

MAY 2021

UAF Nanook Navigator & Student Success Newsletter

In this issue:

- Upcoming Items & Reminders
 - Dates & Deadlines
 - Student Success Stories
 - Events & Opportunities
 - Support for Student Care Teams



Larissa Flynn and other members of the KuC Yuraq Dance Group practice in the school's conference room on March 30, 2016. Flynn is a certificate pre-nursing student from Chefornak and a resident of Sackett Hall on the Kuskokwim Campus. Photographer: Todd Paris

Dates & Deadlines

- May 5:** Deadline for faculty to post final grades
- May 7:** Financial aid is disbursed
- May 10:** Deadline for student- and faculty-initiated withdrawals for MAYmester
- May 14:** Last day of MAYmester instruction
- May 17:** First day of instruction for six-week session I and full session
- May 31:** Memorial Day
- June 9:** Last day for student- and faculty-initiated withdrawals for six-week session
- June 25:** Last day of instruction for six-week session I
- June 28:** First day of instruction for six-week session II

Participants in UAF's 2016 Rural Alaska Honors Institute gather in front of the Rasmuson Library after their graduation ceremony Thursday, July 14, 2016. UAF Photographer: JR Ancheta

Upcoming Items & Reminders

Upcoming Items

- ⇒ The student success coordinator office has an opening for a student employee and students may apply here: <https://careers.alaska.edu/en-us/job/516640/student-success-coordinator-assistant>.
- ⇒ eCampus is hiring a new Testing Assistant to join our Exam Services Team! For a full list of duties and responsibilities, [click here](#).
- ⇒ Apply for Academic Leadership Institute: The UAF Academic Leadership Institute is a unique and exciting, two-semester-long professional development opportunity for a cohort of university employees who are interested in gaining a deeper understanding of current issues and the changing landscape in higher education. Apply by 8/20.

Reminders

- ⇒ The returning but not enrolled calling campaign is in progress.
- ⇒ Are you interested in becoming a mentor for First-Gen undergraduate students next Fall? This is a great community to be involved in, and provides First-Gen students with the resources, opportunities, and support that they might need to succeed. [Fill out this form to join the team!](#)
- ⇒ **Nanook Navigator Resource** website for Staff, Instructors, Students and Tutors: <https://uaf.edu/gs/nanooknavigator/>. New resources posted.
- ⇒ **Student Support Services is accepting new students.** The mission of SSS at UAF is to increase the academic achievement, retention and graduation rates of first-generation, low-income students and students who experience a documented disability.
- ⇒ Set up your Nanook Navigator [appointment availability](#) and [sync your calendar](#) today to utilize the NEW appointment links. The personal availability link (PAL)/appointment link allows you to share your link with UA students for easy and efficient scheduling. [Video demonstration for setting up availability and syncing](#) and [demonstration for student scheduling with a provided link](#). [Manage your appointments video](#).
- ⇒ Sign up for summer Nanook Navigator training: <https://forms.gle/yWQbFFzStmsQBL9b8>
- ⇒ NACADA Region 8 recordings available until May 8th for participants: <https://nacada.ksu.edu/Community/Regions/Region-8.aspx>

Student Success Stories

- ⇒ UAF team claims spot in national steel bridge competition
- ⇒ Kuskokwim Campus Students of the Year
- ⇒ Big ideas earn prizes at first virtual UAF Arctic Innovation Competition
- ⇒ Alda, Nelson-Karikomi honored with UAF student awards



Events & Opportunities

For All

Year-Round: Nanook Engage

May 12: NACADA: Exploring Student Veterans' Perceptions of their Strengths and How to Harness Them in Higher Education free webinar

Year round: Center ICE Seed Fund proposals

Students

Year round: Events and Programs

Fall 2021: First-Gen Forward Mentorship Program, email uaf-firstgenak@alaska.edu

May 30: Applications for BLaST 2021-2022 Undergraduate Research Experience due

June 13: Student applications for URSA 2021 Fall Project Awards due

June 15: Alaska Space Grant stipends for undergraduate research applications due— Stipends are \$6,000 for the 2021-2022 academic year

Student Care Employees

Year-Round: On-Demand Webinars available for free

May: Nanook Navigator Trainings

Instructors

Year-Round: Faculty Development

May 7 & Monthly: Spotlight on Teaching presentations



The sun sets over the Fairbanks campus on August 8, 2016. UAF photographer: Unknown

Support for Student Care Teams

May is Mental Health Month—here's how you can support staff and students

Sixty percent of college students who sought mental health support have found it more difficult to access these services since the start of the pandemic. Turn intention into action with these steps to fully support your campus now and moving forward.

Quick info for faculty, staff at one-stop shop

Looking for a one-stop shop for links and information tailored just for current UAF faculty and staff? Visit the [UAF faculty and staff page](#).

How to support equity with caseload-based advising

Attempting to provide the same services to all students regardless of how much support they need is inefficient in today's resource-strapped college and universities. And at a certain point, your advising team can no longer "do more with less." Identifying which students can succeed with minimal intervention and which need intrusive advising is the key to scaling support for all students.

Why academic plans are a necessity, not a 'nice to have'

It's essential that students can easily access the answers they need to build and adjust their academic plans to stay on track toward timely graduation.

End-of-semester checklist to promote student success

The end of the semester brings about a long list of to-do's for students. During this time, students may struggle to remember everything they need to accomplish before the break. This Teaching Tip has five actions instructors can remind students to take each time a semester comes to a close.

The future of enrollment: Student behavior trends to watch (Webinar)

Drawing on insights from consumer behavior trends and generational analysis, these are the pandemic-era experiences that are likely to influence student behavior for years to come.

Does advising really increase retention?

This is why you can feel confident that new advising investments will pay off, especially for students who need the most support.

The subtle ways colleges discriminate against poor students, explained with a cartoon

We stunt upward mobility and make college a finishing school for the affluent.

University Perspective: How to Drive Student Success Through Personalization

Many higher education institutions continue to measure success through the lens of what is best for the traditional undergraduate student who enrolled for a face-to-face academic journey right out of high school. In many cases, conventional institutional metrics for success have been based on serving the needs of those students, placing a heavy emphasis on retention and graduation rates. However, this may not be the way of the future.

Understanding the Needs and Motivations of Working Professional Student Segments

A closer look at the different needs and motivations of working professionals reveals opportunities to address market demand and strengthen your portfolio.

New Paper Suggests Equity Leadership is Everyone's Work

The work of improving equity outcomes of students of color is at its most effective when leadership teams across campus take collective responsibility in developing and moving the diversity, equity, and inclusion agenda forward, according to a new research paper authored by the American Council for Education (ACE) and the Pullias Center for Higher Education.

New Pullias Center Report Adapts Liberatory Design Thinking Model for Higher Education Challenges

New research and a publication supported by funding from the TIAA Institute and the National Science Foundation as part of The Delphi Project puts equity front and center with a new model that considers the unique challenges in design thinking related to policy making in higher education.

Engaging Students in the Virtual Classroom

Educators want to engage and inspire their students online, but faculty are exhausted after a year of virtual teaching. They don't have time to stay au fait with the best practices for online learning as they revise years' worth of coursework for the virtual classroom.

Resources that Every Student Affairs Professional Should See

Although this year's NASPA Conference was held virtually, it was definitely lively. If you haven't already, click here for the slide decks from Skyfactor's 2021 NASPA Virtual Conference presentations.

Nanook Navigator Resource Website: <https://uaf.edu/gs/nanooknavigator/index.php>

Log into Nanook Navigator: <https://uaf.campus.eab.com/>

Contact: Jessica Skipper, 907-474-7414, jrskipper@alaska.edu

