credits  
COUN F634--Practicum in Individual Counseling--3 credits  
COUN F636--Internship I\*--3 —6 credits  
COUN F646--School Counseling--3 credits  
COUN F647--Professional Ethics--3 credits  
COUN F660--Cross-Cultural Counseling--3 credits  
COUN F674--Group Counseling--3 credits  
COUN F690--Internship II\*--3 —6 credit
3. Complete the following additional classes for school counseling certification: K-12 (Elementary AND Secondary):

COUN F691—Internship III\*--3 credits  
COUN F696—Internship IV\*--3 credits
4. Minimum credits required—39 or 45 credits

\* Additional fee required. Charges are added to fee statements each semester. For School Counseling, students must complete 3 credits of Internship I and 3 credits of Internship II for each school counseling certification level. K-12 certification requires 6 credits of Internship I and 6 credits of Internship II: 6 elementary, 6 secondary.

**D. ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Faculty/Budget: An instructor will be required to teach the new courses. These can be added to an existing faculty member's workload or taught by an adjunct instructors.

Space: The new courses will need classroom space. Counseling classes are taught in the early evening and utilize video and/or audio conference classrooms. The courses are taught to students on campus and by distance delivery at the same time.

**E. IMPACTS ON PROGRAMS/DEPTS:**

What programs/departments will be affected by this proposed action?  
Include information on the Programs/Departments contacted (e.g., email, memo)

The Master of Education in Counseling program and the School Counselor Certification program will be affected by the change. Students working toward being school counseling certification will be required to take COUN F627, Developmental Interventions. Students working toward the community



counseling degree will be given a choice between COUN F627 Developmental Interventions or COUN F629 Crisis Interventions depending on the population the student intends to work with in their internships and future career.

Advanced internship classes (Internship III and Internship IV) will provide students with new information and skills different than they received in their first year of internship. It will also provide a forum for discussion with students who have previously completed a year of internship placement.

**F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:**

*Description of the student learning outcomes assessment process.)*

Students in the Master of Education in Counseling program are assessed using NCATE standards.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

COUN 629 has served as the interventions class for students who will practice counseling with various age groups. Strategies are different for children, teens and adults. In order to address the wide variety of intervention strategies the course broadly covered strategies for children and adults.

Faculty members identified a need to have two in depth courses: one specific to youth populations and one specific to adult populations. (Counseling faculty meeting, July 18, 2011)

Students seeking school counseling certification and eventual employment in a school setting will work with students in kindergarten through 12<sup>th</sup> grade (ages 5-18). These students need in depth instruction in interventions options with this population. COUN 627 Developmental Interventions will be required for school counseling students.

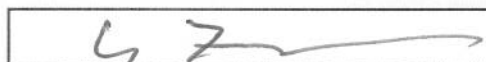
Students in the community counseling concentration of the program may work with adults, children or families. These students need in depth instruction in interventions options with the population they will likely counsel (adults or youth). These students will choose between COUN 627, Developmental Interventions or COUN 629 Counseling Interventions for Adults.

Students in the School Counseling concentration of the degree must complete two semester of Internship for EACH level of certification they are seeking (elementary and secondary). Currently students register for COUN 636, Internship I twice and COUN 690, Internship II twice. During the second semesters of these courses experienced students are grouped with initial students. Students in their second full year of internship require different knowledge, skills and discussion. Creating advanced internship classes answers this need.

Students in the Community Counseling concentration of the degree must complete 3 semesters of Internship total. The addition of COUN 691, Internship III provides the same benefits mentioned above.

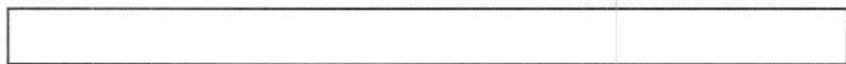
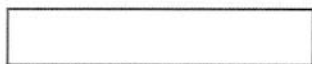
**APPROVALS:**

 Date Sept 28, 2011  
Signature, Chair, Counseling Program, Anthony Strange

 Date 10/5/11  
Signature, Chair, College/School Curriculum Council for: School of Education

 Date 10-5-2011  
Signature, Dean, School of Education, Allan Morotti

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

 Date   
Signature, Chair, UAF Faculty Senate Curriculum Review Committee