

Syllabus for General Physics I, PHYS 211X

Fall 2019

Lecture
MWF 10:30-11:30 AM, REIC 201

Laboratory
REIC 254

77376 F01	M 2:15-5:15
77377 F02	T 9:30-12:30
77378 F03	T 2:15-5:15
77380 F04	W 2:15-5:15
77381 F05	R 9:30-12:30
77382 F06	R 2:15-5:15
77379 FE1	T 6:00-9:00

Laboratory
REIC 2543

77384 FH1 R 6:00-9:00

Course: PHYS 211X

CRN: F01 74751, FH1 74758

Course Type: In person classroom teaching and Laboratory

Instructor: Ataur R. Chowdhury

Office: REIC 118

Office Hours: MWF 2:00-3:30 PM

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Prerequisites: Concurrent enrollment in MATH 252x; placement in ENGL 111x or higher; or permission of instructor. Recommended: one year of high school physics.

Text: Physics for Scientist and Engineers: A strategic Approach, Randall D. Knight, Fourth Edition, Pearson.

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Course Outline: Calculus-based introduction to classical mechanics, including: kinematics, Newton's laws, momentum, work, energy, gravity, rotational motion, oscillations, and fluids.

Special notes: Additional topics include waves. The laboratory part is integrated in the course.

Course Objectives: To acquire a basic understanding of (1) the fundamentals of motion of objects, (2) propagation of waves, (3) statics and dynamics of fluidic motion, and (4) traveling waves.

Student Learning Outcomes:

1. Calculate particle motion in one and two dimensions.
2. Apply energy and momentum conservation to solve physical problems
3. Work with the equations associated with oscillatory motion
4. Describe the societal relevance of physics and its connection to other fields of science.
5. Ability to safely use basic laboratory equipment, to develop a testable hypothesis, to systematically collect and analyze data, and to report and interpret experimental results.

Instructional methods: Interactive lecture based instruction

Credits: 4 credits: 3 hr. of lecture, and 3hr. of lab per week.

Help Session: Help with homework and lab is available through the teaching assistants (TAs) during the hours posted on the door of REIC 122.

MTWR: TBA (REIC 122)

Additional help with homework is available through the instructor during his designated office hours.

Course Requirement and Policies:

Class Attendance:

For a better understanding of the course material attendance and participation in classroom activities are very important. This particular course is generally regarded as one of the basic courses that deal with the fundamentals of classical physics, and it is highly expected that the students will commit themselves to attend the class regularly. There will be supplemental materials for this course and the students will be held

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responsible for all the materials that will be brought in from outside the text. The students will be expected to take part in meaningful discussion and ask questions to better comprehend the subject material. **It is highly expected that the students will cause least disruption of class activities by showing up before the class starts, not leaving the class before it stops, keeping cell phones in silent mode, and refraining from talking during the class.**

Homework:

On the average, 8-12 problems/exercises/questions will be assigned each week on Fridays. The homework will be due back by 5:00 PM on Fridays the following week. There is a designated drop-box for PHYS 211X homework inside Physics office (REIC 102). **NO LATE HOMEWORK WILL BE ACCEPTED. NO EXCEPTIONS** (barring emergencies and extreme situations). Group work is highly encouraged for solving problems, and for additional help with the homework the students are most welcome to consult the instructor during the office hour or any other time by prior appointment. Any homework you submit should reflect your own best effort. **Copying of homework is absolutely not acceptable and will result in a grade of zero for the assignment.**

Quizzes: There will be one quiz every week of the semester on Fridays, except the first week and the week of the midterm. These quizzes will be administered during the last 15-20 minutes of the class and are designed to test students' understanding of the subject material covered during the preceding week. The quiz may include problems similar to the homework, those worked out in class, and may also include 'intuitive' questions pertaining to the subject material covered during the previous week. **Make-up quizzes, for valid reasons, may be arranged with approval from the instructor.**

Examinations:

There will be a midterm examination (October 21, Monday, 10:30-11:30 AM) and a final comprehensive examination (December 11, Wednesday, 10:15 AM-12:15 PM) for this course. Examinations will consist of, in most part, material similar to those in the homework, quizzes, and those covered in class. Midterm will cover the material covered in class and homework prior to the date of test, and the final will be comprehensive and will include all material covered in the semester, with more weight on material covered after the midterm. **Make-up exams, for valid reasons, may be arranged with approval from the instructor.**

Laboratory:

The laboratory is an integral part of this course, and each student must register for and attend the lab section and perform all ten labs that are listed in this handout. All labs and reports must be completed. Every effort must be made to make up a lab during the same week if possible. Last week of the semester would be set aside for makeup lab. Lab reports must be turned in on time, any lab turned in late will get deducted 20% for each week after the date it is due. **A PASSING GRADE IN THE LAB IS REQUIRED TO**

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PASS THE COURSE. For details about the lab, please consult the lab policy posted on the blackboard by the lab instructor Zachary Tourville.

Paper:

PHYS 211X is one of the core courses under the natural science component of UAF Core Curriculum, and the intended goal of any natural science core courses is to prepare students for lifelong learning in natural sciences. The basic premise of these courses is to educate our students for making decisions based on “scientific method” and this entails making informed decision based on experimental observations. For this course, the students will learn this method by doing hands-on laboratory exercises during their laboratory sessions. The students will collect data, perform statistical analysis of the data, and draw conclusions following “scientific method” that is appropriate for physics and perhaps for all physical sciences.

A second expectation of Core courses, the so called “science and society”, is related to scientific knowledge as it applies to public policies and issues. The students will be exposed to some illustrative examples in class to study the interplay between sound scientific knowledge and resulting public policies. These examples should help students with decision-making processes that involve scientific data, and should help to sharpen their abilities as how to scientific knowledge applies to develop public issues/policies and how some of the policies/issues were put in place without any sound scientific reasoning. Every student, working in group, will pick a topic of highly debated current societal issue that relates to physics, such as global warming, nuclear energy, etc, discuss both pros and cons of the issue based on scientific data, and draw conclusion about public policy of such an issue.

Academic Honesty:

UAF expects and requires academic honesty from all members of the University community, and takes any act of plagiarism and cheating seriously. It is expected that all assignments, including homework and reports, that are turned in for this course must be the original work of the individual student. Failure to comply with this policy will result in penalty as stipulated under UAF regulations.

Course Evaluation:

The final grade for this course will be based on student’s performance on homework and final, and will be weighted as follows.

Homework	15%
Lab	15%
Paper	10%
Quizzes	20%

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Midterm	15%
<u>Final</u>	<u>25%</u>
Total	100%

The final grading for this course will be based on a curve. For a given score, your letter grade will not be lower than what it would be expected based on standard grading scale (90-100 = A, 80-90 = B, etc.). Allowed grades are limited to letter grades A,B,C,D,F,I,BN, and no plus-minus grades will be given for this course.

Incomplete Grade Policy: “The letter “I” (Incomplete) is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, has not been able to complete the course during the regular semester. Negligence or indifference are not acceptable reasons for an “I” grade.”

Student Protections and Services:

Protection: Every qualified student is welcome in my classroom. Students at this university are protected against sexual harassment and discrimination (Title IX), and minors have additional protections. As required, if I notice or am informed of certain types of misconduct, then I am required to report it to the appropriate authorities. For more information on your rights as a student and the resources available to you to resolve problems, please go the following site: www.uaf.edu/handboo

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: alaska.edu/nondiscrimination.

Services: As needed, I am happy to work with you, disability services, veterans' services, rural student services, etc to find reasonable accommodations.

Effective communication: Students who have difficulties with oral presentations and/or writing are strongly encouraged to get help from the UAF Department of Communication’s Speaking Center (907-474-5470, speak@uaf.edu) and the UAF English’s Department’s Writing Center (907-474-5314, Gruening 8th floor), and/or CTC’s Learning Center (604 Barnette st, 907-455-2860).

General Remarks

“Physics is just the refinement of everyday thinking,” A. Einstein

Physics is the subject that requires you to think and ponder. Physics is not mathematics, but it does require mathematics to make it useful. In order for you to succeed in this course you may pay heed to the following suggestions.

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1. Read the chapter before it is discussed in class so that you know the material and know what questions to ask for clarification.
2. Start your homework on day one so that you have ample time to think about the questions and get the help you need.
3. Think the problems through and follow the logical sequence to get the result.
4. Do not hesitate to ask for help. We wish all of you to excel and we are here to help.

Course Calendar:

Tentative Schedule

Lecture, Reading, Quizz and Exam

<u>Dates</u>	<u>Topics</u>	<u>Reading Assignment</u>
Aug. 26	syllabus, position, velocity	Ch 1: sections 1-4
28	acceleration, linear motion	Ch 1: sections 4-7
30	one dimensional motion	Ch 2: sections 1-4
Sept. 2	Labor Day (no classes)	
4	motion with constant acceleration	Ch 2: sections 4-5
6	free fall, motion on incline	Ch 2: sections 5-7
	Quiz#1	
9	vectors	Ch 3: sections 1-3
11	vector algebra	Ch 3: sections 3-4
13	motion in two dimensional, projectile	Ch 4: sections 1-3
	Quiz#2	
16	circular motion	Ch 4: sections 5-7
18	concept of force	Ch 5: sections 1-4
20	Newton's 1 st and 2 nd law	Ch 5: sections 5-7
	Quiz#3	
23	linear motion	Ch 6: sections 1-3

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25	friction, drag	Ch 6: sections 4-6
27	Newton's 3 rd law	Ch 7: sections 1-3
	Quiz#4	
30	examples of 3 rd law	Ch 7: sections 4-5
Oct. 2	dynamics in two dimensions	Ch 8: sections 1-5
4	linear momentum	Ch 9: sections 1-3
	Quiz#5	
7	conservation of momentum	Ch 9: sections 4-6
9	kinetic energy, potential energy	Ch 10: sections 1-3
11	restoring force, elastic collisions	Ch 10: section 4-7
	Quiz#6	
14	work and energy	Ch 11: sections 1-5
16	conservation of energy	Ch 11: sections 6-9
18	motion of rigid bodies	Ch 12: sections 1-4
	Quiz#7	
21	Midterm Examination	(Ch 1-11)
23	torque, angular momentum	Ch 12: sections 5-8
25	rolling, conservation of momentum	Ch 12: sections 9-11
28	Newton's law of gravity	Ch 13: sections 1-4
30	energy, satellite orbits	Ch 13: sections 5-6
Nov. 1	simple harmonic motion	Ch 14: sections 1-4
	Quiz#8	
4	pendulum	Ch 14: sections 5-6
6	damped harmonic motion	Ch 14: section 5-8
8	static properties of fluids	Ch 15: sections 1-4
	Quiz#9	
11	dynamic properties of fluids	Ch 15: sections 5-6
13	traveling waves	Ch 20: sections 1-4

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15 sound waves Ch 20: sections 5-6
Quiz#10

18 Doppler effect Ch 20: section 7
20 standing waves Ch 21: sections 1-4
22 interference Ch 21: sections 5-7
Quiz#11
Last day to submit paper.

25 beats Ch 21: section 8
27 **Thanksgiving** (no classes)
29 **Thanksgiving** (no classes)

Dec. 2 make up lectures
4 make up lectures
6 make up lectures
Quiz#12

11 Final Examination 10:15-12:15 PM, REIC 201A (Ch 1-15, 20-21)

PHYSICS 211X LABORATORY

Room: 253/254 (REIC)

Laboratory Schedule

A detailed schedule for the Laboratory will be provided with your Laboratory Note Book, and all related updates will be posted on the Blackboard.