

The
RAHI 1995
YEARBOOK



Rural Alaska Honors Institute
University of Alaska Fairbanks

RAHI 1995

The Yearbook of the University of Alaska Fairbanks Rural Alaska Honors Institute *Challenge Yourself!*

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"... I need some love and affection, or, at least a good shopping trip ..."
Jennifer Brady, Pink Mountain, B.C., RAHI 1990

Some things never change, do they?

RAHI: Heading Off to the Future - Together

Jim Kowalsky, Program Director

We've finished our 13th summer. As RAHI and its students both head into the unknown, we have some plans to make, dreams to fulfill, and goals to meet. Let's take that journey together into the future.

RAHI alumni and staff need to keep RAHI informed of new plans, addresses, achievements, family connections and developments, and RAHI alumni should seriously consider this invitation for any future help that you'll need in getting organized for college. RAHI can perform trouble shooting for you - things such as tracking down the status of your application to UAF, connecting you with other people on the campus who can give advice and direction in matters such as financial aid, housing, status of other RAHI buddies and staff, and written recommendations, among other possible assistance. In turn, you, RAHI alumni within this overall great RAHI family, have a role to play in helping to ensure that RAHI also continues into the future.

Here's how.

Every chance you get - such as, being interviewed for a newspaper, or radio or television news, or when making presentations to your school, community, other friends, AFN, Statewide Native Youth Leadership Conference, or other organizations - include information about the RAHI experience. Tell others about RAHI if you feel it is an important part of your education and that it plays a very important role in the lives of those who are serious about succeeding in college.

Do not shy away from blowing the trumpet for RAHI. This is something that you and you alone can do that will always be helpful.

Take RAHI home - or to college - with you. The knowledge, ideas, connections with peers and staff, the inspiration and the personal pride - take it all, make it part of your senior year in high school, in college, and in your future life's pursuits. Keep in touch, with each other too. Let RAHI know where you are, what you're doing. Keep the idea of learning alive. Help to keep your culture and identity strong with attention, participation, and with education.

Best wishes to all, to ALL, of you, who I hope are my friends forever.



Greg Owens

Academic Coordinator/Math Instructor
B.S. University of Wisconsin, Madison
M.Ed., University of Alaska Fairbanks

This 1995 RAHI yearbook is dedicated to Gregory Owens. Greg has completed his eleventh year as a tireless teacher of mathematics for RAHI, serving the past five years as RAHI academic coordinator AND mathematics instructor.

Greg started with RAHI during its very first year in 1983, missing only two years since then. Born in Nebraska City, Nebraska "when gas was 19 cents a gallon," raised in rural Wisconsin, he has given all of his generous talent and endless humor to polish the RAHI summers to a finely tuned sheen.

The complex puzzle of shifting and adjusting class schedules and credit hours, the prodding and pushing of students to get the job done, and of staff to be as good as they possibly can be, the brainstorming for program innovation, not only summers but winters too - when he is a mathematics instructor at UAF also donating his time and thought to RAHI planning - these are the marks of a guy so endlessly dedicated to seeing students finally succeed and excel, to which no description here does justice.

Greg enjoys fishing, reading, ping-pong, endless teasing of his students AND colleagues, and finding that perfect bow tie. (It was he who started "Bow Tie Fridays" back in the early RAHI days). His three daughters and one son "take up anything resembling free time."

We are privileged to dedicate this year book to Greg for his hard, hard work, his great dedication and service to students, his expertise, relish for solving the tasks at hand, and his excellence as an outstanding teacher and mentor, and - of course - those great flashes of humor.

With gratitude, RAHI owes him this and more.

*Janet H.
Amuktoolik*

senior

Golovin, AK



She will likely remember well sliding down and falling off the dorm stair railing and ending up at the emergency room. Janet values cultural tradition, language, and learning from elders. She hopes to become an elementary teacher, following the lead of her seventh grade teacher of some years back. She also skis and runs for that healthy life. Just stay off the stair railings Janet!

*LaVerne K.
Anagick*

freshman

Unalakleet, AK



"A'yu" will remember Eskimo dancing at RAHI, and advises to "start your papers early, not at the last moment." Her biggest RAHI embarrassment is talking to a friend in the men's bathroom as Jim walked in. In five years she hopes to be in college, credits RAHI with "a good pre-college experience," and hopes for a trouble-free college career.

*Sperry C.
Ash*

freshman

Nanwalek, AK



"Ggvitka" (Qalaiya) considers curfew and lights out his pet peeve about RAHI, tipping others' canoes at Twin Bears his highlight. He appreciates being pushed by RAHI, and appreciates Patience Mercurief for taking him to church. He feels sorry for seniors and would let them "go off campus. . ."

*Dena M.
Austin*

freshman

St. Michael, AK



"Aayu" (Tea Leaf) favors DLL as her favorite part of RAHI, but likes the rules a lot less. She advises to expect the unexpected and says RAHI has given her "a chance." She says if given the opportunity, she'd change nothing about RAHI, feeling she is best off learning from early mistakes.

*Jerrine A.
Austin*

senior

St. Michael, AK



A real team player, this quiet young woman likes meeting different people at RAHI and will miss LaVerne and Mandy who are fun to be with. She'd not be so shy at the start of RAHI if she could change her experience. A steady plugger at RAHI, she is proud to have learned Eskimo dancing at home.

*Christopher T.
"Kit"
Blair*

freshman

Kotzebue, AK



"Paaniukaliaq" will miss most those friends who were around "when I need money," and has an aversion to being called "Mack." He advises planning so as to have Fridays off. He'll miss Sperry most "he makes me laugh." With 30 plus credits, he'll already exceed first year college requirements when he enrolls at UAF this fall.

*Cerene M.
Bucha*

freshman

Slana, AK



This young woman repeated RAHI a second year, and can rescue a major writing assignment at the last minute - not for everyone to try! No doubt she would miss her friend Lydia the most. Less certain is a career choice at this point. Cerene is given to nocturnal pursuits, no question on this point, and she feels the structure of curfews and other features of group living are a bit restrictive for her tastes.

*Sean P.
Carney*

freshman

Clear, AK



Sean is a wide-awake guy who is very aware of what goes on around him and beyond, be it politics or the environment. He most admires odd ball thinkers and visionaries who see life's desires inside their head. He admires Mozart the composer, but seems far less enamored of the Republican Speaker of the House of the US Congress. A strong runner and bicyclist, it will be no surprise to see this guy run a strong course and reach the finish line strong and clear headed.

*Colleen G.
Charlie*

freshman

Minto, AK



This miss from Minto has steered the course at RAHI with a mission in mind, education and the desire to work positively with troubled youth. She has the support of a great mom who also offers the extended hand to those in need. Colleen has enrolled at UAF this fall.

*Ryan J.
Curtis*

freshman

Toksook Bay, AK



Ryan values the athletic pursuits and is a proven exponent of games of the Native Youth Olympics. But he also has passions for an education beyond high school and hopes to enter law school after completing undergraduate work at UAF, to join the ranks of Yup'ik lawyers in Alaska.

*Shannon M.
Curtis*

freshman

Kotzebue, AK



Shannon could pedal all 40 miles to Twin Bears Camp in pouring, cold rain with a soaked 10 lb. pack on her back, and laugh about it (not a word of complaint). Shannon has a strong interest in books, reading, and with the subject of fetal alcohol syndrome, but laments that more effort is spent on treating the symptoms than in finding solutions. She is enrolled at UAF for fall semester and will also take six credits in the UAF '95 Summer Sessions.

*Russell J.
Darling*

freshman

Nulato, AK



Russell, the tall guy of the middle Yukon, perhaps would identify other than speech as his favorite course, even though he proclaims that "now my speech class work group loves me," but he always has a greeting: "Hey, what's happening?" He loves computers and admires his mom, a teacher of nine years who is earning a masters degree, bringing Russ' praise.

*Jennifer J.
Dexter*

senior

Golovin, AK



"Iinaq" claims John Henry as mentor and perfect role model. She'll miss Samantha most and claims RAHI gave her fun, stress, trouble-free summer, friends, and college experience. If she could she'd make later the "PM weekend curfew." She advises not to daydream but rather get right down to the business of course work, to make those wishes come true. In five years she hopes to have college behind her and be at work as a social worker.

*Margaret E.
Dillon*

senior

Kwethluk, AK



Margaret cherishes most curling Ringo's hair, complete with lipstick and nails - "he looked so pretty!" Early AM Eskimo dancing at Twin Bears will go in her most memorable book, though "all is memorable." RAHI gave her "a lot of useful stuff," and she hopes to be finishing college in five years. Sleep walking embarrassed her most. Sleepwalking?! She will miss most Daddy Sam, Ringo the handsome, Kitty Kat, Crazy Marli, Tight Phil, and Chaching Alex and Ursula, one of her best friends.

*Keith L.
Dunn*

senior

Stebbins, AK



"Anipak" says even though RAHI gave him a nervous tick, he likes the college credits earned. Getting wet climbing into his window ties with being dumped into the lake at Twin Bears for embarrassment and memorable experiences. His one wish is to be "half way normal."

*Travis F.
Epperson*

freshman

Hooper Bay, AK



"Annga" favors Phil's shorts, but not Kit waking him up at 7:30 mornings. And, for some reason, his Library Skills teacher's silky butterfly shirt and tweed vest really turns him on. He attributes his RAHI embarrassment to being squirted for all to see in front of the Wood Center. Travis hopes to be entering Georgetown Law School in five years.

*Alfred "A.J."
Felix*

senior

Northway, AK



This young man, who will become a teacher, credits a lot of his learning at home to his great grandfather, the late Walter Northway. A.J. is the first ever male from Northway to attend RAHI. He has an interest in working with young Native people.

*Shawna M.
Flynn*

senior

Tununak, AK



Shawna lived in Chicago until 1990, then moved to Nome, then to Tununak. Talk about change! In Chicago she lived on Clark "near the Payless Drugstore," says she. She advises when you get older "your mouth becomes useful," so resist temptation to lose your cool when aggravated, learn to get along. Good advice from Shawna, the Yup'ik ex-Chicagoan.

*Cary W.
Goodman*

senior

Dot Lake, AK



Tall and slender, Cary actually traveled from Dot Lake to Tok to play organized team basketball last winter, and some who've seen her play praise her talent. A 4.0 GPA high school junior, she has a science passion and credits her teachers for some of her motivation. At RAHI she also blazed her own trail with leadership and relish, and she also sliced a lot of cucumbers at Twin Bears. Go Cary!

*Ursula L.
Graham*

freshman

Line Village, AK



Ursula will keep her name, finds being covered with green slime her moment of embarrassment, and enjoyed most meeting new and interesting people from all over Alaska. She liked least her 8:00 a.m. class time and institutional food. She'll miss all, whether or not she got to know them very well. Her mentors include Sam for smiles, Marli for mischief, Alex for being a Raven. All tutor counselors had tolerance and were helpful says she.

*Shannon M.
Guthrie*

freshman

Akutan, AK



Shannon prefers "Rainbow Bright Smurf" as a name and will always remember sleeping 13 hours at Twin Bears. She likes the idea of earned college credits at RAHI but enjoyed bees and bugs less. She loved the Northern Inua show but was embarrassed when she awakened in her room next to Sperry Ash who also fell asleep while visiting. She'll miss Van's talk.

*Katie C.
Hardesty*

senior

Fairbanks, AK



At RAHI, Miss Katie liked "Avanti, altar of the Coffee God," best, and will remember best Twin Bears and all the poetry that it helped to bring from her soul. She would like George to teach all her classes, would change her name to "Astro Girl," and in five years will be a lawyer for Nateekwa, Karen in the Mafia. This smiley person with the big voice will miss most all her happy, smiley best buddy pals. RAHI gave her a caffeine addiction and pretty scenery.

*Mandy L.
Hill*

freshman

Kotzebue, AK

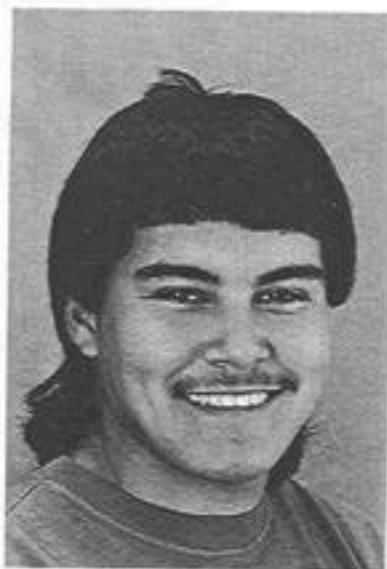


"Nunagaaq" says meeting all the people marks high on her list of RAHI highlights, and Eddie's complaining, the opposite. She appreciates the eight college credits earned at RAHI and hopes to be teaching in the NANA region in five years. She will miss mostly her RAHI buddies like A.J. after all leave to go home. What would be different about her experience? Keeping her room clean. Greg is her mentor.

*Ryan D.
Housler*

senior

Russian Miss, AK



"Kuturcinaq" values most meeting friends from across Alaska. He advises when challenged and scared with negative thoughts, take that step to bring confidence in you and your work, and the results will "be OK." He wishes to pay respect to family and grandpa Norman Sr. In five years he'd prefer teaching at Russian Mission with Darcy, but for now RAHI's given dorm life, college experience, and study partners, and will miss Darcy most.

Nick
Kailukiak

senior

Toksook Bay, AK



"Cauyaq" really liked being on the co-ed floor, but not when the dorm kitchen runs of milk. His memorable moment is four days in the hospital with pneumonia. He'd change getting sick and a bicycle crash and names Roy as his mentor. If given two hours to live he'd do homework to make it seem like two years, and will miss his family group most. Upchucking for all to hear embarrassed him most. Five years from now he'll be studying his bottom end off.

Darcy O.
Kameroff

freshman

Marshall, AK



"Danakcaq" favors Twin Bears most, recalls running the Midnight Sun Race, wishes to speak Yup'ik fluently, would play basketball if she had two hours to live, will miss Ryan Housler most, a "new best friend," considers Kat Towarak her mentor ("she treated others with respect as she wanted to be treated") and would shave Sam bald in exchange for the mud bath.

Savanna M.
Kochuten

senior

Unalaska, AK



Savanna Maria favors trashing Keith's room and stealing his underwear and new friends, but not the beatings from Travis, Curtis, and A.J. She advises moving away from Sperry after he's consumed a super burrito. Embarrassment is leaving the Royal Fork with her aerobic class with a glass in hand. RAHI's given her a sense of humor and college credits. In five years she'll work at the Wood Center with Gabe, "The dish washer man."

Christopher H.
Koonooka

senior

Gambell, AK



"Petuwaq" thinks going home might be his favorite RAHI feature, and he recalls the embarrassment spilling pop at the cash register with five people behind. He'll remember best feeling lonely at the beginning, then being amazed to hear Sam speak his language to him from behind: "Pinightunga," to which he replied "Whunsallu" ("I am good" and "me too"). RAHI gave him "lots of homework." He would deny dorm staff shopping while only he shops at Bentley Mall if he could. He admits he'll miss everyone at RAHI.

*Van C.
Madros*

senior

Nulato, AK



*Lyle J.
Myre*

senior

Mountain Vlg., AK



Van would keep his own name if given the chance to change it, and he says he will miss the people the most after the close of RAHI '95. His single wish, should he have one, is to have a college education, and the one thing he'd change about his RAHI experience is to "do all my homework." He says his favorite part of RAHI is the "R."

*Hunter R.
Manumik*

senior

Emmonak, AK



Mr. Myre, with that "I-just-turned-eighteen-so-don't-bother-me-with-your-17-year-old-rules" is a young man of clearly stated opinion. A young man of a certain wisdom, he sees the humor and irony of life, and does have a tender heart for those young females who need help, such as at the end of a long bicycle trip.

*Gwendolyn N.
Nayokpuk*

freshman

Shishmaref, AK



"Cinqualria" enjoyed meeting new people most at RAHI and will miss the beautiful weather and his friends the most. His embarrassing moment is the Twin Bears skit, and his one wish is to earn an A+ in George Guthridge's class. His pet peeve is meeting Marlene, but he appreciates making life long friends.

Gwen, that always positive spirit from the shore of the Bering Strait and the Chukchi Sea who came back to RAHI a second year, advises not to cram for exams, but, she would remove the stress if she could. Would she get back at a tutor/counselor? "You don't want to know." She brings a great smile and good, good energy.

*I. Suzanne
"Suzi"
Nedrow*

freshman

Napakiaak, AK



"Panick" identifies meeting new friends as her favorite part of RAHI, and will miss Carmen and her sister Becky most. She advises to keep going because it will get better. Sperry calling her "a muskrat" at Twin Bears embarrassed her most, but being there is her most memorable experience, and she prefers to be in graduate school.

*Darla N.
Olanna*

senior

Brevig Mission, AK



"Sooyook/Parukshaq/Piqunani" loved the Twin Bears trip, but less so the hot days. Sam is her RAHI mentor "because he's really easy to talk to," and it is her friends she'll miss the most, "because they have been most supportive." In five years she hopes her college days will be history, and, if she could, she'd change the RAHI curfew to later times.

*Lydia I.
Omnik*

freshman

Point Hope, AK



"Kipugan, Tulugaq, Annunayuaq, Aliikak, Itcharaq" might have been most embarrassed at the Twin Bears skits and will miss Cerene, Dena, Travis, Van, Sperry, Eddie, Ringo, Marli, Alex, 7-11, and walking in the woods. She'd change her talent for procrastination if she could. She would give dorm staff a curfew, and would give herself more freedom from such constraints - if she could. Oh, but she'll remember best getting an "A" on a paper from George.

*Janette L.
Orloff*

senior

Anchorage, AK



Ms. Orloff, with those beautiful see-through-you blue eyes is known for leadership around the Alaska Native Youth Leadership Council, no surprise! Cultural preservation is a major concern of Janette's. When she's not priming for college or promoting Native culture, she commercial fishes out of Chignik.

Monica H.
"Mona"
Paukan

senior

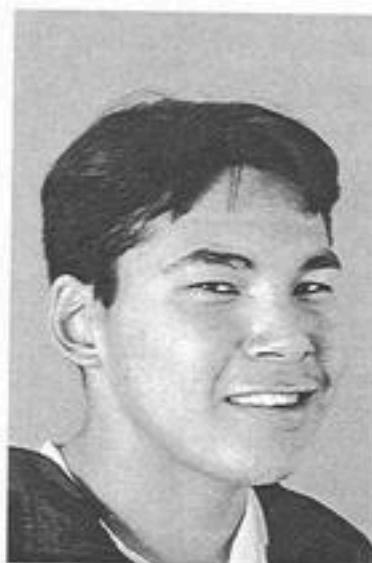
St. Mary's, AK



Loren G.
Peterson

freshman

Mountain Vlg., AK



"Mona" to her buddies, Monica could be twins with each of two sisters, RAHI alumna, Molly '87 and Teresa '92 (well, that's the way we remember them anyway). Her laugh will be remembered by her buddies, she's actually a low key gal who knows the real value of her fish strips (she hoards 'em). She admires her dad Andrew very much, and hopes to be teaching at the junior high school level.

Tracy D.
Peter

freshman

Kipnuk, AK



"Me-saw" will miss his good friends and advises everything will turn out all right. He notes the eight credits earned are favored features of this summer, and he would spend more time with friends if he had a chance to change his RAHI experience.

Karen E.
Pletnikoff

freshman

Dillingham, AK



"Oakvall" likes meeting new friends the most, and will remember the Twin Bears trip most fondly. RAHI has given her experiences to use in college, and she wishes she already had her college degree. Her advice is to get homework done before the last minute.

This young woman would be "Nateekwa, Princess of the Funk Planet" if given the opportunity for change. She'll remember best "being happy all the time" and chalks up "the humiliation and degradation" as most embarrassing (take your pick). Given one wish, yes, it's for John Henry AND world peace "(I'm greedy)." What will she miss? "None of your business, I love you all." She advises "study smart, not hard!" At RAHI she'd "change the retard rule" claiming her own credible responsibility for bed time and trust around men. "Look out world, here I come."

*Herman W.
Polty*

freshman

Pilot Station, AK



*Marilyn M.
Walcott*

senior

New Stuyahok, AK



"Miksuq Ansut Qutraenq Tunagenq" favors "math, free times and meeting new friends at RAHI," and says he'll miss being with them. He wishes he could speak Yupiaq (Yup'ik) fluently. He was embarrassed most by repeating math problems in his sleep. His desire is to be teaching somewhere in Alaska in five years.

*Samantha J.
Smith*

senior

Northway



"Mall'aq" will remember learning how to Native dance most, would keep her own name if given the chance to change, hopes to be an elementary teacher in five years, and credits RAHI with giving her the experience of college life. Her mentors are Rose and Ringo - "they both have a lot to give."

*June A.
Walker*

freshman

Grayling, AK



While biking in the rain to Twin Bears was most certainly not her favorite part of RAHI, Samantha appreciates the summer in Fairbanks. She wishes to have met more people during RAHI, but she does appreciate knowing Sam, as a mentor, and "because he's cool - he makes me laugh." With two hours to live, Samantha would choose to go sky-diving.

June's advice: "Be yourself and don't care what anyone says about you." Her most memorable time at RAHI is "standing by the lake and Twin Bears and smelling the fresh air." Her pet peeve has to do with "heavy breathing and lip smacking" at RAHI, but she will miss her RAHI friends and dorm life. RAHI, she says, has given her "an experience to help fulfill my dreams."

*Carmen R.
Watkins*

senior

Trapper Creek, AK



Carmen stepped into a "different life" by coming to RAHI, and she likes it, but would change her name to "Carmina Burana," a large work for chorous soloists, and orchestra by Karl Orff. Her embarrassment recalls a moment in English, dozing off and hearing George Guthridge awaken her in front of the whole class. She will miss the freedom and independence of RAHI, and feels she's gained knowledge, challenge, friends, and role models.

*Lenora
"Lennie"
Foster*

*BioMedical
Research
MASTER
student*

Selawik, AK



Lennie couldn't sleep, so she advises others to do it well. Falling twice at Twin Bears on the run brings embarrassment, while she has fondness for her new friends and the tutor/counselors, especially Rachel. Sam is her mentor, but John H. would pay for water fights. The RAHI dorm gave her experience living away from home.

*Cheryl A.
Wilson*

senior

Metlakatla, AK



Cheryl likes her own name, thank you, and appreciates the college credits earned at RAHI and her "awesome" RAHI family. She advises that one should live life to the fullest without being bossed around. She also appreciates the RAHI challenge.



**Karla
Rogers**

**BioMedical
Research
MASTER
student**

Kotzebue, AK



She likes meeting new friends and "getting paid" most, and not getting wake up calls the least. She finds meeting everyone during day one most memorable, and will miss all her new friends. As a Master Program student residing in the RAHI dorm she feels RAHI has given her connections. She'll miss all the tutor/counselors says she, the woman with the smile that gives off light!

**Kimberly A.
Jorgenson**

**BioMedical
Research
MASTER
student**

Kotzebue, AK



"Panitchuaq Sigvaun" plays some of Beethoven's C sharp minor *Moonlight Sonata* from memory, favors the people as her favorite part of life in the RAHI dorm as a Master student, but far less having a roommate addicted to phone calls. Most embarrassing was being found alone in Phil's room by Phil after Marlene abandoned her doing a prank. She'll miss the sense of community and family and feels RAHI gave her the best of two programs, MASTER and RAHI. Phil is her mentor, they exchanged problems with each other. Kim, the RAHI dorm resident pianist, hopes to be in medical school in five years.

**Nicole
Jorgenson**

**BioMedical
Research
MASTER
student**

Kotzebue, AK



"Atahah" loved meeting new people but regrets having to bid them farewell. Embarrassment at having to tango with a girl, she will recall water fights and Phil, "he helped me a lot and told cool stories -- a good person" and Eddie, "a great dorm dad - he's just plain crazy." Two hours to live would prompt a call to mom to express love. "Nicki" would douse Marli with itching powder for her water pranks. RAHI gave her college/dorm experience and "cool" memories.

**Rachel
Mendenhall**

**BioMedical
Research
MASTER
student**

Noorvik, AK



"Naagaayiq" came to live with RAHI as a MASTER student, loved shopping, advises not be late for your flight, will remember arriving three days late and alone at the airport. She'll miss her friends, especially Lennie and counts Ringo as her mentor/daddy. She liked the curfew not at all, and could get back at John Henry for a water fight push out the dorr.

Some reflections on academic life

Methods of Written Comm., ENGL 111X-051 3 credits

English 111, a UAF core curriculum required course for the bachelor's degree, or 666/6 as it is affectionately known, has taught these institutionalized Honors students to sift through the 90% crap and mustard-gas induced voices in their heads. This learning is imperative in order to wear the non-procrastinating rainbow belt of adulthood, like those famous Taurians, Professor George Guthridge and Adolph Hitler.

George's students, without the IDPER formula, would be ordinary and could not be brilliant enough to impress everyone they shall encounter. Life's road shall be full of potholes, but his students have the skills and the knowledge to avoid them. George once said "Remember Jennifer," and his students will. They will not fall into the potholes, like Jennifer.

Persistence, and not procrastination, is the key to the Taurian's success; these RAHI students will strive for no less.

Part E: We appreciate the confidence George had in us, the challenges he bestowed upon us and the admiration he spared in us like a riot. Thanks George.

Katie Hardesty & Karen Pletnikoff

Fundamentals of Oral Communication, SPC131-161 3 credits

Oral Communications, a UAF core curriculum required course for the baccalaureate degree, was taught by John Leipzig, and was a challenge for me. I had difficulty speaking in and to a group. The class gave me a head start in group communication skills. It was fun at times when the groups gave presentations. I also had a great opportunity to get to know my group members. Speaking in front of twenty strangers was not easy. But I learned a lot. This course is a UAF core curriculum requirement that everyone must take to earn the bachelors degree.

Darcy Kameroff



University Comm., DEVS104-051 3 credits

Mr. Guthridge's English class is not all that bad. He taught us formulas concerning how to become better writers and how to correctly use grammar correctly. He gets hard on us sometimes, but only because he wants us to succeed. He is, so far, the best English teacher that I have ever had.

Herman Polty

Taught by instructor Rose Kairaiuak, college success skills introduced us to what to expect in college. There were wonderful guest speakers to tell us about the many options there are in college. The guest speakers also told us about their jobs and careers at the university or in other work places and how to help us when we arrive. Rose also gave us information on what classes we should take in our first year in college. She showed us how to manage our time wisely so that we can have time for homework and time for play. Rose also made delicious cookies that made us pay closer attention in class.

Nick Kailukiak



High Latitude Biology, BIOL102-051 2 credits

High Latitude Biology, taught by UAF teaching assistant Denise GobeilleRogers, was a challenge. In this class I learned about things I never thought about before; like how animals, plants, and humans overwinter. The best part of this class was the field trips to see cute little musk oxen and chubby little ground squirrels. There was more (much more) to our class than field trips, but are definitely the highlights. The technical stuff - quizzes on labs, notes, tests, and the big presentation are tough! But I think I learned a lot.

Shannon Curtis

Modern World History, HIST 100X-161 3 credits

Three RAHI students: Shannon Guthrie, Kit Blair, and Cerene Buchea, enrolled in this three credit world history course. Professor Cornwall lectured most of the time and gave a quiz every Thursday. Final exams are made up of essay questions and maps, so the key to success in this class is attendance and notes, notes, notes!!! Being awake and paying attention are also important. This course is a UAF core curriculum requirement for earning the baccalaureate degree.

Shannon Guthrie



Native Studies, ANS195-161

2 credits

There were six RAHI students in this class. Instructor Phil Charette, a very good instructor, helped us to understand the contributions Native Americans have made to the Constitution of the United States and its system of government. We gained a greater respect for our Native cultures, and how we could utilize different resources to preserve our traditions. We also learned a study skill technique of sectioning our books which I believe will also help us to succeed with our college careers.

June Walker

Math Lab, DEVM-065

3 credits

Mr. Greg Owens, the Ken doll look-alike, was the teacher for this grueling class. With his wily grin he charmed us into doing our slave labor. His history of deranged mathematicians kept us all on the edge of our seats. We all want to be like the famous mathematician, Paul Erdos, and take speed every morning before we begin math. We pay homage to our calculators every morning along with our speed and coffee mix. Math rocks and all you biology students know it. So there! $X\%Z=Y1$ and $Y2$ therefore, we are God.

Hunter R. Manumik & Katie Hardesty



Business Administration, BA195-161

2 credits

The business class for RAHI '95, taught by Jacob Joseph, was more than what I had expected it to be. I had always envied the business class of RAHI '94, thinking business class was just a class where the students went on field trips. Now as a student of '95, I'm taking the class, and I can tell you it is not just a class for fun and games. Don't expect to get by easily in classes, even if they first seem easy enough. That course could bite you in the end.

Ryan Curtis



This summer RAHI could not use the Patty Pool for swimming instruction due to repairs being performed on the pool. Aerobics was offered in its place as a RAHI elective.



Aerobic conditioning differed from any other class in that our teacher hung out with us, took us for ice cream, and called us "slackers" (that is, if we made no real effort to perform in the class). Instructor Roy Roehl's class was a favorite over other course work. Mr. Roehl made the class interesting and fun. The class met Monday, Wednesday, and Friday for an hour and a half and often was held in the UAF new Student Recreation Center.

The course required hard daily workouts consisting of running, biking, lifting weights, the stair stepper, and the rowing machine. This workout every other day prepared us for the required 40 mile bicycle trip to Twin Bear Camp.

The bike ride was strenuous due to the long, steep hills and definitely was an aerobic workout. Mainly girls of the class pedaled out, and the boys pedaled back. Both trips were made in a cold, constant rain and really drained us of our energy. Some of us had sore butts! It was the ultimate workout. Jim biked both ways.

The course was enjoyable and useful because it helped us get into shape.

Savanna Kochuten, AJ Felix, and Sean Carney



Concepts and Contemporary Applications of Mathematics, MATH 131X-161 3 credits

This is a UAF core curriculum requirement for the bachelors degree. When I first started this course I thought it was going to be very difficult. It wasn't. Except for these last two weeks it has been easy. I had fun and have learned a lot. In the future I encourage more RAHI students to enroll in this class. It will be well worth the time they spend. Remember, nothing is as hard in the end as you think it will be in the beginning.

Suzi Nedrow

Skills for College Success, DEVS101-051 3 credits

Study Skills, otherwise known as "Study Smart", taught by Professor George Guthridge, is a class that makes me learn a better way to organize study time. I didn't know until I came to RAHI that you can learn another language until we had this class. I was thinking, "should I use this to learn my Inupiaq language?" I'll give it a try one day! But not tomorrow.

Gwen Nayokpuk

*Who IS the most, the loudest, the quietest, the latest, the worst, most, best?
HMMMM?*

And what do your peers think of you, eh?

By official scientific balloting and opinion sampling, the following is what they think (given a plus or minus error of only 50%):

Cutest couple: Ryan/Darcy
Best smile: Shannon Curtis
Smallest nose: Marilyn
Best hairdo/style: Ryan
Prettiest eyes: Janette
Best prescription glasses: Van
Best dresser: Kim
Most athletic: Kit/Darcy
Shopaholic: Hunter
Most Snapples in room: Marli
Deepest sleeper: Savanna
Pro-Macker: Kit/Dena
Loudest motor mouth: Jennifer
Big time procrastinator: Ursula
Quietest: Marilyn
Longest belch: Van
Most jewelry: Katie
Enthusiastic camper: Suzi, Sperry (tie)
Most popular: Kit
Shyest: Marilyn
Most likely to succeed: Kim
Studies a lot: Suzi
Unique personality: Karen
Best body: Ryan/Kat
Mr./Ms. congeniality: Sperry/Shannon Curtis
Most likely to be a model: Loren/Cary/Sperry/
Ryan (4-way tie)
Best companion: Sperry
Most angelic: Kim
Most likely to become famous: Loren/Karen (tie)
Most photogenic: Samantha
Mr./Ms. RAHI: Ryan/Kit (tie)/Darcy
Junk food junkie: Hunter
Health nut: Kat/Kim (tie)
Most buff: John Henry/Mandy
Best all-around student: Keith
First to complete college: Kit
Most likely to become tutor/counselor: Suzi
Most likely to complain: Lyle/LaVerne (tie)
Most likely late to everything: Tracy
Most likely to lose anything: Russell
Best singers: Loren/Kim
Most "into" the '90s: Lydia/Loren (tie)
Most responsible: Keith
Most likely to eat at Pizza Hut: Lydia/Margaret

Messiest room: Lydia
Cleanest room: Kat
Lacks sleep: Sam
Carbon drinker: Samantha
Craves McDonald's most: Lydia
Best complexion: Nick
First asleep: Tracy
Best name: Patience
RAHI comedian: Van



Wildest excuse: Van
("my undies are on backward")
Most likely to get shot-gun for a van: Lydia
Caffeine addict: Van
Noblest person: Van/Greg Owens/Shannon
Curtis (tie)
Likely to get knighted: Sperry/Keith
Most change of clothes: Kit/Mandy (tie)
Longest time on phone: Kit
Curliest hair: Loren
Best laugh: Loren
Quietest laugh: Shannon Curtis
Loudest laugh: Mona
Most positive outlook, attitude, personality: Kim
Most injuries: Nick
Most mature: Keith (youngest RAHIer '95!)
Most immature: Travis
Looks best in make-up: Ringo
Most likely to intimidate: Lydia
Smiles the least: Margaret
Dazed and confused: Van

Shall I educate, heal, fly?

Piloting through life

Ursula Graham

To become a successful pilot I need mathematics, science and geography. Education is very important in aviation as well as pilots' personal health. I believe should take care of him or herself, for example, avoiding smoking cigarettes and drinking alcohol. Staying healthy assures a safer flight for both the pilot and the passengers.

Becoming a Physician

LaVerne Anagick

I would like to become a physician. There is a great need for committed and talented doctors in the rural areas of Alaska. I would help the Natives with their many health problems. I could treat them right in their village. My education would be strenuous and challenging, requiring strong commitment and perseverance, but when finished, I'd be part of an important profession. I would have an opportunity to help the rural Alaskan areas which desperately need good medical doctors.

Shattering

Katie Hardesty

Challenges can shatter a person's will into hundreds of fragmented pieces or make it a thousand times stronger.

Supiaq and Sugtestun

Sperry Ash

I want to be a Supiaq role model for my village. I want to become a teacher of my native culture, language, traditions and beliefs. I want to be able to pass on my knowledge of my culture. However, I have a lot more to learn about these subjects. Hopefully through college, I will be able to learn how to interview elders, to research the lost history of my village, and combine these two resources to make curriculum for teaching future generations.

Another very important subject to me is my language, Sugtestun. I would like to teach others of our culture using the Sugtestun language. The knowledge of our culture is passed on using the Sugtestun language. I would be very sad if my culture and language die. I realize that the only possible way to accomplish this goal is to continue to learn the language, the skills of teaching a second language, and the skills of integrating Sugpiaq culture into our modern life style.

First Potlatch Dance

Jerrine Ann Austin

One thing I have done lately that I am really proud of is my first dance at a potlatch. Elders in our community are trying to keep the Eskimo Dance Tradition alive. Once a year a community gathers with another community and they have a potlatch. During these potlatches, people dance and give away gifts.

We needed to pick out a song or dance that we liked. Our song was about an old man who had lost his cane. This dance belongs to another elder from Stebbins, Louie Pete.

My sisters and I had the last song, and we performed at 1:30 in the morning. We danced alone at the beginning of the song, then after a while, our relatives went down and finished it with us, including our great grandma.

We think about home, career, family, education

My Beautiful Mother

Shannon Curtis

My mother is a special woman. She became my mother on December 21, 1976 during her second year at the University of Alaska Fairbanks. Her name is Sarah Curtis, and she is from Noorvik. I was very close to her. I remember her treating me like I was an adult, and like a best friend. She was so beautiful to me when I was little.

Social Work in the Schools

Margaret Dillon

I want to become a school social worker. I've been thinking about that career a lot and what I would need to become a social worker. Education will help me learn to talk in front of crowds and stay calm, teach me how to use proper words, and teach me what to do in certain situations. Education and college would also teach me responsibility.

Happiness

Keith Dunn

I think anyone can be happy anytime, anywhere they choose. Many people, however, live their lives searching for happiness in other places. Some search for it in the praise of others. Others search for happiness in money and possessions. Still others search for happiness in fast-paced, adventurous living. Discover that it is not choice of careers, but attitude toward life and other people that will bring happiness.

Walter Northway, My Role Model

A.J. Felix

I would like to be like my great grandfather Walter Northway. He was the chief of Northway, and a great leader who many people looked up to when they were having problems at home. If a family had no food in their house Walter would go out and kill an animal so that the family and others in the village would have food to eat.

When school first came to Northway, Walter saw the need for education and moved out of his house so that the kids would have a place to go to school. For these reasons and many others, I consider Walter Northway to be an excellent role model for me.

I want to be a good leader and a person to whom the younger people can look up, and learn from. Today more than ever, it is important to have Native leaders who are willing to lead by example and who look toward the future.

I feel we should try to model ourselves after the best of the older generation and use our education and skills to lead those of future generations. That is what Walter Northway did and that is what I intend to do.

MicroBiology

Cary Goodman

Microbiology is a subject I've recently become interested in. Viral research particularly interests me. I would like to understand more about the complex and sometimes simple bacteria that make up viruses that all so many people have. I've always been interested in helping people.

Where are we headed?

Taking Action

Sean Carney

The slow deterioration of the human race and our environment has got me down. The news is always a source of inspiration with murder, mayhem and natural disasters surfacing with each click of the remote. It has gotten to where I no longer watch the news for fear of developing an ulcer. It is a constant reminder of receding rain forests; the ozone layer, smog, pollution, sewage, nuclear threats, hate, and dying. What do we do?

We had better get our rear ends in gear and take the advice of some of the new thinkers in the world.



Social Work at Home

Colleen Charlie

I have chosen a career in social work because I am an Alaskan Native living in a rural village surrounded with issues such as alcoholism, unemployment, poor family structure, lack of positive role models, low economic status and cultural instability. Having people that are close to me go through such hardships has given me the awareness and motivation to strive towards my goal of assisting native youth and their families. I want to help them rise up and out of their social difficulties.

I am a hunter

Christopher Koonooka

I go hunting for whales and walrus. My dad's oldest brother, Merlin, is captain. We go on walrus skin boats for whales in late March to early May. We go for walrus and seal on aluminum boats.

Preserve Culture, Preserve Life

Janette Orloff

Cultural preservation, I believe, will improve the living environment of my people. The values, singing, dancing, story-telling, Native games, language preservation, drum making, mask making, making blankets, baskets, and clothes will definitely give people something to do other than abusing alcohol and drugs. I believe keeping the values is more important. By values, I mean sharing what you have with others. Many of these things can be achieved by talking to elders in your community.

Life offers challenges right along with opportunity

Students Need to Get Motivated

Hunter R. Marumik

One of the most common problems in Alaska today is lack of motivation in students.

The rural schools of Alaska need a better system for the students so they become more motivated and determined to finish school. When Molly Hootch was carried out, all the students that were in a class graduated together. There must be something wrong here. How could a class of twenty dwindle down to two?

Friends - as Teachers, Learners

Van C. Madros

The most important thing about RAHI is making new friends. In the world we live in, we need all the friends we can get. Friendship, I think, is the most important part of education. Without friends, we are left with nothing.

Role modeling for self sufficiency

Nick Kailukiak

The person I want to be most like is Lawrence John. He owns and manages one of the two stores in the community. He is a good role model for me. He is a Native Alaskan who supports himself and doesn't need to depend on government welfare. He keeps his traditional activities by seal hunting and collecting firewood for his home and for steambath.

Promoting leadership

Darcy Kameroff

Living in a village of less than 400 people does not offer many opportunities to students because of the small size of the school. But it does encourage leadership among the group and desire to make the community a better place for the people who seek the experience.

Integrity

Herman Polry

I believe in the integrity and concern of youth and I honor the wisdom and knowledge of adults. Realizing that one person can make a difference has stirred my imagination and sparked my enthusiasm. I want to be an educator.



Leaving Behind a Legacy

June Walker

I want to leave behind a good example for the upcoming graduates of my school. So I'm getting good grades and showing them they can't do anything unless they're in school. I don't think taking time away from education is good for me. I think that if a person spends too much time having fun, he or she will forget what they've already learned. By the age of 22, I hope to become a teacher.

Physical Therapy at Home

Cheryl Ann Wilson

I want to become a Physical Therapist. I want to go into sports therapy. I will need a lot of education in science, math, and English to help me understand what I need to do. Just as soon as I reach my goal of becoming a physical therapist, I can come back to my home town and help the native people in my community. I know I could handle this career as a physical therapist if I have the education to assist me.

Develop a Positive Network of Friendships

Gwen Nayokpuk

Without friends, I would not have lasted the seven weeks of RAHI. My old and new friends have encouraged me to do the best I can and never give up. They were there to share the good and bad times while at Rural Alaska Honors Institute. Now we are life-long friends who will cherish each other forever.

A college education will show my fellow classmates and peers that they can achieve their goals if they just work hard at it.

Preserve Culture, Preserve Life

Janette Orloff

Cultural preservation, I believe, will improve the living environment of my people. The values, singing, dancing, story-telling, Native games, language preservation, drum making, mask making, making blankets, baskets, and clothes will definitely give people something to do other than abusing alcohol and drugs. I believe keeping the values is more important. By values, I mean sharing what you have with others. Many of these things can be achieved by talking to elders in your community.



Native Teachers Needed

Marilyn Walcott

I think that it is possible for anyone to accomplish their goals. Especially Alaskan Natives. I feel that it is important that we have Alaskan Native teachers teaching in rural villages. Because being a Native teacher, we have a better understanding of the student's culture and background. I allows us to incorporate cultural traditions into the curriculum, nurturing the students' sense of cultural identity and fostering pride in their Native heritage.



The "Bio Five," MASTERS of future Medical Technology

This year the RAHI dorm was graced with the presence of five young women from the Kotzebue area who were not part of RAHI. Rather, the MASTER (Minority Alaskan Students and Teacher Experiences in Research) students Kim, Nicole, Karla, Lennie, and Rachel were found each day on the UAF West Ridge where they conducted health-related research in biomedical science. Here the students worked closely with other Alaskan teachers and students, as well as scientists, conducting each a different research project.

They spent about 40 hours per week working in a lab of a scientist at UAF and attended seminars. Students are able to explain the theoretical basis of current molecular biology techniques such as sequencing electrophoresis and spectrophotometry. They were selected by application based upon a high degree of interest in science, and strong academic performance, among other qualifications.

The project is sponsored by the UAF Institute of Arctic Biology with funds from the National Institute of Health. They were most delightful, welcomed guests at the RAHI dorm through an arrangement of the UAF Provost Jack Keating, and delightful they are. Taking part in all of the RAHI social activities, the "Bio Five" were really part of the greater RAHI family, and we love each and every one of 'em. Hope to see much more of you, and, great luck to the "Bio Five!"

Life in McIntosh, Bed of Roses - Yes? No?

As in all things in life, living in a dorm has its good points and its bad points.

So just like news that is both bad and good, I'll give the bad "news" first!

Probably the worst thing about dorm life is the limitations that each person has on privacy. We practically have to share shower stalls, it gets so bad at times. The reason why this is bad is because there is always someone there. No matter where you happen to go. Even the bathroom! Nine times out of 10 there will be someone in the stall next to you probably having a conversation with themselves.

You're always welcomed to just jump right in anytime you feel like it and remind others of your own presence. One usually ends up doing this out of sheer fear of hearing something you don't want to hear.

To be honest though, dorm life really isn't bad at all, even though we're crowded together, living cheek to cheek.

There is always something going on. Always scheming people looking for somebody to get!

Dorm life is one of the best things about RAHI.

Travis Epperson

Enemy Invasion

Don't forget Dorm Storm, the invasion of McIntosh Hall by the Sand Blasters, a full-scale frontal assault on interior dorm air, tape decks, CD players, clothing, nerves, Hunter's lungs . . . How could we forget these pains of "progress" as removal of paint to prepare for repainting the exterior of McIntosh proceeded one week before the end of RAHI?



Staff for the 1995 Rural Alaska Honors Institute

front row: John Telling, Sam Chanar, Jim Kowalsky, Ringo Jimmy
 middle row: Rose Kairaiuak, Denise Gobeille-Rogers, Alexandria Dugaqua,
 Denise Wartes, Katherine Towarak, Marlene Edgerly
 back row: George Guthridge, Phillip J. Charette, Jacob Joseph, Greg Owens,
 Roy Roehl II, John P. Henry

The '95 RAHI staff, as always, a dedicated group of people who work hard to teach, to challenge, to coach, to encourage, to listen, to enlighten, to inspire, to empathize, and to struggle themselves for success with our students, they also learn with our students, are themselves encouraged, enlightened, challenged, heard, and inspired by those same students.

These are people who RAHI alumni should reach out and touch, and with whom to stay in touch, in the next year, and the years to come. Stay connected with them, and with the idea of education, combined with culture, as power, freedom and enlightenment. Let's hear from you!

RAHI Staff; Who are they really?

Phillip John Charette, Ed.M.

Native Studies Instructor, Residence Hall
Director

Aarnaqaq, "the dangerous one" who was born 16 March 1962, earned a Bachelors Degree in Secondary Education at UAF, specializing in Social Studies and a Bachelors Degree in Native Studies, both at UAF, and the Ed.M. in Administration, Planning and Social Policy from Harvard University. He enjoys most seeing students realize their full potential. Phil would not change his name or his persona if given the change, but would like to have the resources to travel the world. He advises that life commences not with birth but with the onslaught of awareness. He'll miss hanging with the dorm staff and would also like more time to spend with special people in his life. Now with imposition of a two hour life limit, he'd choose a ride on a space shuttle "because of the intense lift-off." Hobbies include rock climbing, alpine skiing, rollerblading, mountain biking, archery, fly fishing, carving, and time with puppy Katana.

Katherine Towarak

Tutor/Counselor

"Nukalpialrug," born October 8, likes the RAHI outings and activities most. However, she does not favor two faced people or nylons. Katherine attended RAHI in 1992 and is from Unalakleet. In her RAHI '95 memory "lice splicing" stands out, but she does enjoy the Fairbanks summers. In five years she hopes to be in medical school majoring in physical therapy. Her hobbies include basketball, Native games, reading, good movies, family and friends, and - of course - shopping.

Sam Chanar

Tutor/Counselor

"Anal'gaq" attended RAHI in 1985. This real true died-in-the-wool RAHI veteran loves candid photography best at RAHI but doesn't like green eggs and Spam at all. Advising "attitude plus behavior equals you," he'd change his name to "Samuelsonramsie Chanaralexington" but would most prefer to be like his dad. His one wish is for a Nikon N6006 with five lenses and motor kit. He'll miss most his RAHI family. With two hours to live Sam would head for the wilderness for a big breath of fresh air. Sam is soon to finish his Rural Development degree at UAF.

Marlene Edgerly

Tutor/Counselor

Born December 31, 1971, "Marli" will soon earn her degree from UAF in Criminal Justice. Her Indian name: Neexaa Naa'itshah - "The one who came back to us." She enjoys beading and starting water fights. Raised in Del Rio, Texas, she has relatives in Tanacross. A surprise was meeting Cary Goodman who turns out to be a cousin. She loves the RAHI water fights, but is embarrassed at her "gut hanging out for people to see" during one of the more active wet skirmishes. She'll miss her own RAHI bed most because she has none other, and would love to lose 20 lbs. She hopes to work as a detective or juvenile case worker in Texas. She would change the RAHI office hours, would most like to be like her aunt Dolly Jonathan, a traditional woman from Tanacross. She'll miss Lyle Myre and Ed Alexander most. Greg Owens was her mentor, and she would change the week-end curfew and lights out rules.

Rose Kairaiuak
College Success Skills Instructor,
Academic Advisor

Rose just finished her fourth successive year on the RAHI instructional staff. She is the seventh of 10 children, and the third Kairaiuak to work for RAHI. Rose graduated from UAF in 1991 with a Bachelor of Art Degree in Business and can be found fall and spring semesters at Rural Student Services at UAF where she is an RSS academic advisor. Hailing from Chefnak, Rose spends her free time with beadwork, cryptograms, and "playing my SEGA." And, oh yes, thanks to Jacob Joseph, she likes Thai food.

Denise Gobeille-Rogers
Biology Instructor

Denise is a graduate student in the UAF Biology Department where she is earning a Masters' Degree. She is also a UAF Teaching Assistant in Biology and is considering the possibility of teaching high school in rural Alaska after finishing her degree. In her free time, Denise, who is from upper New York state, and her husband George, a UAF English Department teaching assistant, enjoy hiking, bicycling, canoeing, and skijoring. This is her first year teaching the RAHI biology elective.

John Telling
Tutor/Counselor

John, from Sisimiut, Greenland, came to RAHI from Aasiaat, Greenland, where he attended secondary school in 1991, returning to UAF to major in Civil Engineering. Born 17 August, 1972, his memory of RAHI includes Snapple, his pet peeve being asked to speak unspecified phrases in his Native language (he is trilingual). His advice: "You'd be surprised how far respect can take you." His name change: "Something Native." He hasn't had an embarrassment and he'll most remember Sam sweating while eating spicy food of the Thai Place. His one wish is respect among peoples of the world. RAHI has given him lots of great friends. A desired RAHI change would result in taking his family to Alaskaland. Sperry, "who has such passion for his heritage," is his mentor.

Jim Kowalsky
Program Director

Jim has completed his 10th RAHI, taking over the program in 1986. He graduated from the University of Wisconsin, Madison with Bachelors and Masters Degrees in Music, taught music in public schools and colleges for 17 years, played trumpet professionally in a symphony orchestra in Phoenix, moved to Alaska in 1971, was employed as an environmentalist, then teacher, and ran the subsistence program for the Tanana Chiefs Conference six years before coming to RAHI. He just completed 24 years as a volunteer member of the Fairbanks Symphony Orchestra, has visited 108 villages in Alaska, has two sons eight and 16, a daughter 15, wife Suzanne, two dogs and a cat. Jim commutes to work by bicycle year round. His heroes are trumpeter Adolph Herseth, story teller Garrison Keillor and Sitting Bull. "I enjoy getting to know the RAHI students," he says. He loves to read, and is a news and bicycle junkie.

Alexandria Dugaqua
Tutor/Counselor

Kexyanex hails from Kake and celebrates a birthday every May 20. She'll mostly miss Loren Peterson's laugh and loved sliming Ursula Graham on her birthday. Being asked by other tutor/counselors "did you just get up?" and "where are you going?" are less cherished memories, but she does enjoy running, basketball, reading and writing. She lists Kelly Drew as her mentor and hopes for success in the quest for Native sovereignty. Alex, who is majoring in English at UAF would be a mosquito-eating dragonfly on choice and would remember loved ones if suddenly burdened with a shortened life.

George Guthridge
English and Study Skills Instructor

George has been written up in numerous medical journals, because he gets younger each year. He is older than 18, but probably not by much. He enjoys snorkeling, exploring caves, opera, live comedy, and Thai culture. His favorite foods are Ethiopian, Thai, and whale. In the next few years he hopes to explore the rain forests of northern Madagascar, backpack in Mongolia, see China's Takla Makan Desert, and spend a month or two in a Theravada Buddhist monastery in Thailand. So far this year he has sold four novels and four short stories, and married Suphatra "Noi" Prasartkaew (on campus during RAHI), who he says would have won the Miss Universe pageant, had she entered. George lives in Dillingham and is from Vancouver, Washington.

Jacob Joseph
Business Management Instructor

Assistant Professor of Human Resources Management in the UAF School of Management, Jacob "Jake" Joseph is the instructor for the RAHI business elective. He earned his Bachelor of Business of Business Administration at the University of Calgary, and enrolled at the University of Iowa where he earned his Masters Degree in Business Administration and his Ph.D. He is an avid poker player who also enjoys racquetball and basketball. Hailing from Singapore, Jacob is known to threaten to cane errant students. If you're ever in the mood for hot, spicy Thai food, Jacob's your man!

Denise Wartes
Administrative Assistant
and the "RAHI Mommy"

Originally from northern Michigan, Denise, the oldest of nine children, has lived in Alaska since 1972, spending several years on a homestead on an island in the Colville River delta at the edge of the Arctic Ocean (40 miles west of Prudhoe Bay), where she and her family lived a subsistence lifestyle. She and her husband have two children, both of whom are attending UAF. Denise has worked with RAHI for the past seven years and really enjoys working with the RAHI family. She fixes all of the endless technical problems that RAHI encounters with UAF purchasing, payroll, and on, and on, and on, and even comes to the rescue when RAHI needs a special touch such as preparing food. And, she even travels to career fairs at points distant to recruit new RAHI students. She presently attends UAF part time and will receive her Associate of Arts degree in December.

Roy Roehl II

Physical Education and
Computer Instructor

Roy has performed a number of tasks for RAHI over past summers, ranging from assistant Residence Supervisor, to Residence Supervisor, Math Instructor, Activities Coordinator, RAHI cook, and, this summer, RAHI physical education instructor and computer tutorial.

Roy, a graduate of West Valley High School in Fairbanks, has returned to his alma mater to teach and coach. He coaches freshman girls' basketball, is an assistant football coach, and this past spring coached West Valley's track team which placed fourth in this year's state-wide meet in Anchorage.

Roy, a shareholder in the Chugach Alaska Regional Native Corporation who is of Aleut heritage, is also enrolled in UAF's graduate program where he seeks the Masters Degree in education.

Roy and wife Pam live on the UAF campus with their two young daughters, Sky and Chelsea.

John Henry

Tutor/Counselor

John is a third year student in Electrical Engineering at UAF. He distinguishes himself as RAHI valedictorian in 1989 (and for designing his own version of the RAHI cap and gown graduation!) He is seen in this role in the RAHI 1989 video *Challenge Yourself!*

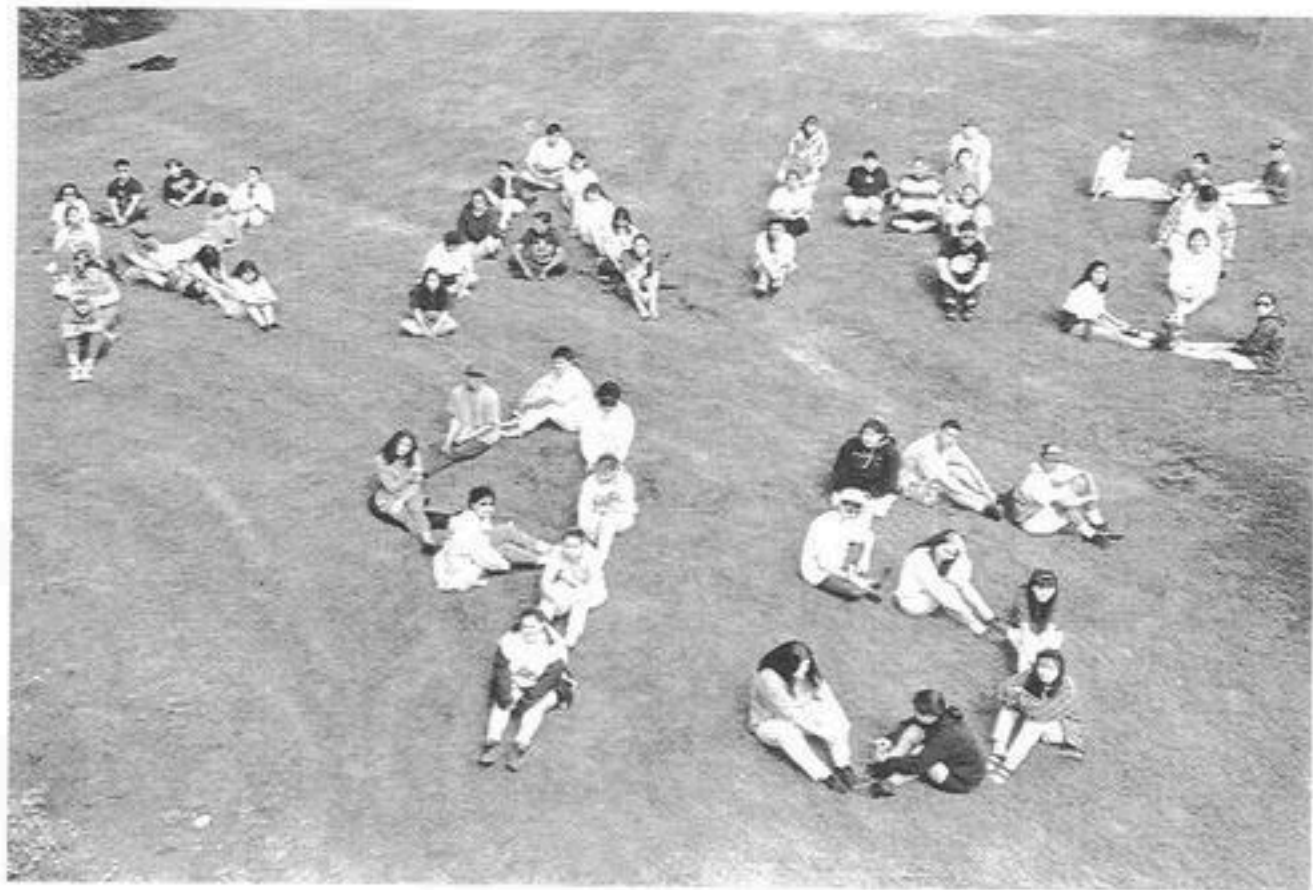
John lives in Stebbins on Alaska's west coast right on Norton Sound of the Bering Sea.

This summer John served as a tutor/counselor on the RAHI staff.

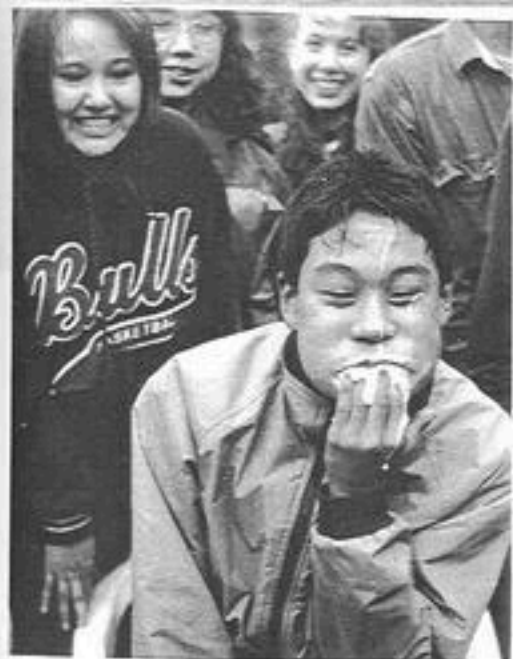
Momentum

Three RAHI alumni: Eddie Alexander, Patience Merculief, and Lisbeth Bergman participated in the second summer of "RAHI Summer Momentum," a small program designed to keep RAHI alumni enrolled at UAF on the move academically. All took Summer Sessions courses, lived in McIntosh and assumed some limited RAHI staff duties, including a family group as co-leaders.

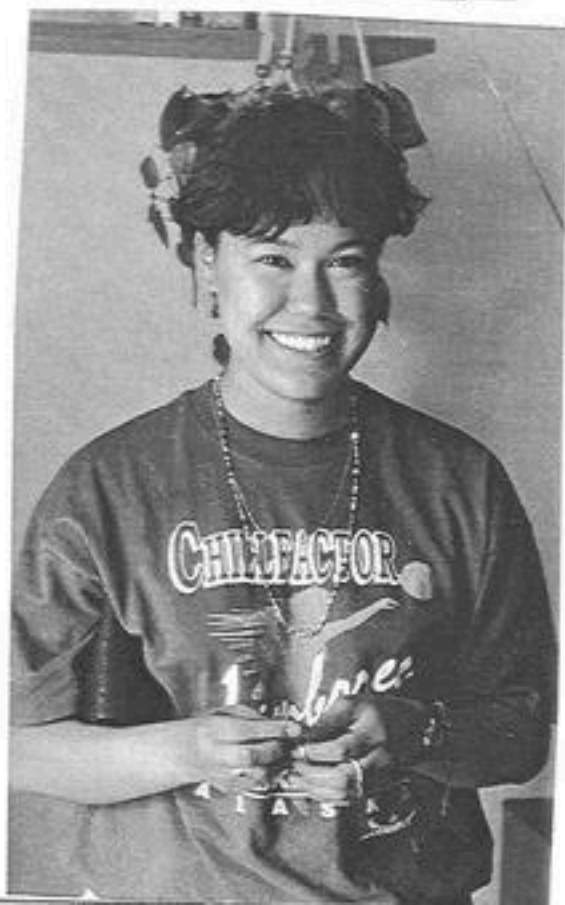
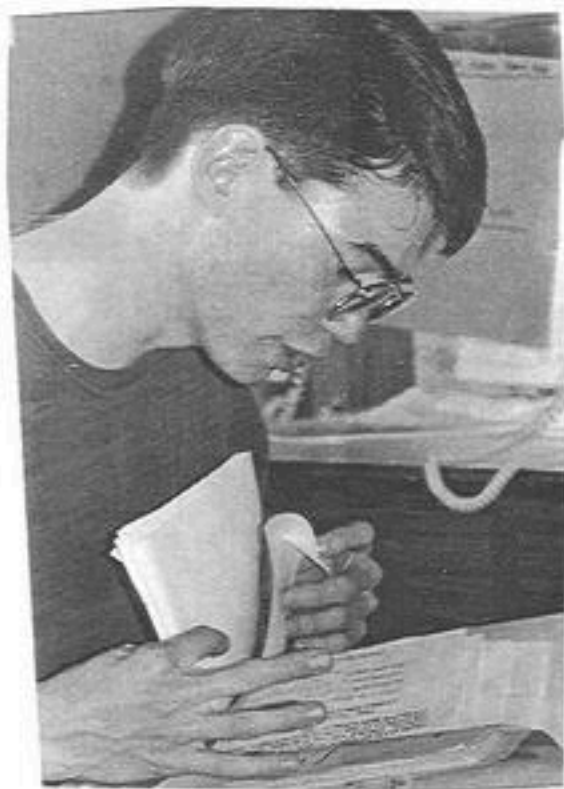












Stay in touch . . .

Here follow addresses of staff and students of RAHI and MASTER 1995. It is possible some addresses will change over time. Please let RAHI know of any addresses and other changes that take place. Expect a RAHI newsletter two or three times per year. Send news and gossip for the newsletter, next edition, October 1995. Stay connected!

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3284 ADAMS DR #A-102
FAIRBANKS AK 99709

ROY ROEHL II
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UAF CAMPUS
FAIRBANKS AK 99775

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FAIRBANKS AK 99709

PHIL CHARETTE
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DENISE GOBEILLE-ROGERS
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FAIRBANKS AK 99709

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JOHN TELLING
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ED *ALEXANDER
PO BOX 42
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PATIENCE *MERCULIEF
PO BOX 108
ST PAUL AK 99775

ALEXANDRIA DUGAQUA
PO BOX 512
KAKE AK 99830

GEORGE GUTHRIDGE
PO BOX 1070

DILLINGHAM AK 99576

JACOB JOSEPH
PO BOX 756080
SCHOOL OF MANAGEMENT- UAF
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GREG OWENS
136 PEPPERDINE DR
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KATHY TOWARAK
PO BOX 89
UNALAKLEET AK 99684

GRETE LISBETH *BERGMAN
PO BOX 263
FORT YUKON AK 99740

First Name	Last Name	Address	City	State	Zip Code
LENORA "LENNIE"	*FOSTER	PO BOX 106	SELAWIK	AK	99770
KIMBERLY	*JORGENSEN	PO BOX 85	KOTZEBUE	AK	99752
NICOLE	*JORGENSEN	PO BOX 85	KOTZEBUE	AK	99752
RACHEL	*MENDENHALL	PO BOX 25	NOORVIK	AK	99763
KARLA	*ROGERS	PO BOX 332	KOTZEBUE	AK	99752
JANET	AMUKTOOLIK	BOX 62044	GOLOVIN	AK	99762
LaVERNE	ANAGICK	PO BOX 97	UNALAKLEET	AK	99684
SPERRY	ASH	PO BOX 8076	NANWALEK	AK	99603
DENA	AUSTIN	PO BOX 59110	ST. MICHAEL	AK	99659
JERRINE	AUSTIN	PO BOX 59110	ST. MICHAEL	AK	99659
CHRISTOPHER T.	BLAIR	PO BOX 665	KOTZEBUE	AK	99752
CERENE	BUCHEA	PO BOX 853	SLANA	AK	99586
SEAN	CARNEY	200 A ST., STOP 389	CLEAR	AK	99704
COLLEEN	CHARLIE	PO BOX 24	MINTO	AK	99758
RYAN	CURTIS	PO BOX 37065	TOKSOOK BAY	AK	99637
SHANNON M.	CURTIS	PO BOX 976	KOTZEBUE	AK	99752
RUSSELL	DARLING	PO BOX 13	NULATO	AK	99765
JENNIFER	DEXTER	PO BOX 62082	GOLOVIN	AK	99762
MARGARET	DILLON	PO BOX 101	KWETHLUK	AK	99621
KEITH	DUNN	PO BOX 71049	STEBBINS	AK	99671
TRAVIS	EPPERSON	#60 SCHOOL CT.	HOOPER BAY	AK	99604
AJ	FELIX	PO BOX 406	NORTHWAY	AK	99764
SHAWNA	FLYNN	PO BOX 115	TUNUNAK	AK	99681
CARY MICHELLE	GOODMAN	PO BOX 2274	DOT LAKE	AK	99737
URSULA	GRAHAM	4103 GARFIELD ST. #2	ANCHORAGE	AK	99503
SHANNON	GUTHRIE	PO BOX 85	AKUTAN	AK	99553
KATIE	HARDESTY	680 LOWELL ROAD	FAIRBANKS	AK	99719
MANDY	HILL	PO BOX 749	KOTZEBUE	AK	99752
RYAN	HOUSLER	PO BOX 23	RUSSIAN MISSION	AK	99657
NICK	KAILUKIAK	PO BOX 37145	TOKSOOK BAY	AK	99637
DARCY	KAMEROFF	PO BOX 34	MARSHALL	AK	99585
SAVANNA	KOCHUTEN	PO BOX 625	UNALASKA	AK	99685
CHRISTOPHER	KOONOOKA	BOX 123	GAMBELL	AK	99742
VAN	MADROS	PO BOX 65035	NULATO	AK	99765
HUNTER	MANUMIK	PO BOX 73	EMMONAK	AK	99581
LYLE	MYRE	PO BOX 357	MOUNTAIN VLC	AK	99632
GWENDOLYN	NAYOKPUK	PO BOX 72034	SHISHMAREF	AK	99772
SUZANNE	NEDROW	PO BOX 34025	NAPAKIAK	AK	99634
DARLA NELLIE	OLANNA	PO BOX 85005	BREVIK MISSION	AK	99785
LYDIA	OMNIK	PO BOX 95	POINT HOPE	AK	99766
JANETTE	ORLOFF	2824 CAMPBELL AIRSTRIP RD	ANCHORAGE	AK	99504
MONICA	PAUKAN	PO BOX 76	ST. MARY'S	AK	99658
TRACY DENISE	PETER	PO BOX 204	KIPNUK	AK	99614
LOREN	PETERSON	PO BOX 32151	MOUNTAIN VILLAGE	AK	99632
KAREN	PLETNIKOFF	PO BOX 864	DILLINGHAM	AK	99576
HERMAN	POLTY	PO BOX 5076	PILOT STATION	AK	99650
SAMANTHA	SMITH	PO BOX 438	NORTHWAY	AK	99764
MARILYN	WALCOTT	PO BOX 62	NEW STUYAHOK	AK	99636
JUNE	WALKER	PO BOX 50	GRAYLING	AK	99590
CARMEN	WATKINS	PO BOX 13129	TRAPPER CREEK	AK	99683
CHERYL	WILSON	PO BOX 314	METLAKATLA	AK	99926