



Mission Statement:

The UAF Rural Alaska Honors Institute, known as RAHI, was established to prepare rural Alaska Native high school students for academic excellence and college success, and was founded at the request of the Alaska Federation of Natives in 1982.

Purpose:

To assist in the development of well-educated and well-qualified Alaska Natives in the fields of education, business management, and natural resource management, whose qualifications include not only professional skills but also a solid grounding in the cultural values of their people, and who are motivated and committed to serving those people both in their home regions and in the larger professional world.

Congratulations, RAHI 2017

Students from the Rural Alaska Honors Institute (RAHI) have made the choice this summer to go to college. They earned between nine and thirteen credits at UAF, giving them a head start on college.

The University of Alaska Fairbanks (UAF) Rural Alaska Honors Institute honored the accomplishments of 42 RAHI students at a graduation ceremony in UAF's Schaible Auditorium with a public reception immediately following.

RAHI alum Nathan McCowan was selected as the graduation's keynote speaker. He graduated from the University of Alaska Fairbanks with a bachelor's degree in philosophy. McCowan also earned a master's degree in public policy from Harvard University School of Government. McCowan is the president and CEO of St. George Tanaq Corporation in Anchorage.

The RAHI program is aimed at rural and Alaska Native students who have completed their junior or senior year of high school with at least a 3.0 grade point average. Begun in 1983 by the University of Alaska and the Alaska Federation of Natives, RAHI emphasizes a challenging university curriculum and a residential program to acquaint students with college life and expectations.

We attempt to build a supportive community in which students participate in a rich academic setting, build a university transcript, and develop a long-term supportive network with peers, staff, and instructors.

The RAHI curriculum includes university courses funded in part by Wells Fargo, Alyeska Pipeline Services Company, ConocoPhillips, Arctic Slope Community Foundation, Future Educators of Alaska, Boeing Corporation, New York Life, RAVN Alaska, Crowley, Alaska Oil & Gas Congress, and alum and friends of RAHI. RAHI is sponsored by UAF's College of Rural and Community Development.

Congratulations to the RAHI 2017 students on a job well done!



by Denise Wartes
RAHI Program Manager

From the Begining, to the Future.

On your first morning at RAHI I quoted Mark Twain when I said, "The two most important days of your life are the day you are born, and the day you find out why." I hope these past six weeks have given you some focus on who you are and what you want to become. Regardless of what you wish to pursue, it is imperative that you continue your education after high school. Never has the importance of post-secondary education been more dramatic.

Historian Jon Meacham argues that the challenge of living the American dream is growing. He suggests that a family of four needs around \$130,000 to live comfortably. Unfortunately, according to the 2010 United States Census Data, the current median household income in Alaska is \$78,000 and nationally, it is \$63,000. You need to prepare yourself with post-secondary education, so that your economic prospects improve. Having studied RAHI post-secondary degrees for nearly two decades, students time to completion ranges from four years to over twenty years. So whether you complete your studies quickly or gradually, do all you can to complete them. But, the best way to optimize the positive economic boost from your further studies is to complete it as soon as possible, so that you accrue more years of improved earnings.

My hope is that this summer has taught you a lot about yourself: your learning style, your level of social engagement, and your ability to do the right thing even when it may go unnoticed. All of these will matter in your future successes. I also hope you have developed a cohort of academic and social peers on whom you may lean if things get challenging in your studies. I was continually impressed with the collaborative and efficient use of study hall this summer. Take this model with you in your future studies.

Finally, a word about attitude: Ralph Waldo Emerson said that "Nothing great was ever achieved without enthusiasm." You embodied this maxim. The positive vibe present in the dorm, in the classes, and at the social events was palpable. The spirit of collaboration was a welcome respite from the foreboding headlines of the summer.

Stay in touch with each other and with the program. We are always eager to help where we can, and enjoy watching you develop into fulfilled adults.



All the best,

Greg Owens

Academic Coordinator

Rural Alaska Honor Institute Administrative Staff

Greg Owens Academic Coordinator



Denise Wartes Program Director

RAHI develops leadership and health among our young people and encourages them to be active participants in the well-being of their home communities. As dorm directors, the yoga instructor, and math extraordinaire, we worked to build resiliency in our youth, developing the skills and coping mechanisms to excel in diverse environments. Young people are often underestimated and we believe that RAHI 2017 is capable of so much - raw talent, energy and fresh thinking.

We want to inspire RAHI students to develop their thoughts, reflecting on the process and the content. When they are able to see where they came from and where they get to, they are capable of anything.

Dorm Directors





Logistics
Eran Eads

Additional Thank You to

Rosemarie Larson as Program Assistant and all Rural Student Services staff for fostering a welcoming environment to

RAHI 2017



Students



Staff





Halfway there! RAHI hikers stop for a picture at the 3-mile mark

Angel Rocks & Chena Hot Springs





A pre-hike pose: RAHI students and staff pose for a picture in front of the Chena River

RAHI SCAVENGER HUNT

IST PLACE: HAIRY FLOWERS

2ND PLACE: SAUCY NINJAS

3RD PLACE: KUZINZ AND 2ND KUZINZ



SAUCY NINJAS





CACTI HAIRY FLOWERS





RAHI Students Volunteer!



Students and Staff Dedicated 643 Hours of Volunteer Work







RAHI 2017 Students and Staff





Several Students Take on the Midnight Sun Run





David K. in a dog fur hat

Dear Mary and Susan, Thankyou for inviting us to

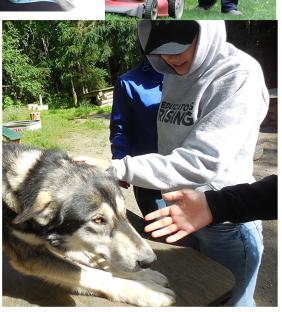
-RAH1 2017

your home and letting us meet your dogs! We had a wonderful time and we hope you did too.



















Calypso Farm and Ecology Center









MIDTERMS

Top Family groups (GPA Average)

TIED for 1st Place -

Cacti & Saucy Ninjas (Average 3.53)

3rd Place -

Happy Campers (Average 3.48)

Stunning Statistics

So far, and has never been achieved, **99.7%** of 8:00 AM classes had PERFECT ATTENDANCE.

AMAZING JOB!!



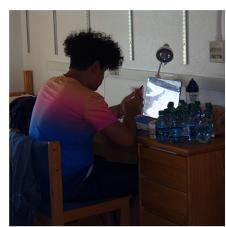














Camp Bingle Fun Olympics























FIRST PLACE: HAIRY FLOWERS



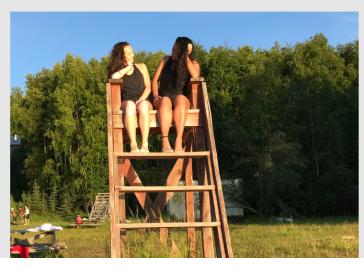


CAMP BINGLE SKIT NIGHT



CAMP BINGLE FUN







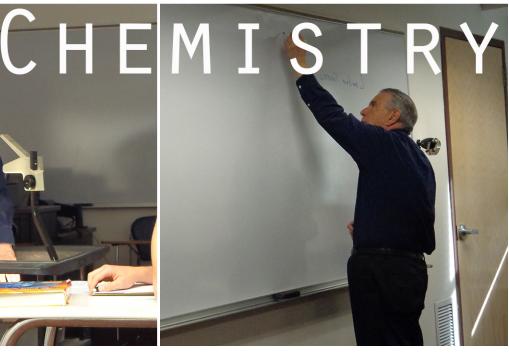


Mathematics











English Class (ENGL 111, 109, Developmental Reading)





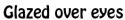
Charlie thinks

Group work





Elena sips her tea









Discussion



Daily journaling

















Research students (from left to right): Jawn Carl, Jasmine Woods, Ana Stringer, Daphne Mueller,

Native Dance



David, Jawn, and Cassidy: Best Friends for Life





Too cute!



Harding gets interviewed



First performance



Seal Hunting Song



Karlon's a star



TAE KWON DO



Damien and Henry spar



Henry punches



Henry poses



Damien attacks



Dalton learns from the master



Yoga Class "The Light In Me, Honors and Respects the Light In You. Namaste." -Hannah Filardi















Teaching Statt



Baxter Bond Alaska Native Dance

Larry Duffy Chemistry

Eran Eads Developmental English & Reading

Brian Ellingson Process Technology

Jesse Kaczmarski. **Business**



Howard Maxwe Computer Lab

Holly McKinney Anthropology

Greg Owens
Intermediate Algebra



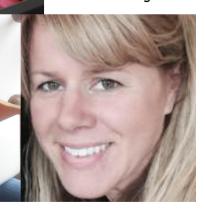
Arlene Slocum Tae Kwon Do

Natalie Taylor English 111

Jennifer Tilbury Study Skills



Chelsey Zibell Alaska Native Dance



Additional Instructors:

Steven Hunt - Library Science Tyson Rinio - Library Science Charles Sparks - Business Matt Vanagel - Chemistry TA

RAHI Students Gear Up for The Rapids



























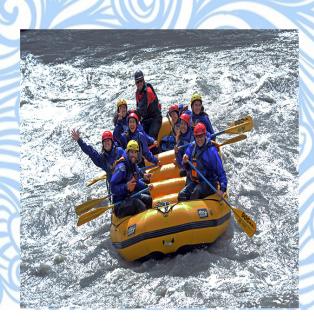
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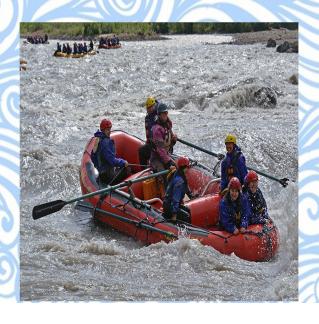












Team Cacti

David Kokrine
June Tuluk
Elena Jacobs
Julie Jackson
Charles Wolgemoth
Nicole Patkotak
Leanida Polushkin





Above: At Tanana Lakes playing outside



On the left: At Camp Bingle



Scavenger Hunt 2017





Bob & David acting goofy

















Group Leader: Chris Clement

Tirzah Bryant, Megan Contreras, Tanya Hall, Kylee Jackson, Jonathan Le, McJun Nobleza, **Misty Sundown**













The Hairy Flowers



Left to right: Jawn, David, Bazaal, Kayci, Ana, Annie, and Regina













Dalton gets dress up at Value Village for Scavenger Hunt.





HAPPY CAMPERS









Isabella's Kuzinz









SAUCY NINJAS









FAMILY LEADER: SHEILA EVAN
MEMBERS: KAYLA BOOTH, HENRY
CHARLES, MIRIAM KULOWIYI,
HARRISON MOORE, DAPHNE
MULLER, MIYA PAGE, ALYSSA
TUNGUL







Robert Doerning, UAF:

I feel a strong connection to RAHI, as an Alumni. I became a Resident Assistant for 4 years to be here, so that I can help another generation of students succeed.

Jeremy Haire, Nenana/Hawaii:

i joined RAHI because it is a great way to use my time o help amazing students from around Alaska achieve their goals & dreams. If I've given just one piece of advice or provided a kind gesture that made a difference & helped in a troubling or difficult time, I have accomplished what I came here to. I hope I was able to to this for you.

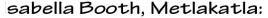


Sheila Evan, Goodnews Bay:

As a RAHI Alumni I gained great study habits, accountability, and lifelong friendships. I was fortunate to have had a really inspirational Dorm Director who fostered an amazing experience that provoked my interest in TC-ing. RAHI is a truly fantastic Academic Program, and it is great to be a TC again.

Brianna Kirk, Noatak:

I came to RAHI to work as a TC because of my passion for working withstudents and helping build foundations for successful futures. I graduated RAHI in `12 and benefitted so much, my hopes are that these students are getting teh same experience and can take academic or personal challenges confidently here on out.



As a RAHI Alumni, a TC for a 2nd summer and an aspiring educator I love the oppurtunity RAHI proides to work with students and share my passions like Pokemon ^ ^), with new groups of young Alaskans.

Christopher Clement, Sitka:

The combination of my own positive experiences with RAHI as a student alumni. I also enjoy working with rural students and providing a positive impact n their academic and social lives.



John Nelson, Nome:

Supporting students is what brings me back to RAHI each year. I want to ensure that every student has a positive and fun experience. I love making people laugh.

Jake Nelson, with John:

I love to got work with John and hang out with all

Special recognition and thank you to the Yearbook Team:

Alyssa Tungul,

Ana Stringer,

Brian Conwell,

Bridget Nalam,

David Kokrine,

Denae Ulak, and

Megan Contreras,

Digital Yearbook Team:

Damien Emelianoff

Daphne Mueller

Naomi Hernandez

lead by TC Isabella Booth.

FINALS



BEST OF RAHI - CLASS OF 2017

Most likely to help clean the kitchen: Leanida Polushkin

Most likely to cry at graduation: McJun Nobleza

Most likely to make others laugh Charles Wolgemuth

Mostlikely to be running around: David Wilcox

Most likely to become a professional wrestler: Harding Black

Most likely to travel around the world: Ana Stringer

Most likely to win The Voice: Taylor Burkett

Best smile: Nicole Patkotak

Most random: Damien Emelianoff

RAHI's Drama Llama: Charles Wolgemuth

Most likely to change the world: Brian Conwell

Best transformation: Jayna Wolgemuth

Best Snapchat stories: Charles Wolgemuth

Most likely to come back to RAHI as a TC: McJun Nobleza

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My next step is to attend Kuskokwim campus then transfer to UAF, major in Math for Secondary Education, to teach with an emphasis in Math. in the high school of my hometown.



My next step is to attend UAF and major in Secondary Education



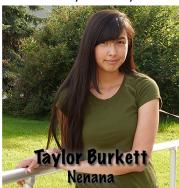
My next step is to graduate high school & attend college at either the Hawaii Pacific University or Southern Oregon University to study Dentisty.



my mind set to.



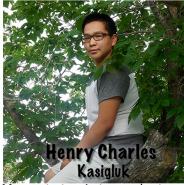
My next step is to prepare myself My next step is to receive my Private Pilot's for the Marines then go to college license. After high school I'll attend UAF to at UAF and study whatever I have get my degree in Wildlife Biology to besome and teach in rural villages to be a a pilot for the U.S. Fish & Wildlife Service.



My next step is to attend college, earn a Master's Degree in English positive role model to village kids.



My next step is to attend UAF & study Elementary Education so I can be the BOSS.



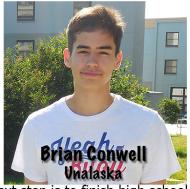
My next step is to graduate high school and attend UAF to further my education.



My next step is to attend UAA and hopefully go abroad and shadow / work with other pediatricians around the world.



My next step is, graduate college with my Bachelors degree in Flementary Education and teach



My next step is to finish high school and go to college for either Business, Political Science study Theology in order to help or Pre-Law. After college I hope to attend law become a missionary



My next step is to go to PBI and



My next step is to graduate high school, attend UAF or UAA to study Elementary Education and become an elementary teacher in my hometown.



My next step is to go to college, get a degree in Childhood Education the become a teacher.



My next step is to finish high school and get into a good physical therapy program.



My next step is to return to school in My next step is to attend UAS and Galena & resume Aviation classes.



My next step is to finish high school, get accepted to Brigham Young University (BYU) and figure out what I want to do for a career.



My next step is to receive my private pilot's license. After high school I'll attend UAA to pursue a Bachelor of Science degree and commercial pilots license.



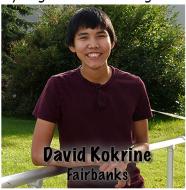
My next step is to re-apply for RAHI then attend college. I have high hopes to become a nurse, but I also want to take theater classes and act in comedy.



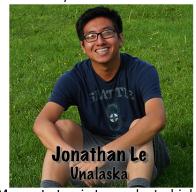
study Marine Biology to build up



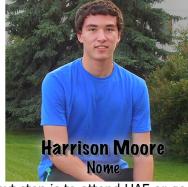
My next step is to graduate hig school then attend UAF to stud business so I may eventually g my degree in accounting



My next step is to graduate hig school with awesome grades and get accepted into the University of Alaska Fairbanks.



My next step is to graduate high school, attend Alliant Internation University in SanDiego, CA and major in Forensic Psychology.



My next step is to attend UAF or go out of AK to study engineering. I'll



My next step is to attend UAF and become an environmental engineer and make a positive impact on our environment.



I plan on attending UAF to major in Education to eventually become a teacher in my village.



My next step is to study environmental My next step is to finish high school science in college then return to the Arctic to help combat the many environmental issues facing the region. community in the future.



My next step is to go to Oregon State University, study Pre-Public Health to become an FMT-1 or 2. I'm nursuing



My next step is to attend Pacific Lutheran University study medicine in order to become a pediatrician.



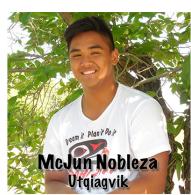
My next step is to figure out which college is best for me to either pursue becoming a pilot, mechanic,



then attend UAF. I have no idea what degree in Elementary Education I want to be but I know I'll help my



My next step is to study for either a nublic or financial



My next step is to finish high school and join the Armed Forces or go to college for Music Education.



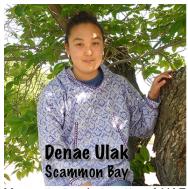
My next step is to attend Kachemak Bay Campus during my high school senior year in order to receive my or the other fields I am interested in. bachelor's degree as early as possible.



My next step is to get my bachelor's at the Univesity of Alaska Fairbanks.



My next step is, major in Cellular Molecular Accounting at UAF and become Biology at Seattle University or Pacific Lutheran University Then I hone to attend



My next step is to attend UAF this coming fall to get my major in Pre-Nursing.



My next step is, return to Barrow and be a good role model, then attend Columbia College in Chicago to study drama and become an actor.



My next step is to attend UAF after graduating from Mt. Edgecumbe High School. With my passion for helping others I plan on becoming a doctor.



My next step is to go to college and study Biology with an emphasis on pre-dentistry.



My next step is to attend the College of Southern Idaho to prepare for an eventual career in sports medicine.



My next step is to successfully graduate from High School, then pursue a degree in bioengineering or biomedical sciences.

Rural Alaska Honors Institute's Class of 2017



