

**UNIVERSITY OF ALASKA FAIRBANKS**  
**Student Learning Outcomes Assessment**

BA Secondary Education: Content Areas (e.g. English, history, biology, mathematics)  
 March 2014

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation (what, when, who)
<p><b>MISSION STATEMENT:</b>                      The School of Education’s mission is to prepare professional educators who are culturally responsive, effective practitioners for Alaska’s Schools. Such educators:</p> <ul style="list-style-type: none"> <li>● Respond to the individual needs of the child;</li> <li>● Seek to develop the classroom as an inclusive community of learners;</li> <li>● Work collaboratively within the community;</li> <li>● Affirm the varied cultures and languages of Alaska’s children in the learning environment.</li> </ul> <p><b>GOAL STATEMENT:</b>                      We situate our vision and mission in practice through goals and objectives, summarized in the following list.                      1. Increase the number of qualified educators for Alaska’s schools by:</p> <ul style="list-style-type: none"> <li>● providing licensure programs at undergraduate and graduate levels</li> <li>● providing education programs to place-bound students in rural Alaska</li> <li>● recruiting Alaska Native candidates</li> <li>● aligning programs with state and</li> </ul>	<p>PREPARE POTENTIAL CANDIDATES TO SUCCESSFULLY ENTER PRE-SERVICE EDUCATION PROGRAM</p> <p>Within the first sixty credits, students are expected to complete the following core requirements:                      Communication, mathematics, science, and four of the six Human Perspectives courses. Students are expected to complete EDSC 110 and EDSC 205, declare teaching content degree and complete at least 12 credits in that degree.</p>	<p>Students will be considered at target who have an overall degree average of 3.0 or better, who have completed listed core courses with As and B’s in all courses, have declared a teaching content major and have completed at least 12 credits in that major and have completed EDSC 110 and EDSC 205 with a grade of “B” or better.</p> <p>Students will be considered at an acceptable level who have earned a grade point of 2.5 to 2.99, have completed courses with no more than two courses with a grade of “C” , and have completed the following core requirements:                      Communication, mathematics, science, and four of the six Human Perspectives courses. Students will have completed EDSC 110 and EDSC 205 with a grade of at least a “C”, have declared a teaching content major and have completed at least 6 credits but fewer than 12 credits in that major.</p> <p>Students will be considered at an unacceptable level who have earned a grade point of less than 2.5, who have completed courses with two or more “D” courses in listed courses, and have completed the following core requirements:                      Communication, mathematics, science, and four of the six Human Perspectives courses. Students will have completed EDSC 110 and EDSC 205 with a grade of “D” or lower. Students will have declared a teaching content major but have completed fewer than six credits or will not have not chosen a teaching content major.</p>	<p>Students will be monitored during each academic advising session throughout the first sixty credits.</p>

<p>national standards and the candidate proficiencies identified in our Conceptual Framework</p> <p>2. Enhance the professional skills of Alaska’s K-12 educators by:</p> <ul style="list-style-type: none"> <li>• providing professional development opportunities throughout their careers</li> <li>• providing graduate degree programs statewide</li> <li>• developing partnerships with public schools</li> </ul> <p>3. Develop and support ongoing systemic educational collaborations with Alaska schools and communities to:</p> <ul style="list-style-type: none"> <li>• respond to the needs and interests of youth, families, and communities</li> <li>• better serve Alaska’s diverse populations</li> <li>• enhance learning opportunities for individuals with exceptionalities</li> </ul> <p>4. Conduct collaborative research on cross-cultural and multicultural education to provide on-going support of:</p> <ul style="list-style-type: none"> <li>• the quality of Alaska’s K-12 schools</li> <li>• the curriculum of the UAF School of Education</li> <li>• the preparation of educators who incorporate into the learning environment the varied cultures and languages of Alaska</li> </ul>	<p><b>IDENTIFY INDIVIDUALS WITH THE POTENTIAL TO BE WELL QUALIFIED SECONDARY TEACHERS FOR ALL CHILDREN</b></p> <p>A. Provide evidence of knowledge and understanding of content appropriate for secondary school by completing the degree requirements in one of the following academic areas: art, biology, chemistry, earth science, economics, English, French, German, history, mathematics, political science or Spanish.</p> <p>B. Provide evidence of ability to interact appropriately with children &amp; adults of diverse backgrounds.</p>	<p><b>ENTRY LEVEL PORTFOLIO</b></p> <ul style="list-style-type: none"> <li>▪ PRAXIS I test scores that meet or exceed the Alaska standards (national exam of reading, writing and mathematics) or another approved test approved by Alaska.</li> <li>▪ Content Area Examination: PRAXIS II test scores that meet Alaska standards for “highly qualified” in specific content area of endorsement.</li> <li>▪ World Language Exams Applicants applying to teach a World Language are required to submit Praxis II scores in the target language AND are required to submit scores for the ACTFL Oral Proficiency Interview (OPI). Applicants must meet the Advanced Low rating. Applicants must also submit a writing sample in the target language.</li> <li>▪ Overall undergraduate GPA of 2.75.</li> <li>▪ 2.75 minimum GPA in teaching major</li> <li>▪ Extemporaneous writing sample that assesses problem solving and writing skills.</li> <li>▪ 3 letters of reference that address professional characteristics.</li> <li>▪ Admissions essay</li> <li>▪ Interview</li> <li>▪ resume</li> <li>▪ Criminal background check</li> </ul>	<p>1. Office of advising summarizes applicant portfolios once a year, prior to beginning of fall semester.</p> <p>2. Secondary program faculty review and evaluate applicant portfolios based on faculty developed rubrics, to determine admission to program.</p> <p>3. Candidate exhibits performances that indicate he/she has potential to meet Alaska Standards for Teachers, SOE Candidate Proficiencies and NCATE Knowledge, Skills and Dispositions for teachers.</p>
	<p><b>II DEVELOP KNOWLEDGE, SKILLS AND DISPOSITIONS OF PROGRAM CANDIDATES THROUGHOUT PRE-SERVICE TRAINING</b></p>	<p><b>ON-GOING ASSESSMENT</b></p> <p>Practica performance; assessment of conceptual understanding; assessment of dispositions.</p> <p>During coursework university faculty provide periodic assessments of conceptual understanding and application of pedagogical principles.</p> <p>Comprehensive Work Sample</p>	<p>Mentor teacher, site administrator, &amp; university supervisor provide ongoing assessment of content knowledge, appropriate use of pedagogy and demonstration of appropriate dispositions in internship (minimum nine observations - form J and a disposition form (B) from each instructor, mentor and intern supervisor).</p> <p>Fifteen Critical Assignment / Key Assignments embedded with program course work. Minimum grade of “B” required.</p> <p>A comprehensive work sample is completed during clinical practica.</p>

		<p>Mid-year field assessment – form G</p> <p>Grade point averages in continuing coursework.</p>	<p>University faculty and mentors provide end of course assessments of conceptual understanding &amp; application of pedagogical principles.</p> <p>Must maintain a grade point of 2.75 or better.</p>
	<p>III. PROVIDE PROFESSIONAL EDUCATORS WHO ARE CULTURALLY RESPONSIVE, EFFECTIVE PRACTITIONERS FOR ALASKA’S SECONDARY SCHOOLS</p>	<p>EXIT ASSESSMENTS</p> <p>Unit Assessments</p> <p>Content Observation Checklist</p> <p>Electronic portfolio</p> <p>Final field assessments – form H</p>	<p>At completion of two-semester internship: Mentor teacher and university supervisor (and possibly school site principal) provide end of semester assessment of content knowledge, appropriate use of pedagogy and demonstration of appropriate dispositions in internship.</p> <p>University faculty provide end of course assessments of conceptual understanding &amp; application of pedagogical principals.</p> <p>Two comprehensive units completed during final semester-based internship and assessed using a formalized assessment rubric. Assessed by university supervisor.</p> <p>Content Observation Checklist specific to content area demonstrates application of SPA guidelines for content area instruction. Assessed by university field supervisor and mentor.</p> <p>Candidate portfolio evaluated by faculty includes philosophy, videotapes and photos of practica, lesson and unit plans, sample assessments, sample secondary student products and case studies.</p>

		<p>Grade point averages in continuing course work.</p> <p>Exit surveys</p>	<p>University faculty and mentors provide end of program assessments of conceptual understanding &amp; application of pedagogical principals. Candidate exhibits performances that meet Alaska Teacher Standards, SOE Candidate Proficiencies, and NCATE Knowledge, Skills and Dispositions for first-year teachers.</p> <p>Must maintain a grade point of 2.75 or better.</p> <p>All students at completion of internship. Students and mentors complete surveys evaluating the program, university supervisors, mentor teachers, and program.</p>
	<p>IV. CANDIDATES ARE HIRED AND RETAINED AS FACULTY MEMBERS IN SECONDARY SCHOOLS IN ALASKA</p> <p>CANDIDATES TAKE PART IN CONTINUING PROFESSIONAL DEVELOPMENT</p>	<p>INDUCTION YEAR Employment and retention by school district.</p> <p>SUBSEQUENT YEARS Enrollment in graduate level course work; eventual completion of master's level or higher degree</p>	<p>SOE conducts: End of induction year survey School district satisfaction survey</p> <p>Progress and performance in graduate course work (refer to details of M.Ed. program)</p>