

NRM 290: Resource Management Issues at High Latitudes
Field Course
2-credits
May 9-18, 2016

Participating faculty and staff

Peter Fix	Associate Professor of Outdoor Recreation	pjfix@alaska.edu	474-6926
David Valentine	Professor of Forest Soils, Director of Academic Programs	dvalentine@alaska.edu	474-7614
Norm Harris	Associate Professor of Range Mgt.	nrharris@alaska.edu	746-9467
Tricia Kent	Trip expeditor		
Catherine Donaldson	Field trip coordinator		474-7188

The course is a 10-day field course starting in Fairbanks, traveling to Delta, Palmer and the Kenai Peninsula, returning through Anchorage and traveling back to Fairbanks via the Parks Highway. Each day will explore specific components of Alaska's natural resources such as agriculture, recreation, forestry, and mining. This provides students with the opportunity to understand how resource management relates to environmental, social and economic issues in Alaska.

Course Objective:

"To provide a broad perspective on natural resource management issues, the practice of sustainable resource management, and resource-based economic development in Alaska."

Course Requirements:

Course evaluation will consist of:

1. A daily, **legible**, journal of the field trip discussing the resource management issues and related topics highlighted during the trip and your thoughts on the issues discussed (**30%**).
 - Typing your notes and emailing to the instructor is a recommended option.
 - The journal will be submitted by June 24, 2016.
2. A discussion paper (**40%**).
 - Paper must be typed. There is an 8-page minimum based on 8 ½ X 11 paper, 1-inch margins, double spacing, and 10 to 12 point font. Grades will be based on content, organization, and grammar. Appropriate citations are expected.
 - Topic should expand on one aspect of resource management discussed during the trip, or
 - Explore a common theme that ties together the different resource management issues discussed during the trip.
 - Due June 24, 2016 electronic submission: email to pjfix@uaf.edu
3. Instructor evaluation (**30%**).
 - Participation in all field stops and evening meetings.
 - Contribution to discussion at field stops and evening meetings.
 - Participation in shared duties.
 - Being disruptive will reflect negatively in the instructor evaluation.

Grade Distribution:

A + > 96%	B+ 87 to 89	C+ 77 to 79	D+ 67 to 69	F < 60
A 93% to 96	B 83 to 86	C 73 to 76	D 63 to 66	
A- 90% to 92	B- 80 to 82	C- 70 to 72	D- 60 to 62	

Possession / use of alcohol, drug use, or failure to report drug use, will not be tolerated, and may result in the student being sent home at their expense.