

NOVEMBER 2021

UAF Nanook Navigator & Student Success Newsletter

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CTC dental assisting student Lauren Slater inspects a set of radiograph x-rays at CTC's facility on Barnette Street in downtown Fairbanks.
UAF Photographer: Todd Paris, 2016

Dates & Deadlines

November 2: Title IX Registration Hold starts

November 8: National First-Generation College Celebration; [First-Gen AK](#)

November 8: Begin spring 2022 priority registration (UAF degree students)

November 22: Begin spring 2022 open registration (all UAF, UAA and UAS students, including nondegree students)

November 22: Title IX Holds removed for Spring 2022 Registration

December 4: Last day of instruction

December 6-7: Returning but Not Enrolled Calling Campaign begins (list released to callers/advisors)

December 15: Deadline for faculty to post final grades (noon)

January 3: Financial aid is disbursed

January 7: Residence halls open

January 7: Orientation for new students

January 10: First day of instruction; late registration begins

Upcoming Items & Reminders

Upcoming Items

- ⇒ November 16th-18th—[Register now for the Chronicle Festival](#), three days of programming designed to rekindle the passion of the administrators, faculty, and staff who have worked so tirelessly to deliver on their educational and research missions during the pandemic.
- ⇒ November 9th-Webinar: [How to Reduce Melt and Foster Sense of Belonging Through Peer Mentorship \(register here\)](#). Many students feel disconnected from supportive networks when they enter college. Additionally, first-generation and historically underserved student populations have the challenge of navigating the “hidden curriculum” of understanding the ecosphere of a campus.
- ⇒ November 9th-Webinar: "The Lessons from Making First-Gen a Priority," the first in a multi-part series examining what it really takes to be a student-centric institution. [Register here](#).
- ⇒ First Gen Week Events November 8th-13th: <https://sites.google.com/alaska.edu/uaffirstgenweek/home>
- ⇒ [Why belonging matters for student success](#): Discover how the three drivers of belonging relate to student success and retention. Plus, learn why efforts to improve belonging can advance DEI goals.
- ⇒ [Options for student health care, insurance](#)

Reminders

- ⇒ [Refresh your online life](#). Around the first snowfall is an excellent time to spruce up your personal information for the directory, update email signatures and review certain office procedures. You'll be all set for a productive work winter!
- ⇒ A nonbinary, genderqueer, genderfluid, gender non-conforming, trans identifying and gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-1:00PM September 16– December 9th. Email uaf-sh-cc@alaska.edu for Zoom link and password.
- ⇒ [Late semester student engagement](#).
- ⇒ Utilize Nanook Navigator **student lists** for campaigns, students registered for next semester, students preparing to graduate, and more. Student list [video](#) and [handout](#).
- ⇒ Utilize **appointment campaigns** to proactively engage students by providing a registration appointment link. Appointment campaign [video](#) and [handout](#).
- ⇒ **Block out upcoming holidays and vacation days** on your google calendar to prevent students from scheduling appointments when you are out of the office.



Senior guard Anthony Reese splits the defense and fires a pass to teammate Isaac Ladines during first-half action against the UAA Seawolves Jan. 10 in the Patty Gym.

UAF Photographer: Todd Paris, 2015

Sophomore Nga Nguyen competes in one of the preliminary 50 meter butterfly events during the Nanooks' dual meet against Loyola Marymount Jan. 30 in the Patty Pool.

UAF Photographer: Todd Paris, 2015



Events & Opportunities

For All

September– December: University of Alaska Human Resources– [Professional Development](#)

November: [Native American Heritage month events](#)

November 8-13: [First Gen Week Events](#)

November 8: [One Health Seminar](#)

November 8: SSS Open House & 20th Birthday Party; Grue 514; 1-2:30 pm

November 8: BLaST Mentoring Discussion Group Workshop; contact Lori Gildehaus, lagildehaus@alaska.edu

Students

September 16-December 9: A nonbinary, genderqueer, genderfluid, gender non-conforming, trans identifying and gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-1:00PM September 16–December 9th. Email uaf-sh-cc@alaska.edu for Zoom link and password

December 1: [Research grants available through Alaska Space Grant– applications due](#)

Thursdays: 6:30 pm, ASUAF Senate Meetings in Wood Center C&D, asuaf.office@alaska.edu

Student Success Members

Year-Round: On-Demand Webinars available for free

October 14 & 15: Virtual Student Success Convening recordings are available

November 9: Webinar: [How to Reduce Melt and Foster Sense of Belonging Through Peer Mentorship](#)

November 9: Webinar: [The Lessons from Making First-Gen a Priority](#)

November 22: [Advisor Listening Session](#), hosted by Donald Crocker

November 30: [Academic Standing 101](#)

December 1: [Petitions 101](#)

May 25-27: [NACADA Region 8 Conference in Victoria, British Columbia](#)

Instructors

Year-Round: Faculty Development



Spotlight

Name: Carrie Browne

Title: Academic Advisor

Department & College: Academic Advising Center (AAC), Division of General Studies

Roles: Advisor

Why are you passionate about UAF students and their success?

I'm passionate about UAF student success because I feel every student I work with has a story worth supporting and acknowledging. The students I advise are reaching and investing in their future. It is a privilege to be a part of that investment. There are so many supports and resources available to students while they are a part of UAF, I appreciate my role in helping students learn about all the ways we are here to support their success.

Favorite part about being an advisor?

My favorite part of being an advisor is the unique circumstances that surround each student I work with. Their goals may be similar, to graduate with a degree from UAF. But, each student has their own set of challenges and celebrations to reach that end goal. I feel privileged to be part of that experience and enjoy seeing each student engage as a college student, notice their strengths and eventually find a degree that suits both their interests and abilities.

What is your favorite feature in Nanook Navigator?

My favorite Nanook Navigator feature for connecting with students is the ability to [text message](#) students. It is quick, simple and students often respond instantly!

My favorite feature as an advisor is "[Report on Appointment](#)" and is stored in the [history tab of a students profile](#). I appreciate that there is a place available to keep valuable notes on an appointment with a student (this could be an email exchange, phone call or actual scheduled appointment) and for anyone else working with that student to have access to this information. I also appreciate that these notes are not visible to the student. It gives me the confidence when interacting with students to ask specific questions based on past advising appointments between us or left in the history of appointments from others who have worked with the student in past appointments. For me, having the clearest picture possible when working with students is always the most effective way to create trust and offer the student appropriate support.



UAF Photographer: JR Ancheta

How long have you been utilizing Nanook Navigator?

I started working as an advisor for UAF in March 2020 and have used it everyday for multiple purposes since.

Tips, advice, or ideas to support other Nanook Navigator users or student success practices?

I think I would just say that every bit of information that is collected for our students (be it mid-term grades, alerts and cases, text conversations, email correspondence, reporting on appointments or access to previous semester grades) through Nanook Navigator helps all staff/faculty to support our students. This is a huge factor in the ability to offer the best options to enhance our students' success and meet them where they are while supporting where they want to go.

Support for Student Success

Student Engagement & Support Infographic

Hidden Motives of Students Infographic

Savvy Students Get the Guidance

Having a professor, adviser or other mentor can greatly help in navigating college and launching a career, but many students aren't seeking out such relationships.

Five Strategies for Student Success

What can higher ed institutions do to make a lasting difference for diversity, equity, inclusion, and belonging?

Students Need Mentors, and More Help in Making Those Connections

Nine strategies and tactics for ensuring more students desire a mentor and expanding opportunities for connection.

Professional Development for Department Chairs

This comprehensive program includes a strategy workshop to identify shared challenges, roundtable sessions with leading academic experts, and an implementation workshop to produce individualized development plans for the upcoming year.

Nanook Navigator Resource Website: <https://uaf.edu/gs/nanooknavigator/index.php>

Log into Nanook Navigator: <https://uaf.campus.eab.com/>

Contact Jessica Skipper, 907-474-7414, jrskipper@alaska.edu