

Criteria for Advancement through the BA Secondary Education: Content Area (e.g. English, history, biology, mathematics)

Performance Data Tracking System

The progress and the performance of candidates in the UAF BA Secondary Education: Content Area (e.g. English, history, biology, mathematics) are assessed through multiple measures at four major “transition” points. The transition points are as follows:

TRANSITION ONE: Undergraduate students are provided formative feedback while completing the first 60 required credits of the BASC degree, including at least eight required baccalaureate core courses (English, math, social studies and science), and two lower division education courses. In addition, student must take the Praxis 1 exam, and declare a major in a teaching content area. The School of Education must also have evidence that students possess appropriate professional characteristics for the teaching profession, as assessed through the Professional Characteristics Feedback Form (PCFF) by various course instructors and fieldwork partners. Students should reach this transition point at the completion of the sophomore year. Students who have not met the criteria at the acceptable level will develop a Plan of Improvement with their academic advisor to help assure that they are prepared to meet the criteria for Transition Two.

TRANSITION TWO: During the semester when BASC candidates anticipate successfully completing all the required coursework for the BAE degree except that of the final internship year, they complete an admissions packet to submit for review for formal admission to the BASC Internship Year. The packet requires evidence of an overall 2.75 GPA in required coursework, a 3.0 in teaching major academic content area, passing Praxis I scores and passing Praxis II in teaching content area exam scores, letters of reference, extemporaneous writing sample, and admissions essays. The School of Education must also have evidence that the student possesses appropriate professional characteristics for the Internship Year, as assessed through the Professional Characteristics Feedback Form (PCFF) that has been completed by several course instructors and fieldwork partners. Students arrive at this transition point at the completion of their junior year. Candidates who meet the criteria for this transition are eligible to begin the Internship Year. For diagnostic purposes, rather than decision purposes, the School of Education also requires an extemporaneous writing sample, and an interview with program faculty.

TRANSITION THREE: Mid-way through the internship year (at the end of the fall semester), the performance of each intern is evaluated based on his/her performance on the summative, standards based assessment plan. At transition point three, candidates are required to meet each competency at a basic level (“acceptable”) in order to proceed to the spring internship. If required at the end of the fall semester, a specific plan of improvement will be written collaboratively by the intern and program chair, instructors, supervisors and/or mentor teachers with activities and dates to address the area of difficulty. Candidates not meeting standards must demonstrate that they have fulfilled the requirements of their plans of improvement by the specified dates in order to complete the program.

TRANSITION FOUR: At transition four (completion of spring semester), candidates must meet each competency at the “acceptable” level. Candidates who have not met the standards at an “acceptable” level are provided an opportunity to meet the standard again following the implementation of a specific plan of improvement. Because the collection of evidence to assess candidate progress is on-going throughout the internship year most candidate difficulties are targeted early enough to allow for the development, implementation and assessment of a plan of improvement prior to completion. Additionally, candidates will have to meet each of the eight Alaska Teaching Standards. Each candidate’s portfolio is evaluated by a minimum of two reviewers. For a candidate’s portfolio to be awarded a “Pass”, every standard must receive an “Exceeds Expectations” or “Meets Expectation” by two reviewers.

The following pages show criteria for advancement through the BA Secondary Education: Content Area (e.g. English, history, biology, mathematics) transition points.

Intern Name _____ Declared Teaching Content Major: _____ Date Declared: _____

Transition One: Entry into BASC Status (first 60 credits)

Activity/Requirement	Candidate Status	TARGET	ACCEPTABLE	UNACCEPTABLE
Completion of required credits towards the BAE degree GPA: _____ Date: _____ Credits: _____ Date: _____	(Circle One) T A U	Overall GPA of 3.0 or higher and completion of more than 60 credits toward degree	Overall GPA of 2.5 to 3.0 and completion of 60 credits toward degree	Overall GPA below 2.5 and/or fewer than 60 credits successfully completed toward degree
Completion of the following courses: COMM 131X or 141X _____ ENGL 111X _____ ENGL 211X or 213X _____ Two required core courses _____ _____ One required science course _____ Core Math Course _____	(Circle One) T A U	Completion of all listed required courses with A's and B's in all courses	Completion of all listed required courses with no more than two courses with a grade of C	More than two D's in listed required courses OR less than four listed courses completed <i>COMM 131X or 141, ENGL 111X, and ENGL 211X or 213X must be completed with a C or better</i>
Completion and grades in: EDSC 110 _____ EDSC 205 _____	(Circle One) T A U	A's or B's in both courses GPA 3.5 to 4.0	B or C in 110 and/or 205 GPA 2.5 to 3.0	D's or lower in 110 and 205 GPA 2.0
Chosen Academic Teaching Content Degree	(Circle One) T A U	Has declared teaching content major and has completed more than 12 credits in the major.	Has declared teaching content major and has complete 6 or more credits but less than 12 credits	Has declared teaching content major and has completed less than 6 credits or has not chosen or declared a teaching content major
PCFF's in education courses.	(Circle One) T A U	PCFF's received from School of Education instructors and from ED 205 cooperating teacher with no 0's or 1's	PCFF's received from School of Education instructors and from ED 205 cooperating teacher with one or fewer 0 and 1.	Low ratings of more than two 0's or 1's on PCFF prompted development of a Plan of Improvement. The goals of the plan have not yet been met.
Preliminary attempt made at Praxis 1 exam Reading: _____ Date: _____ Writing: _____ Date: _____ Math: _____ Date: _____	(Circle One) T A U	Praxis 1 test is taken and passed in all areas and scores are submitted to UAF and AK DOEED	Praxis 1 test is taken and scores are submitted to UAF and AK Dept. of Education & Early Development. Student receives passing scores on at least 2 of the 3 Praxis tests.	Praxis 1 test is taken, scores are submitted to UAF & AK Dept. of Ed & Early Develop. A plan to improve reading, writing, and math competencies will be developed for students who do not have passing scores or student has not taken Praxis I tests.

Intern Name _____
 Supervisor _____
 Supervisor 2 (if assigned) _____

Program Year _____
 Mentor 1: _____
 Mentor 2 (if assigned) _____
 School: _____

Transition Two: Entry into Secondary Internship Year

Activity/Requirement	Candidate Status	TARGET (Exceeds Standard)	ACCEPTABLE (Meets Standard)	UNACCEPTABLE (Does Not Meet Standard)
Completion of academic content major, core and other bachelor degree requirements.	Circle One TAU	Has completed all course work of teaching content major, core and other bachelor degree requirements.	Has completed 90% of course work of teaching content major, core and other bachelor degree requirements.	Has completed less than 90% of teaching content major, core and other bachelor degree requirements.
Overall undergraduate degree Grade point	Circle One TAU	Overall GPA of 2.75	Grade point 2.74-2.5	Grade point below 2.5
Content Major grade point (based on content methods class)	Circle One TAU	Grade point 3.0 or better in content area course work	Grade point 2.99-2.75 in content area coursework	Grade point below 2.74 in content area coursework
Content preparation review sheets	Circle One TAU	Meets SOE academic content requirements at greater than 80% rate	Meets SOE academic content requirements at 79-50% rate	Does not meet SOE academic content requirements at 50% rate
Praxis II	Circle One TAU	Meets the state's set score for PII test in his/her content area	Has taken PII in his/her content area but has not yet met state's set score. Though score have not yet been met, a plan is in place to meet required score.	Has not taken PII in his/her content area
Praxis I	Circle One TAU	Receives passing scores set by state on all three components or receives an average of 174 on all three components with no component score less than 172	Has taken PI but has not passed all three components. Though all scores have not yet been met, a plan is in place to meet required scores.	Has taken PI but has not passed all three components or has not taken.
Personal Statement, Personal Interview, Letters of Recommendation	Circle One TAU	An average of 20 or more points for all three categories based on all scoring rubrics	An average of 13-19 points for all three categories based on all scoring rubrics	An average of 12 or fewer points for all three categories based on all scoring rubrics
Writing Sample	Circle One TAU	An average of 6 or more points total based on all scoring rubrics	An average of 4-5 points total based on all scoring rubrics	An average of 3 or fewer points total based on all scoring rubrics

Intern Name _____

Program Year _____

Transition Two: Entry into Secondary Internship Year - Continued

Activity/Requirement	Candidate Status	TARGET (Exceeds Standard)	ACCEPTABLE (Meets Standard)	UNACCEPTABLE (Does Not Meet Standard)
Grade average of all education courses completed to date	Circle One T A U	4.0 grade point average All "A"	3.0 to 3.99 grade point average with no grade less than a "C" (if averaged)	At least one course grade lower than a "C" regardless of GPA
PCFF for all education courses completed prior to internship year.	Circle One T A U	Average of all PCF forms 2.75 or higher	Average of PCF forms 2.0 – 2.74	Average of PCF forms below 2.0 with one or more categories averaging 1.0 or lower

Transition Three: Entry into Internship I (fall semester)

Activity/Requirement	Candidate Status	TARGET (Exceeds Standard)	ACCEPTABLE (Meets Standard)	UNACCEPTABLE (Does Not Meet Standard)
Grade average of all education courses completed this semester	Circle One T A U	4.0 grade point average All "A"	3.0 to 3.99 grade point average with no grade less than a "C" (if averaged)	At least one course grade lower than a "C" regardless of GPA
Grade average of all education courses completed to date	Circle One T A U	4.0 grade point average All "A"	3.0 to 3.99 grade point average with no grade less than a "C" (if averaged)	At least one course grade lower than a "C" regardless of GPA
PCFF Completed during fall semester	Circle One T A U	Average of all PCFF forms 2.75 or higher	Average of PCFF forms 2.0 – 2.74	Average of PCFF forms less than 2.0
Assessment of Internship (mid year – Form G)	Circle One T A U		Form G completed and pass EDSC 471	Form G not completed and/or fail EDSC 471

Intern Name _____

Program Year _____

Transition Four: Entry into Internship II and Student Teaching (spring semester)

Activity/Requirement	Candidate Status	TARGET (Exceeds Standard)	ACCEPTABLE (Meets Standard)	UNACCEPTABLE (Does Not Meet Standard)
Grade average of all education courses completed this semester	Circle One T A U	4.0 grade point average All "A"	3.0 to 3.99 grade point average with no grade less than a "C" (if averaged)	At least one course grade lower than a "C" regardless of GPA
Grade average of all education courses completed to date	Circle One T A U	4.0 grade point average All "A"	3.0 to 3.99 grade point average with no grade less than a "C" (if averaged)	At least one course grade lower than a "C" regardless of GPA
Overall grade point (includes all coursework)	Circle One T A U	3.5-4 grade point average	3.49 5 - 2.75 grade point average	Less than 2.75 GPA
PCFF Completed during spring semester	Circle One T A U	Average of all PCF forms 2.75 or higher	Average of PCF forms 2.0 – 2.74	Less than 2.0
Assessment of Internship (final year – Form H)	Circle One T A U	80% or higher of total possible points"	50% or higher, but less than 80%, of all possible points and no standards less than "met".	Less than 50% of total possible points, one or more standards not met.
Content Area Observations	Circle One T A U	At least 80% completed	At least 50% completed	Not submitted
Instructional Units - Initial	Circle One T A U	80% or higher of total possible points.	50% or higher, but less than 80%, of all possible points and no standards less than "met".	Less than 50% of total possible points, one or more standards not met
Instructional Units - Final	Circle One T A U	80% or higher of total possible points"	50% or higher, but less than 80%, of all possible points and no standards less than "met".	Less than 50% of total possible points, one or more standards not met
Portfolio	Circle One T A U	80% or above on portfolio assessment form	79% % to 50% on portfolio assessment form	Less than 50% on portfolio assessment form