

## Criteria for Advancement through UAF Master of Education in Counseling

### Performance Data Tracking System

Progress and performance of candidates in the UAF Counseling Program are assessed through multiple measures at five major “transition” points. The transition points are as follows:

**TRANSITION ONE: Admission.** Entry into the Counseling program is contingent on acceptable levels of performance in the following areas: a bachelor’s degree from an accredited institution; overall undergraduate GPA; overall graduate GPA (if applicable); statement of academic goals addressing the applicant’s motivations, personal characteristics, experience, education and intentions; letters of recommendation that discuss the applicant’s work, education or character; resume that details work, volunteer, educational, and life experience; and an applicant interview.

**TRANSITION TWO: Foundations and Basic Understanding.** During the second program transition, counseling students learn foundational information about the field of counseling, cultural responsiveness, professional ethics, and counseling skills.

### Collected Evidence for Transition Two

Rubric Scores on Key Assignments in the following courses: <ul style="list-style-type: none"><li>• COUN F615 Foundations of Counseling</li><li>• COUN F627 Professional Ethics</li><li>• COUN F660 Multicultural Counseling</li></ul>	Professional Characteristics Feedback Form completed by course instructors in the following courses: <ul style="list-style-type: none"><li>• COUN 617P Counseling Skills</li><li>• After COUN F615 and COUN F627 (1st semester)</li><li>• After COUN F660 and COUN 617P (2nd Semester)</li></ul>
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**TRANSITION THREE: Knowledge, Skills, and Dispositions Development.** During the third transition of the program, counseling students acquire knowledge, develop skills, and refine professional characteristics through coursework and practical experience in the areas of appraisal, counseling interventions, theories, career development, and group counseling.

### Collected Evidence for Transition Three

Rubric Scores on Key Assignments in the following courses: <ul style="list-style-type: none"><li>• COUN F601 Research</li><li>• COUN F623 Counseling Theories and Applications I</li><li>• COUN F627 Developmental Interventions</li><li>• COUN F628 Child &amp; Adolescent Development</li><li>• COUN F629 Adult Interventions</li><li>• COUN F630 Appraisal</li><li>• COUN F632 Career Development</li><li>• COUN F638 Adult Development</li></ul>	Professional Characteristics Feedback Form and Rubric on skill development at the end of each Spring Semester and Professional Characteristics Feedback Form completed by course instructors and on-site internship supervisor in the following courses:  COUN F623 Theories COUN F632 Career Development
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**TRANSITION FOUR: In Depth Understanding and Field Experience.** In the fourth transition of the program, students acquire knowledge, develop skills, and refine professional characteristics, through coursework and practical experience related to their selected degree concentration:

- School: School Counseling and Field Practicum
- Clinical Mental Health: Counseling for Addictions, Multicultural Psychopathology (or Child), Family and Couples Therapy, School Counseling, Advanced School Counseling, Group Counseling, and Field Practicum

#### Collected Evidence for Transition Four

<p>Rubric Scores on Key Assignments in the following courses:</p> <ul style="list-style-type: none"> <li>• COUN F646 School Counseling</li> <li>• COUN F648 Advanced School Counseling</li> <li>• COUN F650 Multicultural Psychopathology Or COUN 649 Child MC Psychopathology</li> <li>• COUN F651 Counseling for Addictions</li> <li>• COUN 666 Family and Couples Therapy</li> </ul>	<p>Professional Characteristics Feedback Form and Rubric on skill development at the end of each Spring Semester and Professional Characteristics Feedback Form completed by course instructors and on-site internship supervisor in the following courses:</p> <ul style="list-style-type: none"> <li>• COUN F635 Field Practicum</li> </ul> <p>Onsite internship supervisor evaluation form completed in:</p> <ul style="list-style-type: none"> <li>• COUN F635 Field Practicum</li> </ul>
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**TRANSITION FIVE: Internship, Comprehensive Exam, and Capstone Project.** In the final transition of the program, student's complete final coursework, continue through the internship courses, complete a Capstone Project in Internship II and take the comprehensive exam. The number of internship semesters varies based on the student's selected concentration (school counseling elementary, school counseling secondary, school counseling K-12 or clinical mental health counseling). Candidates must pass the Counselor Preparation Comprehensive Exam (CPCE). During or before Transition Five, candidates appoint a Graduate Advisor Committee and file a Graduate Study Plan as well as apply for graduation.

#### Collected Evidence for Transition Five

<p>Rubric Scores on Key Assignments in the following courses:</p> <ul style="list-style-type: none"> <li>• COUN F636 Internship I</li> <li>• COUN F686 Internship II</li> <li>• COUN F687 Internship III (K-12 certification)</li> </ul> <p>(Optional) Rubric score on master's project or thesis</p> <ul style="list-style-type: none"> <li>• COUN F698/699 Non-Thesis Research/Project OR Thesis</li> </ul> <p>Comprehensive Exam scores</p>	<p>Professional Characteristics Feedback Form completed by course instructors and on-site internship supervisor in the following courses:</p> <ul style="list-style-type: none"> <li>• COUN F686 Internship II</li> <li>• COUN F687 Internship III (K-12 certification)</li> </ul> <p>Onsite internship supervisor evaluation forms completed in:</p> <ul style="list-style-type: none"> <li>• COUN F686 Internship II</li> <li>• COUN F687 Internship III (K-12 certification)</li> </ul>
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\*Key assignment rubrics are aligned with CACREP Standards. Candidate performance on key assignments must be at the "meeting expectation" level or higher to be acceptable.

Note: UAF Graduate students are required to maintain a 3.0 GPA

#### Counseling Student Learning by Key Assignment or Other Assessment Measure

Class	Key Assignment or Other Assessment Measure	CACREP Standard(s) assessed in this assignment
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COUN 601 Counseling Research	Student Prospectus	<i>f.8.a; f.8.b; f.8.c; f.8.d; f.8.e; f.8.f; f.8.g; f.8.h; f.8.i; f.8.j</i>
COUN 615 Foundations	Personal Motivations and Aspirations Paper PCFF	<i>f.1.a, f.1.b, f.1.c, f.1.d, f.1.e, f.1.f, f.1.g, f.1.i, f.1.j, f.1.k, f.1.l, f.1.m, f.5.e, CMHC c.1.a, CMHC c.1.b, CMHC c.2.a, CMHC c.2.k, CMHC c.2.l, SC g.1.a, SC g.1.d, SC g.2.a, SC g.2.d, SC g.2.e, SC g.2.f, SC g.2.i,</i>
COUN 623 Theories and Applications	Final Theoretical Orientation Paper PCFF	<i>f.1.k; f.5.a; f.5.d; f.5.f; f.5.n; CHMC c.1.b; CMHC c.2.j</i>
COUN 627 Developmental Interventions	Final Paper/Presentation	<i>f.3.h., f.5.h, f.5.j, f.8.b., CMHC c.2.d, CMHC c.2.f, CMHC c.2.h, SC g.2.g, SC g.2.h</i>
COUN 628 Child Development	Personal Development Paper	<i>f.3.a, f.3.b, f.3.c, f.3.e, f.3.f, f.3.i</i>
COUN 629 Adult Interventions	Case Study Final Paper	<i>f.5.l; f.7.c.; f.5.j; f.7.e; f.8.a; f.8.b.; CMHC 2.b.; CMHC 2.c.; CMHC 2.d.; CHMC 2.h.</i>
COUN 630 Appraisal	Measurement Paper	<i>f.7.e, f.7.f, f.7.h, f.7.i, f.7.m, CMHC c.1.e, SC g.1.e</i>
COUN 632 Career Development	Case Study Final Paper	<i>f.1.h; f.4.a; f.4.b; f.4.c; f.4.d; f.4.e; f.4.f; f.4.g; f.4.h; f.4.i; f.4.j; f.7.h; f.7.i; f.7.m; f.8.b; CMHC.c.1.b; CMHC.c.2.c SC.g.1.c; SC.g.1.e; SC.g.2.c; SC.g.3.e; SC.g.3.g; SC.g.3.j; SC.g.3.k</i>
COUN 635 Field Practicum	Practicum Supervisor Evaluation Form PCFF	<i>CMHC.2.m; CMHC.3.a; CMHC.3.b; f.5.a; f.5.b; f.7.b; f.7.d; f.8.b</i>
COUN 636 Internship I	Internship Supervisor Evaluation Form PCFF	<i>CMHC.2.m; CMHC.3.a; CMHC.3.b; f.5.a; f.5.b; f.7.b; f.7.d; f.8.b</i>
COUN 638 Adult Development	Case Study Final Paper	<i>f.3.a. f.3.b., f.3.e. f.3.f., f.4.d., f.3.i</i>

COUN 646 School Counseling	Comprehensive Counseling Program	<i>f.1.k, f.4.f, SC g.1.b, SC g.1.c, SC g.1.d, SC g.1.e, SC g.2.b, SC g.2.c, SC g.2.d, SC g.2.l</i>
COUN 647 Professional Ethics	Final Ethics Paper	<i>f.1.d; f.1.e; f.1.f; f.1.g; f.1.i; f.1.j; f.1.k; f.1.m; f.2.c; f.2.e; f.5.c; f.5.d; f.5.e; f.5.f; f.5.k; f.7.m; CHMC.c.2.j; CHMC.c.2.k; CHMC.c.2.k; CHMC.c.2.l; CHMC.c.2.m; SC.g.2.a; SC.g.2.k; SC.g.2.l; SC.g.2.m; SC.g.2.n</i>
COUN 648 Advanced School Counseling		
COUN 649 Child Psychopathology		
COUN 650 Multicultural Psychopathology	Case Study Final Paper	<i>CMHC C.2.b, CMHC C.2.d, CMHC C.2.e, CMHC C.2.f, CMHC C.2.h, CMHC C.2.j,</i>
COUN 660 Multicultural Counseling	Personal Objectives Paper	<i>f.1.d; f.1.e; f.2.a; f.2.b; f.2.c; f.2.d; f.2.d.; f.2.e; f.2.f; f.2.g; f.2.h; f.3.h; f.5.d; f.5.f; f.5.k; CMHC c.2.j; SC g.2.a</i>
COUN 651 Counseling for Addictions		<i>f.3.d, f.5.b, f.5.h, f.5.j, f.5.m, f.7.b, f.8.b, CMHC c.1.b, CMHC c.1.c, CHMH c.1.d, CMHC c.2.b, CMHC c.2.c, CMHC c.2.d, CMHC c.2.e, CMHC c.2.h, CMHC c.2.j, CMHC c.3.b, CMHC c.2.g</i>
COUN 666 Family and Couples Therapy	Cultural Family Assessment Paper	<i>f.2.a; f.5.f; d.4.d; f.5.a; f.3.a</i>
COUN 674 Group Counseling	Final Paper	<i>f.6.b; f.6.c f.6.d; f.6.e; f.6.f;</i>
COUN 686 Internship II	Internship Supervisor Evaluation Form PCFF	<i>SC.3.c, SC.3.d, SC.3.e, SC.3.f, SC.3.g, SC.3.h, SC.3.i, SC.3.j, SC.3.k, SC.3.l, SC.3.m, SC.3.n, SC.3.o, CMHC 3.a, CHMC 3.b, CMHC 3.c, CMHC 3.d, CMHC 3.e,</i>
COUN 687 Internship III	Internship Supervisor Evaluation Form PCFF	<i>SC.3.c, SC.3.d, SC.3.e, SC.3.f, SC.3.g, SC.3.h, SC.3.i, SC.3.j, SC.3.k, SC.3.l, SC.3.m, SC.3.n, SC.3.o, CMHC</i>

		<i>3.a, CHMC 3.b, CMHC 3.c, CMHC 3.d, CMHC 3.e,</i>
COUN 688 Internship IV	Internship Supervisor Evaluation Form PCFF	<i>SC.3.c, SC.3.d, SC.3.e, SC.3.f, SC.3.g, SC.3.h, SC.3.i, SC.3.j, SC.3.k, SC.3.l, SC.3.m, SC.3.n, SC.3.o, CMHC 3.a, CHMC 3.b, CMHC 3.c, CMHC 3.d, CMHC 3.e,</i>
COUN 698/699 Non-thesis Project/Thesis	Evaluation of written work, presentation	N/A