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Department/Unit <u>LINGUISTICS</u> Program <u>APPLIED LINGUISTICS</u>

UNIVERSITY OF ALASKA FAIRBANKS

Linguistics Program M.A. in Linguistics

Student Outcomes Assessment Plan Academic Year 2006-2007, augmented to fit new template 2009-2010

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation
The mission of the UAF Linguistics Program is to promote a broader	1. Students entering the M.A. program are expected be able to communicate at a graduate level in oral and written form.	ENTRY LEVEL ASSESSMENT: Application for admission to program includes a CV and a written statement of goals that should reflect the student's preparation.	ENTRY LEVEL: All faculty members review each incoming application for the quality of its statement and comment in writing. At a plenary meeting, faculty discuss each candidate and vote on acceptance.
understanding of language structure, acquisition and use. The Linguistics Program strives to serve the		EXIT LEVEL ASSESSMENT: Upon completion of the degree, all students must submit a written thesis or project and make a public oral defense of the thesis or project.	EXIT LEVEL: Written thesis or project and oral defense of thesis or project are evaluated by the student's advisory committee.

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people of 2. Students will acquire a ENTRY LEVEL ASSESSMENT: ENTRY LEVEL: Alaska by comprehensive understanding of their area of concentration broadening Students declare interest in one of including its current theoretical knowledge of three areas of concentration (General. languages, perspectives, and research Documentation and Description, Students are counseled on progress especially methodologies. SLATE) when they enter the program through the major Alaska native languages, and enhancing the EXIT LEVEL ASSESSMENT: EXIT LEVEL: quality of language All students: All students must take Comprehensive range of graduate level teaching. seminars is in place. Student 15 credits of 600-level coursework in a variety of graduate seminars, including performance in graduate seminars is both LING 600 Research Methods and evaluated by faculty instructors with LING 601 Principles of Linguistic these criteria in mind GOAL: Analysis. **General:** Students in the General To assure that program will familiarize themselves graduates are with three major areas of linguistics prepared through the following coursework: either to compete LING 602 Second Language successfully Acquisition, LING 603 Phonetics and in the job Phonology, LING 604 Morphology market in a

and Syntax.

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career related to language teaching, or to compete successfully for admission to Ph.D. programs in institutions of their choice.		Language Documentation: Students in Documentation will specialize in grammatical description and language documentation through the following coursework: LING 603 Phonetics and Phonology, LING 604 Morphology and Syntax, LING 627 Description and Documentation, LING 631 Field Methods I, LING 634 Field Methods II. SLATE: Students in SLATE will specialize in second language acquisition and language teaching through the following coursework: LING 602 Second Language Acquisition, LING 610 Theory & Methods of 2nd Lg. Teaching.	All students will complete the Comprehensive Exam. The Exam will be written and evaluated by a faculty committee and will broadly cover the content areas relevant to the student's area of concentration and research interests.
	3. Students will be able to produce professional reports and/or publishable papers.	ENTRY LEVEL ASSESSMENT: Students are not assumed to have previous graduate level academic experience.	ENTRY LEVEL:

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	students must submit a written thesis or project and make a public oral defense of the thesis or project.	evaluated by the student's advisory committee.
5. All students will be satisfied that their training in linguistics	EXIT LEVEL ASSESSMENT:	EXIT LEVEL: Departmental system is in place for maintaining records of current and past students.
provided useful skills for employment, and/or they will seek to continue their education at the graduate level, and/or they will be satisfied that their education has met other personal objectives.	Exit survey prior to graduation (with emphasis on student's overall assessment of quality of education received in the Applied Linguistics program), and repeated as an alumni survey 1 year after graduation (with emphasis on student's success in	Both surveys and procedures for administering them are under development. The exit survey will be administered as a condition for signing off on final thesis. The alumni survey will be administered by mail.
	meeting life goals and how education in Applied Linguistics enabled this).	Survey results will be evaluated annually by the faculty.
		Dept. Admin. Asst. will maintain

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		records of graduate addresses.