

INDIVIDUAL, SOCIETY, AND CULTURE

Anthropology 100X-FQ1

WINTERmester: Wednesday, January 2nd – Friday, January 11th

10:00 a.m.-3:00 p.m.

Prerequisite: Placement in ENG F111X or higher or permission from instructor.

INSTRUCTOR: Kathryn A. Dewey, M.A.
Office: Bunnell Building Room 405C (UAF)
Office Hours: 3:30-4:30
Email: kdewey1@alaska.edu

TEXT: Essentials of Cultural Anthropology: A Toolkit for a Global Age, 2nd ed.
Kenneth J. Guest, (New York, NY: WW Norton & Company, Ltd., 2017)

CANVAS: <https://canvas.instructure.com/enroll/YH44CP>

COURSE OBJECTIVES

Individual, Society, and Culture (ANTH 100x) introduces the student to the four fields of anthropology with an emphasis on cultural anthropology. Students will learn to utilize and improve their powers of observation, analysis, and critical thinking as it relates to the role of culture in their own lives as well as that in modern societies. Viewing the surrounding world through an anthropological lens provides a broader prospective on surrounding cultural processes and enhances students' ability to effectively work in multicultural environments and address contemporary social issues.

Topics include: (1) the divisions of general anthropology; (2) the origin and history of general anthropological theory; (3) major cultural theories; (4) language and culture; (5) the origin of culture and cultural development; (6) facts, ideas, and methodology; and (7) new directions in research.

The diversity in language, social structure, kinship systems, economic systems, and political systems as well as the arts, magic, religion, and applied anthropology are examined from the historical and cross-cultural perspectives.

Course Goals

1. To provide the student with a working knowledge in the adaptive relationship of the individual to society within a cultural context.
2. To provide the student with an understanding and appreciation for the value of anthropology as a comprehensive discipline.
3. To learn valuable knowledge about theories and methods in research and the problems that are inherent in fieldwork.
4. To gain a greater tolerance and respect for human biological and cultural diversity.
5. To promote critical thinking.

Method of Instruction

Lectures with PowerPoint are the primary instructional method. In addition to the lectures, appropriate videos will be shown, followed by active discussions.

Activities on Canvas may be assigned and should be completed before class .

Any student having a problem or problems with this course should meet with the instructor in order to work out a mutually agreed upon resolution.

Course policies

Grading

1. In Class Activities (14 @ 5 points) 70
 2. Objective Quizzes (5 @ 25 points) 125
 3. Homework (5 @ 20 points) 100
 4. Class Discussion (1 @ 35 points)
 5. Class Participation (2 points extra credit when merited)
 6. Extra Credit Opportunities (2 @ 5 points)
- Total Points = 330 points (excluding extra credit)

Grade Scale

- A + (98 – 100%)
- A (93 – 97%)
- A – (90 – 92%)
- B + (87 – 89%)
- B (83 – 86%)
- B – (80 – 82%)
- C + (77 – 79%)
- C (73 – 76%)
- C – (70 – 72%)
- D + (67 – 69%)
- D (63 – 66%)
- D – (60 - 62%)
- F (< 60)

Please note: A **minimum** grade of C (2.0) is necessary for **all prerequisites and major courses**.
A **minimum** grade of C- (1.7) is necessary for **all Core (x) courses**.

In Class Activities

There are 14 class activities (5 points each). Each class will include an assignment to be turned in at the end of the class period. These can be completed either individually or as a group effort.

Objective Quizzes

There are five (5) objective quizzes (25 points each). The quizzes are based upon class lectures, videos and any required readings from your text.

Homework Assignments – DO NOT EMAIL HOMEWORK ASSIGNMENTS

The student will be assigned weekly reading assignments and at least five (5) homework assignments. It is important that the student reads the assigned chapter(s) BEFORE the scheduled class. The assignments must be typed and each question/topic must be addressed as specified in the assignment rubric. When turning in assignments electronically the files should be named with the following naming convention: StudentLastName_AssignmentNo._Date. So if I were turning in Assignment 1 on July 18th the file name would be Dewey_Assignment1_07182017

Class Discussion

Each student will lead one class discussion on a topic covered in either class lectures, the textbook, or in-class discussions. A rubric will be provided to assist in organizing the discussion.

Class Participation

Each student is encouraged to participate in class discussions and contribute information on relevant topics included in the lectures.

Extra Credit

The extra credit work will give the student an opportunity to explore the material and earn extra points. Students will have an opportunity for two (2) extra credit projects (maximum 5 points each). Extra credit projects include papers or presentations.

Late Assignments

Assignments are expected to be submitted on time. Any late work will be accepted. However, a 10% penalty will be given per class period. You will not be penalized valid reasons (as per policy).

Attendance

Attendance is required as per UAF policy. Attendance will be taken at the beginning of each class. It is imperative for the student to be on time. Students leaving at the break will be counted as absent unless this is prearranged with the instructor. Only valid reasons will be excused (per policy). Remember, this is a fast paced, condensed, and comprehensive class. It is important for the student to attend class. One (1) class absences will result in a lower grade. More than two (2) absences will result in failure. **The student is responsible for all information missed during any absence or instances of tardiness.**

Academic Integrity

Instances of plagiarism or any act(s) of academic dishonesty (cheating) will result in the failure of the paper, exam, or quiz. Please refer to UAF policy.

Student Conduct

This class covers sensitive material. Students are expected to conduct themselves in an appropriate manner (refer to UAF policy). Everyone has personal beliefs and/or philosophical positions. Please be respectful to the instructor and your fellow students. Also, please turn off any cell phones. Phone calls or texts during lectures are unacceptable. As for personal computers, students may use a computer for taking class notes. However, surfing the web and sending emails should be done outside of the classroom.

Disability Services

UAF has a Disability Services office that operates in conjunction with the UAF Community and Technical College. Disability Services, located in room 208 of the Whitaker Building, provides academic accommodations to enrolled students who are identified as being eligible for these services.

If you believe you are eligible, please visit <http://www.uaf.edu/disability> on the web or contact CTC's student Assistance and Advising Center (455-2800). You can also contact Disability Services on the Fairbanks Campus at (907) 474-5655, uaf-disabilityservices@alaska.edu

Students with disabilities should contact [The Office of Disability Services](#).

It is imperative that the student inform the instructor of any disabilities. Appropriate arrangements will be made in order to accommodate the student.

Course Schedule*Subject to Change According to Class Discussion Needs*

Wednesday - January 2 nd	<i>Chapter 1: Anthropology in a Global Age Chapter 2: Culture</i>
Thursday – January 3 rd	<i>Chapter 3: Fieldwork and Ethnography Chapter 4: Language</i>
Friday – January 4 th	<i>Quiz 1 (Chapters 1-4) Human Origins – Instructor Presentation Chapter 5: Race and Racism Chapter 6: Ethnicity and Nationalism</i>
Saturday – January 5 th	<i>Quiz 2 (Human Origins & Chapters 5-6) Chapter 7: Gender Chapter 8: Sexuality</i>
Monday – January 7 th	<i>Chapter 9: Kinship, Family, and Marriage Chapter 11: The Global Economy Subsistence – Instructor Presentation</i>
Tuesday – January 8 th	<i>Quiz 3 (Chapters 7-9) Chapter 10: Class and Inequality Chapter 12: Politics and Power</i>
Wednesday – January 9 th	<i>Quiz 4 (Subsistence and Chapters 10-12) Student Food Biographies Chapter 13: Religion</i>
Thursday – January 10 th	<i>Chapter 14: Health, Illness, and the Body Chapter 15: Art and Media</i>
Friday – January 11 th	<i>Quiz 5 (Chapters 13-15) Class Wrap Up – Student Presentations</i>