**Prospectus for**

**University of Alaska Fairbanks**

**A. Mission and Objectives**:

1. Clear statement of the nature and purposes of the change in the context of institutional mission and objectives.

**B. Authorization:**

The University of Alaska Fairbanks (UAF) is one of four individually accredited universities within the University of Alaska system. UAF has been continuously accredited since 1934 by the Northwest Commission on Colleges and Universities.

The Constitution of the State of Alaska establishes the University of Alaska as the state university, governed by a Board of Regents appointed by the governor. Alaska Statutes provide for a board of eleven voting members, including one student, with authority to carry out the mission of the university system and its constituent units, including the determination and regulation of the university’s course of instruction and the conferring of degrees. Members of the board have no contractual, employment, or financial interest in the university. The chair is elected from among the board. The board appoints the president of the university system, who in turn appoints the chancellor of UAF. Both officers are full-time employees whose only responsibility is to the institution

**C. Educational Offerings:**

1. **Descriptive information of the educational offering(s) including credits to completion, courses by title and assigned academic credit granted:**
2. **Description of the method of instructional delivery (ie. Type of delivery, including percent of face-to-face, hybrid, distance delivery, and/or competency-based):**
3. **Description of expected student learning outcomes:**
4. **Description of the assessment plan for student learning outcomes:**
5. **Evidence of approval by the appropriate academic policy body of the institution:**

Senate signature page and BOR approval from the minutes will be provided by the Office of the Provost.

**D. Planning:**

1. **Plans and descriptive materials indicating evidence of need for the change and the student clientele to be served (common resources include** [**EMSI**](https://www.economicmodeling.com/) **and the** [**BLS Occupational Outlook Handbook**](https://www.bls.gov/ooh/)**):**
2. **The procedures used in arriving at the decision to change:**
3. **Timetable for implementation:**

**E. Student Services:**

**1. Capacity of student services to accommodate the change:**

**2. Implications of the change for services to the rest of the student body:**

**F. Provision for Physical Facilities and Equipment:**

**G. Adequacy and Availability of Library and Information Resources:**

**H. Faculty and Staff:**

**1. Analysis of faculty and staff resources needed, including educational and professional credentials, experience, and qualifications of faculty members relative to their individual teaching assignments:**

**2. Anticipated sources or plans to secure qualified faculty and staff.**

1. [**Completed Budget Worksheet**](https://nwccu.app.box.com/s/g4wo5rr04pgsx3ore2ipahgzwxr4unmk)