



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of Alaska Fairbanks**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	
	Instrument 1: Foundation Curriculum	80%	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Assessment Instrument (FCAI)		
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 7:</b> Assess Individuals, Families,	Instrument 1: Foundation Curriculum	80%	80%

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
Groups, Organizations, and Communities	Assessment Instrument (FCAI)		
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Curriculum Assessment Instrument (FCAI)	80%	80%
	Instrument 2: Field Placement Assessment Instrument	80%	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (25)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	96%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80%	95%
<b>Competency 5:</b> Engage in Policy Practice	80%	92%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = (25)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	96%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	94%