UNIVERSITY OF ALASKA FAIRBANKS

Student Learning Outcomes Assessment Plan M.A. in English Program College of Liberal Arts

11/19/2019

Expanded Statement of	Intended	Assessment Criteria and	Implementation
Institutional Purpose	Objectives/Outcomes	Procedures	(what, when, who)
MISSION STATEMENT:	Students should be able to	Review of theses.	Every other September, a
The M.A. in English is a rigorous	situate literary and nonliterary		committee of four faculty
two-year program providing	texts in English within broad		members will review
advanced training in rhetorical	historical, cultural, and		assessment materials and
dexterity, critical acumen and	theoretical contexts; recognize		write a summary report.
creative ingenuity — habits of	appropriate literary conventions;		Results will be discussed by
mind that develop alongside	and interpret particular texts by		the full department and
intellectual inquiries concerning	means of close reading.		changes to the program will
the production and reception of			be implemented as needed.
literary and nonliterary texts. As	Students should be able to write	Review of theses.	Assessment committee will
effective creators and thoughtful	clearly and engagingly about		review theses and
consumers of print and digital	literary and nonliterary texts and		comprehensive exams.
information, students learn how	be able to produce sustained,		
to identify critical methods;	coherent arguments at an		
analyze language in varying	appropriate level of		
historical, cultural and	sophistication.		
institutional contexts; and	Students should complete their	Completion of coursework	Assessment committee will
employ research in writing and	course of study in a timely	and theses within a period of	review Advancement to
speaking for a professional	manner.	2-4 years (for each full time	Candidacy forms for time to
audience in the humanities.		student).	degree.
	Students who are going on to	Exit survey results and	Exit surveys of program
GOAL STATEMENT:	work or further study in the field	alumni survey results.	graduates and five-year
To allow students to	of English should be adequately		surveys of program alumni
work closely with	prepared for the next step in		will be distributed and
individual faculty	their professional lives.		collected by department
mentors to complete a	liteli professional lives.		staff, and reviewed by the
thesis.			assessment committee.
2. To hone students'	Students should consider their		
analytical and rhetorical		Exit survey results and	Exit surveys of program
skills through the supervised study of	graduate program at UAF to be	alumni survey results.	graduates and five-year
dozens of texts.	of high quality.		surveys of program alumni
3. To offer students			will be distributed and
opportunities to present			collected by department
their work publically.			staff, and reviewed by the
To provide teaching			assessment committee.
and tutoring experience			
for those who are			
granted assistantships.			