

FORMAT 2

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**
See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
SUBMITTED BY:

Department	History	College/School	CLA
Prepared by	Brian Kassof	Phone	474-6507
Email Contact	<u>bkassof@alaska.edu</u>	Faculty Contact	self

1. COURSE IDENTIFICATION:

Dept	HIST/NORS	Course #	464/664	No. of Credits	3
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COURSE TITLE	Modern Russia
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2. ACTION DESIRED:

Change Course	<input checked="" type="checkbox"/>	If Change, indicate below what change.	Drop Course	<input type="checkbox"/>	
NUMBER	<input type="checkbox"/>	TITLE	<input checked="" type="checkbox"/>	DESCRIPTION	<input checked="" type="checkbox"/>
PREQUISITES	<input checked="" type="checkbox"/>	FREQUENCY OF OFFERING		<input type="checkbox"/>	
CREDITS (including credit distribution)	<input type="checkbox"/>	COURSE CLASSIFICATION		<input type="checkbox"/>	
CROSS-LISTED	<input type="checkbox"/>	Dept.	<input type="checkbox"/>	(Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)	
STACKED (400/600) Include syllabi.	<input type="checkbox"/>	Dept.	<input type="checkbox"/>	Course #	<input type="checkbox"/>
OTHER (please specify)	Course is stacked and cross-listed. Form has been signed by Chairs for History and Northern Studies.				

3. COURSE FORMAT

NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the core review committee.

COURSE FORMAT: (check all that apply)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 6 weeks to full semester
OTHER FORMAT (specify all that apply)						
Mode of delivery (specify lecture, field trips, labs, etc)	Lecture/discussion					

4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found on Page 10 & 17 of the manual. If justification is needed, attach on separate sheet.)

H = Humanities	<input type="checkbox"/>	S = Social Sciences	<input checked="" type="checkbox"/>
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Will this course be used to fulfill a requirement for the baccalaureate core?	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
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IF YES, check which core requirements it could be used to fulfill:

O = Oral Intensive, Format 6 also submitted	<input type="checkbox"/>	W = Writing Intensive, Format 7 submitted	<input type="checkbox"/>	Natural Science, Format 8 submitted	<input type="checkbox"/>
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5. COURSE REPEATABILITY:

Is this course repeatable for credit?	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>
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Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).	
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How many times may the course be repeated for credit?	<input type="checkbox"/> TIMES
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If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?	<input type="checkbox"/> CREDITS
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6. *CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits*

HIST F464 Modern Russia (s)

3 Credits

Offered Fall Even-numbered Years

Russia from the early 19th century to the present. Themes include politics, culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation. Prerequisites: HIST F275 or permission of instructor. Stacked with HIST F664; NORS F664. (3+0)

HIST F664 Modern Russia (s)

3 Credits

Offered Fall Even-numbered Years

Russia from the early 19th century to the present. Themes include politics, culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation. Prerequisites: Graduate standing or permission of instructor. Stacked with Cross-listed with NORS 664. Stacked with HIST 464. (3+0)

NORS F664 Modern Russia (s)

3 Credits

Offered Fall Even-numbered Years

Russia from the early 19th century to the present. Themes include politics, culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation. Prerequisites: HIST 275 or permission of instructor. Cross-listed with HIST 664. Stacked with HIST 464. (3+0)

7. *COMPLETE CATALOG DESCRIPTION AS IT WILL APPEAR WITH THESE CHANGES: (Underline new wording ~~strike through old wording~~ and use complete catalog format including dept., number, title, credits and cross-listed and stacked.) PLEASE SUBMIT NEW COURSE SYLLABUS. For stacked courses the syllabus must clearly indicate differences in required work and evaluation for students at different levels.*

HIST F464 ~~Modern Russia~~ Soviet and Post-Soviet Russia (s)

3 Credits

Offered Fall Even-numbered Years

Russia from ~~the early 19th century~~ 1917 Revolution to the present. ~~Themes include culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation~~ This course examines the attempts to build a socialist utopia in the former Russian

empire and its impact on the peoples of that region and the modern world. We will consider the political, economic, social, and cultural nature of the Soviet state. Major themes include cultural transformation, industrialization, Stalinism, the Soviet Union as a multi-national empire, the Cold War, the collapse of the Soviet state, and the new Russia of Yeltsin and Putin. Prerequisites: HIST F275 or permission of instructor. Stacked with HIST F664; NORS 664. (3+0)

HIST F664 ~~Modern Russia~~ Soviet and Post-Soviet Russia (s)

3 Credits

Offered Fall Even-numbered Years

~~Russia from the early 19th century~~ 1917 Revolution to the present. ~~Themes include culture and society in the Russian Empire, the Russian Revolution, the Soviet Union and the Russian Federation~~ This course examines the attempts to build a socialist utopia in the former Russian empire and its impact on the peoples of that region and the modern world. We will consider the political, economic, social, and cultural nature of the Soviet state. Major themes include cultural transformation, industrialization, Stalinism, the Soviet Union as a multi-national empire, the Cold War, the collapse of the Soviet state, and the new Russia of Yeltsin and Putin. Prerequisites: ~~HIST 275~~ Graduate standing or permission of instructor. Cross-listed with NORS 664. Stacked with HIST 464. (3+0)

NORS F664 ~~Modern Russia~~ Soviet and Post-Soviet Russia (s)

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8. IS THIS COURSE CURRENTLY CROSS-LISTED?

YES/NO

☒

If Yes, DEPT

NUMBER

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

9. GRADING SYSTEM: Specify only one

LETTER:

☒

PASS/FAIL:

☐

10. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None.

11. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No

☒ X

Yes

Covers material already addressed in current courses (HIST 463 and 464)

12. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?

Include information on the Programs/Departments contacted (e.g., email, memo)

Dropping of material on earlier period will not impact History or Northern Studies.

13. POSITIVE AND NEGATIVE IMPACTS

*Please specify **positive and negative** impacts on other courses, programs and departments resulting from the proposed action.*

By reducing period under examination, students will receive a better grounding in modern Russian history than they had previously. Narrower chronological focus will also allow inclusion of more material on Siberian history, which is of particular interest to Northern Studies students. Dropping HIST 664 is part of effort to remove unused CLA courses from catalog.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why; are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is changing to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

This is part of a reperiodization of the Russian history curriculum, in conjunction with changes to HIST 464/663. As currently constituted, the course covers too broad an historical period for a course at this level. Adjusting the period covered will allow for a richer and more in-depth examination of this period, and will better serve students. This will also bring the course into line with the standard periodization of Russian history now used at most American colleges and Universities. allowing for a better selection of textbooks. Change in pre-requisites brings course into line with other cross-listed HIST/NORS graduate courses.

Dropping of material on earlier period will not impact History or Northern Studies.

13. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

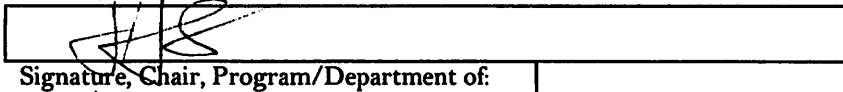
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APPROVALS:

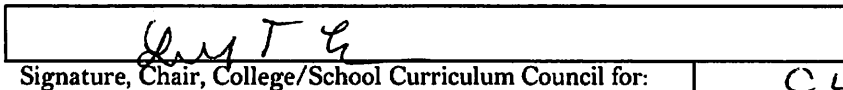
 Date 10-1-10

Signature, Chair, Program/Department of:

 Date 10-1-10


Signature, Chair, Program/Department of:

Northern Studies

 Date 11-1-10

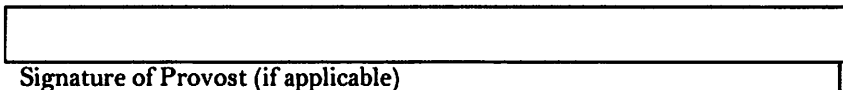
Signature, Chair, College/School Curriculum Council for:

CLA

 Date 11-16-10

Signature, Dean, College/School of:

CLA

 Date

Signature of Provost (if applicable)


Offerings above the level of approved programs must be approved in advance by the Provost.

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

 Date

Signature, Chair, UAF Faculty Senate Curriculum Review Committee

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	10-1-10
Signature, Chair, Program/Department of: History		
	Date	
Signature, Chair, College/School Curriculum Council for:		
	Date	
Signature, Dean, College/School of:		