History of Opioid Use in America

History 434

Credits: 3

Grue 409

Wintermester 2019

INSTRUCTOR: John Heaton

OFFICE LOCATION: 605B Gruening

OFFICE HOURS: by appointment only

TELEPHONE: 907-474-6508

EMAIL ADDRESS: jwheaton2@alaska.edu

COURSE DESCRIPTION

The United States is in the throes of Opioid that has been raging for years. This class looks at the historical context of Opioid use in American history as a means to understand the precursors of today’s problem. It is an upper division reading seminar that will examine the key works of historians and journalists who have examined opioid use. It will also connect that past to the present crisis with a focus on the problem locally in Alaska’s Interior.

COURSE GOALS

The fundamental goal of this course is to familiarize students with the literature on Opioid use in America, to help students understand the causes of the current crisis, the ways in which Americans have understood and responded to opioid use in earlier eras, and to get a better sense of the nature and challenges of the current crisis.

STUDENT LEARNING OUTCOMES

Students will have the tools to:

- See the power of history to shape the present and the future
- Recognize the inherent biases that color historical perspectives
- Critically examine various historical narratives and approaches
Articulate an historical perspective on key modern issues

Acquire an appreciation for the complexity of a current national crisis and its local iterations

REQUIRED COURSE READINGS (You will need to have these books in your possession for class!)


SUPPLEMENTAL MATERIALS (You don’t have to buy these—copies will be available for us to work with in class discussions)


David Musto, ed., *One Hundred Years of Heroin* ISBN: 0865693242


INSTRUCTIONAL METHODS

Students will be asked to read all or portions of the books on the required reading list and some of the materials on the supplemental list, write short reading response essays, participate in small group and large group discussions, and do a small research project that they then present to the class on a topic related to the course theme.

COURSE POLICIES:

Assignments:

Writing Portfolio 100 points

Participation 100 points
Research Project/Oral Presentation  

50 points

Total Points  

250

Student grades will be based on the following criteria:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100%-90%</td>
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<tr>
<td>B</td>
<td>89%-80%</td>
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<td>C</td>
<td>79%-70%</td>
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<td>D</td>
<td>69%-60%</td>
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<td>F</td>
<td>59% and below</td>
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TIMELINE FOR COMPLETION OF ASSIGNMENTS:

Due dates are indicated for each Unit, which includes the readings and assignments. Assignments may be penalized for each day late.

Withdrawal:

Students are expected to formally withdraw from the class if they cannot complete the course.

I will not automatically withdraw students who do not attend or fall behind. Students who do not successfully complete the class and do not withdraw will receive a grade of "F."

Your instructor follows the University of Alaska Fairbanks Incomplete Grade Policy:

“The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, he has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

Student Responsibility:

As students, you must accept the responsibility of ensuring your own success. It is your responsibility to know what you need to do and when you need to do it. This requires a great deal of initiative on your part. Always ask if you do not know what is expected of you. Never wait for someone to tell you. “I didn’t know” or “No one told me” are not acceptable reasons for failing to fulfill your student obligations. I am here to help and support students who take the initiative to help themselves.

PLAGIARISM:

We take plagiarism very seriously. Plagiarism occurs when you utilize the words and language from a source without properly attributing those words and language to the source. Plagiarism is against UAF policy and can result in significant penalties.

Throughout this course, I will ask you to read the course materials, synthesize the materials, and then provide a critical, written analysis of those materials. I may also ask you to perform research on historical concepts and issues from time to time. Where appropriate, quotation of, and citation to, relevant sources may be very effective and helpful. However, simply stringing together a series of quotations and submitting such work as an assignment is insufficient and will not satisfy the requirements of this course.
In light of the foregoing, I ask that you give careful consideration to your work in this course so as to avoid unfortunate results with respect to your grade. Please be aware of the above and understand that we take plagiarism seriously.

UAF eLearning Student Services helps students with registration and course schedules, provides information about lessons and student records, assists with the examination process, and answers general questions. Our Academic Advisor can help students communicate with instructors, locate helpful resources, and maximize their distance learning experience. Contact the UAF eLearning Student Services staff at 907-455-2060 or toll free 1-800-277-8060 or contact staff directly – for directory listing see: http://elearning.uaf.edu/.

UAF Writing Center

The Writing Center is a student-staffed, student-oriented service of the English Department. Tutors can assist you in all phases of the writing process, including the following: brainstorming and generating topics, organizing ideas, developing research strategies, use of citation styles (MLA, APA, and Chicago), and editing for clarity and correctness. Tutors collaborate with each student on a one-to-one basis in any phase of the writing process: planning, drafting, or revising. They also help writers discover ways of improving grammar, mechanics, and punctuation.

http://www.alaska.edu/english/writing-center/ Phone: (907) 474-5314

UAF Help Desk

Click here (http://www.alaska.edu/oit/) to see about current network outages and news.

Reach the Help Desk at:

· e-mail at helpdesk@alaska.edu

· fax at (907)-450-8312

phone in the Fairbanks area is 450-8300 and outside of Fairbanks is 1-800-478-8226

Disabilities Services:

The Office of Disability Services (203 WHIT, 474-7043) implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. I will work with the Office of Disabilities Services to provide reasonable accommodation to students with disabilities. Please contact The Office of Disability Services or me if you require special assistance.

Course Schedule (Subject to change with notice)

Jan 2 Course Introduction

Booth, Opium: A History
<table>
<thead>
<tr>
<th>Date</th>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>Jan 3</td>
<td>Courtwright</td>
<td><em>Forces of Habit</em></td>
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<tr>
<td>Jan 4</td>
<td>Courtwright</td>
<td><em>Dark Paradise</em></td>
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<td>Jan 5</td>
<td>Musto</td>
<td><em>One Hundred Years of Heroin</em></td>
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<tr>
<td>Jan 7</td>
<td>Musto</td>
<td><em>One Hundred Years of Heroin</em></td>
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<td>Jan 8</td>
<td>Shattuck</td>
<td><em>Green Mountain Opium Eaters</em></td>
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<td>Jan 9</td>
<td>Hodgson</td>
<td><em>In the Arms of Morpheus</em></td>
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<td>Hodgson</td>
<td><em>Opium: A Portrait of the Heavenly Demon</em></td>
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<td>Jan 10</td>
<td>Temple</td>
<td><em>American Pain</em></td>
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<td>Presentations</td>
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<td>Jan 11</td>
<td>Quinones</td>
<td><em>Dream Land</em></td>
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<td>Presentations</td>
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