NRM 290: Resources Management Issues at High Latitudes Field Course

2-credits, Letter Grade (A, B, C, D, or F)

May 10-19, 2004

Faculty Course Coordinators:

Peter Fix

Assistant Professor of Outdoor Recreation

Telephone: 474-6926 Email: ffpjf@uaf.edu

Dave Valentine

Associate Professor of Forest Soils

Telephone: 474-7614 Email: ffdwv@uaf.edu Staff Coordinator - Deb Segla 474-5550 deb.segla@uaf.edu

Dave Verbyla

Professor of Geographic Info Systems

Fax: 474-6184 Email: <u>ffdlv1@uaf.edu</u>

Expeditor:

Telephone: Email:

The course is a 10-day field course starting in Fairbanks, traveling to Delta, Palmer and the Kenai Peninsula and returning through Anchorage via the Parks Highway to Fairbanks. Each day will focus on specific components of Alaska's natural resources such as agriculture, recreation, forestry, and mining. This provides students with the opportunity to understand how resource management relates to environmental, social and economic issues in Alaska.

Course Objective:

"To provide a broad perspective on natural resource management issues, the practice of sustainable resource management, and resource-based economic development in Alaska."

Course Requirements:

Course evaluation will consist of:

- 1. A daily, legible, journal of the field trip discussing the resource management issues and related topics highlighted during the trip (40%).
 - > Students may submit their journal entries to the course coordinators for review and suggestions at the close of the trip in Fairbanks.
 - > The journal will be submitted by June 30, 2004.
- 2. A discussion paper (40%).
 - ➤ Paper must be typed on 8 ½ X 11 paper using 1-inch margins, no more than 1.5 line spacing, and no less than an 11-point font. There is a 5 pages minimum, 8 pages maximum. Grades will be based on content, organization, and grammar.
 - Topic should expand on one aspect of resource management discussed during the trip, or
 - o Explore a common theme that ties together the different resource management issues discussed during the trip.
 - o Due June 30, 2004.
- 3. Instructor evaluation (20%).
 - > Participation in all field stops and evening meetings.
 - > Contribution to discussion at field stops and evening meetings.
 - > Participation in shared duties.

Grade Distribution:

 $\overline{A} = > 90\%$, B = > 80%, C = > 70%, D = > 60%, F = < 60%