TRIAL COURSE OR NEW COURSE PROPOSAL  
(Attach copy of syllabus)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>College/School</th>
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<tbody>
<tr>
<td>Alaska Native Studies &amp; Rural Development</td>
<td>CRCD</td>
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<tr>
<th>Prepared by</th>
<th>Email Contact</th>
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<tbody>
<tr>
<td>Charlene Stern &amp; Jessica Black</td>
<td><a href="mailto:cbstern@alaska.edu">cbstern@alaska.edu</a> / <a href="mailto:jcbblack@alaska.edu">jcbblack@alaska.edu</a></td>
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<tr>
<th>Phone</th>
<th>Faculty Contact</th>
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<tbody>
<tr>
<td>(907) 474-5293</td>
<td>Charlene Stern</td>
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</tbody>
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1. **ACTION DESIRED**  
   (CHECK ONE):

   - [ ] Trial Course
   - [x] New Course

2. **COURSE IDENTIFICATION**:

<table>
<thead>
<tr>
<th>Dept</th>
<th>RD</th>
<th>Course #</th>
<th>No. of Credits</th>
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<td></td>
<td></td>
<td>468</td>
<td>3</td>
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   Justify upper/lower division status & number of credits:
   This course is designed as an upper division 3 credit course that will build upon concepts introduced in RD 200 & 300 level classes but in greater depth. It meets the contact hours required for a three credit course.

3. **PROPOSED COURSE TITLE**

   Human Development and Social Justice

4. **To be CROSS LISTED?**

   - [ ] YES
   - [x] NO

   If yes, Dept:  
   Course #:

   NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. **To be STACKED?**

   - [ ] YES
   - [x] NO

   If yes, Dept:  
   Course #:

   How will the two course levels differ from each other? How will each be taught at the appropriate level?  

   * Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed? 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

6. **FREQUENCY OF OFFERING**:

   Spring Even-numbered years

   Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

7. **SEMESTER & YEAR OF FIRST OFFERING** (Effective AY2015-16 if approved by 3/31/2015; otherwise AY2016-17)

   Spring 2018

8. **COURSE FORMAT**:

   NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school’s curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

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<th>COURSE FORMAT:</th>
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   OTHER FORMAT (specify)
   Mode of delivery (specify lecture, field trips, labs, etc)
   Classroom & Distance Delivery (Audio)
9. CONTACT HOURS PER WEEK: 3
LECTURE hours/weeks
LAB hours/week
PRACTICUM hours/week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/guidelines-for-computing/ for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

Example of a complete description:
FIS H F487 W, O  Fisheries Management
3 Credits Offered Spring
Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FIS H F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

RD 468 Human Development and Social Justice
3 Credits
Offered Spring Even-numbered years
This course looks beyond the built (or physical) environment to explore community development as a basic human activity. For many communities in the circumpolar north, the ultimate aim of development is to improve the overall quality of life for present and future generations. This course explores how rural communities can, and are, creating positive change in the areas of governance, natural resource management, cultural revitalization, education and health. This course approaches community development as an evolving practice that responds to human, environmental and political changes.

Prerequisites: RD 300, RD 325, senior standing or permission of instructor.

Lecture + Lab + Other: 3 + 0 + 0

11. COURSE CLASSIFICATIONS: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

H = Humanities S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? If YES, attach form.

YES NO: X

If YES, check which core requirements it could be used to fulfill:
O = Oral Intensive, Format 6 W = Writing Intensive, Format 7 X = Baccalaureate Core

11.A Is course content related to northern, arctic or circumpolar studies? If yes, a “snowflake” symbol will be added in the printed Catalog, and flagged in Banner.

YES X NO

12. COURSE REPEATABILITY:

Is this course repeatable for credit? YES NO X

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

TIMES

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

CREDITS

13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

LETTER: X PASS/FAIL:
RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Prerequisites: RD 300, RD 325, senior standing or permission of instructor.
These will be required before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

none

16. PROPOSED COURSE FEES

$ none

Has a memo been submitted through your dean to the Provost for fee approval? Yes/No

17. PREVIOUS HISTORY

Has the course been offered as special topics or trial course previously? Yes/No

If yes, give semester, year, course #, etc.: 

18. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

The department has the resources and faculty to teach this class.

19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No X Yes 

Library collections are adequate for this class.

20. IMPACTS ON PROGRAMS/DEPTS

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

No departments are affected other than Rural Development and Alaska Native Studies

21. POSITIVE AND NEGATIVE IMPACTS

Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

DANSRD will gain a new undergraduate core course that will cover a topic area that is currently lacking in the existing curriculum and in demand by students.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

RD 468 Human Development and Social Justice is an essential topic in Community and Rural Development which is not currently represented in either the core undergraduate or graduate curriculum. This course will provide students with an opportunity to explore how theories of human development inform approaches to community development with specific emphasis on the Arctic. This course will also expose students to a social justice paradigm that will empower and equip them to analyze issues of power and privilege within community development.

The course will be a required course within the new Human and Social Development concentration in the RD BA (format 5 submitted).
**APPROVALS:** Add additional signature lines as needed.

<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
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<tr>
<td>Frank C. M.</td>
<td>10/17/16</td>
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<th>Signature, Chair, College/School Curriculum Council for:</th>
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<tr>
<td>Connie B. C.</td>
<td>10/16/16</td>
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Offerings above the level of approved programs must be approved in advance by the Provost.

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<tr>
<th>Signature of Provost (if above level of approved programs)</th>
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**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

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Faculty Senate Review Committee:  
- __Curriculum Review__  
- __GAAC__  
- __Core Review__  
- __SADAC__

**ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)**

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ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:
http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/
The Faculty Senate curriculum committees will review the syllabus to ensure that each of
the items listed below are included. If items are missing or unclear, the proposed course
(or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout
the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:
   - Title, number, credits, prerequisites, location, meeting time
   (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   - Name, office location, office hours, telephone, email address.

3. Course readings/materials:
   - Course textbook title, author, edition/publisher.
   - Supplementary readings (indicate whether required or recommended) and
   - any supplies required.

4. Course description:
   - Content of the course and how it fits into the broader curriculum;
   - Expected proficiencies required to undertake the course, if applicable.
   - Inclusion of catalog description is strongly recommended, and
   - Description in syllabus must be consistent with catalog course description.

5. Course Goals (general), and (see #6)

6. Student Learning Outcomes (more specific)

7. Instructional methods:
   - Describe the teaching techniques (eg: lecture, case study, small group discussion, private instruction, studio instruction,
   - values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:
   - A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought
   - this through and will not be making it up on the fly (e.g. it is not adequate to say "lab". Instead, give each lab a title that
   - describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:
   - Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and
   - plagiarism/academic integrity.

10. Evaluation:
    - Specify how students will be evaluated, what factors will be included, their relative value, and how they will be
    - tabulated into grades (on a curve, absolute scores, etc.) Publicize UAF regulations with regard to the grades of "C" and
    - below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF
    - summary of grading policy for "C":

11. Support Services:
   - Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated. http://www.uaf.edu/disability/ The
    Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have
    equal access to the campus and course materials.
    - State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655)to provide
    reasonable accommodation to students with disabilities.

5/21/2013