CHANGE COURSE (MINOR)

MINOR COURSE CHANGES INCLUDE ONLY THE FOLLOWING:

1. Frequency of offering.
2. Minor editorial changes in title and/or course description.
3. Jointly approved proposals for cross-listing current courses. (Requires approval of both departments and deans involved. Add lines at end of form for additional signatures.)
   (Stacking of 400/600 level courses is NOT considered a minor change.)
4. Change in course number that does not involve a change in lower/upper division status.
5. Internal departmental changes in NON-CORE course prerequisites. Changes MUST NOT affect courses (or degree programs) offered by other departments.

If changes cannot be considered "Minor" (as defined above), use the FORMAT 2 - CHANGE COURSE (MAJOR) and DROP COURSE form.

Remember to submit a Program Change form (Format 5 or 5A) if appropriate.

Catalog deadlines apply. Send Minor Change requests directly to the Registrar's Office after Dean's approval. (Please send informational e-copy to the UAF Governance Office.)

SUBMITTED BY:

Department: Alaska Native Studies and Rural Development
Prepared by: Jennifer Carroll
Email Contact: jilcarroll@alaska.edu

College/School: CRCD
Phone: 5405
Faculty Contact: Jennifer Carroll

See http://www.uaf.edu/uaegov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules governing curriculum & course changes.

1. COURSE IDENTIFICATION:

   Dept | RD | Course #: F300 | No. of Credits | 3 |

   COURSE TITLE: Rural Development in a Global Perspective

2. ACTION DESIRED: Indicate what is changing with an "X" or checkmark:

   NUMBER
   PREREQUISITES: X
   CROSS-LISTED

   TITLE
   FREQUENCY OF OFFERING
   (Requires approval of both departments and deans involved. Add lines at end of form for such signatures.)

3. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits. (Use online Catalog to cut and paste.)

   RD F300 Rural Development in a Global Perspective (W, s, a)
   3 Credits
   Offered Fall
   Relationship between rural communities and the global economy, with an emphasis on sustainable development. Highlights the multiple meanings of "development" and issues of population growth, environmental change, gender and indigenous peoples as they relate to rural development. Includes an introduction to the basic concepts and theories of development.
   Prerequisites: ENGL F111X; ENGL F211X or ENGL F213X; junior standing; or permission of instructor.

   Lecture: Lab + Other: 3 + 0 + 0
4. MARK-UP OF COMPLETE CATALOG DESCRIPTION ILLUSTRATING CHANGES: (Underline new wording and strike-through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

<table>
<thead>
<tr>
<th>RD F300</th>
<th>Rural Development in a Global Perspective (W, s.s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Credits Offered Fall</td>
<td></td>
</tr>
<tr>
<td>Relationship between rural communities and the global economy, with an emphasis on sustainable development. Highlights the multiple meanings of &quot;development&quot; and issues of population growth, environmental change, gender and indigenous peoples as they relate to rural development. Includes an introduction to the basic concepts and theories of development. This course will emphasize legal and policy written and oral communication styles.</td>
<td></td>
</tr>
<tr>
<td>Prerequisites: ENGL F111X or ENGL F211X or ENGL F213X. RD 225: junior standing; or permission of instructor.</td>
<td></td>
</tr>
<tr>
<td>Lecture + Lab + Other: 3 + 0 + 0</td>
<td></td>
</tr>
</tbody>
</table>

5. IS THIS COURSE CURRENTLY CROSS-LISTED?

<table>
<thead>
<tr>
<th>YES/NO</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
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</tbody>
</table>

(Requires written notification of each department and dean involved. Attach a copy of written notification.)

6. ESTIMATED IMPACT

| WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC. |
| No impact |

7. IMPACTS ON PROGRAMS/DEPTS:

| What programs/departments will be affected by this proposed action? |
| Include information on the Programs/Departments contacted (e.g., email, memo) |
| No impact. |

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize course change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a prerequisite, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

The Rural Development program is implementing a new communications plan. Each RD core course emphasizes elements of academic, legal, business, or community written and oral communication styles. The description has been updated to show which communication styles are emphasized in this course. It also removes ENGL 111X as a prerequisite as it is redundant when ENGL 211X or 213X are prerequisites, and adds the new RD communications foundation course for our communications plan as a prerequisite.

APPROVALS: Add signature blocks as necessary (e.g., cross listing approvals)

[Signatures and dates]
Signature, Dean,
College/School of:

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE REGISTRAR'S OFFICE

[Signature] Date

Received Registrar's Office