

NRM 211
INTRODUCTION TO APPLIED PLANT SCIENCE (3 credits)
Fall – 2020

Schedule (this is a hybrid course with two lectures (available online synchronous) and one 3-hour lab (may be arranged for online) each week:

<i>Lectures:</i>	Monday, Wednesday	9:15AM - 10:15AM	AHRB 183
<i>Labs:</i>	Monday	2:15PM - 5:15 PM	AHRB 1W05

Blackboard (<https://classes.alaska.edu>) will be used for announcements, lecture notes, handouts and other relevant information.

Zoom link:

<https://alaska.zoom.us/j/97671501615?pwd=MFN5cGQ4d3FPZ1luVisyZkdDNFN2QT09>

Meeting ID: 976 7150 1615

Passcode: 5a749v

Course Description:

Basic principles and requirements for plant growth and development with special attention to the production and management of field and greenhouse grown crops.

Course Objective:

To guide students to an understanding of the physiological processes controlling plant growth and development emphasizing the implications and applications for plant growth and production at high latitudes.

Expected Student Learning Outcomes:

Enable students to apply current scientific knowledge to effectively handle and understand plant growth under various environmental conditions, management procedures and infrastructures. Provide students with the ability to recognize and appreciate opportunities and challenges for efficient plant and crop production under northern conditions.

Instructor:

Dr. Meriam Karlsson, Professor of Horticulture

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Office hours: Tuesdays/Thursdays 10 am – noon, or by appointment

Recommended (not required) Text:

Stern's Introductory Plant Biology, 15th ed. by James E. Bidlack and Shelley H. Jansky, 2021, McGraw Hill, ISBN: 978-1-260-24083-2 (list price new \$213.00, rent digital \$57.75).

Supplemental Text:

Raven Biology of Plants, 8th ed. by Ray F. Evert and Susan E. Eichhorn, 2013, W.H. Freeman Publishers.

Hartmann's Plant Science: Growth, Development and Utilization of Cultivated Plants, 5th ed. by Margaret E. McMahon, Anthony M. Kofranek and Vincent E. Rubatzky, 2011, Pearson Prentice Hall.

The Biology of Horticulture, An Introductory Textbook, 2nd ed. by John E. Preece and Paul E. Read, 2005, Wiley & Sons.

Principles of Field Crop Production, 4th ed. by John H. Martin, Richard P. Waldren and David L. Stamp, 2006, Pearson Prentice Hall.

Evaluation Policy:

Grades will be based on exams, plant identifications, several sets of lab questions, one lab activities report, one literature review, and class participation. No make-up exams will be given unless there is a verifiable emergency or arrangements have been made with the instructor prior to the scheduled exam time.

The relative importance of each component for the final grade is indicated below:

Exam I	100 (10%)
Exam II	150 (15%)
Final Exam	250 (25%)
Lab	400 (40%)
Lab and Plant ID I	(150 or 15%)
Lab and Plant ID II	(150 or 15%)
Several sets of Lab Questions	(50 or 5%)
Lab Activities Report	(50 or 5%)
Literature Review	50 (5%)
Class participation	<u>50 (5%)</u>
	1,000 points (= 100%)

Letter grades will be determined using the following scale:

A	90.0 to 100 %
B	80.0 to 89.9 %
C	70.0 to 79.9 %
D	60.0 to 69.9 %
F	Below 59.9 %

Plus and minus are not used in assigning grades. Borderline grades may be curved based on class participation, attendance and student progress during the semester. Note that this course cannot count as a requirement with a grade less than a “C.”

The UAF Incomplete Grade Policy will be followed. The letter grade “I” (incomplete) is a temporary grade used to indicate that the students has satisfactory completed (C or better) the majority of work in a course but for personal reasons beyond the student’s control, such as sickness, has not been able to complete the course during the regular semester. Negligence or indifference is not an acceptable reason for an “I” grade.

Plant ID and Lab Tests:

The first part of the Lab and plant ID tests on September 28 and October 26 consists of questions from lab exercises. These questions will constitute 20% or 30 points of the 150 possible points. The second part is identification of plants in form of pictures, pressed samples or live plant material. Common names and scientific names (correctly spelled) are required for each plant. The plant ID includes 6 groups of plants (agronomy crops; invasive species commonly referred to as weeds; native Alaska plants for ornamental and revegetation purposes; vegetables; herbaceous ornamentals; fruit and berry crops) for a total of 100 species.

Lab Questions:

In addition to the lab activities report (see below), there are several weekly sets of lab questions. The questions are related to the most important concepts covered in the lab. The answered lab questions are due at the end of the lab period and will be administered for lab I, II, III, IV, VI, VII, VIII, X, XI and XII.

Lab Activities Report:

One lab activities report describing effects of temperature, light and mineral nutrition on plant growth is required. The plants will be growing in the greenhouse throughout the semester with opportunities to make weekly observations and measurements. The report is due (at the latest) on November 11, 2020.

Format for Lab Report on temperature and light (see example on Blackboard)

Procedures:

Describe equipment, materials, methods etc.

Describe treatments.

Describe how data were collected.

Results:

Report your observations. The lab report must have actual plant measurements presented in tables and/or graphs.

Discussion and Conclusions:

Summarize in words the data presented under the results.

Discuss the obtained results. Do they differ from expected results?

Make a few concluding remarks.

Literature Review:

One literature review based on a paper from a scientific journal covering a research study related to the development and management of a crop or plant system is required. In addition to the written review, a short presentation of the paper (less than 10 minutes) is expected. The literature review is due (at the latest) November 23, 2020, with a short presentation during the lab period.

Format for Literature Review (see example on Blackboard)

Title of the article

Author(s)

Journal (name, year, page numbers)

Purpose of experiment

Procedures

Results and conclusions

Are the authors' conclusions valid? Who would benefit from this information? What additional work should be done? What would you have done differently? Any other comments.

Academic Honesty:

As described by UAF, scholastic dishonesty constitutes a violation of the university rules and regulations and is punishable according to the procedures outlined by UAF. Scholastic dishonesty includes, but is not limited to, cheating on an exam, plagiarism, and collusion. Cheating includes providing answers to or taking answers from another student. Plagiarism includes use of another author's words or arguments without attribution. Collusion includes unauthorized collaboration with another person in preparing written work for fulfillment of any course requirement. Scholastic dishonesty is punishable by removal from the course and a grade of 'F.' For more information go to <https://www.uaf.edu/csrr/student-conduct/>

Notice of Nondiscrimination:

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: <https://www.alaska.edu/nondiscrimination>

Support Services

Please consult the Student Handbook for topics like: academic advising, tutoring, library and academic support, disability services, computing and technology, veteran and military support, academic complaint and appeals, late withdrawals, “classroom” behavior expectations and more.

UAF Help Desk. Go to <https://www.alaska.edu/oit/> to see current network outages and technology news. For technical questions, contact the Help Desk at:

- e-mail at helpdesk@alaska.edu
- phone: 450.8300 (in the Fairbanks area) or 1.800.478.8226 (outside of Fairbanks)

Student Protections and Services:

UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees which means they are required to report sexual misconduct. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site:

<https://catalog.uaf.edu/academics-regulations/students-rights-responsibilities/>

All of us have strengths and weaknesses when it comes to learning. If you have a particular learning disability that may interfere with your ability to perform the work in this course, I am happy to make reasonable accommodations. Please obtain an Accommodation Letter from Disabilities Services (ext.5655, uaf-disability-services@alaska.edu). Accommodations will not be made retroactively (i.e. if you need additional time to complete the exams, you must present the letter *before* any exams are administered). I appreciate your cooperation.

For more information on your rights as a student and the resources available to resolve problems, please see the Student Handbook (<https://www.uaf.edu/handbook/>).

COVID-19:

Students should keep up-to-date on university policies, practices and mandates related to COVID-19 by regularly checking the website:

https://www.google.com/url?q=https://sites.google.com/alaska.edu/coronavirus/uaf/uaf-students?authuser%3D0&sa=D&ust=1597713484275000&usg=AFQjCNFOfJXi_RRvyfMGV90WECG4_c8tNQ

Further, students are expected to adhere to the university’s policies, practices, and mandates and are subject to disciplinary actions if they do not comply.

NRM 211-Fall 2020, tentative schedule (pages Bidlack and Jansky, 2021. Stern's Introductory Plant Biology, 15th ed.)

M	Aug. 24	Course introduction.	p. 2-10
M	Aug. 24	Lab I: Landgrant universities and experiment stations	
W	Aug. 26	Origin of cultivated plants	p. 244-245, 447-449
M	Aug. 31	Plant nomenclature and systematics	p. 123 275-290, A1-A19
M	Aug. 31	Lab II: Greenhouses	
W	Sept. 4	Plant cell and tissue structures	p. 27-42, 51-62
M	Sept. 7	Labor Day – no class or lab	
W	Sept. 9	Plant growth substances (hormones)	p. 187-196
M	Sept. 14	Plant growth substances (hormones)	p. 187-196
M	Sept. 14	Lab III: Start mineral nutrition experiment	
W	Sept. 16	Control of plant growth and development	p. 197-204
M	Sept. 21	Light measurements for plant growth	p. 164-165, 168
M	Sept. 21	Lab IV: Growth regulators	
W	Sept. 23	Light quality and plant growth	p. 164-165, 206
M	Sept. 28	Light duration (photoperiod) and plant growth	p. 205-206
M	Sept. 28	Lab V: Lab and plant ID Test I	
W	Sept. 30	Plant response to photoperiod	
M	Oct. 5	Plant response to photoperiod (continued)	
M	Oct. 5	Lab VI: Light	
W	Oct. 7	EXAM I	
M	Oct. 12	Plant response to daily light duration	
M	Oct. 12	Lab VII: Germination and seedling vigor	
W	Oct. 14	Photosynthesis and respiration	p. 162-176, 176-186
M	Oct. 19	Physical properties of soils	p. 75-80
M	Oct. 19	Lab VIII: Physical properties of soils	
W	Oct. 21	Chemical soil properties, mineral nutrition	p. 18, 80
M	Oct. 26	Essential macro- and micronutrients	p. 156-159, 480-483
M	Oct. 26	Lab IX: Lab and plant ID Test 2	
W	Oct. 28	Essential macro- and micronutrients	p. 156-159, 480-483
M	Nov. 2	Essential macro- and micronutrients	p. 156-159, 480-483
M	Nov. 2	Lab X: Mineral nutrition	
W	Nov. 4	Temperature and plant growth	p. 207-208, A76
M	Nov. 9	Response to high and low temperatures	p. 179
M	Nov. 9	Lab XI: Temperature	
W	Nov. 11	Average temperature, day and night temperature Lab report is due	
M	Nov. 16	Properties of water	p. 15-17, 480
M	Nov. 16	Lab XII: Marketing Alaska grown products	
W	Nov. 18	EXAM 2	
M	Nov. 23	Water relations in plants	p. 143-155
M	Nov. 23	Lab XIII: Literature reviews are due with a short presentation	
W	Nov. 25	No class (Thanksgiving break, Nov. 25 - Nov. 29)	
M	Nov. 30	Alaska crop production	
M	Nov. 30	Lab XIV: Fruit types	
W	Dec. 2	FINAL EXAM (or follow the Final Exam Schedule for Monday Dec. 7, 8-11 am)	