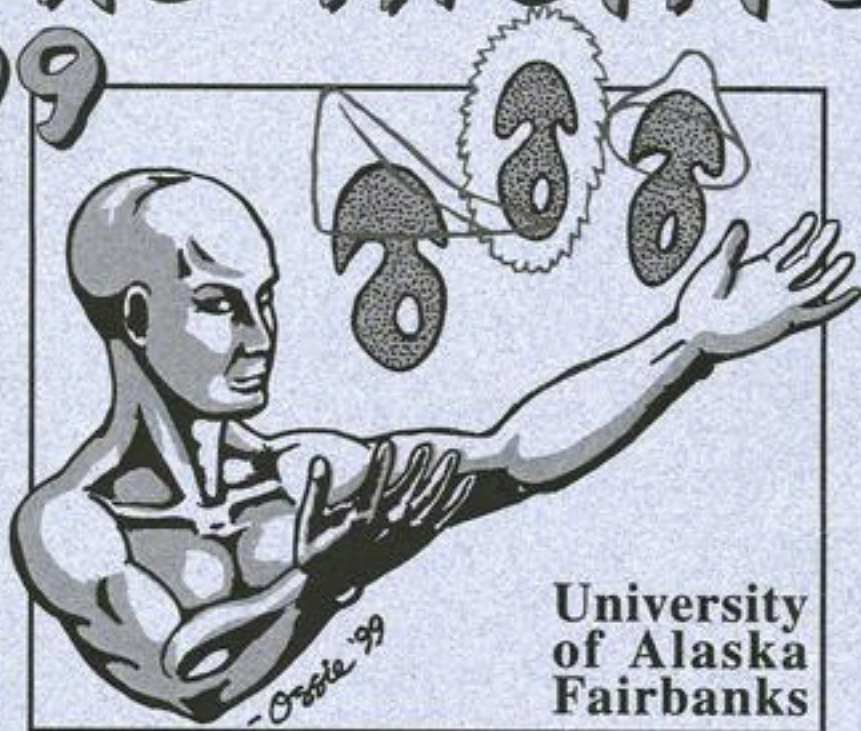






# RURAL ALASKA HONORS INSTITUTE 1999



I see  
I feel

I make a difference



# ***I See, I Feel, I Make a Difference***

## **The 1999 Yearbook of the RURAL ALASKA HONORS INSTITUTE University of Alaska Fairbanks**

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*Others who contributed as well and whose names we have either  
missed or omitted for some reason are, with  
apologies, also thanked for their help with this publication...*

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## ***From the Director: Jim Kowalsky***

### ***Greetings, a little advice & some prodding!***

Finishing RAHI is no small accomplishment. Congratulations to all who did and thanks for taking the big plunge to come here this summer and to subject yourself to a lot of hard work. We pushed and stretched you beyond where it is comfortable for you. We do it very much on purpose! It will make you stronger in future months and years as you tackle life and all its opportunities and challenges. RAHI is not a stopping point, rather, only another point on your road to the future. Keep on moving with your education and your learning now that you've stretched at RAHI. You can do this!

Choose the best opportunities to educate yourself and to learn. Not all opportunities may be the best for you, so choose wisely and then be aggressive in your learning. And let RAHI stay with you and help you in this process after you leave here, and also if you come back here to UAF, which we really would like to have you do, or where ever you go.

Here's how RAHI could help you from this day forward: help you to get organized for college; trouble shoot for you; offer information and advice; write letters of support for you for scholarships and admission to educational programs and schools; serve as a reference for job opportunities; and help you to stay in touch with one another. We offer all the warm and fuzzy stuff too, such as a shoulder on which to cry and an ear to hear you out. But, you have to ask, you have to stay in touch and you must talk to us. For this we have the toll-free number, e-mail, and snail mail too, and we are here on the campus most of the time. Send us news for the newsletter. RAHI alumni absolutely love to hear about their old RAHI buddies.

And please, please help RAHI spread the word to recruit new students. Tell everyone what you did here - your friends, family, teachers, principals - give us a plug when you are interviewed by the media or if you speak in a panel discussion at a conference such as AFN Youth/Elders in October or where ever. We need you as an ambassador for RAHI, we need that kind of help.

Lastly, use your intellect and your talent to do all that you can in life that is good for you and for your fellow humans. Make your own and your people's world and Alaska and the whole world a little bit better. Get out there and develop your talents, use the best that is within you.

My best wishes go to each and every one of you. I am grateful for your presence here this summer and especially for the opportunity for letting me and others at RAHI and UAF get to know you a little bit. Let's keep this relationship with you and with learning continue.

*Good Luck!!*

## 1999 Students !!!!!



*The last RAHI Class of this Millennium enjoying themselves on the front steps of the dorm.*

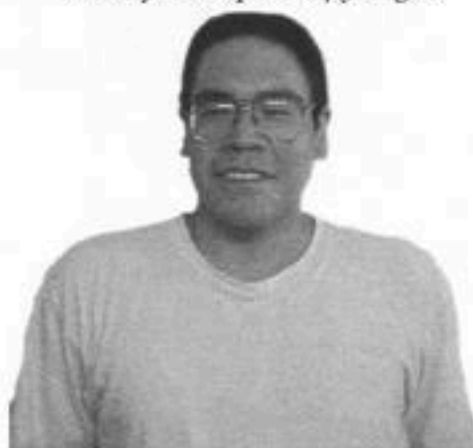
## 1999 Staff !!!!!



*Left to right: 1st row: Denali Wheeler, Kim Ivie, Jim Kowalsky, Greg Owens, Denise Wartes, Ossie Kairaiuak, Sam Chanar. 2nd row: Ramona Repaczki, Jane Sellin, Phillip Charette, Larry Duffy, Jacob Joseph, Michael Griffin, Howard Maxwell, George Guthridge, Phyllis Fast.*

## **Nathan P. Andrew** (*Pilot Station*)

Family Group: *Harpy Eagles*



Nathan has two little brothers and a baby sister. He doesn't talk much, but he loves to listen. He's an optimist who is not easily discouraged or frightened. Nathan's career goal is to become a Computer Systems Analyst. Jokingly he says, "Guthridge's class is my best memory of RAHI!" But seriously, his best memory is of Twin Bears. His least favorite part here at RAHI is when he lost his glasses from being tipped over in a canoe at Twin Bears Lake. In 10 years Nathan hopes to be working as a Computer Systems Analyst or a Computer Programmer here in Alaska.

## **Iknaay Apatiki** (*Gambell*)

Family Group: *Bigê J'Mama*



Iknaay likes basketball, and several other sports. She believes to succeed, one must work hard. She wants to find something she can enjoy for a career. Her best memory is her group, the Bigê J'mamas, who won 1<sup>st</sup> place at Twin Bears. She loves laughing at funny things with other people. She Loves ya all, and thanks everybody for their hospitality. She'll miss everybody. Her least favorite part of RAHI is struggling through the work, but it's worth it and a good experience. In 10 years she hopes to have graduated from college and have a good job somewhere in the world. She says she'll be sure to visit home once in awhile.

## **Loretta Andy** (*Newtok[Niugtaq]*)

a.k.a: *Assitaq Utuan Ayaprun* or *Etta*  
Family Group: *Red Monkeys*



Loretta's favorite hobbies are basketball, bike riding, hanging with friends, yuraq, and last but not least, Native Youth Olympics. She's full blooded Yup'ik, with some Cup'ik and she is learning how to speak in English. Her best memory of RAHI is dreaming about living in Hawaii and relaxing in the hot weather. Her second best memory was when she went to Twin Bears. The funniest part was the skit called, "Hi Dragon." In 10 years she hopes to be a Health Aide. She wants to dedicate her life to helping natives stay strong and healthy.

## **Yodean P. Armour** (*Klawock*)

Family Group: *Harpy Eagles*



Yodean likes to play sports, especially volleyball, softball, and basketball. She has two brothers and a sister. She likes to hang out with friends. Her career goal is to become a Math Teacher. Yodean's fondest memories here at RAHI are at Twin Bears. She enjoyed being tipped in the water and sitting around the campfire and listening to the jokes. Her least favorite thing about being here is the 6AM runs and lights out. In 10 years Yodean thinks that she will be back in Klawock teaching high school math, and/or making lots of money.



## **Sonya Ash** (*Nanwalek*)

Family Group: *Kim-Chee*



Sonya really digs Coca-Cola and M&M's, because as she put it, "they are good for you. Ha ha ha!" She loves to dance and write letters, so everyone, BE EXPECTING!!! Sonya's career goal is to become a high school teacher in Nanwalek. She hopes to obtain a minor degree in Alaska Native Language. She will always remember laughing up a storm with Beep and Kris at Twin Bears. Her least favorite part about RAHI is the bugs at Twin Bears. In 10 years Sonya sees herself teaching high school, becoming a millionaire, and raising a family with 2 kids and a loving husband.

## **Carly E. Ashby** (*Metlakatla*)

Family Group: *Bum Shakas*



Carly hopes to be the Valedictorian of the Metlakatla High School's graduating class of 2000. She is planning on going to college at University of Idaho and majoring in Biology and Art History. Her career goal is to become a Forensic Psychiatrist, a person who studies the minds of criminals. The best memory here at RAHI for her is hanging out with her Bum shakin' brothas and sistas at Alaska Land at 8:30 in the morning! Also she enjoyed chillin' out in the presidential suite with her friends Jason and Brandon. In 10 years Carly hopes to be studying the minds of criminals.

## **Candice Auliye** (*Unalakleet*)

Family Group: *Harpy Eagles*



Candice likes to talk, Native Dance, and cause trouble in a positive way. She is loud and outgoing. Her career goal is to become a Medical Examiner. Candice's best memory from RAHI is going to the Wood Center and harassing the cooks with Crystal, getting in trouble with Yodean and Deanna, talking with the other bunny Sheldon and messing up his hair, laughing with Kristian, and listening to Jeremy sing Eyah, ah nah hah when she was homesick. Her least favorite part of RAHI is GOING TO BED!!! In 10 years Candice plans to be in Medical School somewhere in the lower forty-eight.

## **Marcu Avugiak** (*Chefornak*)

Family Group: *Bigê J'Mama*



Marcus is the youngest of four children, he is half Yup'ik, and half Inupiaq. Marganna is his cousin and his best friend. His career goal is to become a Computer Programmer and work for IBM. His best memory of RAHI is sinking the Bum Shakas' canoe, kicking the Harpy Eagles', the RED MONKEYS', the Rock's, and Bum Shakas' glutious maximuses in the Olympics. Marcus has so much fun that sleeping is his least favorite activity. In 10 years Marcus hopes to have a good paying job in his career field.

## Marganna Avugiak (*Chefornak*)

Family Group: *Bum Shakas*



To Marganna RAHI was a challenging life time experience because it gave her a glimpse at college life and the feeling of being away from home. She said, "Thanks to the people of RAHI, I now have a stronger mind." Her career goal is to become a Lawyer, Teacher, and Artist. She remembers fondly biking toward Chena Hot Springs with Elena and Mike. In 10 years Marganna will have graduated from college with a Ph.D. Hopefully she will be winning cases in court as a lawyer. She will help keep her Yup'ik culture, language, and beliefs alive by teaching.

## Michelle Bavilla (*Togiak*)

a.k.a.: *Uyangqulria* or *Shelli*  
Family Group: *Bigè J'Mama*



Michelle loves to socialize, play rough b-ball, and basically do anything to keep away from boredom. After attending 4 years of college earning a bachelor's degree, Michelle wants to become a pediatrician. Her best Memory of RAHI '99 is when her team won 1<sup>st</sup> place in the Twin Bears Olympics. The thing she doesn't like about RAHI is going to chemistry class on Thursdays while everyone else gets the day off! In 10 years Michelle will be living in Singapore helping sick children as a pediatrician. She says she'll likely be living with a tall and handsome man, with only 2-3 kids in a big beautiful home.

## Johanna Bauman (*Fairbanks*)

Family Group: *Red Monkeys*



Johanna enjoys sign language, reading, and emailing her friends. She really loved RAHI, and says "I miss uz guys already!" As a career goal Johanna wants to become an Engineer. Her fondest memory of RAHI is laughing so hard she couldn't stand up at Twin Bears. Her least favorite part of RAHI is not being able to pee after lights out. In 10 years she hopes to become the CEO of an innovative, successful business like Beany-Babies!

## Deanna Beans (*Mountain Village*)

Family Group: *Harpy Eagles*



Deanna is very into basketball and running. She hates it when people stare. Her career goal is to become a lawyer or a teacher. Her best memory here at RAHI is when she was talking to Yodean, and Ossie about her crush. Also she had fun when a group of boys tipped her and Tonya's canoe at Twin Bears. In 10 years she will be out of Law school and on her spare time she will be a basketball coach. She will be living in New York with her big house. But later move to Anchorage to start a family and retire when she is about 50 years old. She knows that she wants to become a successful Lawyer, or a High School teacher.



## **Jeremiah Brower** (*Haines*)

Boi

Family Group: *Bum Shakas*



Jeremiah hopes to obtain a doctorate in Oceanography or Marine Biology. RAHI has been a strange experience for him. He explains by saying, "I suddenly have been pulled from the rapids of High School and have been thrown into the sea of college students." He hopes to one day become an Oceanographer. His best memory of RAHI is the massive chess tournaments that went on at Twin Bears. He did not like the heat here! In 10 years he believes he will still be in school, with his masters in hand and heading for his doctorate.

## **Lolene Buck** (*White Mountain*)

Family Group: *The Rock*



Lolene is the youngest of five children. Her parents are Peter and Rita Buck. Her junior year in high school she went to school in Mt. Edgecumbe. She liked it there and met a lot of people. Next year she will not be returning. She plans to graduate from her hometown. Her career goal is to become an architect. Lolene's best memory is Twin Bears Camp. Her least favorite part of RAHI was when she thought her backpack was stolen. Another least favorite part of RAHI is the thought that she would be missing her sister's wedding. In 10 years Lolene plans to be a well-paid architect.

## **Richard Busch III** (*Sitka/Homer*)

Family Group: *Red Monkeys*



Rick was born in Sitka. He is a varsity wrestler and football player. He has a brother and sister, who are seven and ten. He plans to attend Oregon State University, to obtain his Bachelor of Science degree. Rick hopes to become a dentist. Rick's best memory at RAHI would be a tie between Twin Bears and laser tag, they were both lots of fun. He also enjoyed meeting everyone—he has made many great friends. His least favorite memory at RAHI is the homework. In 10 years he hopes to be out of college and living in California. Also he will either be a Dentist making lots of money, or the first Alaskan heavyweight champion of the world!

## **Paul Crane II** (*Emmonak*)

Family Group: *Harpy Eagles*



Paul is a Yup'ik eskimo from Emmonak. He plays on the High School teams and loves to play basketball. His favorite NBA team is the New York Knicks. His career goal is to become a pilot. The Dizzy Izzy at Twin Bears is his favorite memory at RAHI. In 10 years Paul plans to be flying somewhere in rural Alaska. Maybe he will fly RAHI students and staff to Fairbanks some day?

## **Sheldon Dock (Kipnuk)**

Family Group: *Red Monkeys*



Sheldon is the type of person that likes to socialize with friends and meet new people. He loves to fly in small airplanes like his father's Cessna 172. He wants to become a State Trooper in Alaska but he also wants to become a Pilot. His best memory of RAHI is tipping people over in canoes at Twin Bears. He also likes playing basketball with Oscar, Ossie, Benny, John and all those other Fairbanks guys. His least favorite part of RAHI is the curfew. In 10 years Doc wants to have a steady job with the as an Alaska Trooper. He plans to have two kids.

## **Andrea Durny (Nulato)**

Family Group: *Bigè J'Mama*



Andrea wishes to become a nutritionist. Her best memories from RAHI are her friends. She enjoyed playing pool with Oscar, Sheldon, and Brandon (the "crazy boyz"). She also enjoyed talking with Rick Busch. The tutor counselors were a lot of fun, even though they kept nagging on her to do her work. She enjoyed everyone's smiles and positive attitudes! She says "all the little things in life count, whether it is just a hand shake or a smile." LIFE IS BEAUTIFUL! Her least favorite thing here at RAHI is when she got her work in a day late. In 10 years, Andrea said if you want to know where she is, "Give me a call, and you'll find out!"

## **Crystal Duncan (Sitka)**

Family Group: *Red Monkeys*



Crystal has two older brothers and two older sisters. Her best friends are: Melody, Kimberly, and Amanda. She will graduate in 2000. She hopes to attend Johns Hopkins University. Her career goal is to become a physician. Crystal's favorite memory was STUDying with Blassi. Her least favorite part of RAHI is losing 3 meal cards. They took forever to replace, so she had to pay for all of her meals. In 10 years she will be doing residency at one of the best hospitals in the country.

## **Rose Fitka (Marshall)**

Family Group: *Bum Shakas*



Rose is part of a family of five. She loves to play basketball, rollerblade, volleyball, and play on computers. Once she graduates from high school, she plans to attend college in Fairbanks. She'd like to say, "Hi," to everyone from Marshall. After college she hopes to have a degree in Rural Development or Education. Her favorite part of RAHI was Angela and her saying, "I gotta go.....just go man!" She says her worst memory from RAHI is: "When the housing people put our phones in the wrong building and we didn't have phones for a while." In 10 years she thinks she'll be in Marshall working as a teacher.



## **Norman W. George** (*Akiachak*)

Family Group: *Bum Shakas*



Norman likes to watch movies, play sports, and ride boats. He says he "wants to end up being a rich old fat guy with spoiled grandchildren." His best times were on weekends. He loved watching movies with a huge bucket of popcorn and a large drink. Competing with other teams at Twin Bears is one of the better times he had. In 10 years he plans to be done with all of his schooling and working for a huge company as their main computer guy.

## **Theodore Golden** (*Stony River*)

Family Group: *The Rock*



Theo is from Stony River. He is seventeen years old. He wants to graduate from college and become a computer programmer. He would like to make a computer game that becomes real popular. His favorite part of RAHI is at Twin Bears, when he was watching and participating in a game called swamp the canoe. The worst part of RAHI was when he thought his CDs were stolen. In 10 years, he will be a computer programmer making fantastic computer games.

## **Freeda Gibson** (*Minto*)

Family Group: *The Rock*



Freeda plans to go into military intelligence. Remembering how hard everyone laughed when Sam told the joke about the elephant is her best RAHI memory. She remembers it being so funny, that some folks actually had tears coming out of their eyes. In 10 years Freeda will be in some other country working with the Military Intelligence. Her plans after school are to go to college, or the military. She'll most likely be going to college, and wants to major in foreign languages.

## **Michael I. Gust** (*New Stuyahok*)

Family Group: *The Rock*



Mike loves sports and his Nintendo 64. He hopes someday to be a computer programmer, or a pilot. His best memory from RAHI was camping at Twin Bears. He says: "Of course, RAHI has so many great memories that I can't name them all." The two things that he didn't like about RAHI were taking the tests and waking up at ungodly hours. In 10 years Mike believes he will be a computer programmer in Alaska. If not a programmer, then he hopes to be flying the skies as a commercial pilot.

## **Jeremy K. Gustafson (*Ruby*)**

Family Group: *Bigê J'Mama*



Jeremy is undecided about what school he wants to attend: DeVry, Oregon Institute of Technology, or University of Alaska Fairbanks. He likes to listen to classic and modern rock. He plays the guitar and loves it, he said, "it is like the best thing someone could have." He hopes to become either an electrical engineer or computer technician. His best memory is going to Twin Bears. His least favorite part at RAHI was getting up every morning. In 10 years he thinks that he will be finished with college and he will be working either in electronics or computers.

## **Barbara Hlavacek (*Haines*)**

Family Group: *Harpy Eagles*



Barbara has a dry sense of humor, an inflated ego, a persecution complex, and paranoia. But overall she says, "I'm a really nice person to be around." Her career goal is to become a philosopher and theologian. Her best memory at RAHI is everything at Twin Bears - "except the bugs and the ravioli!" Her least favorite thing about RAHI was waking up at 8:00 in the morning. In 10 years Barbara will be in the lotus position under a bo tree.

## **Eva G. Harvey (*Noorvik*)**

Family Group: *Bigê J'Mama*



Eva is a person who loves sports and would like to make a difference for her generation. She is a good friend and great person to talk to. She may pursue a career in either business or finance. Her best memories from RAHI are meeting new friends and telling fire stories and jokes at Twin Bears. Her least favorite part of RAHI is studying and eating the same food everyday at the Wood Center. In 10 years she thinks she will be a successful businesswoman and be finished with college. She says she may be married and have a beautiful house so everybody can visit her.

## **Jared James (*Yakutat*)**

Family Group: *Kim-Chee*



Mr. James is unique. His goal in life is: "the acquisition of knowledge." He liked staying up all night at Twin Bears camp ground the best of all. He dreaded being put to bed every night without a bedtime story. In 10 years he says he will be on his personal, private, island. He will be drinking guava fruit with beautiful women all around him (editor's note: good luck).



## Crystal Johnson (*Unalakleet*)

Family Group: *Bum Shakas*



Crystal is one of the few to survive dizzy-izzy. She's the one who actually stayed awake for two days in chem. She likes to watch underwater kickboxing? She hopes to one day major in international business or environmental science. Her best memories of RAHI '99: naming people with the Ninja, harassing the cooks, messing with people's heads on chat, talking about farts at Twin Bears, hearing Phil actually tell a nasty joke plus the rest of Sam's jokes. In 10 years she believes she will be graduating from grad school and livin' it up as a millionaire somewhere.

## Shelley Johnson (*Unalakleet*)

Family Group: *Kim-Chee*



Shelley is a person who puts faith in the hands of little children. She believes in their dreams, and thinks that they can do anything with their imaginations. Shelley wants to either become a pediatric physical therapist, a pediatrician, or a psychologist. Her best memory will be all the times she spent with Girly, Kris, Crystal, Randy, and Peter (Jason). In 10 years, Shelley will almost complete her training for one of the three positions listed above; getting ready to raise a healthy family of five children; and, happily married to a wonderful guy; most likely living in Alaska.

## Melanie Johnson (*Bethel*)

Family Group: *Red Monkeys*



Melanie thinks that coming to RAHI was a great opportunity— a quick glimpse of college life. She likes to challenge herself and have fun at the same time, and RAHI is definitely a challenge AND a lot of fun. She especially liked meeting new people from around Alaska, because they "become like your family." In the future she hopes to be in a science career. Her best memory of RAHI '99' is being locked in the laundry room because her friend broke the door handle. In 10 years she will have graduated from college with honors and starting her career in some science field.

## Seralee S. Kairaiuak (*Kwigillingok*)

Family Group: *Bum Shakas*



Seralee belongs to the class of 2000. She likes to play basketball, be bored, trust people, dream, and most of all laugh. She says "Laughing is the food to my soul." She thinks her mom is the coolest and funniest person on earth. Her best memories at RAHI are meeting new friends and staying up at Twin Bears. She didn't like eating the same food everyday at the Wood Center and she was not crazy about the homework. Seralee doesn't really have a clue where she will be in the next ten years. She says only "Act in the living present! Trust no future."

## Oscar Kapatak (*Koliganek*)

Family Group: *Red Monkeys*



Oscar's likes playing basketball, cruisin' around, lifting weights, and outdoor activities like swimming, hunting and fishing. He is a big fan of the Sacramento Kings and Philadelphia 76ers of the NBA. Oscar plans to go to a four-year college. His career goal is to become a Jet Pilot. His best memory in RAHI is playing basketball every night with other RAHI and college students. His least favorite part of RAHI is doing homework and having study hall every night. In 10 years he thinks he will be in a cockpit flying a Boeing 747 from city to city for Delta Airlines.

## Ben S. Lane (*Point Hope*)

Family Group: *Red Monkeys*



Benny loves to go out hunting whenever he has the chance. He likes to play basketball and volleyball. He also likes to socialize with others (family and friends), even though he seems to be quiet. His career goal is to be the 'Plant Manager' of his school in Point Hope (his Dad's job). One of the best memories Ben had is Twin Bears, practically winning almost every game. Ten years from now, Benny will be getting one of the highest pay checks at home by running the school as the plant manager, supporting his wonderful happy family.

## Kristian L. Kasayulie (*Akiachak*)

Family Group: *Kim-Chee*



Kristian is sensitive, funny, child of God, who loves to laugh. She believes, "The responsibilities of a leader include being a role model such as a chief..." Kristian has many interests in such fields as business management, business administration, physical therapy, or computer networking, and graphic animation. Her best memories are the weekends and the FRIENDS! Her least favorite part of RAHI were the quizzes. In 10 years she sees herself through college. She will be in an office as a business manager, or helping disabled people in a village as a physical therapist.

## Robert A. Lohse (*Kenny Lake*)

Family Group: *Harpy Eagles*



It is said that the people in RAHI came for one of three reasons: to get ahead in college, because there was nothing else to do, or, because their parents made them come. Robert came for all three reasons. Most summers he spends his time commercial fishing with his Dad, but this year he decided to try something new. There have been times that he thought that it was the worst idea in his life, but for the most part he is glad he made the decision. When asked where he thinks he will be in ten years he replied, "I never think that far ahead, I live my life on a day-to-day basis."



## **Melinda Moto** (*Deering*)

Family Group: *Kim-Chée*



Melinda really enjoys spending time with her family, especially with her mommy and Ahna. She also likes to go camping and seining. Her career goals are in the medical field, either a Nurse or a Doctor. Her best memory of RAHI '99 is participating in the Twin Bears Olympics. Her least favorite part of RAHI is all the homework! In 10 years Melinda thinks she will be working in Anchorage at one of the Hospitals. Hopefully by then she will have everything she wants a house, cars, money and a family of ten.

## **Kendra Nanalook** (*Togiak*)

Family Group: *The Rock*



Kendra has three brothers. She likes to play basketball and volleyball. During her free time at home she hangs out with friends, goes boating, four-wheeling (in the winter), and sno-go riding. She likes to travel and meet new people. Her best memory is Twin Bears and her worst memory is Chemistry (long class hours). Kendra thinks that in 10 years she will be somewhere in Alaska teaching. She plans to travel to different parts of the world during the summer, when she is not working.

## **Elena E. Pleasant** (*Bethel*)

Family Group: *Bum Shakas*



Elena graduated with her twin sister on May 14, 1999. In high school her favorite sport was volleyball. She is planning to major in computer science or as a computer systems engineer. Her best memories are when she was locked in the laundry room for about ten minutes with Melanie. She also enjoyed figuring out her family name form a song, "Shake your bum." Her worst memory is having a free day on Thursday and having Friday in class until 5 p.m. (it should've been the other way around). In 10 years she will have a good paying job and she will be helping her dad or brother run her dad's business.

## **P. Paul Pletnikoff** (*Dillingham*)

Family Group: *Harpy Eagles*



Paul is very athletic. He likes to stay in shape and he enjoys motocross, scuba diving, and basketball. He likes to hang out with friends and family in the South. His career goals are to become a large business owner, a pilot, or a pro motocrosser. His best memory from RAHI is the first Monday morning when "Griff" was blasting music from Deep Purple, at 5:30 AM to wake RAHI up for our wonderful run. In 10 years Paul is planning on being retired. He thinks that he will be working on one of his hobbies or raising some bratty children.

## **Denise M. Riley** (*Napaskiak*)

Family Group: *The Rock*



The daughter of Marie and Gary Riley, Denise has four sisters and two brothers. Her hobbies are playing basketball, volleyball, NYO, reading comics, magazines, watching movies, and hanging with friends. Denise hopes to someday be a doctor or a lawyer. She writes that "the best part of RAHI is when we went camping at Twin Bears... at Twin Bears I did not have to worry about getting homework finished." In 10 years she hopes to be in Bethel or Anchorage working as a successful Medical Doctor, and living with her own family.

## **Brandon Saito** (*Kotzebue*)

Family Group: *Kim-Chee*



Brandon is an athletic guy who likes to travel. He wants to become either a doctor or a house husband. His best memory from RAHI was when he bet Ramona, a Tutor/Counselor here at RAHI, who would receive the highest grade on the midterm in their science class. From that he won five bucks and a squirt gun. Brandon's least favorite part of RAHI is when Jason, his roommate, took over his seat as president. When asked how he felt about it he replied, "It's cool, now we have the presidential suite." In 10 years he will be a successful doctor here in Alaska, married probably with that STD called children.

## **Minerva Ryan** (*Metlakatla*)

Family Group: *Harpy Eagles*



Minerva's favorite color is clear and she likes to hide behind windows. She wants to be a vegetarian because she doesn't eat meat and she loves to work with children. Her career goal is to become a High School Band Teacher. When asked seriously, her favorite memory is screwing with everyone's mind. Her worst memories here at RAHI is using real silverware and waking up at an UN-godly hour, 7:30 am! In 10 years she sees herself happily married with at least 2 1/2 children (and her husband is in his rightful place, in the kitchen barefoot).

## **Melody Shangin** (*Anchorage*)

Family Group: *Red Monkeys*



Melody made some great friends here at RAHI. She said, "With all the stuffed ceyores and monkeys in the world, I definitely have to say I am thankful for my friends" She has so many GREAT memories. Twin Bears was one of the most outrageous and fun times she's had. Melody's least favorite part of RAHI is realizing the reality of college, but she is thankful for this awesome experience. In 10 years she believes that she will be either finishing up her doctorate or working in the biomedical field. She also hopes to be happy, because as she said, "happiness is the key to a successful and awesome life."



**Blassi Shoogukwruk (White Mnt.)**

Family Group: *Bigê J'Mama's*



Blassi loves school and is coming back to UAF in the fall. He has always wanted to make a difference and RAHI is giving him a chance to do so. He says, "Good luck to anyone who is looking at this." His career goal is to become either a physician's assistant or a doctor. His best memory here at RAHI is when he recieved the only 4.0 at midterms. The worst part of RAHI is when he had to wake up 6:00am to run on the first two days. In 10 years he sees himself either at his hometown working as a physicians assistant or somewhere else working as a doctor.

**Angela K. Totemoff (Tatitlek)**

Born: 1981 (December 25) a.k.a.: *Sarralak (Sugar)*

Family Group: *Bigê J'Mama*



Angela comes from a healthy family of five, who loves her and cares for her future. She loves to swim and definitely catch a lot of fish (just for her dad!). She definitely loves her Lord God and thanks him for guiding her through this life safely. Her career goal is to make a difference in the world, whether it be big or small...but big is better! Her best memory here at RAHI is winning the RAHI '99 Olympics. Her least favorite part of RAHI was stressing and the homework which Guthridge and Ms. Fast assigned. Also waking up and going to class. When asked where she will be in ten years, she replied, "Call Andrea! She'll know!"

**Stacey J. Stasenko (Shishmaref)**

Family Group: *The Rock*



As Stacey puts it, "I am what I am and that's all that I am." She loves her family and her friends. Stacey loves Mickey Mouse, and she doesn't think anyone can take away her love for him. She had a great time here at RAHI. Her career goal is to become a successful business person. Her favorite RAHI memory is when she, along with her classmates went on a business field trip on the Discovery III. The worst part of RAHI for her was lights out. In 10 years, Stacey believes she will be in Alaska, happy doing whatever she chooses to do.

**Jason Valley (Metlakatla)**

Born: 1981 (July 12) a.k.a.: *Ghost or Peter*

Family Group: *Kim-Chee*



Jason recently graduated from High School and has had an interesting stay at RAHI. He was President of the RAHI Student Council (2<sup>nd</sup> Term). He loves to sing, and is a Tenor in voice range. Jason is going to be a student at UAF full-time starting in the fall. GO NANOOKS! His career goal is to become either a Biochemical or a Biomedical Engineer. His least favorite thing about RAHI is the HOMEWORK!!!! In ten years Jason says he'll either be working for Forestry and Natural Resources back in Metlakatla, teaching in Metlakatla, or in Grad school.

## Tonya V. Vanderpool (McGrath)

Family Group: *Kim-Chee*



Tonya enjoys life, and is a calm, happy person. She likes sports, school, socializing, and yes, even boredom. She is the fifth child in a family of six. Her career goal is to become either a lawyer or an accountant. Her best memories of RAHI are the two late night campfire chats at Twin Bears. To her, Sam's joke was hilarious (elephant...Hahaha). Her least favorite part of RAHI is forcing herself to stay awake in her classes. She is glad the long, early mornings are over. In 10 years she will be a "business lady." She'll have a house in Alaska, probably in Fairbanks.

## Randall Yates (Ketchikan)

Family Group: *Bum Shakas*



Randy lives in Ketchikan and has two brothers who are the coolest people. This is Randall's second year with RAHI and he enjoyed it as a different experience than the first time. Twin Bears was real fun again! His best memory of RAHI '99 is "getting away from doing homework every now and then and hanging out with all the cool people who came this year." His least favorite part of RAHI '99 is "going to class from 8-5 everyday...every single day!!! In 10 years he predicts he'll be a successful guy with many qualities. He'll have the big dollar job and a healthy family to give lots of love to.

## Herschel Warner Jr. (Yakutat)

Family Group: *The Rock*



RAHI was one of the most important experiences of his life. Herschel made decisions and had to live with them. He made many good friends and good friendships. All in all, he enjoyed his entire summer. His career goal is to become an aerospace engineer. If he had to say what his favorite experience was here at RAHI it would be the entire experience and meeting new friends. To him, the worst part of RAHI is having to pass 9 credits worth of college work in only six weeks. In 10 years he hopes to be doing well in his profession, or he may even still be in the military.

### *Quotes of the Day*

*"I always carry a dollar in case I need to be let in ... I suppose it'd be just as easy to always carry my key"*  
—Carly Ashby

*"How many were there?  
Which way did they go?  
How fast were they moving?  
I must find them ...  
because I am their leader!"*  
—A Tutor Counselor





## Harpy Eagles

Harpy Eagles is one of the largest eagles in the world, whose status is endangered. Being large, their diet consists of monkeys, like the group Red Monkeys, and other tropical animals residing in the central American and Amazonian Rain Forests. Their head has a tuft around the cranium, making it distinct from others. It has a wing span of up to 7 feet! Nine members from various villages and small towns throughout Alaska made up this great family group. They were: Paul Pletnikoff, Paul Crane II, Robert Lohse, Nathan Andrew, Minerva Ryan, Candice Auylie, Deanna Beans, Yodean Amour, and Barbara Hlavacek.



## The Red Monkeys

We can do it...actually we did it. After 6 weeks here at RAHI, The Red Monkey family has kept up strong. Throughout the entire six weeks we have had some fun times together, from unbirthdays and a river picnic to monkey dancing. During the six weeks, there were two real birthdays, Monkey's and King Kong's. Being the great mom that she is, Momkey planned out our weekends according to what each person wanted to do for his or her "birthday." We did such activities as bowling, movies, picnics and one night we all slept in our mom's room and watched a couple of movies. One weekend, we all hopped on our little monkey boat and had a picnic on a river. While there Thumpy was the first little monkey to get wet. Although it took a little while for King Kong to get in the water, he soon was splashing around happily with his sisters and brothers. At Twin Bears, each monkey went full out and learned a new trick, dancing. There, all the skills it took still did not bring home the gold. But overall the strong Monkey bond was still there.

Benny-"**Baloo**" Lover boy monkey  
Crystal "**Koko**" Shee-itmaan monkey  
Johanna-"**Tojo**" Organized Freak monkey  
Loretta-"**Pogo**" Quiet monkey  
Melanie-"**Mojo**" Smart A\$\$ monkey  
Melody "**Chee-chee**" sex appeal monkey  
Oscar-"**King Kong**" "Aah-maan monkey  
Ramona-"**Momkey**" Hey, hey chop-chop  
Rick-"**Spanky**" make-up and slowpoke monkey  
Sheldon-"**Thumpy**" smiley monkey



" *Roses are Red Monkeys are brown The Red Monkeys Rock! And Y'all going down.*  
-- Melody Shangin.

" *Dedicated to my hommies, the Red Monkeys: Monkeys, Monkeys show your pride After all we are all on the same side, Monkeys, Monkeys show your muscle After all we had all the hustle, Monkeys, monkeys do not stop Because over all we'll end up on top.*  
-- Sheldon Dock

" *Red Monkeys... the true rulers of RAHI guess I'll have to say bye-bye so you can swallow our dust than you'll have to follow us striving to the best like all of the rest....*  
--Benny Lane

# WE ARE FAMILY... WE ARE RAHI



Bigê  
  
 J'Mama

## Bigê J'Mama

The Bigê J'Mama family group, led by Micheal Griffin "Griff," was the greatest group! The family members were Blassi Shoogukwruk, Iknaay Apatiki, "Griff", Eva Harvey, Jeremy Gustafson, Marcus Avugiak, Andrea Durny, Michelle Bavilla, and Angela Totemoff. Our group name was formed by all of the first letters in our names. We were excellent during the Saturday games at Twin Bears, we lost some events, but overall we came in first. We all have names and a logo (that we have designed--see above) on our t-shirts. All of us had a great time at RAHI '99. --Jeremy

## The Rock

The Rock was one of the awesome groups in RAHI during the summer of '99. This group was led by Denali Wheeler who was a cool TC who tried to help us with whatever we needed. The students under her command were:

- A) Herschel
- B) Freeda
- C) Theo
- D) Lolene
- E) Mike
- F) Stacey
- G) Denise
- H) Kendra



As a group we would go to the movies and we would go to the store. We had a lot of fun together and enjoyed ourselves. --Herschel

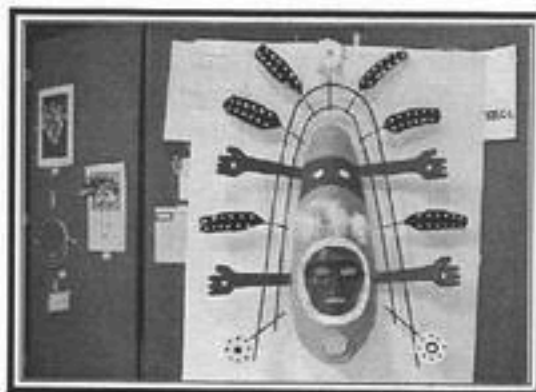
WE ARE FAMILY... WE ARE RAHI... WE ARE FAMILY.

# Your First Morning at RAHI !

Michael D. Griffin  
(aka Griff)

Remember your first morning at Camp RAHI 1999? After a full night of peaceful slumber, the Dorm Staff gently knocked on your door, coaxing you awake to the soft serenade of easy listening music. Once you were up, the Tutor/Counselors invited you on a pleasant stroll around campus before breakfast. Yeah, right!

After an uneasy night in a strange bed in a strange place, you were rudely awakened by the loudest, rowdiest music you'd ever heard. On top of it, some fuzzy-faced gorilla was pounding on your door and bellowing, "Rise and shine!" Then, you found out they weren't joking, they really did expect you to run a lap around campus, at 7:00 am, before you'd had a chance to eat anything. Well, for the sake of those who asked, including the ones who swore they'd find and destroy every copy, here's that morning's play list: "Highway Star" and "Space Truckin'" from Deep Purple's *Machine Head* album (1972). "Electric Avenue" from Eddy Grant's *Killer On The Rampage* album (1992). The opening to "Day O" (1955), followed by "Mama Look-A Boo Boo" (1957) and "Jump In The Line" (1961) from Harry Belafonte's *All Time Greatest Hits, Vol. I* album (Copyright dates included to show how much the "concert" jumped around).



## RAHI's First Ever Art Show A Smashing Success!

The art show was a knockout because of the superb art entries and the excellent dance performance. This year, for the first time, RAHI held an art show. In the art show were different pieces of art that students and staff constructed as part of Dr. Fast's ANS class. The show was set up in the Wood Center on campus. The art was constructed with a variety of materials including: cloth, wooden rings, paper plates, bowls, feathers, pieces of wood, and some with paper. One of the pieces of art, Ossie's masterpiece (pictured above), was constructed with fiberglass. The art show was juried by Alvin Amason. This means the art was judged and that first, second, third, and honorable mentions were awarded to certain creations. The great entries were one reason that the show was a knockout. Deanna R. Beans of Mountain

Village had the best of the show. Deanna's art piece is some sort of mask that represented many things. Second in the pack was Herschel J. Warner, Jr. of Yakutat. He had some sort of shaft or rattle. It is nice. Denise M. Riley, of Napaskiak, took third in the art show. She made some sort of mask also. The Honorable Mentions were Marcus C. Avugiak and Marganna Avugiak of Chefornek and Denise Riley. The opening of the show was marked by a native dance performance which really contributed to the show. Native dance is one of RAHI's elective classes. The participants performed songs of the Central Yup'ik area. The songs and dances drew crowds. Our dance instructor, Ossie, and our ANS professor, Phyllis, were are proud.  
—Blasi Shoogukwruk



## ***From the Academic Coordinator: Greg Owens***

### ***Be Prepared for Your Moment !***

Dear 1999 RAHI Students,

Back in my younger days I played a bit of basketball. In my freshman year of high school I nervously tried out for the team and was relieved when I was one of the twelve selected out of the thirty players. We had no freshman team so I had to play with the older and much taller sophomores. I was a scrawny freshman who didn't hit my growth spurt for another two years. Every practice I diligently hustled through endless drills and countless wind sprints. I was frequently the last person put into a scrimmage. I wasn't even sure the coach knew my name.

I was excited once we started competing against other schools. I spent the games down at the end of the bench studying the other team's strategies and trying to improve my understanding of the game. One game followed another and I was never subbed into the game. This pattern continued for eighteen games until the final Friday night, Parents' Night. With twenty-six seconds remaining, the coach subbed in the end of the bench so that he wouldn't have to incur the wrath of our parents at the reception following the game. Not much happened in our brief appearance: I handled the ball once and quickly passed to a teammate. I don't even recall who won the game.

The following year was moderately better. I appeared in four games and did manage to score one free throw. My desire to play basketball and to be a part of the team far exceeded my common sense or I would have quit early in my freshman year. By the time I was a senior, I had grown a bit and had improved my skills. My moment finally came and I was ready. I impressed the coach enough that by the fourth game I was a starter. While my paltry basketball career was no great athletic achievement, it did teach me to stay the course and put up with the discomfort along the way. Only then did I reap the joys of my efforts.

My story is not unique. I am reminded of Tiger Woods who started golfing at age two. He never missed an opportunity to practice. Once, while attending Stanford, a heavy rain with strong winds hit the bay area. He quickly grabbed his golf clubs and headed for the course. He felt it was an excellent opportunity to practice under adverse conditions so that if he ever had to play in such miserable weather, he would be ready.

I want you to be over-prepared for your moments in life. Your 1999 RAHI class has great potential. Unfortunately potential, like fertile soil, bears no fruit unless it is developed. Hopefully RAHI has taught you about dedication and time management. Continue to develop these skills so they become a natural part of your being. Your moment will come and when it does, you can be confident that you will make the most of it.

Take care,

Greg

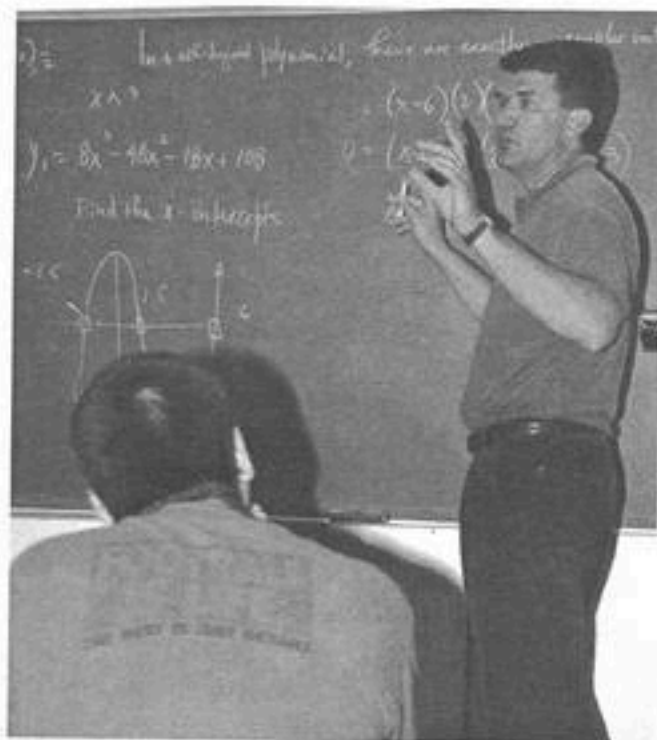
# The 1999 RAHI Classes

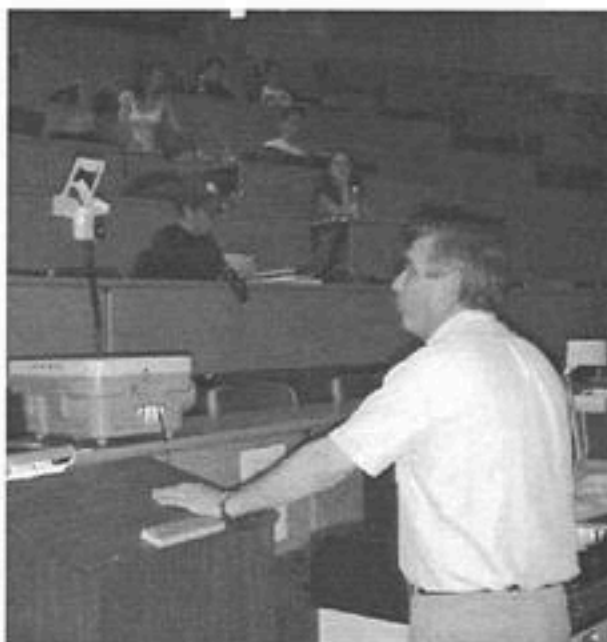
**"Work Your fingers to the bone what-do-ya get?...Boney Fingers"**

One of the classes during RAHI was **Alaska Native Studies (ANS)** taught by Dr. Phyllis Fast. During this class the students who majored in ANS studied Alaska's history. Each student was expected to get to class on time, have all assignments finished, and have a written summary every day about a certain subject that was given. The students also gave five to ten minute presentations to the class. The students covered Alaska Native cultures including: house types, art, social organization, transportation, trade, subsistence, ethnographic present (kinship of cultures), important dates and events that occurred in Alaska, regions and languages, patterns in Native history, and settler and extractive colonialism. In addition, several guest speakers presented to the class. --Denise Riley



**Math DEVM 065** was a great learning experience. This course prepared students for calculus. The class moved along fast, and there was a lot of praying to the math gods. Two lessons were assigned everyday. Quizzes were taken every Friday. We met on Tuesdays in the McIntosh Computer Lab to learn image processing. On June 23<sup>rd</sup> the class went on a field trip to tour the Super Computer on campus. That computer is the biggest in the state. It is used by both the military and the University of Alaska Fairbanks. We were allowed to do the virtual reality demonstration. Each of the students had a chance to control the screen. We also saw how the movie ANTZ was made on the computer. Cool. --Lolene Buck





Have you ever wondered what the pH balance of Drano is? How about the affects of CFC's on the ozone? These are just a couple of the EXCITING topics that the **Chemistry 100x** class covered in their 3-hour lectures that they attended daily. The course was taught by Dr. Larry Duffy. This class is a lab course (4 credit). The labs consisted of activities from boiling cabbage to finding the density of three unknown substances. In addition we learned how to do molecule building, balancing equations, and drawing Lewis Structures for atoms. The class isn't just for RAHI students. Other UAF students attend this class, because it is an actual college course (this course is for non-chemistry majors). A total of eleven RAHI students took part in this class, and as far as I know they enjoyed it. It will be a great head start for our college careers, and it definitely increased our scientific knowledge. Thanks to Dr. Duffy! --Sonya Ash

**Business** class was awesome. The text book covers business today, operating a business, managing human resources, marketing, tools for business, finance and the environment of business. The teacher, Dr. Jacob Joseph, is really cool. He's originally from Singapore and relates life and business there to life in business as we see it here in Alaska. The students also compared their hometown businesses to the what they discussed in class, and to what they saw on field trips. The highlights of the class were the field trips. We got to go to cool places like the saw mill, down the Chena River and Tanana River on the Discovery III, to Hot Licks for ice cream, and to Beads and Things. At the saw

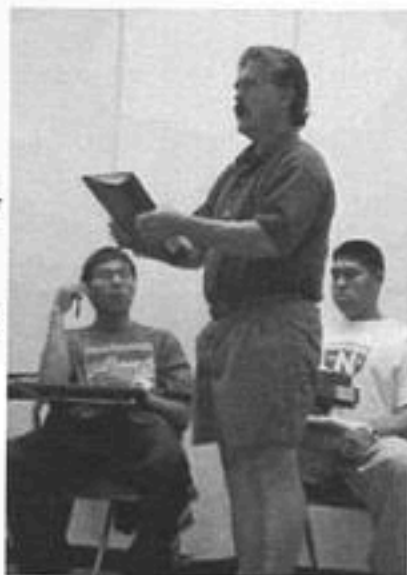


mill we went on a big tour and our guide talked about owning and running a business of this size. It was a new experience for many of us seeing that we come from parts of Alaska where there aren't any trees. On the boat we saw how a family owned business was operated. At Beads and Things the owner talked to the class about her experiences of being a sole proprietor (if you were in this class you should know what this is). Hot Licks is a good place to get ice cream on a hot sunny

day; plus, the idea of a little business like this could be successful. Dr Joseph's classroom environment is relaxed and laid back. We discussed what we read from our textbooks. We took an exam every Friday covering what we learned that week. The class was fun. --Stacey Stasenکو



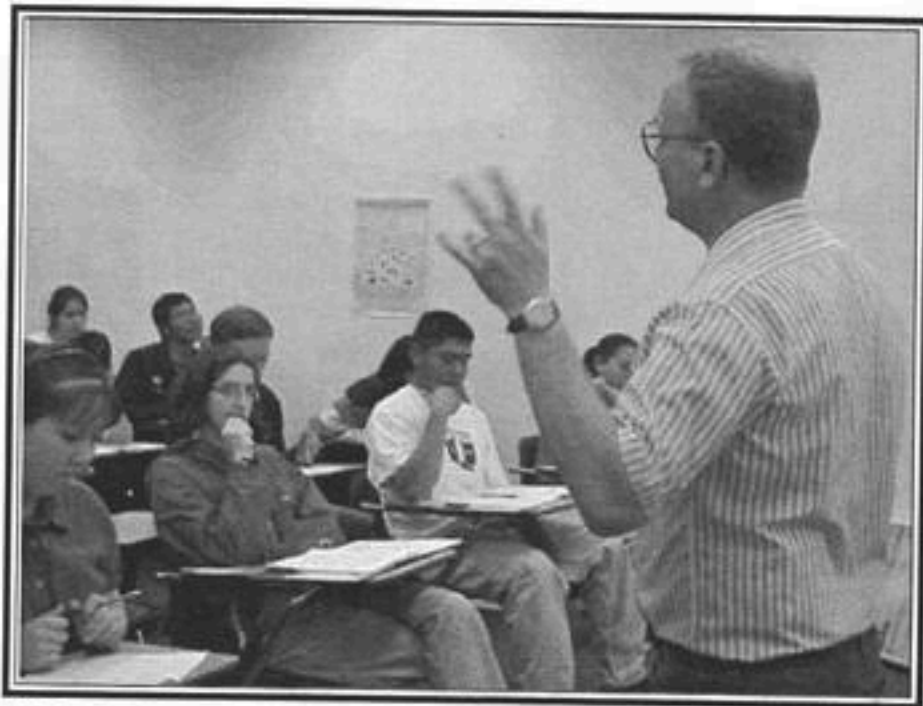
In **Computer Applications 105** we were working on web site designs, programs like Dreamweaver, Freehand, and Flash. We learned how to create web pages and adding decorations to them. The programs we worked on helped us make this year's RAHI web pages and yearbook. This class requires students to have at least some experience in computers. Students completing this class have a much higher understanding of the computer resources available on campus and a better understanding of the programs mentioned above. Students in 105 have been able to combine their previous experience with the knowledge they have gained in this class. This is a great class for students willing to learn more about computers and the applications on them. --Norman & Candice



Mr. Howard Maxwell taught the **CIO 103 "Computer Survey"** computer class. His job was to teach the 15 students in the class the basics about computers and about their operating systems and software. We worked mostly with Macintosh computers during his classes. One example of what was taught to us was how to use the internet search engines efficiently. We also wrote and typed up some of the articles in this yearbook. The knowledge we gained in this class will be helpful in our college life, especially because the world is pretty much "computer based" and anyone who wants to be successful in it will have to at least know the basics of computers. --Rose Lynn Fitka



Students in **English 111** were the lucky ones because we got up at 8:00 every morning and had a paper due every other day. After working all night on a claim sentence and getting it to perfection we were always happy with how our professor (aka "The Guthridge") tore it apart and told us: "you can't do this." We all became masters of wordiness, circular reasoning, and irrelevance. This was an intense course that threw 15 weeks worth of course material into a fast-paced six weeks. In this class we learned how to quickly write a product paper, a process paper, a problem paper, persuasion paper, and a thesis paper on Renaissance art. Having completed this course, we have left behind all our previous writing skills and have started down the path of doing it right! --Brandon & Randall



**DEVS 108 Study Skills:** In this class, taught by George Guthridge, we learned a technique called superlearning. In this program we learned how to memorize a lot and we learned how to manage our time so we'll be successful during our first semester of college. Learning memorization techniques was the key to this class. During this class we memorized an entire geography and world history text book in a six-week period. We went through hard core learning, in this class. By the end of this course, we were talking about memorizing three or four pages of facts each day. But it was all good. We were taught how to learn quickly through recording tapes, working with groups, and various other methods. Also in this class we were taught how to manage our time to make our first semester of college a good one. During this time we learned basically how to take notes using the "t-sheet style", how to manage our study time, and which classes to take or not to take. Over all it was a good experience and having completed it, most of the students feel like they have a better start on college as well as life. --Angela Totemoff

**DEVS 104** deals with research paper writing. We learned how to limit subject matter and write college papers, and soon found spruce bark beetles eating Renaissance art! We dreamed about bugs and Claims, and proofs and Picasso, whoops! he's not Renaissance. Okay, Raphael and Giotto learning to proofread. Poof! we were put on magic carpets and flown away to that unknown place, the l-i- b-r-a-r-y! (Shhh! Don't tell!) "The Internet is about as useless as an encyclopedia!" kept buzzing in our ears. We found out that writing isn't a bunch of words on a paper, but a structured way of thinking. We typed. We read. We sweated before conferences and during them. We felt the thrill of victory and the agony of da feet when Guthridge sent us back for more research. We wrote. We learned.



The **Alaska Native Dance Class** was one of the most enjoying classes because it made everyone happy and it helped people relieve their stress. Our instructor for the Alaska Native Dance Class was Phillip Kairaiuak (a.k.a. Ossie). Ossie made the class very enjoyable and funny. The first week we were taught the songs and the meanings done by Yup'iks/Cup'iks. The second week we continued to do the same songs as the first week, but we also learned to dance to the songs. Around the end of the second week everyone in the class did a dance performance for the Elder Hostel group. The Elder Hostel people really enjoyed the show and the students liked performing for them. By the second and third week we were learning songs from a different cultures. We learned a few songs done by the Alutiiq People. On several occasions Ossie had a guest speaker show us songs and dances from their own cultures. On the 21st of June we did another performance at the Woodcenter for the RAHI art show. We performed about five or six dances for everyone at the Wood Center. --Theo Golden

**Swimming** with Denali Wheeler was very enjoyable and stress free. This was a class where you could go and practice very light swim tasks and feel as if it was not work. It was very nice to go to a class and not feel like you were going to be pressured to do complicated work. This swimming class really seems that you are in a place where you can move at your own speed and enjoy the learning and the physical exercise. Swimming seems to be a relaxation technique for some. I think swimming is a very nice way to think about different things like the hardships in life. I think that everyone should have a chance to take some swimming courses. Many people seem to think that swimming is scary or hard, but it is not (only if you don't know how to swim). Swimming lessons are the best way to learn efficiently and remember all of the techniques. Many villagers have not had the opportunity to learn to swim. This is not great news, but it is one of the drawbacks of village life. It is likely that many of the bush communities have some kind of transportation by a watercraft, and a few swimming lessons could save somebody's life. What I am trying to point out is that swimming is very important to people. If you do not have any experience, please try to find some. Swimming is not only enjoyable, but it could save your life or others.

--Paul Pletnikoff







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# The Envelope Please!

*The Winners of the '99 RAHI  
"Bests and Most Likelies" Awards are:*

---

Most Athletic:	Andrea and Benny
Cutest Couple:	Blassie and Crystal Duncan
Mr./Mrs. Congeniality:	Andrea and Blassie
Most Photogenic:	Stacey
Most Likely Sleeping:	Candice
Cleanest Room:	Seralee/Eva
Messiest Room:	Minerva/Candice
Most Injuries:	Jared
Most Excuse:	Jason
Found Studying:	Seralee
Best Attitude:	Blassie
Biggest Complainer:	Paul P
King & Queen of Procrastination:	Jason and Melody
Best Male Roommates:	Brandon/Jason
Best Female Roommates:	Sonya/Shelley
Late:	Candice
Checked out the Most:	Andrea
Takes longest to get ready:	Rick
All around Student:	Blassie
Most guests in room:	Jeremy/Herschel
Health Nut:	Johanna
Best Camper:	Brandon/Sheldon/Oscar
Most likely to get lost:	Iknaay
Most into the 1990's:	Yodean and Iknaay
Caffeine Addict:	Jason
Most Energetic:	Candice
Biggest Flirt:	Melody
Best Dresser:	Jared and Tonya/Stacey
Most likely to become a T.C.:	Brandon and Randy
Worst Camper:	Johanna
T.V. talk show host:	Jeremiah
Kindest/Most generous:	Theo
Next Director of RAHI:	Brandon
Next RAHI Math Teacher:	Melody
Next RAHI Writing Teacher:	Randy
Best Native Dancer:	Marcus and Marganna/Loretta
Best Hair:	Jared (vaseline)
Best Smile:	Randy and Barbara
Most Shy:	Norman
Most Clueless:	Iknaay
Most Dramatic:	Sonya
Most Talkative/loudest:	Herschel

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# *The Ultimate Conspiracy*

By The Goddess of War (Minerva Ryan) &  
The Benidryol God (Jeremiah Brower)

A long, long time ago, in the future, far, far away, in a parallel universe right next door to reality, came.....**THE GUTHRIDGE!** Duh Duh Duh! His mission was to come to this reality and tell the RAHI students that everything they learned, everything they knew to be true...is wrong! We don't know why, but we chose to expose him anyway.

The parallel universe, where Guthridge was spawned in a place of false truths, and myths that become realities. Everyone is short, and in this world Guthridge is a giant that rules as overlord. In this world, everyone was a nerd and was able to become far more technologically advanced than we are. Guthridge was a power hungry leader who wished for control over all of existence. Once another universe was discovered, Guthridge instantly wanted control of it. To do this, he hired a child labor force to construct a "parallel jumping" machine.

After arriving on our Earth, Guthridge made use of subliminal mind control thru old Beetle records. "Let it be" was Guthridge's favorite song for warping people's minds. He hired minions to spread out across the world and gather young minds together for his twisted needs. This was the start of RAHI. Guthridge gave himself a position of power as a college professor. He also started writing novels. He called them "Science Fiction," but in truth, they were the true stories of his home world. He included subliminal messages in his "Science Fiction" novels that helped him take control over the rest of the world.

We have sat thru his classes, and heard his lectures and live to tell the

tale. Already, we can feel our sanity leaving us and we are 47-90% insane as we write this. We know that one tactic that Guthridge uses is....**SUPERLEARNING!** He says it was invented by a man named George. Coincidence? We think not. George Guthridge is now planning to erase all of our previous knowledge and implant new knowledge into our minds. This is why he has told us that everything we know is wrong. It is all a part of his plans. It has taken us four weeks to truly realize this, but now the truth must come out.

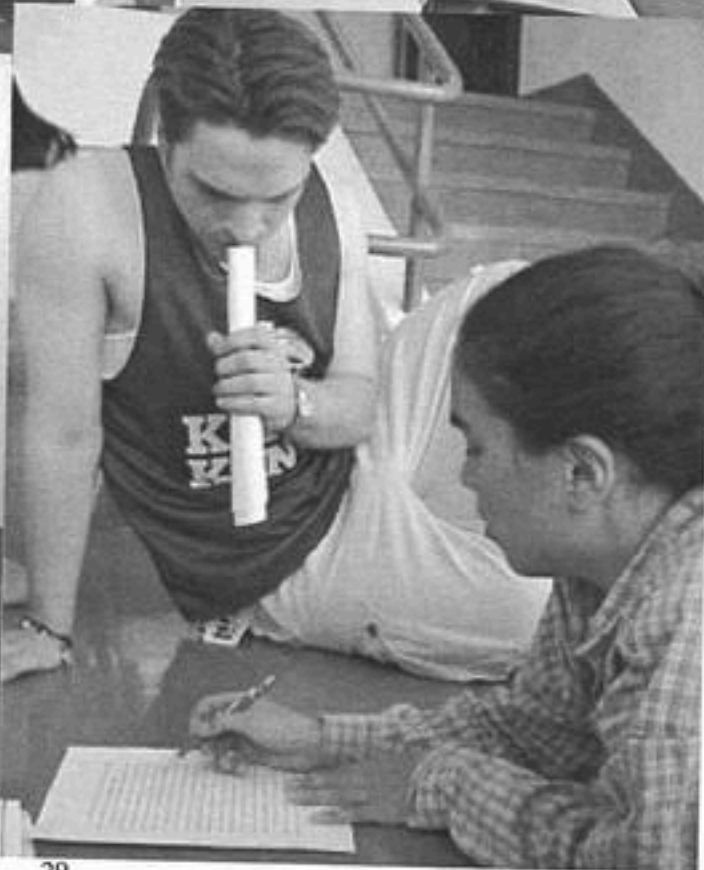
We don't know how long Guthridge has been on this world, but we do know that he won't stop until all of our world is his. We won't know it when this happens either. Everything he does is thru subtle tactics. Remember the Monica Lewinsky scandal and the O.J. trial? Guthridge set that one up as a distraction! Remember the cold war? It was Guthridge that kept America on ice.

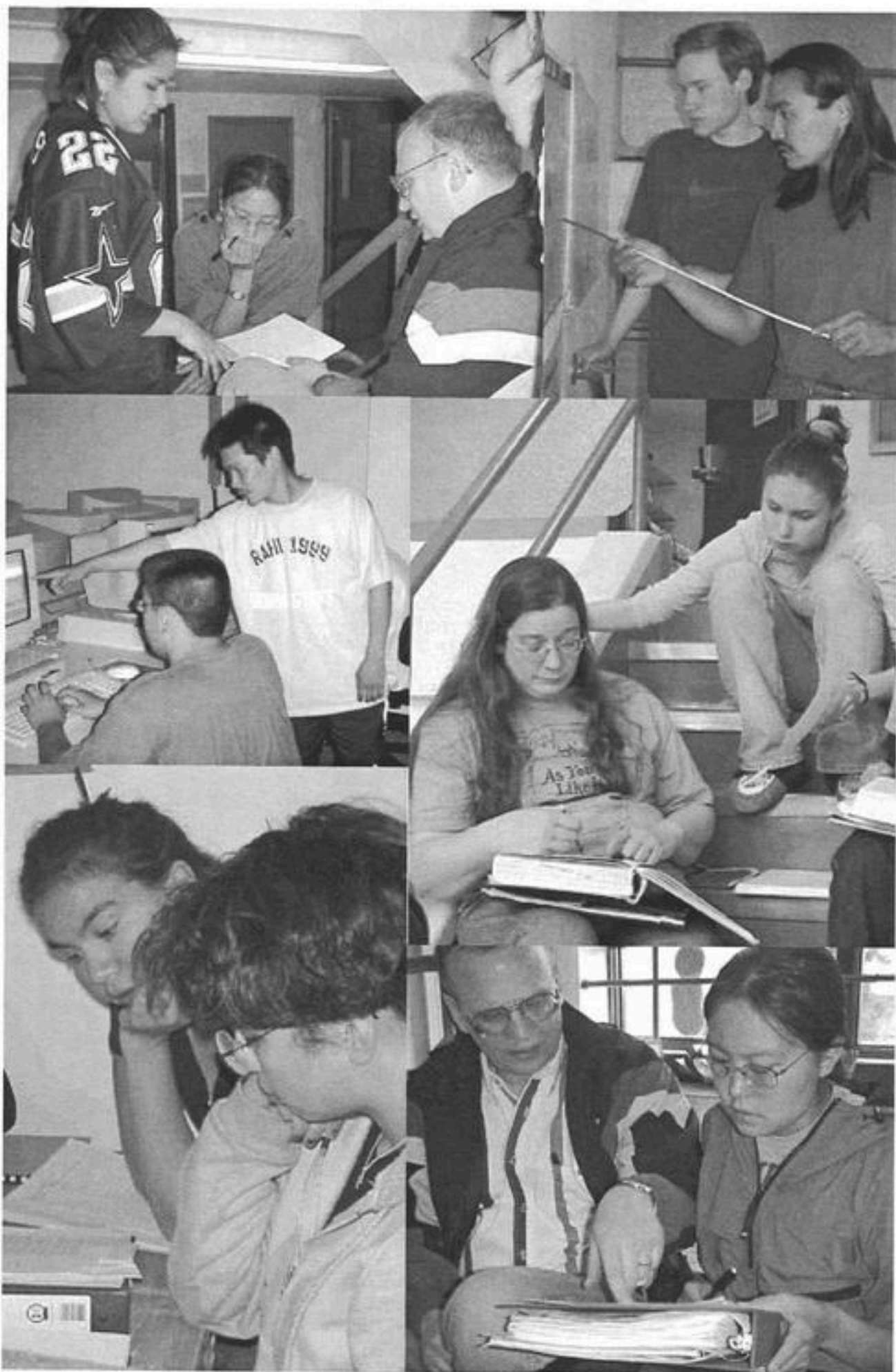
Perhaps none of this is true. Perhaps we're just doing this for a good laugh, but too much of this makes sense. Guthridge is in a position to influence young minds. Should we sit idly by as he warps generation next? Even now, as you read this, Guthridge is watching, laughing evilly as his finger rests on the button of global domination. To prove that this is the ultimate conspiracy, we are using Guthridge's writing formula to present this truth to you. Fight the future.

If anyone asks, we did not tell you this.

## Tutoring Keeps RAHlars On Track

*The 1999 RAHI dorm staff and instructors helped make RAHI '99 a great success. Tutoring and mentoring make a big difference in this program. Without the dedicated academic assistance of the staff, many students would lose confidence and some might slip through the cracks or fail. In addition to academic help, the TC's also made sure that the students felt well, and were not homesick. The TC's kept every student on track, and also tried to keep students out of too much trouble. The best thing about the TC's was that they were not only your alternate parent, they will also be your lifetime friends. PS. They also give us \$TIPEND\$. Cool, huh?*







# RAHI 1999 STAFF.....



**Denali Beth Wheeler** is a tutor counselor and the Swimming Instructor for RAHI 99. She is 21 years old and is finishing up her college at Alaska Pacific University in Anchorage. Her goal after graduation is to find a bigger university that is not in Alaska to get another degree at. Denali is the youngest of 6 children. She grew up in Palmer, and does not want to move somewhere too far away from Alaska. She has lots of family and wants to be able to visit often. In Denali's free time, she likes to do a variety of outdoor activities such as cross country running, skiing and kayaking.

**Phyllis A. Fast** is a Koyukon Athabascan artist originally from Anchorage, Alaska. She received a Bachelor of Arts from the University of Alaska Fairbanks in English, an interdisciplinary Master of Arts in English and Anthropology from the University of Alaska Anchorage, and a PhD in Anthropology from Harvard University. Her primary areas of interest are in the processes of success which Native people achieve despite political, social, and racial imbalances in the United States. These issues she expresses through the courses she teaches as well as in the art work she produces. Her philosophy toward life is that success devolves from complete discovery and integration of all aspects of mind, spirit, and the world around you.



**Kim Ivie** is considered to be from Chevak/Fairbanks, but is glad to call Alaska home. She was one of the six tutor/counselors for this years RAHI program. This was her first year as a T/C and she enjoyed every minute of it. This was not the first time that Kim has participated in RAHI, she attended the program as a student in 1992 and 1993. And yes the pressure is the same now as it was then. When Kim is not working as a T/C, she attends UAF as a student, majoring in Alaska Native Studies and Elementary Education and working as a student employee. She plans to receive both of her degrees in May of 2000. Afterwards, she plans to enter the Northern

Studies Graduate Program (Fall 2000). Kim has 2 sisters and 3 brothers, but has acquired lots of kids from RAHI, (her family group(KIM-CHEE) as well some from Sam's group (Bum Shakas) and others she's adopted). Her kids teach her lots of things. As my kids would say, "KIM-CHEE's RULE."

# '99 STAFF.....'99 STAFF...



This is **Lawrence Duffy's** first summer working with RAHI. He teaches the modern world and chemistry courses. He received a Bachelor of Science in chemistry from Fordham University in 1969, a Master of Science in organic chemistry from the University of Alaska in 1977. He served as Lieutenant in the US Navy from 1971 to 1973. Between 1977 and 1983, he held postdoctoral position at Boston University and the Roche Institute of Molecular Biology, and was a McLaughlin fellow at UTMB in Galveston, Texas. While an assistant professor of biochemistry in the neurology department at Harvard medical school, he also worked with undergraduates as a chemistry instructor at Roxbury Community College. In 1987, he returned to the University of Alaska as coordinator of the program in Biochemistry and Molecular Biology. He has been active in curriculum development and remote delivery of introductory biochemistry for non-science

majors. Currently, he is the head of the Department of Chemistry and Biochemistry at UAF. He has involved over 20 undergraduates including Alaska Natives, in his research and has coordinated the NSF-Chemistry REU site at UAF as well as the REU partners-in-science program. His undergraduate students have presented their work at several meetings including ACS meetings and NCUR conferences. His research interest are environmental biochemistry and toxicology as well as high latitude effects on health. As a past president of Sigma Xi Alaska and past chair of the Alaska ACS chapter, he has supported not only undergraduates but also high school research experiences including a high school research symposium.



*Michelle Hecker RAHI's '99  
Chemistry Lab Assistant*

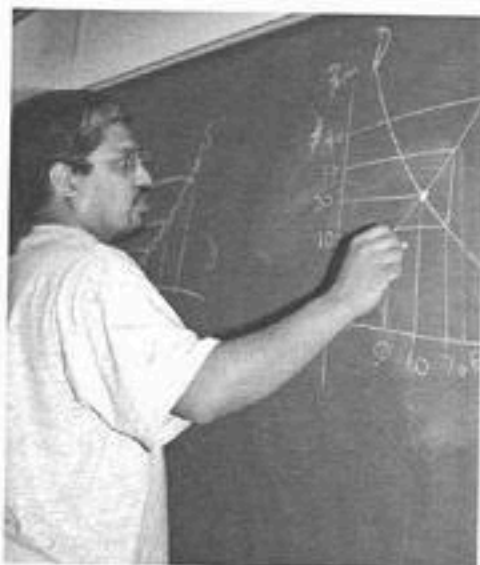


**George Guthridge** is Professor of English and General Studies at the Dillingham branch of UAF. He teaches education, business communications, composition, creative writing, and art history during the regular school year and composition, research paper writing, and studies skills in the RAHI session. He has been teaching since 1970 and is slightly older than Moses. (Rumor has it, in fact, that he demanded a rewrite on the Ten Commandment tablets.) He is also a writer, with six published novels and over 60 published stories to his credit. His latest novel, *Children of the Dusk*, co-written with South Africa's Janet Berliner, has been compared to *Lord of the Flies*. The book won the 1998 Bram Stoker Award for year's best horror novel. He is currently writing *Island on the Edge of Forever*, the true story of his Future Problem Solving teams from Gambell that won national championships in academics, plus another novel set on the African island of Madagascar. He enjoys RAHI because his favorite part of teaching is watching young people develop mature thinking.

# ....'99 STAFF...'99 STAFF..

**Ramona Repaczki**, Red Monkey's Mom, is a junior at UAF working on her double degree, Mathematics and Computer Science.

RAHI'99 is the first year she worked as a Tutor Counselor for the program and it was one of the best experiences she's done so far. Ramona works as a Resident Assistant for the Residence Life during the school year. Besides work Ramona loves traveling, soccer, actually pretty much all the sports, dancing, reading and all kinds of outdoor activities like fishing, hiking, etc... Ramona was born in Transylvania, Romania, therefore she is a little evil sometimes, the red monkeys could certainly verify that statement. Her career goal is to get a Ph.D and then find a job which will offer her the opportunity to travel all around the world.



**Jacob Joseph** has taught for the RAHI program since 1992. His area of specialty for RAHI is business and he teaches at UAF for the School of Management in the area of Human Resources. Hailing from that wonderful tropical island of Singapore, Jacob is fond of threatening his students with a good dose of "caning - Singapore style" if they slack off in their studies. He has lived in Fairbanks for 8 years having studied and received his bachelors degree from U of Calgary in Canada and his Masters and PhD from U of Iowa. He's happily married to Michelle and has two kids, Sam (11) and Noelle (8). He hopes to spend a year in Australia sometime soon (on a sabbatical - working time off). Jacob's recently taken up golf with his wife, its their new hobby. Besides this Jacob and his family enjoy clamming every spring down in Clam Gulch.

**Greg Owens** is in his fifteenth year of RAHI and his nineteenth year of teaching. He was raised in Nebraska and attended school in the University of Wisconsin system majoring in Math, and minoring in English and coaching. After college he spent a mind-numbing year working as the only person in a large warehouse that served as the primary distributor of bread bags and Twinkie wrappers in the Midwest. He then worked for three years as a volunteer teacher in American Samoa and St. Mary's, Alaska. Greg is married to Bev and has four children. When not taking his children to soccer practices or swimming lessons, he enjoys reading, fishing, and spending endless time and money trying to remodel his house and yard. He says his students this year are capable, but need to put their talents to work. He hopes that many will go on to pursue degrees in mathematical and scientific fields.





# '99 STAFF.....'99 STAFF...

**Phillip John Charette, "Aarnaquq"** is the son of Gilles Charette from Valleyfield, Canada (outside of Montreal) and Tasianna "Hinz" Charette from Kwigillingok, Alaska (Kuskokwim bay area). Phillip was born in Littlerock, Arkansas and was raised in Alaska and in south Florida. Growing up, Phil and his siblings (Timothy and Marie) lived in Davie/Ft. Lauderdale, Florida. During the summer, the three would travel back to Bethel, Alaska to be with John and Jane Hinz (grandma and grandpa) and the rest of the Hinz Clan. Phillip graduated from Cooper City High School (Cooper City, Florida) in 1981 with 900 other students. He started his college career in 1982 at Broward Community College studying architectural engineering. In 1983 he transferred to the University of Alaska Fairbanks to study Civil Engineering. After a year of studies, Phillip changed his major to a double major in Education and Native Studies. Phillip finished his Bachelors of Education degree in May of 1990 and his Bachelors of Arts degree in Native Studies in August of 1990. In 1993, Phillip was admitted to Harvard University to begin a masters program in Administration, Planning, and Social Policy. He graduated from Harvard in 1994 with a Masters in APSP and returned to Alaska. Phillip is the RAHI 99 Residence Hall Director and this is his 6th year with RAHI. He worked with RAHI in 1985, 1988, 1989, 1991, and 1995. Phillip and his wife, Vicki Sue McConnell, live in Baker City Oregon where Vicki develops geologic maps for the state of Oregon and Phillip is an educator and an artist. Phillip and Vicki are deeply in love with each other and are the best of friends. Other than spending time out in the country, they have no immediate plans for the future. Phillip does plan to return to graduate school to finish a Ph.D. or a Masters in Fine Arts when he can afford it. If you are interested in finding out more about Vicki and Phillip, you can check out their website at: [www.eoni.com/~phillip/index.htm](http://www.eoni.com/~phillip/index.htm).



**Ossie Kairaiuak** is RAHI Alumni 1985, from Chefnak, Alaska. He graduated from UAF in May 1991 with a B.A. in Sculpture, with a minor in secondary education. He worked in the Anchorage School District Schools through C.I.T.C. Native Education Programs for a few years. Ossie went on his own as an owner of Ossworks, and also a member of Pamyua-widely popular in the state, and other parts of the U.S. and the world. He likes to play sports that require running: Basketball, running, soccer, and occasionally volleyball, softball, & football. This is his second year teaching the RAHI Native Dance Class, in addition to his dorm staff duties. He enjoys watching his dance students glow when others are watching them showcase their talents.

**Denise Wartes** lived on the Colville River Delta on the North Slope for several years prior to moving to Fairbanks. She does everything for RAHI and she's been with RAHI for 11 years now. Her favorite RAHI memories are all the RAHI graduations. She enjoys spending time with family and friends. Denise sees herself as a wife, mother, friend, and secretary. During her leisure time she is often reading. She continues to take classes each semester, working towards a degree in Alaska Native Studies.



# ...'99 STAFF...'99 STAFF...



**Howard E. Maxwell** is currently the teacher of both of RAHI's computer classes, the RAHI Web Master, and the Yearbook editor (this is his final year as editor of the yearbook). Howard has been working with the RAHI program for seven summers now. He started in 1988 teaching ethnoarchaeology. His post-secondary career began with a bachelor's degree in anthropology at the University of Minnesota, in 1981. From there, Howard moved to Alaska and received his master's in anthropology at UAF in 1987. Howard's interest in computers grew during his time at UAF, explaining he's beginning a computer consulting business. After graduating from UAF in 1987, Howard went to work in Barrow for Ilisagvik College teaching anthropology. In 1990 he moved back to Fairbanks and married his wife Jeri. Howard and Jeri now have a six year old daughter named Mackenzie, and a three year old son named Andrew. His near term goal is to carve out more and more family time as it is the most rewarding aspect of his life by far. Howard is currently a history and computers teacher at Ryan Middle School in Fairbanks. In addition he teaches anthropology, archaeology, and computer classes at UAF. Howard's favorite sports are baseball, soccer, hockey, and golf.

**Sam A. Chanar (Sam)** is from the community of Toksook Bay, Alaska. This is his 8<sup>th</sup> year working as a tutor counselor. Annoying as a thirsty mosquito can be on a hot day, he can click click 37 exposures, open, reload, and click click another 37 exposures for the RAHI program (given a situation like chubby bunny). He enjoys daily 5 mile walks up and down the hallways and stairs during study hall, on the floors, and lights out. A favorite out of three events can be chosen easily, but out of eight RAHI years, he remarks, trying to determine whether RAHI 99 beats or meets RAHI 96 is difficult. Sam earned a bachelor's degree in rural development in Spring 97 and began his career as a Special Projects Director and Grant Writer at Toksook Bay Traditional Council. He will go back again to serve his community for the better of his fellow Tribal members. From his experiences, he notes that for every endeavor, there's an obstacle; a bold dead end stop or one that requires sweat, determination, and discipline to the finish line. He had other goals in life for a few he achieved: a member of a rock band, a military infantry officer, general manager for his village corporation, tribal administrator, and a college education. Screen and choose role models or mentors, and for sure goals can be achieved he says. His hobby stands out in every RAHI program, "click click click" (photography). He has interests in the wisdom of Native elders, Federal Indian law, among other challenging conceptual thoughts.



# ....'99 RAHI STAFF.....

Michael "Griff" Griffin is from the town of Bemidji, in northern Minnesota, where he graduated from high school and attended two years of college before entering the U.S. Air Force. While in the Air Force, Griff reached the rank of Master Sergeant and refined his "cheerful" demeanor. (His Air Force students called him "Griff the Grouch.") After 20+ years in the Air Force, Griff retired and moved to Fairbanks to pursue his lifelong ambition of becoming a professional student. He is currently enrolled in UAF, has accumulated over 140 credits towards a bachelor's degree, and is trying to decide upon a major. His primary interests are linguistics and Alaska Native Studies. Griff met his wife, Pat, when they were both in the Air Force, stationed at Scott Air Force Base, Illinois, in 1976. In 1979, they had a son, Christopher, and in 1981, they had a daughter, Erin. Pat is the night manager at Burger King on Old Steese, Chris just left for Army Reserve advanced training, and Erin is taking ANS 101 at UAF and helping Ossie with the Alaska Native Dance class. (Yes, Hershel's girlfriend is Griff's daughter.) Griff's first contact with RAHI was in 1997, when he took the Alaska Native Dance class during the summer semester. That fall, he started keeping track of rural students. Eventually, he realized, "I could tell which students were RAHI and which weren't...also, which would probably be back in the spring and which ones wouldn't." Because of that observation, he volunteered to tutor during RAHI '98. This year, he was selected as a Tutor/Counselor, allowing him to devote all of his attention to the program. When he's not taking classes or working with RAHI, Griff dances and drums with the university's Inu-Yupiaq Dancers. He also enjoys research, explaining, "I like to poke my nose into things and figure out how they work."



*Erin Griffin, Griff's daughter was around a lot this year. She took part in as much Native Dancing as possible this summer. Erin goes to Lathrop High School in Fairbanks and will graduate this coming year. She's an energetic person who enjoys doing and making things. One of Erin's favorite pastimes is Native Dancing.*

This is the first year that **Jane Sellin** has taught reading for RAHI. During the school year she teaches developmental English on the UAF campus and at the TVC Downtown Center, where she works mostly teaching grammar to adults using a color-coded hands-on system that is being developed locally by Mary Earp. Jane spent her early years living on a dairy farm in upstate New York before coming to Alaska in 1962 with her parents. She was living in Anchorage during the 1964 Earthquake. Jane has two sons who are 15 and 20, and who are both students themselves. Jane has three degrees from the University of Alaska: an AA degree in counseling, BS in psychology, and an MFA in Creative Writing. She has had work published in several literary journals and books, including *Alaska Quarterly Review* and *From the Island's Edge*. In her spare time, she gardens and occasionally sells produce at the Tanana Valley Farmer's Market. She also likes to go fishing and to ride dirt bikes.







**Jim Kowalsky (Big Jim)** started in education and will probably end his career as an educator as program director for RAHI. He grew up in Wisconsin and earned bachelor's and master's degrees in music from the University of Wisconsin in Madison. In between those points he taught music in public schools in Wisconsin and Alaska, taught brass instruments in music departments of colleges and universities in Wisconsin, Kentucky, Minnesota and Alaska and still teaches part-time as a private instructor weekends at a Fairbanks music store.

He performed as a full-time professional symphony principal trumpet player in Phoenix, and 28 years to present as a hobby with the Fairbanks Symphony Orchestra, started the Northern Alaska Environmental Center in Fairbanks in 1971, worked for a national

environmental organization in Alaska and as a Congressional lobbyist, and ran the subsistence program for the Tanana Chiefs Conference for six years. Returning to education he has been director of RAHI since 1986. (will this guy ever make up his mind what he wants to do in life? editor)

"Big Jim" has visited 110 Alaskan communities in 28 years, still practices the trumpet, raised three children with his wife Suzanne, Monte 12 (still raising, or is that, "rising?"), Kirstin 19 and Christopher 22. He loves bicycling and commutes and tours thousands of miles each year (a hopeless fanatic), loves to see RAHI students grow and enjoys the personal relationships that develop with them over time. ....

# RAHI 1999 STAFF..... .....THAT'S IT FOLKS...

## Livin' in the Dorms

Yeah baby! Away from home for six weeks, but we have curfew at 11:00 P.M., lights have to be out. Not necessarily, to our calculations, RAHI students have their own way of staying up late. Rarely a TC will take away our phones. But one person by the name of Ricky has his confiscated every other night. Talk about getting caught! Procrastination - yes it happens. In fact, it happens quite frequently in Macintosh hall. Even Blassi, our 4.0 student has been known to slack off. Maybe not as much as other people, but sometimes going to Hot Licks after study hall is more inviting than our spruce bark beetle paper. Homesickness - what homesickness? Our adopted families pretty much cure you of this. The feeling amongst RAHI students is mutual. It's not so swell being locked up in Macintosh all week long like prisoners. But when the time comes to go camping for the weekend at Twin Bears, the dormitory suddenly becomes very inviting. Even the slow flushing toilets and hard beds. All in all, life is good. And remember mentos the fresh maker.

--Elena Pleasant and Crystal Duncan

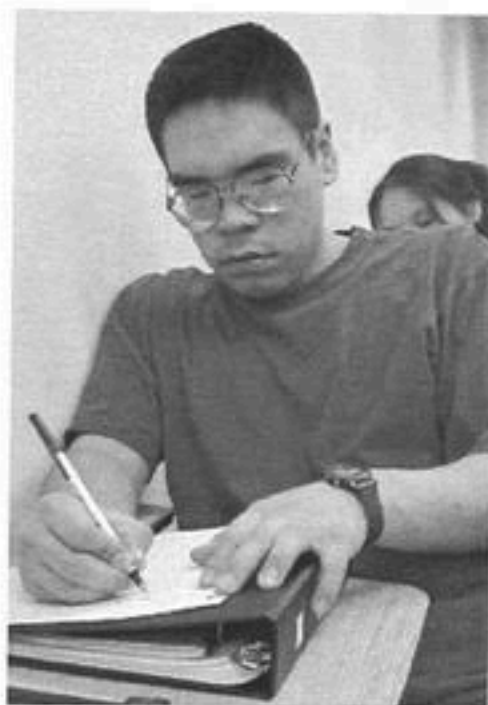


*"Education is the most important thing to all people. We need to pass knowledge on to our children and grandchildren."*

*—Loretta Andy, Newtok*

*"I believe I have a lot of career options. While I haven't chosen a specific career yet, I am confident that I can succeed. Further formal education after high school will help me achieve my goals."*

*—Nathan Andrew, Pilot Station*



*"I observe that people who are most happy are people who have been educated. When a person learns and experiences, they mature and grow. Life will be exciting when a person puts forth the effort to learn. To gain maturity, happiness and success, I must receive an education. My goal is to graduate with a bachelor's degree in either education, business or a medical/technical field."*

*—Stacy J. Stasenken, Shismaref*



*"Often people attempt to live their lives backwards; they try to have more things or more money in order to do more of what they want... The way it actually works is the reverse... first you must be who you really are, then do what you need to do in order to have what you want."*

*—Iknaay Apatiki, Gambell*

*"Because I'll have an education background, I will have more control over where I want to work and under what conditions. I will be able to do more things and have more options in life."*

*—Yodean Armour, Klawock*



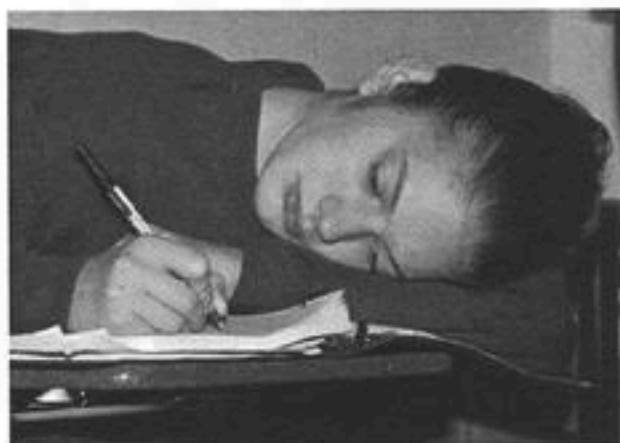


*"My best friend said college is 'no bowl of cherries' unless you are fully prepared. I am highly motivated to learn, and I love to experience new things. Friends have gone to college and failed because they had trouble with the colleges' expectations. I have high standards for myself and set goals with every intention to achieve them."*

*—Angela K. Totemoff, Tatitlek*

*"Teachers are a dime a dozen, but great teachers are one in a million. I plan to become a teacher back in my village. It would be best for me as a Native student to strive at this goal and become one of the first Native teachers in our school."*

*—Sonya Ash, Nanwalek*



*"My goal in life is to someday become a successful psychiatrist. Once in college, I will take challenging classes and work hard at them. I will also have a part-time job so I can support myself and save money for medical school."*

*—Carly Ashby, Metlakatla*



*"I am planning on attending college. I want the help of RAHI to learn how to manage time and finances, how to study smart (not hard), and how to maintain mental and physical health."*

*—Marganna Avugiak, Chefornak*

*"Being a medical examiner will require me to study human anatomy, physiology, chemistry, research classes, oral and written communication courses, ethics and psychology. Medical examiners are resource people for lawyers, families, court systems and other medical personnel."*

*—Candice Auliye, Unalakleet*



*"I'm a student that works hard in class, on assignments, and tests. I take my work seriously. I am not afraid to ask questions. I want to be prepared to take regular baccalaureate classes when I start college."*

*—Marcus Avugiak, Chefornak*



*"I believe one of the marks of a successful person is one who looks beyond him or herself to reach out to others and to help them on the road to success as well. Leaders are made by those whom they serve. A positive "I can" attitude is the first step towards success."*

*—Johanna Bauman, Fairbanks*



*"I will have a career of being a successful lawyer of my community and for our Native people. Responsibility and commitment are the qualities I am determined to achieve regardless of obstacles I might run into on my journey throughout life."*

*—Deanna Beans, Mountain Village*

*"I am a hard-working student...determined and ready for the challenges, responsible, outgoing, creative, and curious... I like to broaden my horizons, see my options, and go the distance."*

*—Seralee Kairaiuak, Kwigillingok*

*"I have an interest in the ocean. I enjoy learning about the discovery of the Titanic... I have thought a lot about the mystery behind the disappearance of Amelia Earheart. After my bachelors, I hope to go on to get my doctorate degree in the field of Marine Science."*

*—Jeremiah Brower, Haines*



*"My career goal is becoming a pediatrician. I believe caring for the young children with sickness is important for me... Younger children represent our future... They would have to pass traditions down ... their offspring later."*

*—Michelle Bavilla, Togiak*



*"I am very interested in the field of architecture. I have always liked drawing and I have also always liked art. I think I am very good at it."*

*—Lolene Buck,  
White Mountain*

*"I want to become a dentist. I would enjoy helping people, especially children. Helping a Native community would make me feel good. I'm contributing a little of myself to my own people. A very small percentage of dentist are Native Alaskans."*

*—Rick Busch III, Sitka*



*"Looking up at the non-native teachers in Emmonak inspired me to become one. I don't see many native teachers... Education is important and I would like to be an example to the younger Natives."*

*—Paul Crane II,  
Emmonak*



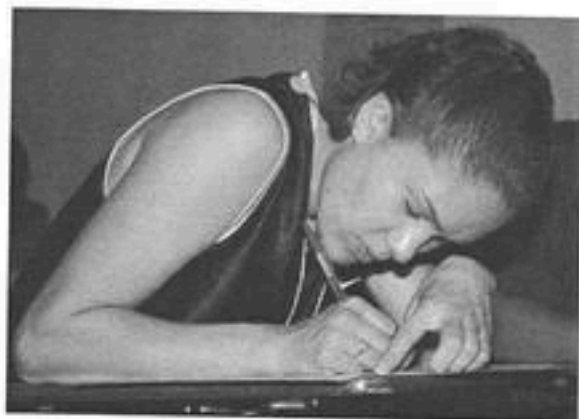
*"Education is extremely important. I inherited this ethic from my mother. I would like to enter the field of computer engineering... after my senior year, I would like to join another program called ALVA which is sponsored by IBM through UAF."*

*—Sheldon Dock,  
Kipnuk*



*"A few years back, my cousin went to this program and found it easier adjusting to college life. Perhaps it inspired her to follow through with education, because she is now an attorney. RAHI's summer schedule makes it convenient so I don't miss school."*

*—Crystal Duncan, Sitka*



*"My career goal is to be a nutritionist or physical therapist... I spent enough time in and out of doctors' offices to know that I would like to help others with similar problems. Sometimes I don't think young people are listened to when it comes to their own health."*

*—Andrea Durny, Nulato*



*"RAHI is education during my summer break. I don't want to waste this summer. I have a positive attitude toward learning and I'm an independent thinker."*

*I'm very serious about attending and finishing college and I want to learn as much as I can before I get there, in the fall of 2000. We don't get many of these opportunities in rural Alaska so I want to grasp it with both hands."*

*—Rose Fitka, Marshall*



*"My career goal is to become a senator. I want to become senator because I want to change lives in Alaska. I want to make life in rural communities a lot safer and cleaner. Rural communities need more leaders in order to catch up with the rest of the world. I plan to obtain a bachelor's degree in political science. If I am to achieve my career*

*goal...Akiachak and the other rural communities like it would be a whole lot...cleaner than it is now. Life would be better for people in Alaska, especially the people of rural Alaska."*

*—Norman George, Akiachak*

*"I like taking on challenges. I am a person that completes the goals I set for myself. The idea of becoming a Native American F.B.I. Agent would be a great accomplishment. Not very many Natives take on challenges such as this. I want to set examples for the children in my village."*

*—Freeda Gibson, Minto*



*"I have been planning to become a doctor or a lawyer...I am looking forward to attending college...to fulfill my goal...In order for me to reach my goal, I have to be educated. Education is the main passageway to accomplish my dream."*

*—Denise Riley, Napaskiak*





*"We are all fighting for a place in life and I want to make it as far as I possibly can. I really dislike entering into large events unprepared. I found out about quantum physics and I have been intrigued with the idea of alternate dimensions and higher states of being ever since. The more I think about my future career the more convinced I become that it will center around science."*

*—Jared James, Yakutat*

*"I want to sample the life of a college student and meet new people around my age. In my village of 50 people, I don't get the chance to meet many new people...going to RAHI is a splendid way to get the opportunity....and work on my social skills."*

*—Theodore Golden, Stony River*

*"I would like to get a job as...a computer specialist, programming the computers and teaching students about the software or a computer science teacher. Continuing my education is a smart thing to do and I wish to pursue that education as far as I can. I want to be prepared and have that education when I need it. I see now that some of the jobs in this village require a college degree and no one can get the job unless they have a degree."*

*—Michael Gust, New Stuyahok*



*"I grew up hearing my dad telling us that he doesn't want his kids living at home after high school and have a worthless job. My dad is a role model for me and I don't want to let him down. I want to continue my education further, get a degree in business and help my dad run his Nanqook Skimoo Incorp. business. Education is precious and I need to set an example for my younger brothers and sisters."*

*—Elena Pleasant, Bethel*



*"I have been in Yukon-Koyukuk School District Gifted & Talented Program for the past two years for math and computer science. It had helped me to be a contributor to my community by being a technical support person for Ruby Tribal Council and M.A.K. School. My goals have been to get the best grades possible, which has also enabled me to be nominated in Who's Who Among American High School Students."*

*—Jeremy Kenton Gustafson, Ruby*

*"Math, English, and working with the computers are my favorite subjects... putting those together somewhere, I know I can have a career. Education is a big part in my life. I know if I want to have a good career, I need a good education."*

*—Eva G. Harvey, Noorvik*

*"Any opportunity I can get to soak up knowledge is wonderful...RAHI would help me alleviate the fear and confusion of my transition to college. While most teachers say I am intelligent, honest, practical and responsible, I am also a wimp... somewhat afraid of college."*

*—Barbara Hlavacek, Haines*



*"I plan on studying international business or foreign politics...I would need to learn English very well. 'Write it, spell it, speak it' were the very words of David Crocker at the 1999 National Young Leaders conference...I would also need to learn foreign languages and how to conduct myself formally."*

*—Crystal Johnson, Unalakleet*

*"My career path...may be in...science or health...I've always had a fascination with science...I also like health issues...I am searching for a career path that combines health and science."*

*—Melanie Johnson, Bethel*



*"It never hurts to take the time to learn ... I am determined to succeed in...a medical career. I want to specialize in pediatrics... because I*

*love working with little children! I believe learning is a life long process that should never end."*

*—Shelly R. Johnson, Unalakleet*

*"My goals are to finish high school and move on to college. I would also like to get my bachelor's degree. I believe education is the key to reaching goals and I have been working on these goals my entire life."*

*—Oscar Kapatak, Koliganek*





*"Leadership is one of my top priorities. Being a leader is an ability one must have in order to create a small business... responsibilities of a leader include being a role model such as a chief on an Indian reservation or a village. Where I grew up, leadership is an important quality."*

—Kristian Kasayulie,  
Akiackak

*"I worked with the maintenance crew over at...school...I've considered working on up in maintenance field, maybe to be a manager or the plant manager of some sort...I know I need education."*

—Benny Lane, Point Hope



*"I do like to use computers... I have enjoyed all my classes involving computers... am seriously considering becoming a computer programmer or something in that field... an education is essential to achieving my goal... education will give that person the option to be something greater than they already are."*

—Robert A. Lohse,  
Kenny Lake



*"I had this dream to go to college... to become a pediatrician... I see a lot of people who really dislike their jobs... I have decided I am not going to be one of those people. I am just going to go out there and make it happen. I want so many things out of life. Getting an education is one big part of it."*

—Melinda Moto,  
Deering



*"I've often wondered about teaching. It seems so inspiring. Sitting in a class I would think up ways a teacher could teach better. Learning goes on forever, so the students would not only be learning from me, as their teacher, but I would also be learning from them."*

—Kendra Nanalook,  
Togiak







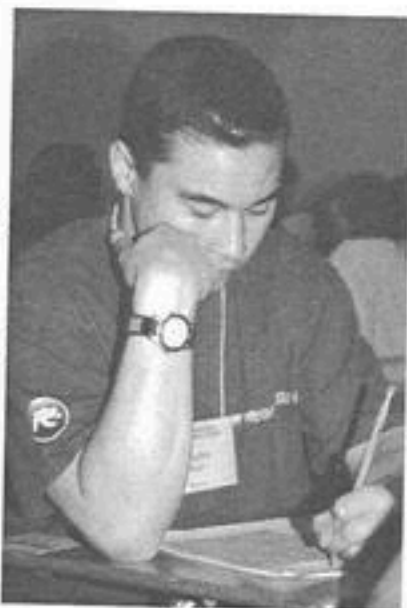
*"I have already started to take steps in the directions of my career... such as receiving a diving certificate and passing an Alaska Marine Safety class... help me on the path of a possible job in underwater exploration. I am interested in exploring all parts of our world, through different viewpoints."*

*—Paul Pletnikoff,  
Dillingham*



*"I am ambitious about learning and I strongly believe a person should never stop learning. I plan on being a high school music teacher... I also would like to study child/young adult psychology... a dream of mine is to help young people."*

*—Minerva Ryan,  
Metlakatla*



*"My goal is to become a doctor, although I may become redirected into a different, but closely related career. RAHI gave me the chance to make up the critical classes like physics, chemistry, and advanced English that I was deprived of in rural area schools. My next step will be to work towards a Bachelor's degree in a four-year college. I will start as a freshman again at a medical school."*

*—Brandon Saito, Kotzebue*



*"As part of the next generation adults, I understand what future standards may be when it comes to obtaining a job. It will be difficult for people to get jobs without higher education even if they have*

*skills. I am fully prepared to do what it takes to become what I want to be, a biomedical research scientist."*

*—Melody Shangin, Anchorage*

*"I plan to study for my Bachelor's degree in General Science at the University of Alaska Fairbanks. I hope to be holding a job for an engineering firm in northern Alaska in ten years. I can achieve this if I stick to it and follow through with my schooling. Education is key in every aspect of life in modern times."*

*—Jason  
"Valley Boy"  
Valley,  
Metlakatla*



*"I intend to enroll at UAF and study biological sciences or pre-med. After which I will go to Seattle for Physician's Assistant training or try to get into medical school. I feel that medical care in the village is inadequate. Patients are usually hours away from care and often have a small chance of surviving when it is serious enough. I would like to*



*be able to do something to improve this situation. Also, the people of the village are my family and friends, and helping them can be a form of improving the community."*

*—Blassi Shoogukwruk,  
White Mountain*

*"I truly want to learn. I want to receive a good education in college and get into a good career. I work hard in school and my hard work is shown in the grades I receive and they have improved over my high school career rather than decreased. I want to be as prepared as I can be. I can still improve."*

*—Randall Yates,  
Ketchikan*



*"My career goal is to become an aeronautical/astronomical (aerospace) engineer. I am particularly interested in the research aspect of this field. I am very techno-enthusiastic but know that I need a great deal more education to compete in such a high skill level career. My goal is to earn my doctorate degree in aerospace engineering...in order to do this I will have to devote many years to studying and learning all that I can."*

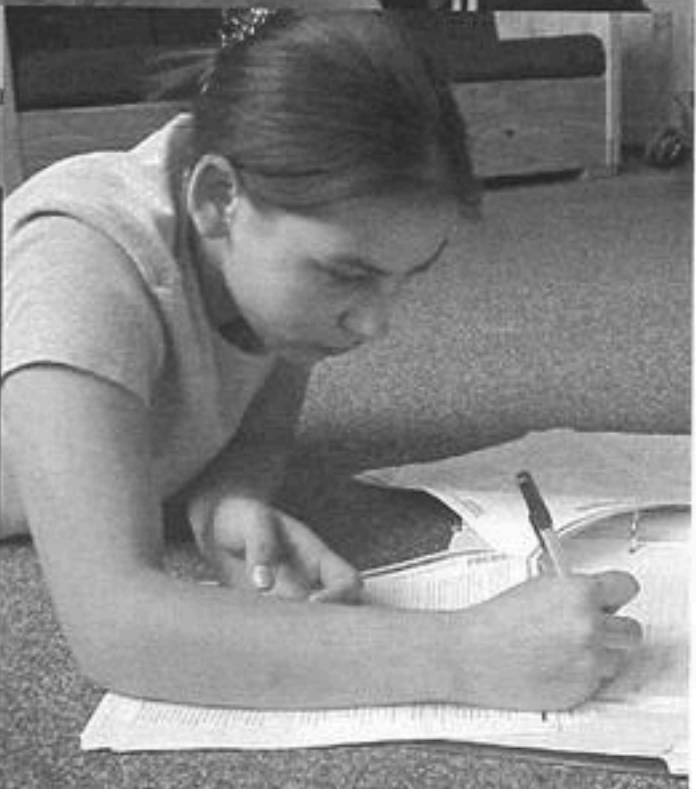
*—Herschel J. Warner Jr., Yakutat*



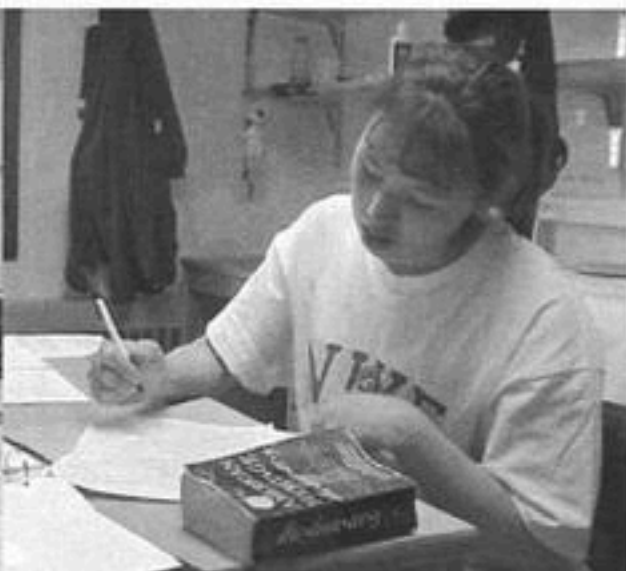
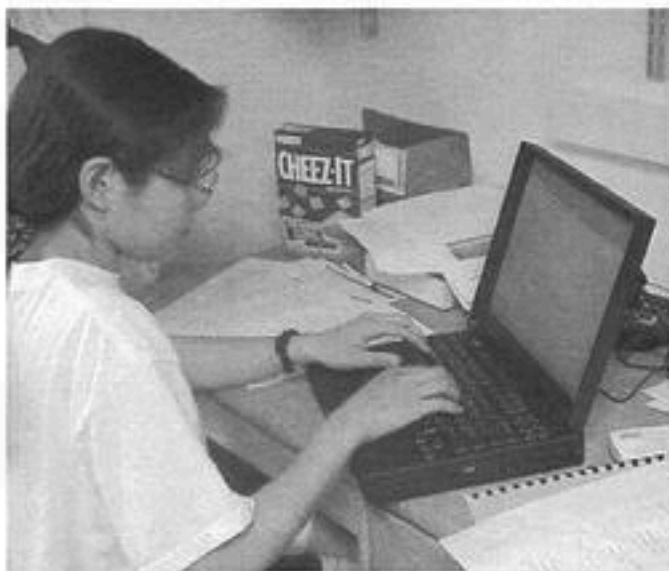
*"I have dreamed of becoming many things in my life... one in particular has stuck... to become a lawyer, I want to help people with business or financial problems. There are not many Native lawyers in Alaska. I would like to help the natives in any way I possibly can."*

*—Tonya Vanderpool,  
McGrath*

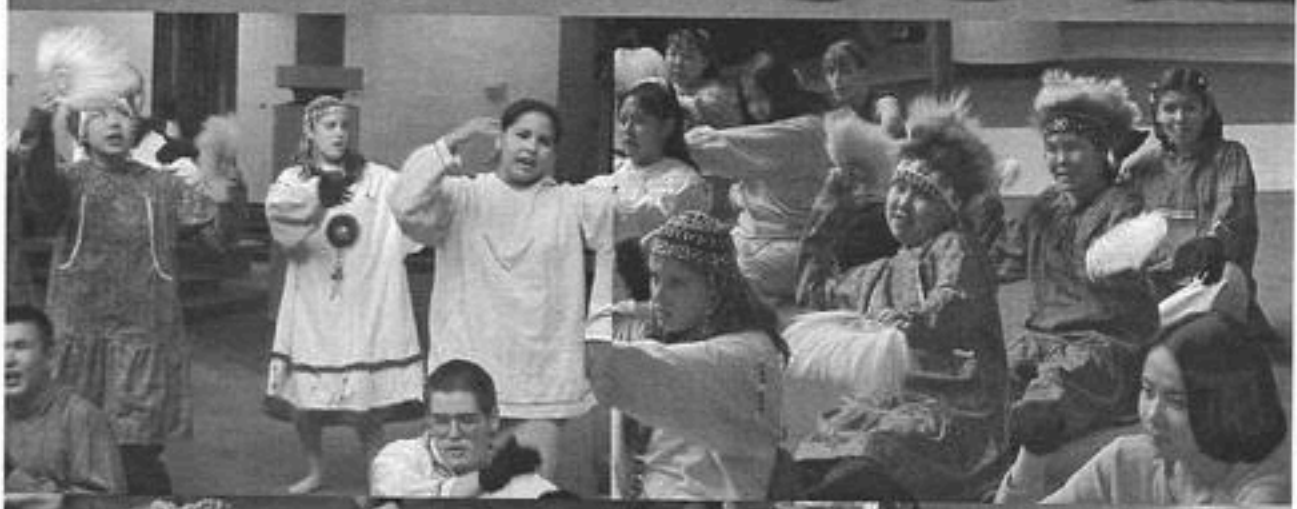








# ALASKA NATIVE





**DANCING!!!**



# *Laser Tag!!!*

One of the many ways to relieve a little bit of stress is to play some games. On the eleventh of June after a whole weeks worth of pure stress, almost the whole dorm went to Zip Zap Laser Tag to have some fun. Most of the students had fun while others didn't think it was all that great. There were some students who did real great in the game, while others were shooting at the wall and thinking they shot someone. It was fun to watch the others get shot. At first we had to listen to an instructor explain the rules of the game, and then came the fun part, the kill. We got to play the game for fifteen minutes at a time. It is pretty hard work to duck and move constantly for fifteen minutes. Of course if someone wanted to get killed they just stood still and would get shot. That is just a waste of time in the game, to stand still and get shot. Having to go back and forth to the recharger was a waste of time as well and it also brought the other team's score up. The teams were divided into two, a green team and a red team. The green team had to shoot the red team to get more points. Altogether, all of RAHI had at least a bit of fun and it WAS a stress reliever. --Mike Gust

## *To get a B or not to get a B*

To get a B or not to get a B: that is the question;  
Whether 'tis nobler in the mind to suffer  
The slings and arrows of outrageous homework,  
Or to take arms against a sea of teachers,  
And by opposing end them? (I mean that in the nicest possible way)  
To not work; to not stress;  
No more; and by no stress to say we end  
The heart attack and the thousand natural shock therapies  
that school is heir to, 'tis a consummation  
devoutly to be wish'd. To not work, to not stress;  
To not stress; perchance to fail: Ay, there's the rub;  
For in that stressless day what grades may come  
When we have shuffled off this scholastic spiral  
Must give us a pass: there's the respect  
That makes calamity of so long a school year;  
for who would bear the detentions and scorns of school  
The oppressor's wrong, the proud student's contumely  
The pangs of despised essays, the laws delay,  
The insolence of office and the spurns  
that patient merit of the unworthy takes,  
when he himself might his quietus make  
With an unfinished assignment? Who would fardless bear,  
to grunt and sweat under a weary term paper,  
But that the dread of something after school,  
the undiscover'd country from whose bourn  
few travelers return, puzzles the will  
and makes us rather bear those ills we have  
Than fly to others that we know not of?  
Thus conscience does make cowards of us all;  
And thus the native hue of resolution  
is sicklied o'er with the pale cast of thought,  
And enterprises of great pith and moment  
with this regard their currents turn awry,  
and lose the name of action. 'Soft you now!  
The fair Orphelia! Nymph, in thy orisons  
Be all my grades remember'd. . .  
--Robert Lohse

# RAHI heads to Twin Bears Camp

## Time to Relax and Blow off some steam!

### Twin Bears at Last!

Twin Bears had several activities like squirt gun fights, beaver hunting, casual canoe tipping, and the late night campfire stories. Three squirt guns can cause a lot of mischief. As soon as RAHI '99 got there, squirt guns were loaded and the endless siege began. We won't name any specific people that provided the turning points in the different uses of the



squirt guns like wake up calls, wet white t-shirt baths and for some the only shower they took. The guns were provided by Fred Myers. As Sheldon raised his water logged wooden spear he steadied in on the moving hairy target. Melody provided moral support and the experience to skin and clean the kill. But Sheldon missed and they had to settle for burgers. Brandon and Sheldon, the pirates of the beaver lake, dove in immediately as they spotted their victims. Each victim, did not expect to be wet before stepping into the canoe, with out notice, the predators rushed with lightening speed toward the canoe. Within minutes, each victim was drenched. This began the war of the lakes. "...and then the sparrow said, 'oops, sorry!'" said Sam. Right then everybody began to laugh hysterically. The two nights at the camp, as the night began to fall and the air lost all its warmth, were when we all came and huddled around the campfire. Each individual was asked to give up a funny story, but when there were not any, out came the off color jokes. Hey, who could blame us? 51 teenagers, what more do you expect? In the end, we all dropped like flies, except for those special few, who decided to stay up all night.--Brandon & Melody

### Fun Olympics

As part as a stress reliever after midterms and just plain to have fun, Randy Yates of the Bum Shakas, ran down the path with torch in hand and officially lit the camp fire and started the annual 1999 RAHI-Twin Bears Olympics! The RAHI-Twin Bears Olympics consists of a bunch of little silly games that all add up to a lot of fun and a whole bunch of memories to talk about for the years to come. The teams were based on the family groups. This year the 1999 events were Orange Pass (you know with your neck); over the head between the leg volleyball pass; egg toss; hold-a-balloon-between-you-and-the-persons-body race; balloon war (tie a balloon to your leg and pop others, keep yours protected); and shoe pile race (that's when everybody's shoes get slung into a huge pile and the team that get's all their shoes first wins). That part of the Olympics focused on coordination, next was pure strength abilities. We had awesome relay race. In it we had to run around and through some tables, eat 2 saltine crackers and whistle, run to a different post ( that is right next to the water) and spin 12 times with our heads.

--Angela Totemoff







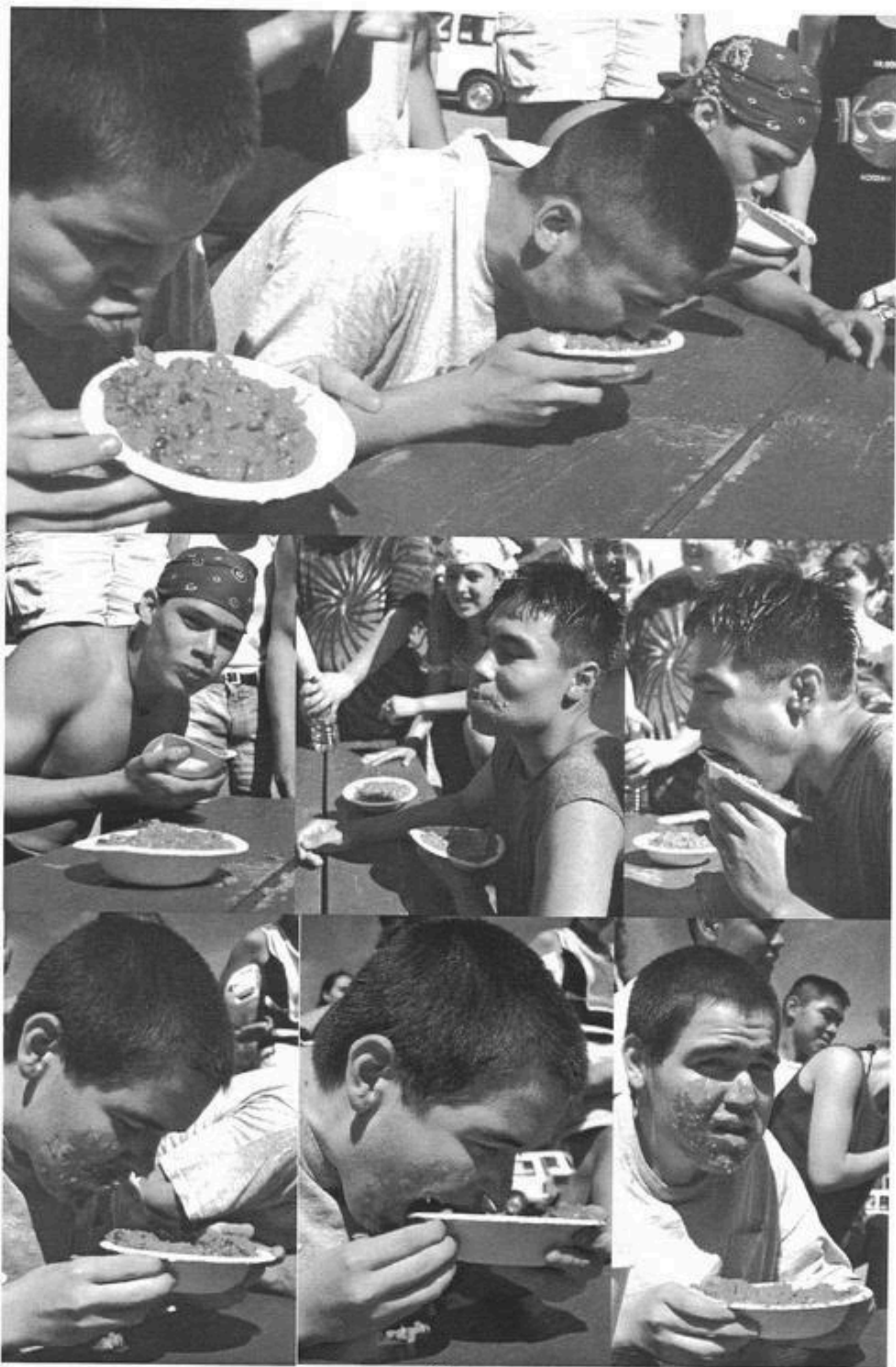








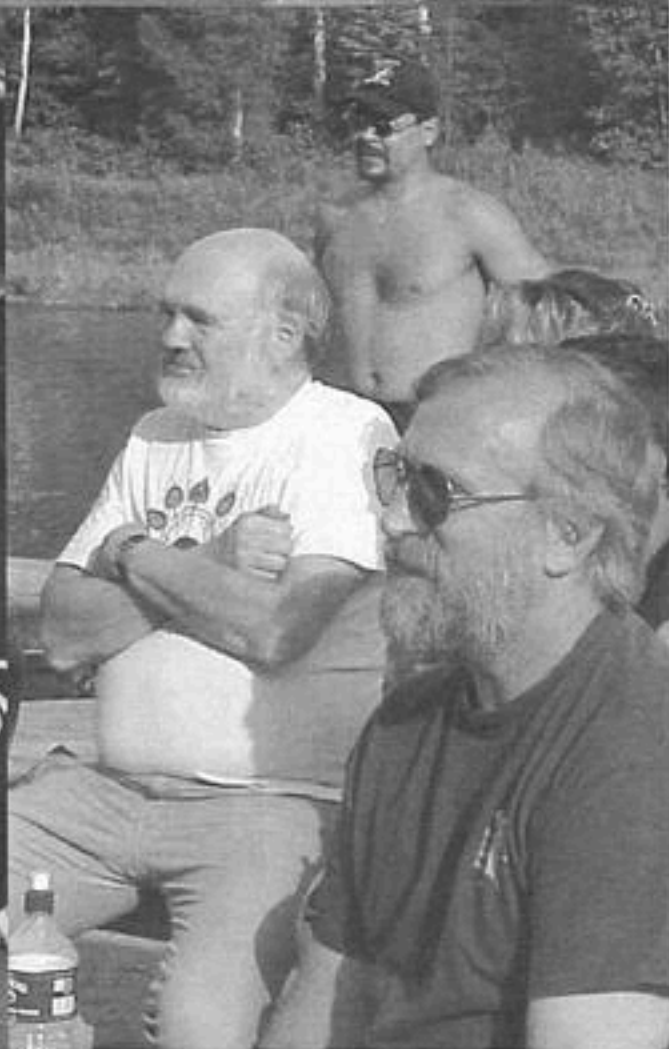






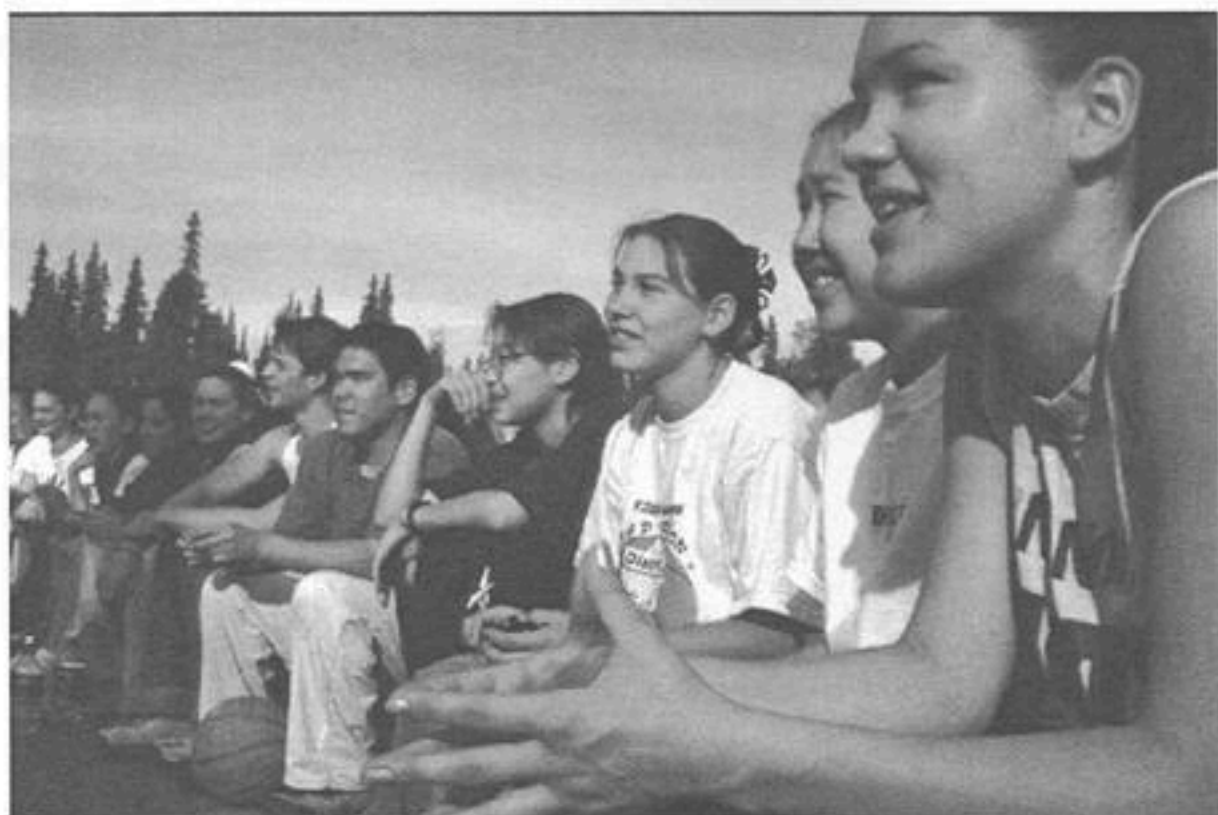




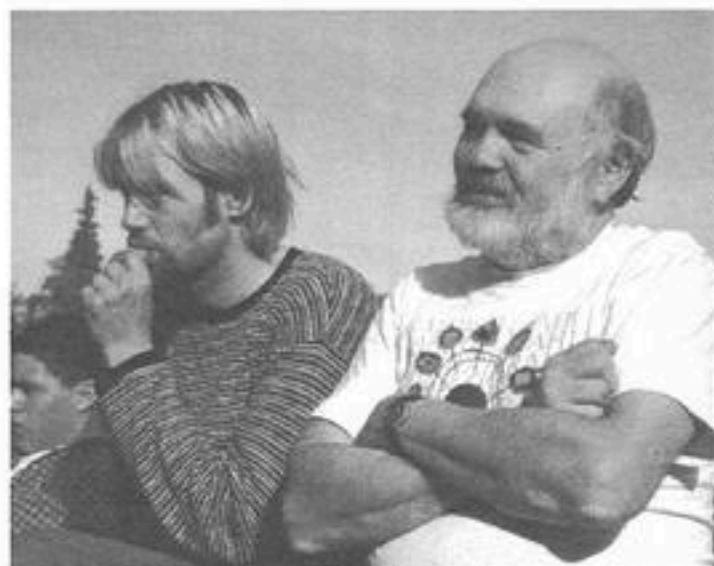




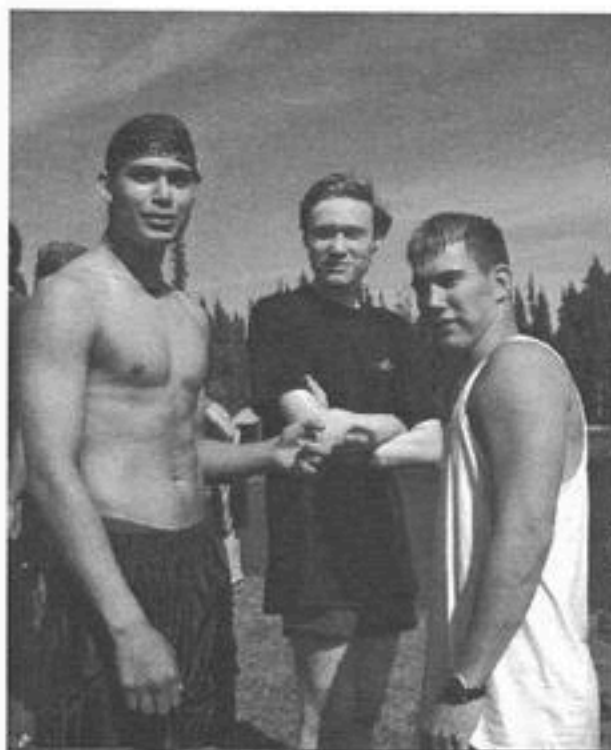














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**AUTOGRAPHS**

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