

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment Plan
PhD in Indigenous Studies
Center for Cross-Cultural Studies/College of Liberal Arts

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p>MISSION STATEMENT: The Center for Cross-Cultural Studies provides graduate students from various fields of interest an opportunity to pursue in-depth study of the role and contributions of indigenous knowledge in the contemporary world.</p> <p>GOAL STATEMENTS:</p> <ol style="list-style-type: none"> 1. Prepare students to contribute to research and development activities across a variety of academic disciplines and applied fields impacting indigenous people's and communities. 2. Prepare students to engage in comparative studies with other indigenous peoples around the world and to focus their academic skills on issues of relevance to Alaska and the Arctic. 	<p>Strong oral and written skills in field of study</p>	<p>Pass written and oral comprehensive exam</p>	<p>Graduate advisory committee and outside examiner following oral defense of written comprehensive exam</p>
	<p>Ability to apply knowledge and skills gained to implement practical solutions to real-world problems</p>	<p>Thesis or project evaluated according to application of cultural knowledge and skills to address real-world problems</p>	<p>Graduate advisory committee and department chair, when reviewing final draft of thesis or project</p>
	<p>Broad cultural knowledge in field of study to be competent leaders in chosen professional or technical field</p>	<p>Evidence of employability in fields related to area of study</p>	<p>Continuous tracking of graduates to assess areas of employment</p>
	<p>Graduates satisfied with skills and employability as a result of the PhD program</p>	<p>Graduates convey satisfaction with the applicability of cultural knowledge and skills for employment</p>	<p>Follow-up Survey of graduates 2 years after graduation to assess satisfaction with cultural skills and knowledge</p>
	<p>Possess skills to be competent independent research practitioners</p>	<p>Prepare doctoral dissertation reflecting application of research skills at PhD standard</p>	<p>Graduate advisory committee and outside examiner following oral defense of dissertation</p>
	<p>Prepared for university level teaching, professional presentation and publication in Indigenous fields of study</p>	<p>Present at professional meetings, conduct seminars and publish articles relevant to field</p>	<p>Graduate advisory committee at time of advancement to candidacy.</p>

Prepared by Ray Barnhardt, May 15, 2012

Important: At least once per year, the faculty responsible for the program must collectively review the information and decide (1) whether there is an area or area(s) where learning outcomes need improvement and (2) what changes need to be made to bring about the improvement. These could be changes in curriculum (e.g., a new course), but they also might be smaller changes. For example, there could be agreement to add additional reading or writing assignments to a given course, or to change the subject matter covered in part of a course. (3) Any changes made should be documented in the Assessment Summary Report. (4) Further, assessment information should be examined after the change(s) are implemented, to see if they have been effective.

Review is facilitated if the faculty or staff members who are primarily responsible for assessment reporting summarize the information collected before the faculty meet to consider it.

Programs with separate accreditation that must follow an assessment plan different from this model are free to do so. Programs that have special needs can request to use a different plan. Programs that want to collect any sort of additional information above and beyond this model are free to do so. Finally, programs that have consistently implemented a different plan for at least three years may continue with that plan if it meets basic requirements (see program review).