

MaryTheresa Seig

EDUCATION

Ph.D.	1999	Oklahoma State University Stillwater, Oklahoma, USA	English - Linguistics /TESOL
		Dissertation: <i>Episodic boundaries in Japanese and English narratives: A cross-linguistic investigation</i>	
M.A.	1991	Michigan State University East Lansing, Michigan, USA	TESOL
B.A.	1989	Oklahoma University Norman, Oklahoma, USA	Linguistics

EMPLOYMENT

2020-2026 BEMIDJI STATE UNIVERSITY, BEMIDJI, MINNESOTA, USA

DEAN, COLLEGE OF CREATIVITY, ENTERPRISE, AND PLACE (JULY 1, 2024 – APRIL 2026)

Served as Dean during a period of institution-wide academic transformation following a comprehensive restructuring of Academic Affairs conducted through shared governance, four collective bargaining units, and the Minnesota State system. The restructuring reduced the university from three colleges and twenty-two departments to two colleges with nine interdisciplinary schools. Provided academic and administrative leadership for five schools—Business; Education; Humanities (English, History, Humanities, Indigenous Studies, World Languages including Spanish, German, and Ojibwe); Music; and Technology, Art, & Design—with responsibility for approximately 90 faculty and 15 staff.

Selected Leadership Contributions:

- Led large-scale cultural and operational change associated with academic restructuring, Workday implementation, and faculty and staff retrenchment, including workload realignment, process redesign, and elimination of legacy administrative practices to improve institutional efficiency and coherence
- Advanced entrepreneurial, equity-centered academic innovation through leadership of a hybrid, field-based teacher apprenticeship program for BIPOC working adults, developed in partnership with school districts and community stakeholders across Minnesota
- Built and strengthened transfer and partnership pathways with two-year institutions in Education, World Languages, and Technology to support enrollment, access, and student mobility
- Developed and sustained partnerships with Tribal colleges and Indigenous communities to clarify transfer pathways and support culturally responsive academic transitions
- Collaborated with Student Affairs and the American Indian Resource Center to design culturally appropriate academic and administrative support structures for Native and BIPOC students
- Partnered with Academic Affairs leadership to transition the institution toward revenue-informed, strategic budgeting and decision-making, replacing a traditional allocation model

DEAN, COLLEGE OF ARTS, EDUCATION AND HUMANITIES (JULY 1, 2020 -JUNE 30, 2024)

Provided strategic and academic leadership for six academic units: English; Humanities (History and Philosophy); Languages and Indigenous Studies; Music; Professional Education; and the School of Technology, Arts, and Design (TAD). Responsible for faculty mentoring and development for nearly 60

faculty, administrative oversight of college budgets, and alignment of academic initiatives with the University Strategic Plan and Minnesota State's Equity 2030 goals.

Selected Leadership Highlights:

- Launched the inaugural Digital Corps, an interdisciplinary, experiential learning initiative engaging students from all colleges to redesign academic web presence in support of enrollment and marketing goals
- Designed and led development of an Equity Certificate, a cross-divisional partnership between Academic Affairs and Student Affairs focused on systems of oppression, equity infrastructure, and civic engagement
- Led a comprehensive redesign of the Professional Education Department, consolidating administrative functions across 48 licensure programs to improve faculty support and student experience
- Served as Acting Director of the Office of Teacher Education (October 2021 – May 2024), leading a significant cultural and structural reset of relationships among licensure programs, content departments, and education faculty
- Contributed to the establishment of the Academic Leadership Council, a monthly forum for department chairs, deans, and academic directors to strengthen communication, shared governance, and leadership development
- Served as Special Assistant to the Provost for Strategic Internationalization (2020–2023), resulting in new student exchange programs and international scholar partnerships

2001-2020 BALL STATE UNIVERSITY, MUNCIE, IN, USA

PROFESSOR (JAN - JUN 2020)

Position Responsibilities:

Partner with Carmel School District, Carmel IN. Training ~50 elementary and secondary teachers and instructional support personnel as they earn the English as a New Language Licensure (ENL) for the State of Indiana. These courses were taught in a hybrid format.

ASSISTANT PROVOST / EXECUTIVE DIRECTOR, GLOBAL INITIATIVES (2017 – 2019)

Position Responsibilities:

Provide leadership and strategic vision for planning and implementing internationalization to support the instructional, administrative, and operational programs and services for a midwestern college of approximately 22,000 undergraduate students and ~3000 graduate students. Direct an array of services supporting internationalization, including: Global Initiatives and Academic Engagement, International Student Services, and Study Abroad while continuing to direct the Intensive English Institute. Coordinate and guide strategic initiatives related to internationalization and the development of a global citizen perspective. Develop and direct infrastructure which will result in a more diverse, global student population. Advise on issues related to recruitment of diverse faculty. Assist in the development of policies and procedures to ensure the protection of University's risk management and security for international exchange and travel. Coordinate the development of strategic externally funded projects and international partnerships with institutions at home and abroad. Provide responsive advice, counsel, and education to college leaders on international education issues and trends. Continually provide opportunities for the development of the skills of International Office and Intensive English Institute support staff. Train, supervise, and evaluate employee performance, and provide leadership to assigned employees. Represent the university in international and national relationships, other institutions and agencies, and the community in areas related to international education and development. Direct supervision of 6 Directors, 2 Associate Directors, 12 full-time contract faculty, 6 Professional Staff, 6 support staff, and up to 16 Graduate Assistants.

Position Highlights:

- Coordinated the merger of the vision and strategic mission of Rinker Center for International Programs (RCIP) with the Center for International Development (CID)
- Implemented International Student Merit-Based Scholarship program available for all incoming international students, oversaw the implementation through all aspects of the award process – admissions, Banner system, registrar, etc.
- Expanded the digital and face-to-face recruitment footprint of the University by strategically using initiative funding to provide a better ROI
- Coordinated strategic communication regarding newly approved Pathway Program, risk-management policies and procedures for faculty-led study abroad
- Increased university-wide awareness of external international project opportunities and successfully partnered with three colleges and various departments to logistically and pragmatically support those projects

EXECUTIVE DIRECTOR, INTENSIVE ENGLISH INSTITUTE (2006 – 2019)

Position Responsibilities:

Reporting to the Associate Provost; served a major role in the University's strategic plan to internationalize the campus and diversify the student body by drastically increasing the number of international students on campus. Responsible for: management of the daily operations of the IEI; supervision of orientation, training, and career development of personnel; lead curriculum development; liaising with other campus units (and units external to the university); and conduct research and contribute to the body of knowledge in the ESL profession – including grant activity related to development of ESL programs.

Position Highlights:

- Managed tremendous cultural change at the University – as the IEI grew from a small practicum program used to train 10 Graduate Assistants in the English Department (with approximately 35 international students enrolled) to a large, accredited, full-time, seven-level, full-service intensive program with 325 full-time international students, enrolled in six courses each (~1900 student places in classes), 26 full-time faculty, 3 Administrators, 2 staff members, and 16 GAs.
- Coordinated the development of the entire curriculum, the collaborative culture, and every policy, procedure, and practice to accomplish the accreditation goal.
- Oversaw accreditation efforts for the program; Accreditation awarded 2014, renewed for 9 years in August 2018
- Managed the additional cultural change in 2016 when the student enrollments dropped and ½ of the faculty had to be laid off – developed the reduction of force policy, coordinated the process with Human Resources, and the Office of General Counsel
- Communicated with each faculty member regarding the reduction of force and their ranking within the policy
- Created a best-practice intensive English program which has gained international attention for its collaborative, project-based approach.
- Successfully collaborated with various institutions and was awarded external funding for 16 projects for professional development, university partnership, and language teaching (totaling more than \$3.7 million)

PROFESSOR, APPLIED LINGUISTICS, DEPARTMENT OF ENGLISH

2018 – PROMOTION TO FULL PROFESSOR

2006 – EARLY PROMOTION TO ASSOCIATE PROFESSOR

2001 – ASSISTANT PROFESSOR

Position Highlights:

- Graduate assistantship supervisor for more than sixty graduate students who have served in the Intensive English Institute during their masters and doctoral degrees.
 - Chaired five dissertation committees, served on twenty dissertations committees, and advised more than thirty master's students through their final projects.
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- 1999 - 2001 INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS, INDIANAPOLIS, IN,
POSTDOCTORAL APPOINTMENT
ASSISTANT DIRECTOR, INDIANA CENTER FOR INTERCULTURAL COMMUNICATION
& ASSOCIATE FACULTY MEMBER, DEPARTMENT OF ENGLISH
- 1997 - 1999 OKLAHOMA STATE UNIVERSITY, ENGLISH DEPARTMENT, STILLWATER, OK,
ASSISTANT DIRECTOR, INTERNATIONAL TEACHING ASSISTANT TRAINING
PROGRAM & LECTURER
- 1996 - 1997 OKLAHOMA STATE UNIVERSITY, OFFICE OF INTERNATIONAL
PROGRAMS INTERNATIONAL STUDENT ADVISOR
- 1991-1996 OKLAHOMA STATE UNIVERSITY, ENGLISH LANGUAGE INSTITUTE-KYOTO
1994 - 1996 DIRECTOR / PROGRAM COORDINATOR
1991 - 1994 INSTRUCTOR, ENGLISH AS A SECOND LANGUAGE
- 1989 - 1991 MICHIGAN STATE UNIVERSITY, ENGLISH LANGUAGE CENTER
ENGLISH FOR ACADEMIC PURPOSES INSTRUCTOR / GRADUATE ASSISTANT
- 1988 TOKYO CENTER FOR LANGUAGE AND CULTURE, OSAKA, JAPAN
ENGLISH AS A FOREIGN LANGUAGE INSTRUCTOR

REFEREED PUBLICATIONS

- Vercellotti, M.L., **Seig, M.T.**, Boltz, P. (August 4, 2021) *Understanding the motivations to join a faculty learning community: Are we missing a piece of the puzzle?* Learning Community Journal ISSN - 0976-3201, E-ISSN - 2231-458X
- Renguette, C., Rogers, C., **Seig, M. T.**, Schnepf, J. (October 2018). [Experiential learning by design: Using user experiences to teach user experience. *International Journal of Case Method Research and Application*, 3, 145-152.](#)
- Hartman, P., Renguette, C., and **Seig, M.T.** (March 2018). [Problem-based teacher-mentor education: Fostering literacy acquisition in multicultural classrooms. *Interdisciplinary Journal of Problem-Based Learning*. 1st Quarter/Winter 2018.](#)
- Rogers, C. B., Renguette, C., Cooper, S., Renshaw, S., **Seig, M. T.**, Schnepf, J. (2018). [Developing an adaptive mobile platform in family medicine field experiences: User perceptions. In Uskov, V., Howlett, R., Jain, L., Vlacic L. \(eds.\) *Smart Education and e-Learning 99*, 37-50. Smart Innovation Systems & Technologies, KES SEEL-18 2018. Springer International, Cham. DOI: 10.1007/978-3-319-92363-5 \(hard copy release - spring](#)

2019)

- Rogers, C. B., Cooper, S., Renshaw, S. E., Schnepf, J., Renguette, C., **Seig, M. T.** (2017). [Developing a just-in-time adaptive mobile platform for Family Medicine education: Experiential lessons learned.](#) In J. Dron & S. Mishra (eds.), *Proceedings of E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp.948-954). Vancouver, British Columbia, Canada: Association for the Advancement of Computing Education (AACE). <https://www.learntechlib.org/primary/p/181277/>.
- Rosenthal, E. & **Seig, M.T.** (April 2015). The outsider perspective: Is it of value to us? In *Public Perceptions of Museums: Museum-Goers and the Broader Public: 1(6)*, 22-24.
- Seig, M. T.** (2008). Facilitating conversations across time: Using simulations in living history training. *Simulation and Gaming: 39(2)*. (DOI) 10.1177/1046878107310624
- Seig, M.T.** & Bubp, K. (2008). The culture of empowerment: Driving and sustaining change. *Curator: 51(2)*, 203-220.
- Baptiste, M. C. & **Seig, M. T.** (2007). Training the Guardians of America's Gate: Discourse-Based Lessons from Naturalization Interviews. In *High Stakes Gatekeeping Encounters and their Consequences: Discourses in Cross-Cultural Institutional Settings*. (Guest Editor Julie Kerekes). *Journal of Pragmatics: 39*, 1919-1941.
- Seig, M.T.** (2004). The State of University / IEP in Indiana: Challenges of Pedagogy, Perception, & Place. *INTESOL Journal: 1 (1)*, 23-31.
- Seig, M.T.** (2004) *Episodic Boundaries in Japanese and English Narratives*. In C.L. Moder and A. Martinovic-Zic (Eds.), [Discourse Across Languages and Cultures: Typological Studies in Language](#). Amsterdam: John Benjamins, 227-250.
- Seig, M.T.** & Asaoka, C. (2002). Omachiteimasu! Case Study of the Japanese Nursing Association. *CASE: International Journal of Educational Advancement: 3(1)*, 56-66.
- Moder, C.L., **Seig, M.T.**, & Van Den Elzen, B. (2002). CIMARRON VALLEY: A simulation-based EAP composition curriculum. *Simulation and Gaming: An Interdisciplinary Journal of Theory, Practice, and Research, 33 (3)*, 284-298.
- Griffin, F.K. & **DiGennaro-Seig, M. T.** (1996). Teaching Documented Writing to Low-Level IEP Students. *International Journal for Teachers of Writing Skills, 2(3)*, 138-144.

NON-REFERRED / SERVICE PUBLICATIONS

- Seig, M.T. & ELC Faculty (2016) Faculty Handbook for the HCED English Language Center. Published by the US Department of State & the Higher Committee for Education Development, Baghdad, Iraq, May 2016, 237 pages.
- Seig, M.T. (2004). Collaboration in Research as Counterculture. *TESOL Research Interest Section E-Newsletter, 2(1)*, 03/18/2004.

Connor, U., Seig, M.T., & LeBeau, S. (2001). *Language and the Global Workplace*. Indiana University, CIBER Publication.

DiGennaro-Seig, M. T. (1995). Discourse Roles of Japanese Nouns, Verbs, and Adjectives. *Proceedings of the 5th Annual International Conference on Cross-Cultural Communication*, Harbin Institute Technology Press.

GRANTS FUNDED FOR RESEARCH AND CREATIVE ENDEAVORS

(Unless indicated otherwise, for each listing, I served as the Project Director or Co-Director)

Teacher Residency Implementation Grant: Field-Based Education Apprenticeship
(03/01/2026 – 06/30/2027) Amount: \$486,375
Sponsor: MN Dept of Education

Teacher Planning Grant: Dual Licensure for Elementary Ed. Field Based & Native Language
(03/01/2026 – 06/30/2027) Amount: \$200,00
Sponsor: MN Dept of Education

Media savvy global citizenship: Reading between the lines for the common good
(10/01/2022 – 12/31/2024) Amount: \$40,000
Sponsor: US Embassy in Kazakhstan

Project-Based Professional Development for K-12 STEM and English Teacher in Kazakhstan
(12/01/2018 – 02/29/2020) Amount: \$300,000
Sponsor: US Embassy in Kazakhstan

Business Management Training for Iraqi Fulbright Scholars
(07/2019-09/2019) Amount: \$78,000
Sponsor: Fulbright Exchange Program Partner: Miller College of Business

Entrepreneurship Training for Lebanese Fulbright Scholars
(07/2019-09/2019) Amount: \$93,600
Sponsor: Fulbright Exchange Program Partner: Miller College of Business

College of Education Partnership with Tikrit University, Iraq
(12/01/2018 – 12/31/2019) Amount: \$75,000
Sponsor: US Embassy in Iraq

Development of Intensive English Program in Baghdad, Iraq: A Partnership with US State Department, the Iraqi Higher Committee for Education Development, and Ball State University
(07/2011 – 05/2016) Amount: \$2.5M
Sponsor: United States Department of State, partnered with Government of Iraq (\$ 9M project)

TESOL Methodology Training for Iraqi Fulbright Scholars
(07/2015-09/2015) Amount: \$78,458
Sponsor: Fulbright Exchange Program

<i>Applied Linguistics and TESOL Training for Lebanese Fulbright Scholars</i> (07/2015-09/2015) Sponsor: Fulbright Exchange Program	Amount: \$78,520
<i>Proyecta 100,000 - Intensive Language and Cultural Training for Mexican University students</i> (05/2014-06/2014) Sponsor: Government of Mexico	Amount: \$135,000
<i>TESOL Methodology Training for Libyan Fulbright Scholars</i> (07/2013-09/2013) Sponsor: Fulbright Exchange Program	Amount: \$120,500
<i>ESP Training for Afghan Journalism Professors (10/2012 – 04/2014)</i> Ken Holland, Director, I served as English Training Coordinator. Sponsor: World Bank	Amount: \$800,000
<i>Iraqi Linkages Cooperative Agreement (01/2009 – 12/2012)</i> Ken Holland, Director; I served as English Coordinator Sponsor: United States Department of State	Amount: \$1M
<i>Online ESL Add-On License Development (Summer 2008)</i> Sponsor: Ball State University	Amount: \$12,000
<i>Immersive Learning Grant (Summer 2007)</i> served as Co-PI with Kecia McBride, English Department Professor Sponsor: Ball State University	Amount: \$6,850I
<i>Improving Teacher Quality Grant (2004-2006)</i> I served as Co-PI with Pamela Hartman, English Education Professor Sponsor: Indiana Department of Education	Amount: \$274,844
<i>IMLS Leadership Grant w/ Conner Prairie (Fall 2003)</i> Sponsor: Institute for Museum Learning Studies (IMLS)	Amount: \$32,500
<i>New Faculty Research Incentive Grant (Summer 2002)</i> Sponsor: Ball State University	Amount: \$5,250
<i>IUPUI International Development Fund (September 1999)</i> Sponsor: Indiana University Purdue University Indianapolis	Amount: \$7,255
<i>OSU Academic Skills Improvement Funds (1998)</i> Sponsor: Oklahoma State University	Amount: \$2,500
<i>OSU Instructional Improvement Grant (1997)</i> I served as Co-PI with Carol Moder, English Department Professor Sponsor: Oklahoma State University	Amount: \$10,000

FUNDING RECEIVED FOR SERVICE-RELATED ENDEAVORS

- Time Warner Trade Publishing, Lebanon, IN (Jan – Apr. 2001) Amount: \$6,500
Program for language training for 12 Hispanic Employees.
- Meridian Automotive Systems, Shelbyville, IN (Sept.-Dec. 2000) Amount: \$30,200
Program for a language and intercultural training program for 70 Hispanic employees.
- General Electric Supply, Indianapolis, IN (Jan.-Mar. 2000) Amount: \$3,500 &
(Oct.-Mar. 2001) Amount: \$3,900
Program for pronunciation and telephone discourse training for Asian-Indian consultants
-a further follow-up training program for corporate executives on Indian culture.
- Complete Business Solutions, Indianapolis, IN (Aug.-Sept. 2000) Amount: \$3,450
A series of workshops on intercultural communication for Information Technology
professionals of a multinational corporation. Examples of these workshops are "The Culture
of the Workplace," "Accent Enhancement," and "The Art of Negotiation."
- Aircom Industries, Indianapolis, IN (Feb.- May 2000) Amount: \$3,700
Workplace discourse training for 12 Indian employees in writing and oral
communication.
- Cambridge Industries, Shelbyville, IN (Jan.–Mar. 2000) Amount: \$23,000
Program for a language and intercultural training program for 50 Hispanic employees.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

- “Navigating ‘apology politics’ in Hiroshima” Presentation to the American Pragmatics Association, Mai Kuha, Elizabeth Riddle, & Mary Theresa Seig (absent for presentation), Bloomington, IN. (November 2016)
- “Critical Inquiry for Social Good: Conception of research within truth-telling philosophical stance across cultural boundaries” Joint presentation with E. Polush, D. Roof, M.T. Seig, & P. Boltz at the American Education Research Association (AERA), Washington DC. (May 2016).
- “Iraqi-US Partnership: Blended, Problem-Based, Iraqi EFL Teacher Education” International Language Teacher Education Conference in Minneapolis, Minnesota, with P. Boltz (May 2015).
- “Iraqi & Global Connections – Online and Blended Problem-Based Teacher Education as International Partnership” Roundtable Discussion co-led with Phil Boltz at the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, held in New Orleans, LA, United States (October 2014).
- “Iraqi University Partnerships: Challenges and Successes” Panel Discussion at the TESOL Conference (March 2013). I led a panel discussion (105 min) with representatives from two other universities from the Iraqi Linkages Project (University of Kentucky – Thomas Clayton / Nicole Beckman & University of Cincinnati – Holly Johnson).

"Examining medical literacy from a linguistic perspective: What is known? What is learned?" Presented at the American Association of Applied Linguistics (AAAL) in Denver, CO, with Corinne Renguette, March 2009.

"Using linguistic analysis to investigate medical literacy: A case study of an animated, interactive informed consent," American Association of Applied Linguistics (AAAL), Boston, MA, with Corinne Renguette, March 2008

"Reframing Authenticity: Training Design from Discourse Based Analysis," Presented at the American Association of Applied Linguistics (AAAL), Costa Mesa, CA, April 2007.

"Reframing Authenticity: Discourse Analysis at a Living History Museum," Presented w/ Jane Hetrick, Guest Advocate, Conner Prairie, at the Visitor Studies Association Conference, Grand Rapids, MI, July 2006.

"Collaborating to Improve English Language Learning," Workshop presented w/ Karen Lybeck, 2006 K-12 ESL Conference, March 2006.

"Finding Common Ground with Project-Based Instruction" Workshop with Pamela Hartman, National Council of Teacher of English (NCTE) Annual Conference, Pittsburgh, PA, November 2005 (Presented by Pamela Hartman).

"Workshop on Family Learning" A Joint Presentation with Jane Hetrick (Conner Prairie) and Nikki Anderson (Indianapolis Children's Museum) to examine aspects of translating family learning theory into practice in the museum setting. American Association of Museums, Cincinnati, OH, October 2005

"Interaction and Visitor Experience: Researching Interpretive Impact" A presentation with Jane Hetrick (Conner Prairie) and Dale Jones (Institute for Learning Innovation) to present the value of academic / museum partnerships to effect change in the museum world. Presented at the American Association of State and Local History (AASLH), Pittsburgh, PA, September 2005.

"Cognitive Approaches to Cross-linguistic Discourse Analysis" AILA Symposium, our paper (with Julie Armstrong, Grad Student) examined the cognition differences among deaf and hearing and native and non-native sign language interpreters. International Applied Linguistics Association (AILA), Madison, WI, July 2005.

"Understanding Interpreter Impact on Visitor Learning" One paper in a three-paper symposium, "Family Learning Theory as it applies to the Museum Setting," presented at the American Museum Association (AMA) Annual Conference, May 2005, Indianapolis, IN. Presented with Jane Hetrick, Guest Advocate, Conner Prairie.

"Conversations Across Time: Misinterpretation of Interactive Frames and Knowledge Schemas," American Association of Applied Linguists (AAAL), Portland, OR, May 2004.

"Issues in Teaching Writing" 1/3 of a Three-Person Panel Discussion for University / IEP Interest Section, INTESOL Annual Conference, Indianapolis, IN, November 2003

“Discourse-Based Training Lessons from INS Interviews,”
Presented with Michelle Winn, University of California Berkeley, as ¼ of a 2 ½ hour colloquium discussing various linguistic aspects of gatekeeping encounters. American Association of Applied Linguists (AAAL), Arlington, VA, March 2003

"Omachiteimasu! Examining the Discourse of the Japanese Nursing Association," International Applied Linguistics Association (AILA), Singapore, December 2002. Joint paper – was presented by co-author, Chitose Asaoka.

"Discourse and Language Training for International Help-Desk Consultants: A Case Study," American Association of Applied Linguists Annual Meeting, St. Louis, MO, 2001.

"Discourse Strategy Training for International Help-desk Consultants," INTESOL Annual Conference, Indianapolis, IN, November 2000.

"Simulations as New Routes to Old Destinations," TESOL Annual Conference, New York (with Carol Moder, Brad Vandanelzen, Gloria Pierce) 1999.

"Episodic Boundaries in Japanese and English Narratives," University of Wisconsin-Milwaukee 24th Annual Linguistics Symposium, Milwaukee, Wisconsin, 1998.

"Ecotonos: Will It Work for you?" OKTESOL Annual Conference, Fountainhead, Oklahoma (with Frances Griffin) 1997.

"Might Could at 1600 Pennsylvania Avenue: Geographic Dimensions of Southern Word Usage," Southwest Texas Popular Culture Association, Tulsa, Oklahoma (with Thomas Wikle and Cindy Poulton) 1996.

"Categorization of Japanese Nouns, Verbs, and Adjectives," International Cognitive Linguistics Conference, Albuquerque, New Mexico, 1995.

"Community Service: Real Life, Real Communication for IEPs," TESOL Annual Conference, Long Beach, California (with Debra Flint Shores) 1995.

"Learning to Squeak: Japanese Students and American Education," NAFSA Region III Conference, Fayetteville, Arkansas (with Tim Huff, Christie Millis, and Frances Griffin) 1994.

"Reading Textbooks: Consistency and Continuity?" TESOL Annual Conference, Baltimore, Maryland, 1994.

"Reading, 'Riting, Research: The Three R's for IEP Students," TESOL Annual Conference, Baltimore, Maryland (with Frances Griffin) 1994.

"A Cross-Cultural Experience? It's in the Cards." Multicultural Education Annual Conference, Oklahoma City, Oklahoma (with Frances Griffin and Debra Flint Shores) 1994.

"Japanese English Language Textbooks: Depiction or Distortion?" OKTESQL Annual Conference, Edmond, Oklahoma (with Frances Griffin and Ravi Sheorey) 1994.

"A Shotgun Marriage: Japanese Students and American Universities," TESOL Annual Conference, Atlanta, Georgia (with Frances Griffin) 1993.

"Pulling Up Nails: Teaching Japanese Students in American Classrooms," Multicultural Education Annual Conference, Oklahoma City, Oklahoma (with Frances Griffin) 1993.

PRESENTATIONS FOR CREATIVE ENDEAVORS

Invited Workshop – “Designing Meaningful Learning in Our Classrooms” – Workshop for 30 Iraqi Faculty from various universities, presented at HCED ELC on November 17, 2015

Invited Workshop – “Teaching Students from the United States” – Workshop for International Faculty at Ball State University, September 25, 2008.

Invited Workshop – “How Interpretation is like Crossing Cultures” – Midwest Open-air Museum and Curator Council Annual Conference, November 10, 2005.

Invited Workshop - “You Must Take It with You: Acknowledge Your Culture”– One of four invited workshops presented at the Indiana Department of Education, Division of Adult Education, April 23, 2004.

Interpreter Training Workshop Series, Conner Prairie, Fishers, IN, 02/04-10/04

Series of eight, three-hour sessions for interpreters at Conner Prairie. Topics include: Intercultural Communication, Discourse Analysis, Engaging visitors through language etc. Data used in the workshops came from initial data collected in 2002 (New Faculty Research Grant) and 2004 (funded through IMLS grant).

"Components of a Successful Language Training Program in the Workforce" Guest Lecturer at the IUPUI ESP Summer Institute, Indianapolis, August 3, 2000.

"Cross-cultural Differences in Narrative: Japanese and English Perspectives," Lecture at the ICIC Seminar in Applied Language Study, Indianapolis, January 28, 2000.

"Linguistic Devices as Episode Boundary Markers," Oklahoma State University English Department Symposium, 1998.

DEVELOPMENT OF CURRICULAR / COURSE MATERIALS

Opening Doors to Great Guest Experiences (DVD & CD-Rom Combination)

Developed as a part of the IMLS grant with Conner Prairie. Involved in all aspects of materials development in instructional design for training program for interpreters, docents, & public servants in museums across the country and internationally. Since distribution began (October 2006), over 1200 copies of the program have been sold to public institutions nationally and internationally. The combined visitor population of the museums that have adopted the training program is 26 million people per year.

Developed (with an international team of six scholars) a web-based instructional program for Japanese students to study ESL. My portion of the project is approximately 20% of the whole; including creation of reading texts and listening scripts, comprehension questions for each text, and commentary on incorrect and correct answers for those questions. Editor: Dr. William Rozycki, Indiana University Purdue University – Indianapolis; Managing Director: Mr. Shingo Takahashi, ITR Educational Services, Tokyo Japan.

TEACHER TRAINING ACTIVITIES

“An Introduction to Project-Based Learning” Developed a three-week program for 15 Chinese secondary school teachers. October 2012

“Project-Based Teacher Training” Developed a three-week program for 24 Korean secondary school teachers. July 2009

Invited Workshop, "English Works in Indiana," Teacher Trainer at a collaborative workshop of the State Department of Workforce Development, the State Department of Education and the Indiana Center for Intercultural Communication. Designed and implemented an intensive 1/2-day ESP training workshop for 16 Indiana teachers. February 2004

"English Works in Indiana," Teacher Trainer at a collaborative workshop of the State Department of Workforce Development, the State Department of Education and the Indiana Center for Intercultural Communication. Helped design and implement a four-day intensive ESP training workshop for 32 Indiana teachers and plan a six-week pilot training project for the teachers. June 2000.

"Cross-cultural Communication through Simulations," Oklahoma State University K-12 Teacher Training Workshop, (with Frances Griffin and Ravi Sheorey), 1998

"Simulation and Gaming: Implications for Curricular Design," Teacher Training Workshop, Oklahoma State University, Stillwater, Oklahoma (with Carol Moder and Gene Halleck), 1997.

"Documented Writing and Content-Based Reading and Composition Classes," Teacher training workshop, Southeast Missouri State University, Cape Girardeau, Missouri (with Frances Griffin) 1994

PROFESSIONAL SERVICE

Offices held in Professional Organizations

Teachers of English to Speakers of Other Languages

Working Group to revise the Affiliate Editors Handbook - Jan 2002-2003

Indiana Teachers of English as a Second Language (INTESOL)

Vice-President (2003-4), President (2004-5), Past-President (2005-6)

Site Coordination Committee Chair, Conference held November 10, 2001

Oklahoma Teachers of English as a Second Language
(OKTESOL) Secretary - 1995-1996

Editorships & Review Panels

Editorial Board Member – Association of International Education Administrators (AIEA),
January 2019 – January 2022

Editorial Board Member – MATRAGA, An Academic Journal published by the Universidade
do Estado do Rio de Janeiro, Instituto de Letras (UERJ), January 2017 – 2019

Reviewer, Fulbright ETA Applications – 2010, 2011, 2013, 2014, 2015, 2016, 2018

Reviewer, Critical Inquiry for Language Studies, the journal for the International Society for
Language Studies - 2009-2014

Reviewer, *Teacher Educator*, August 2008

Editor, INTESOL Journal Three-year editorship (2004-2007)

Seig, M.T. (Ed.) (2004). *INTESOL Journal*, Vol. 1(1)

Seig, M.T. (Ed.) (2005) *INTESOL Journal*, Vol. 2(1)

Seig, M.T. & Renguette, C. (2006). (Eds.) *INTESOL Journal*, Vol. 3(1)

Reviewer, Indiana Department of Education, EL Civics Grant Proposal Reviewer – 2005

Reviewer, Midwest Association of Graduate Schools Distinguished Thesis Award (2003,05,07)

Co-Editor of the INTESOL Newsletter - 2002 – 2003

Conference Proposal reader for MidTESOL, Affiliate Regional Organization - 2002

Service to Local, state, regional, national and international communities

Working Group Member – Anti-Racist Pedagogy in MN State Standards of Effective Practice –
Summer 2021

Member – Indiana State-wide Task Force – in conjunction with a fifty-state initiative through the
Center for Adult English Language Acquisition (CAELA – A division of Center for Applied
Linguistics (CAL), Washington D.C.) – Four-person task force charged with capacity-building to
improve the adult ESL education in the state of Indiana. 2005 – 2007.

Development of Resource Website for Adult ESL Teachers in Indiana (2004) – Partnered with the
Adult Education Professional Development Project, Indiana Department of Education.
Specifically responsible for Resource Links (worked with Rama Munajat, Grad Assistant)

"Intercultural Training Workshop," GE Supply, Spring Tune-Up - The intercultural workshop
was 1/2 of one day of a three-day training program for General Electric executives, May 2001.

"An Introduction to Intercultural Communication," Montgomery County Human Resources
Association, Luncheon Address, Monthly Meeting, January 2001.

"Honing Hoosier Hospitality," Workshop for ~ 600 Hospitality Employees preparing for
Formula One Race, September 2000 (with Indianapolis Convention and Visitors Bureau)

"What is Culture? An Introduction to Intercultural Communication," Featured Speaker at
CINERGY / PSI TEAM LEDO Annual Conference, Indianapolis, August 10, 2000

"Issues in Intercultural Communication," Workshop for Financial Executives International at Roche Diagnostics, (with Kim Strapulos, and Steve LeBeau), Indianapolis, January 13, 2000.

"International Issues in the Indiana Workforce," Panelist at Global Business Information Network (GBIN) Conference organized by the Kelley School of Business at Eli Lilly Company, December 7, 1999.

"Components of A Successful Workforce Language Training Program," Department of Workforce Development, Fort Wayne Chamber of Commerce, Fort Wayne, IN, (with Ulla Connor), October 19, 1999.

Awards

- *Meritorious Administrative Service*, Bemidji State University, 2021-2022
- *Outstanding Faculty Award*, BSU Center for International Development, 2015
- *Outstanding Administrative Service Award*, Ball State University, 2011
- *Indiana Innovation Award*, \$10,000 awarded to Opening Doors Team for large-scale innovation and organizational change, 2006