

**Public Lands Law and Policy
NRM 204, 3 Credits
Spring Semester 2009
Arctic Health, Room 183
Tuesday & Thursday, 2:00-3:30**

Syllabus

Instructor: Julie Lurman Joly
Assistant Professor of Resources Law and Policy
364 O'Neill
Office Hours: by appointment
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If you have a physical or learning disability, please advise me in writing of any special consideration necessary by the beginning of the second class. I will do everything possible to accommodate you in accordance with the Americans with Disabilities Act.

This class covers the major laws and policies governing the management of federal public lands. The goals of the course are to gain an understanding of the agencies that manage the different land units and the laws which animate their management strategies. Additionally, we will cover important issues that affect public lands in the Western United States and Alaska.

Class Schedule

Thursday January 22

1. Course Introduction
The Philosophy of Public Land
 - Thinking about natural resources [Wilkinson preface and 1-27]
 - Wise Use v. Preservation (Pinchot v. Muir) [Reading packet 1-15]

Tuesday January 27- Thursday January 29

2. The National Forests
 - Organic Act and Multiple Use Sustained Yield Act (MUSY) [Reading packet 19-27; Wilkinson 120-142]
 - National Forest Management Act and Forest Management Planning [Wilkinson 142-174]

Tuesday February 3- Thursday February 5

3. The Bureau of Land Management
 - Taylor Grazing Act and Mining Law of 1872 [Wilkinson 29-50, 75-98]
 - Federal Land Policy and Management Act (FLPMA) [Wilkinson 50-74, 98-113]

Tuesday February 10

4. Wild and Scenic Rivers
 - Wild and Scenic Rivers Act [Reading packet 37-44]

Thursday February 12- Tuesday February 17

5. The National Park Service
 - National Parks Organic Act [Reading packet 45-49]
 - Antiquities Act [Reading packet 50-59]

Thursday February 19- Tuesday February 24

6. Wildlife Refuges [Reading packet 60-81]
 - National Wildlife Refuge System Administration Act of 1966 and Refuge Recreation Act
 - 1997 National Wildlife Refuge System Improvement Act and “Compatibility”

Thursday February 26

7. Wilderness
 - The Preservation Ethic [Reading packet 82-107]
[Suggested reading: Reading packet 83-139]
 - The Wilderness Act [Reading packet 140-156]
[Suggested reading: Reading packet 157-170]

Tuesday March 3

Midterm

Thursday March 5

No Class

Tuesday March 10- Thursday March 12

Spring Break

Tuesday March 17- Thursday March 19

8. National Environmental Policy Act (NEPA) [Reading packet 171-192]
 - About NEPA
 - When must an EIS be prepared?
 - How to tell if the EIS is adequate?
 - Does NEPA work?

Tuesday March 24- Thursday March 26

9. Public Lands and Land Law in Alaska
 - Alaska Native Claims Settlement Act (ANCSA) [Reading packet 193-208]
 - Alaska National Interest Lands Conservation Act (ANILCA) [Reading packet 209-223]

Tuesday March 31

10. Migratory Birds
 - Migratory Bird Treaty Act [Reading packet 224-232]
 - Constitutional Treaty Power [Reading packet 233-238]

Thursday April 2 - Tuesday April 7

11. Marine Mammal Protection Act (MMPA) [Reading packet 244-257]
 - About MMPA
 - Management Principles
 - Tuna-Dolphin Conflict
 - Navy Sonar Issue

Thursday April 9- Tuesday April 14

12. Water Law
 - Riparian Rights v. Prior Appropriations [Reading packet 265-287]
 - Damming the West [Wilkinson 219-292]
 - Water Scarcity [handout]

Thursday April 16- Tuesday April 21- Thursday April 23

13. Endangered Species Act (ESA) [Reading packet 290-327]
 - Why Should We Save the Endangered?
 - About the ESA
 - Tellico Dam, the Snail Darter, and the God Squad

Tuesday April 28

In Class Review for Final

Thursday April 30

In Class Final Exam

Course Requirements and Grading:

Textbooks:

There is a required reading packet which I will hand out in class, and a text book that you must purchase at the campus book store. The text is *Crossing the Next Meridian: Land, Water, and the Future of the West*, by Charles F. Wilkinson (Island Press, Washington DC, 1992). In the syllabus, readings in the text will be denoted as “Wilkinson” and those in the reading packet as “Reading packet.”

Exams:

There will be one mid term exam and one final exam, the final exam is not cumulative. Each exam will account for 30% of your total final grade. Exams will take place in class and will be **closed book**. Exam questions will be drawn from the required readings, lectures, and the classroom discussions. A close understanding of the course material is important as exam questions may require you to apply information you learned in class to new situations, rote memorization will often not be enough to get an A. Exams will include essay and short answer questions. Please make sure that you write legibly as illegible answers may not be graded. There will be no makeup exams, if you are unable to take the exam on the date scheduled and you have a good reason, please see me as soon as possible.

Assignments and Quizzes:

There will be 2-4 take home assignments, 2-4 quizzes, and 3 in-class debates worth a total of 30% of your final grade.

Assignments will be **open note**, and may require additional research. You may not work together, except to prepare for the debates. Assignments must be typed and must be handed in on time. Late work will lose 10% of the total available points each day it is late.

Quizzes will be in-class, pop quizzes. They will be open note and will take place in the first 15 minutes of the class period, so timeliness is crucial. Missed quizzes cannot be made up.

Attendance, Preparation, and Class Participation:

Attendance and proper preparation for each class session are mandatory. Regular class participation is strongly encouraged and will impact your grade. Together these three components will make up 10% of your final grade.

Grades:

This course is graded with a letter grade corresponding to the numerical score you receive and which will be based on the UAF grading system. This class will use +/- grades.

Extra Help:

If you find, at any time during the semester, that you are having trouble understanding the concepts discussed in class, please see me before you fall behind. I am happy to provide additional explanations and other help to any student who is interested.

Good luck to each of you this semester.