UNIVERSITY OF ALASKA FAIRBANKS

Student Learning Outcomes Assessment Plan Masters of Science in Computer Science

Department of Computer Science October 1, 2013

Expanded Statement of	Intended	Assessment Criteria and	Implementation
Institutional Purpose	Objectives/Outcomes	Procedures	(what, when, who)
MISSION STATEMENT	Knowledge: Students	Comprehensive	Comprehensive exam results
College of Engineering and Mines	will demonstrate	exam results	collected and summarized
Contege of Engineering and Mines	knowledge of		annually by the Graduate
The College of Engineering and Mines	theoretical foundations	Faculty assessment	committee.
	and formal methods in	of masters projects	
at the University of Alaska Fairbanks advances and disseminates technical		Graduate committee	Individual graduate advisory committees assess each
	computer science.	evaluation	
and scientific knowledge through			student's project.
innovative teaching, research and			Graduate committee as a whole
public service with an emphasis on			evaluates above data, makes
Alaska and other high-latitude	C	-	recommendations.
regions. The College promotes	Communication:	Faculty assessment	Seminar presentations assessed
students' self motivation to excel and	Students will	of seminar	by attending faculty.
guides them towards professional	demonstrate the ability	presentations	Individual graduate advisory
careers and entrepreneurship in an	to communicate	 Faculty assessment 	committees assess each
environment of life-long learning.	effectively both orally	of masters project	student's project report.
	and in writing.	reports	Graduate committee as a whole
VISION STATEMENT		Graduate committee	evaluates above data, makes
College of Engineering and Mines		evaluation	recommendations.
	Practice: Students will	 Faculty assessment 	Individual graduate advisory
The vision of the College of	demonstrate the ability	of masters projects	committees assess each
Engineering and Mines at the	to apply their	Graduate committee	student's project.
University of Alaska and its research	knowledge to practical	evaluation	Graduate committee as a whole
arm, the Institute of Northern	problems.		evaluates above data, makes
Engineering (INE), is to provide			recommendations.
strong B.S., M.S. and Ph.D. degree			
programs, increase enrollments and			
graduates, and maintain and enhance			
research excellence and growth in			
extramural research funding. Vitality			
in scholarship is improved at all levels			
by recruiting and retaining the best			
and brightest faculty, staff, and			
undergraduate and graduate students.			
Instructional programs use the most			
current technologies and methods to			
provide students the knowledge and			
skills they need to develop to their full			
potential. CEM is dedicated to			
continuous improvement of its			
academic programs and to			
substantially increase the number of			
engineering graduates to meet the			
needs of the state and the nation.			
necus of the state and the nation.			