

NRM 290: Resource Management Issues at High Latitudes
Field Course
2-credits, Letter Grade (A, B, C, D, or F)
May 11-20, 2009

Participating faculty and staff

Peter Fix	Associate Professor of Outdoor Recreation	ffpjf@uaf.edu	474-6926
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David Valentine	Associate Professor of Forest Soils	ffdvw@uaf.edu	474-7614
Marcy Okada	Trip expediter	ftmmo@uaf.edu	
Kyoko Okano	Volunteer trip expediter		
Wanda Tangermann	Field trip coordinator	fnwrt@uaf.edu	474-7188

The course is a 10-day field course starting in Fairbanks, traveling to Delta, Palmer and the Kenai Peninsula, returning through Anchorage and traveling back to Fairbanks via the Parks Highway. Each day will explore specific components of Alaska's natural resources such as agriculture, recreation, forestry, and mining. This provides students with the opportunity to understand how resource management relates to environmental, social and economic issues in Alaska.

Course Objective:

"To provide a broad perspective on natural resource management issues, the practice of sustainable resource management, and resource-based economic development in Alaska."

Course Requirements:

Course evaluation will consist of:

1. A daily, **legible**, journal of the field trip discussing the resource management issues and related topics highlighted during the trip **(30%)**.
 - Typing your notes and emailing to the instructor is a recommended option.
 - The journal will be submitted by June 30, 2009.
2. A discussion paper **(40%)**.
 - Paper must be typed. There is an 8-page minimum based on 8 ½ X 11 paper, 1-inch margins, double spacing, and 10 to 12-point font. Grades will be based on content, organization, and grammar.
 - Topic should expand on one aspect of resource management discussed during the trip, or
 - Explore a common theme that ties together the different resource management issues discussed during the trip.
 - Due June 30, 2009 electronic submission: email to ffpjf@uaf.edu
3. Instructor evaluation **(30%)**.
 - Participation in all field stops and evening meetings.
 - Contribution to discussion at field stops and evening meetings.
 - Participation in shared duties.

Grade Distribution:

A = > 90%, B = > 80%, C = > 70%, D = > 60%, F < 60%

Possession / use of alcohol, drug use, or failure to report drug use, will not be tolerated, and may result in the student being sent home at their expense.