IMPROVING THE RELATIONSHIPS BETWEEN INDIGENOUS RIGHTS HOLDERS AND RESEARCHERS IN THE ARCTIC: AN INVITATION FOR CHANGE IN FUNDING AND COLLABORATION

INTRODUCTION TO THE CO-CREATE NETWORK & ENVIRONMENTAL RESEARCH LETTERS (ERL) PAPER

CRCD Research Series Presentation by:

CHARLEEN FISHER, PHD
Department of Alaska Native Studies and Rural Development

&

NINA DÖRING, PHD
Institute of Advanced Sustainability studies
Gratitude

MAHSI' FOR JOINING US FOR TODAY'S PRESENTATION!

Highlighted Agreement

Safe Space for Meaningful Conversation
INTRODUCTIONS

CHARLEEN FISHER, PHD

NINA DÖRING, PHD
Nina Döring works as the Arctic Governance Group as Research Group Leader. Her research focuses on public participation, extractive resource management, anticipation, and change in the Arctic. She is also particularly interested in research ethics and Indigenous rights.
“Gwich’in pedagogy is relational, place-based, holistic, cooperative, purposeful, and subjective.”

(FISHER, 2018, P.134)
WE JUST KEEP THE FIRE GOING

“This visual representation uses Gwich’in phrases to illustrate components of edification and the interweaving of Gwich’in epistemological, axiological, and ontological beliefs.”

(Fisher, 2018, p. 138)
T’Aii

“T’aii - Strength, a source of energy or force that connects all living and non-living things; the wisdom of your ancestors S. p77, NAS 159” (Alexander, 2008, p. 252).

This definition represents the connection or force between an individual and their natural environment and dually is defined as the wisdom of the ancestors.” (Fisher, 2018, p. 121).
“The Gwich’in Educational Philosophy and educational framework proposed here include cultural elements based on epistemological beliefs, metaphoric representation of the axiological values, ontological understandings and practices, and the points of praxis that well help incorporate Gwich’in knowledge into Western academia.”

(Fisher, 2018, p. 138)
Realm Alignment to Western Content

SHROODIINGHAAN
Lifeskills
Health & Wellness
Arts & Music
Social Emotional Learning

T’EEDIRAA’IN
Hunting & Arctic Safety
Mathematics & Sciences
Tech (geocaching, etc.)
Physical Health

DIIGINJIK
Oral Fluency
Listening
Literacy: Reading & Writing
Story Telling & Oral Traditions

NIHLEERIHHEL’EE
Social Studies
Government
History
Psychology & Sociology
PLEASE SHARE HOW YOU THINK RESEARCHERS SHOULD ETHICALLY ENGAGE WITH INDIGENOUS PEOPLE

Please enter your responses in the webinar chat.
THE CO-CREATE NETWORK

Nina Döring, Anne Chahine, Evie Morin – IASS
Stephan Dudeck – Kulturstiftung Sibirien /IASS / Uni Tartu
Jan Erik Henriksen, Nina Hermansen, Ida Hylde, Britt Kramvign – The Indigenous Voices (IVO) research group – Álgoálmogii jienat at UiT
Thora Herrmann – Uni Oulu & UFZ/iDiv
Justin Milton, Shelly Elverum, Eric Solomon – Ikaarvik
Charleen Fisher – UAF
Elle Merete Oma, Anja Márjá Nysto Keskitalo, Eva Fjellheim, Åslat Holmberg – Saami Council
Roza Laptander – Uni Hamburg
Arne Riedel – Ecologic
Gertrude Saxinger – Uni Vienna & APRI
Annette Scheepstra, Francesca Brunner – Arctic Centre (Uni Groningen)
Wolfgang Schöner, Anna Burdenski, Jorrit v.d. Schoot – Uni Graz & APRI
The CO-CREATE Network

Our Story So Far

WORKSHOP
Methods and Ethics in Arctic Transformative Research
Potsdam, 24 – 25 September 2020

Co-creating research projects - some personal experiences from Saami Council and Arctic researchers

Elle Marette Ormsa, Head of EU-unit, Saami Council
Annette Schopsturt, Arctic Centre - University of Groningen (Netherlands)
Gertrude Saalinger, Austrian Polar Research Institute,
IAEA Council member
Brigit Dale, Research Director, Nordland Research Institute
# Collaborative Writing Process

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- Shared document
- Initial group + additional co-authors
- Based on lit review, previous text pieces, workshops and conference sessions
- Continued weekly discussions
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Co-authors

Annette Scheepstra
Britt Kramvig
Charleen Fisher
Elle Merete Omma
Gertrude Saxinger
Jan Erik Henriksen
Justin Milton
Nina Doering
Roza Laptander
Shelly Elverum
Stephan Dudeck
Thor HERRMAHNN
Katherine Wilson

Arctic Centre (University of Groningen)
UiT
UAF
Saami Council
APRI (University of Vienna)
UiT
Ikaarvik
University of Hamburg
Ikaarvik
University of Tartu
iDiv and UFZ
SmartICE

Improving the relationships between Indigenous rights holders and researchers in the Arctic: an invitation for change in funding and collaboration

Nina Nikola Doerig, Stephan Dudeck, Shelly Elverum, Charleen Fisher, Jan Erik Henriksen, Thora Margret Herrmann, Britt Kramvig, Roza Laptander, Justin Milton, Elle Merete Omma, Gertrude Saxinger, Annette J M Scheepstra, Katherine Wilson

1 Institute for Advanced Sustainability Studies (IASS), 14407 Potsdam, Germany
2 Institute of Cultural Research, University of Tartu, 50090 Tartu, Estonia
3 Foundation for Liberarian Culture, 36798 Freiburg/Br., Germany
4 Biarcher, Box 371, Pond Inlet, Nunavut X0M 0M0, Canada
5 University of Alaska Fairbanks, Fairbanks, Alaska 99775, United States of America
6 The Arctic University of Norway (UiT), 9037 Alta, Norway
7 Heinrichs Centre for Environmental Research, UiT, 9037 Alta, Norway
8 German Centre for Integrative Biodiversity Research (iDiv) Halle-Jena-Leipzig, Leipzig 04103, Germany
9 The Arctic University of Norway, 9037 Alta, Norway
10 University of Hamburg, 20146 Hamburg, Germany
11 Biarcher, Box 371, Pond Inlet, Nunavut X0M 0M0, Canada
12 Sami/Northern Council, 7375 Karakulij, Norway
13 University of Vienna, 1090 Vienna, Austria
14 University of Bern, 3012 Bern, Switzerland
15 Arctic Centre, University of Groningen, 9718 CW Groningen, The Netherlands
16 SmartICE (Ice Monitoring and Information Inc., St. John’s A1E 1E8, Canada
17 Corresponding author to whom any correspondence should be addressed.

E-mail: nina.doering@iao-potsdam.de

Keywords: co-creation, collaboration, funding, Indigenous, Arctic, research

Supplementary material for this article is available online

Abstract

Truly transdisciplinary approaches are needed to tackle the complex problems that the Arctic is facing at the moment. Collaboration between Indigenous rights holders and researchers through co-creative research approaches can result in high-quality research outcomes, but crucially also

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1. Pre-funding call stage: Understanding Indigenous perspectives on research and co-developing funding calls

• Co-develop distinct funding calls to meet Indigenous Peoples needs
• Co-develop collaborative terms and their meaning
• Co-develop funding process roles and responsibilities
• Co-develop funding timelines and evaluation criteria for the letter of intent, funding call, reports
2. Pre-proposal: Funding and time to develop research relationships (min 1 year)

• Provide seed funding at the letter of intent stage
3. Funding call and review of proposal stage

- Changing eligibility criteria for collaborative success
- Funding is allocated in all stages of the research
- Increase funding timelines to 5 years and longer
RECOMMENDATIONS

Funded research

4. Funded research stage (min 4 years)

• Flexibility to adjust the research design, focus and allocation of funds
• Co-develop annual project reporting to check in on collaborative aspects
5. Responsibility and reflections stage (min 1 year)

- Co-authorship and communicating results
- Crate time for reflections and feedback

PHOTO CREDIT: CHARLEEN FISHER
WHAT DO YOU SEE AS CRITICAL ELEMENTS OF CO-CREATIVE RESEARCH?

Please enter your responses in the webinar chat
FURTHER INFORMATION

ERL Paper:


Workshop series: www.arctic-ethics.org