

Justice 300X (CRN 36564)

Ethics and Justice

WinterMester

Jan. 2 – 11, 2019 (no class on Sunday Jan. 6th)

Professor: Melvin Colley, B.A., M.A., Adjunct Professor
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Office Hours: Before or After class or by appointment
Class Meetings: M-F 8:00 – 1:00 p.m., Gruening 402

Course Description

This course familiarizes students with some of the most common philosophies used to analyze the ethical nature of conduct. Additionally, the course explores the ethical problems and challenges encountered in the various components of the justice system (law enforcement, litigation, sentencing, corrections, and policy making). Students will be able to evaluate premises behind justice system goals and practices and assess them in light of ethical perspectives. While short in duration, the nature of a two-week, three credit course is intensive. Diligence is required, and there is no room for procrastination. Students will enjoy exploring topics through group discussion, individual assignments, and from listening to several excellent guest speakers.

Course Objectives

This course has two primary purposes: 1) to acquaint students with traditional models for assessing the ethical nature of conduct, and develop an ability to apply the models; and 2) familiarize students with ethical issues which commonly arise throughout the criminal justice system.

Method of Instruction

This course is presented in a dual classroom/web-based format. There is a Blackboard internet learning site for this course, and each student is enrolled in that site. Students should access the Blackboard course early and become familiar with its layout. You will be accessing most of the course instructional material through that site. The syllabus, assignments, and non-text readings are all available through this website. You will also upload your assignments through Blackboard.

This course also emphasizes classroom discussion of the ethical concepts and issues presented by the text and other assigned materials. Class discussions are meant to emphasize and apply key concepts encountered in your readings and assignments. Consequently, it is critical that students attend class regularly and come prepared, having read and thought about the appropriate reading assignments. **Attendance will be recorded, as will discussion participation, and comprise a component of the final grades for the course.** In grading participation, the quality, as well as the quantity, of participation will be considered.

All email communication between the instructor and the students will be addressed to the students' UAF webmail accounts. Personal hotmail, gmail, yahoo, etc. accounts will not suffice unless you have linked your webmail account to your personal account.

Students must set up their UAF webmail accounts by the second day of class. You will have access to all your classmates' emails through the Blackboard site.

During the course students will be assigned two writing assignments (none to exceed 10 single-spaced pages). These assignments are weighted considering both substance/content, correct grammar/punctuation, and proper citation of source material. There will also be an oral presentation assignment at the end of week two. Finally, you will be given two exams (one each week) that cover the materials from the assigned readings, guest presentations, and class discussions.

Text

Justice Crime and Ethics, Braswell et.al., Eighth Edition, ISBN # 9780323262279

This text is required, but I encourage students to find the best deal possible through whatever source available to them. Please note that you must have your text prior to class beginning, as we will be discussing our first chapters on day one.

Grades

Exams	35%
Assignments	50%
Participation	15%

Grading Scale

97% and 100% (A+)
94% and less than 97% (A)
90% and less than 94% (A-)
87% and less than 90% (B+)
84% and less than (87%) (B)
80% and less than 84% (B-)
77% and less than 80% (C+)
74% and less than 77% (C)
70% and less than 74% (C-)
67% and less than 70% (D+)
64% and less than 67% (D)
60% and less than 64% (D-)
0% and less than 60% (F)

Tentative Reading and Assignment Schedule

Note: The Readings and Assignments are subject to change and/or be adjusted according to need as perceived by the instructor. We will discuss any changes to the schedule in class. **Students should come to the first day of instruction having read the first two chapters of the text.**

Day 1 (Jan. 2) Exploratory thoughts on ethics, and traditional ethical theories: Chapter 1 (Ethics, Crime, and Justice: An Introductory Note to Students); and Chapter 2 (Utilitarian and Deontological Approaches to Criminal Justice Ethics)

Read Day 1 supplemental materials on Blackboard

Day 2 (Jan. 3) Peacemaking approach to ethics: Chapter 3 (Peacemaking, Justice and Ethics); Chapter 14 (Restorative Justice and the Peacemaking Ethic); Differing Ethical Perspectives Inherent in the Criminal Justice System. Discussion of Crime Control vs. Due Process Models and Personal vs. Professional Ethics

Read Day 2 supplemental materials on Blackboard

Writing Assignment 1, due Sunday, Jan 6th via electronic Blackboard submission.

Day 3 (Jan. 4) Differing Ethical Perspectives Inherent in the Criminal Justice System. Discussion of Crime Control vs. Due Process Models and Personal vs. Professional Ethics cont.'d; Ethical Issues in Policing: Chapter 4 (How Police Officers Learn Ethics); Chapter 6 (Using Ethical Dilemmas in Training Police);

Guest visit from law enforcement

Read Day 3 supplemental materials on Blackboard

Explain Oral Presentation Assignment due Friday, Jan 11th in class

Day 4 (Jan. 5) Ethical Issues in Policing cont.'d: Chapter 7 (Police Ethics, Legal Proselytism, and the Social Order: Paving the Path to Misconduct); Chapter 5 (Deception in Police Interrogation);

Read Day 4 supplemental materials on Blackboard

Guest visit from Investigator regarding interrogation

Day 5 (Jan. 7) Ethics and the Courts: Chapter 8 (What Ever Happened to Atticus Finch? Lawyers as Legal Advocates and Moral Agents); Chapter 9 (Prosecutor Misconduct)

Read Day 5 supplemental materials on Blackboard

Exam #1 – 12:00 p.m. in the classroom

Day 6 (Jan. 8)

Ethics and the Courts cont.'d: Chapter 10 (Criminal Sentencing: Goals, Practices, and Ethics); Chapter 11 (Crime and Punishment: Punishment Philosophies and Ethical Dilemmas)

Read Day 6 supplemental materials on Blackboard

Guest visits from Fairbanks prosecutor

Writing Assignment #2 – due on Saturday, Jan 12th via electronic Blackboard submission

Day 7 (Jan. 9)

Ethics and the Courts cont.'d: Chapter 12 (To Die or Not to Die: Morality, Ethics, and the Death Penalty)

Read Day 7 supplemental materials on Blackboard

Guest visit from local defense attorney

Day 8 (Jan. 10)

Tour of Fairbanks Correctional Center and Lecture on Correctional Ethics (maybe)

Exam #2 – 12:00 p.m. in class

Ethical Issues in Corrections: Chapter 13 (Ethical Issues in Probation, Parole, and Community Corrections); Chapter 15 (Keeping an Eye on the Keeper: Prison Corruption and its Control); Chapter 16 (Ethics and Prison: Selected Issues)

Read Day 8 supplemental materials on Blackboard

Day 9 (Jan. 11)

Ethical Issues in Corrections, cont.'d

Read Day 9 supplemental materials on Blackboard

Oral Presentations – see assignment on Blackboard for details

Disability Services

The Office of Disability Services (203 WHIT, 474-7043) implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. Students with disabilities are encouraged to contact the office so that reasonable accommodations can be arranged.

Course Policies

A. Plagiarism and Other Academic Dishonesty

Plagiarism will not be tolerated and will adversely impact your grade by receiving a failed assignment and/or failure for the entire class. Plagiarism consists of representing the work of another as your own. You are encouraged to use outside research, but give appropriate credit to the “true” author through proper citation or use of quotations.

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author’s words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of “F.” For more information go to Student Code of Conduct. (http://www.uaf.edu/catalog/catalog_08-09/academics/regs3.html#Student_Conduct)

B. Classroom Conduct

Students are required to read and abide by the Student Code of Conduct. Students are required to assist in fostering a suitable learning environment in the classroom and in online class activities. Profanities, rude, and other dismissive statements, gestures, or actions will not be tolerated and subject the offender to immediate removal from class.

C. Missed Exams and Quizzes

If a student is going to miss an exam or quiz, the student must arrange with the professor to take the exam/quiz at an alternate time **before** the date of the exam/quiz. Failure to do so may result in a zero score for that exam/quiz.

D. Late Assignments

Assignments turned in within one week of the due date will be accepted, but at a letter grade deduction. Assignments more than one week overdue will not be accepted.

E. Participation

Students are expected engage fully in the class and be prepared for thoughtful discussion of the materials assigned via Blackboard discussion forums and during our

weekly web conferences. There are a total of 140 participation points available (10 points per Lesson Discussion forum). My expectations for meaningful participation in those discussion forums is set forth in a Discussion Rubric located under the Course Information tab on Blackboard. Each student is expected to post their own initial response to my question and also chime in with some feedback regarding other classmates' responses.

F. How to Submit Assignments and Check Your Grades

Each of your assignments will be submitted electronically via blog post threads or through Blackboard by clicking on the title to the assignment within each Lesson folder. Grades will be reported in the Grade Center on Blackboard and through individual feedback from the instructor. Check your grade by clicking on the 'My Grades' link in the left side menu of the Blackboard course shell. A green icon indicates that the assignment has not been graded. Please read all instructor feedback provided on graded assignments.

G. Explanation of W, NB, and I Grades

Withdrawals

Successful, timely completion of this course depends on committing yourself early and maintaining your effort. To this end, this course adheres to the following UAF eLearning & Distance Education procedures:

1. *Failure to submit the first CONTACT assignment within the first week of the course could result in withdrawal from the course.*
2. *Failure to submit the first CONTENT assignment within the first two weeks of the course could result in withdrawal from the course.*
3. *Failure to submit the first three content assignments by the deadline for faculty-initiated withdrawals (the ninth Friday after the first day of classes) could result **in instructor initiated withdrawal from the course (W).***

No Basis Grades

This course adheres to the UAF eLearning Procedure regarding the granting of NB Grades. The NB grade is for use only in situations in which the instructor has No Basis upon which to assign a grade. In general, the NB grade will not be granted.

Incompletes

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy. "The letter "I" (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student's control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an "I" grade."

H. Support Services

UAF eLearning Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eLearning Student Services staff at 907-479-3444 or toll free 1-800-277-8060 or contact staff directly – for directory listing see: <http://distance.uaf.edu/staff/> .

UAF Writing Center

The Writing Center is a student-staffed, student-oriented service of the English Department. Tutors can assist you in all phases of the writing process, including the following: brainstorming and generating topics, organizing ideas, developing research strategies, use of citation styles (MLA, APA, and Chicago), and editing for clarity and correctness. Tutors collaborate with each student on a one-to-one basis in any phase of the writing process: planning, drafting, or revising. They also help writers discover ways of improving grammar, mechanics, and punctuation.

<http://www.alaska.edu/english/writing-center/>

Phone: (907) 474-5314

UAF Help Desk

See (<http://www.alaska.edu/oit/>) to see about current network outages and news.

Reach the Help Desk at:

· e-mail at helpdesk@alaska.edu

· fax at (907)-450-8312

phone in the Fairbanks area is 450-8300 and outside of Fairbanks is 1-800-478-8226

Disability Services

The UAF Office of Disability Services operates in conjunction with CDE. Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit their web site

(<http://www.uaf.edu/apache/disability/>) or contact a student affairs staff person at your nearest local campus. You can also contact Disability Services on the Fairbanks Campus by phone, 907-474-7043, or by e-mail (fydso@uaf.edu).

J. The Fine Print

This syllabus, and the delivery of the course, is subject to change at the instructor's discretion. You will be notified of any such changes.