

Fall 2025 Early Engagement Reports Report

The following report is a quick glance at Nanook Navigator data for the corresponding term. This report includes data created within the Nanook Navigator platform. Early Engagement Reports are an alert system designed to give students, advisors, and staff timely feedback from undergraduate instructors regarding attendance, engagement, and academic performance at key points during the semester. While not a substitute for direct communication between instructors and students, these reports ensure advisors and support staff have comprehensive information about their students and can more effectively connect them with corresponding resources and support.

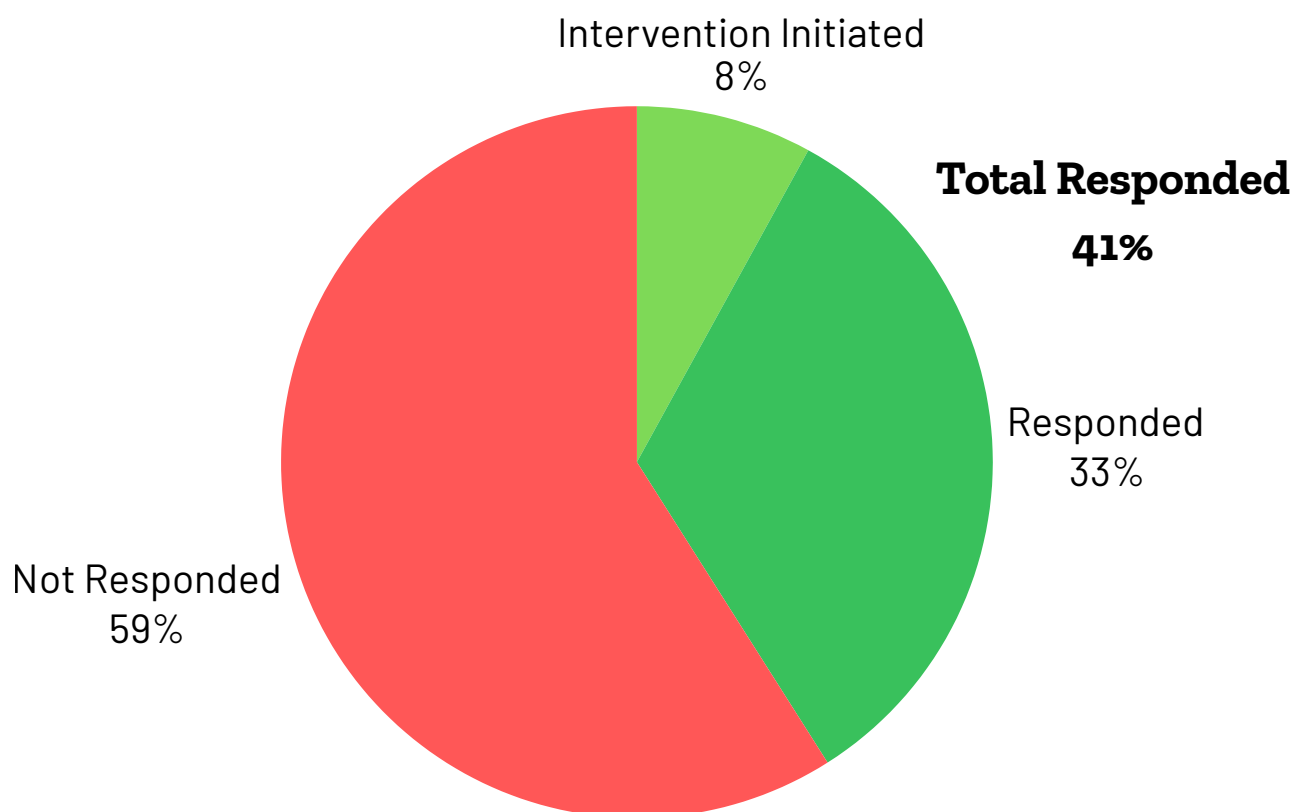
Overview

The Nanook Navigator's Coordination Team's goal is for at least an 80% response rate for all invitees campus-wide. The Retention Team also partners with the Math, Developmental Education, and Writing departments to aim for a 100% response rate. Instructors can enhance their feedback to advisors and support staff by providing detailed comments for each student they report on. Instructors should attend Nanook Navigator training, which is available each semester on multiple days and times. Instructors who attend training leave with a better understanding of best practices, tips, and efficient steps in their submissions.

Recommendations: Encourage instructors to utilize early engagement reports to **submit feedback on students**. Encourage instructors to **attend Nanook Navigator training**. Give **kudos** to instructors participating in student success initiatives like Early Engagement Report campaigns.

Overall Instructor Response Rate 41% (+16% from Fall 2024)

- The goal is 80% Instructor Response Rate
- 8% of the 41% Responded were Intervention Initiated (Feedback, Concerns, or Referrals).



Average Instructor Response

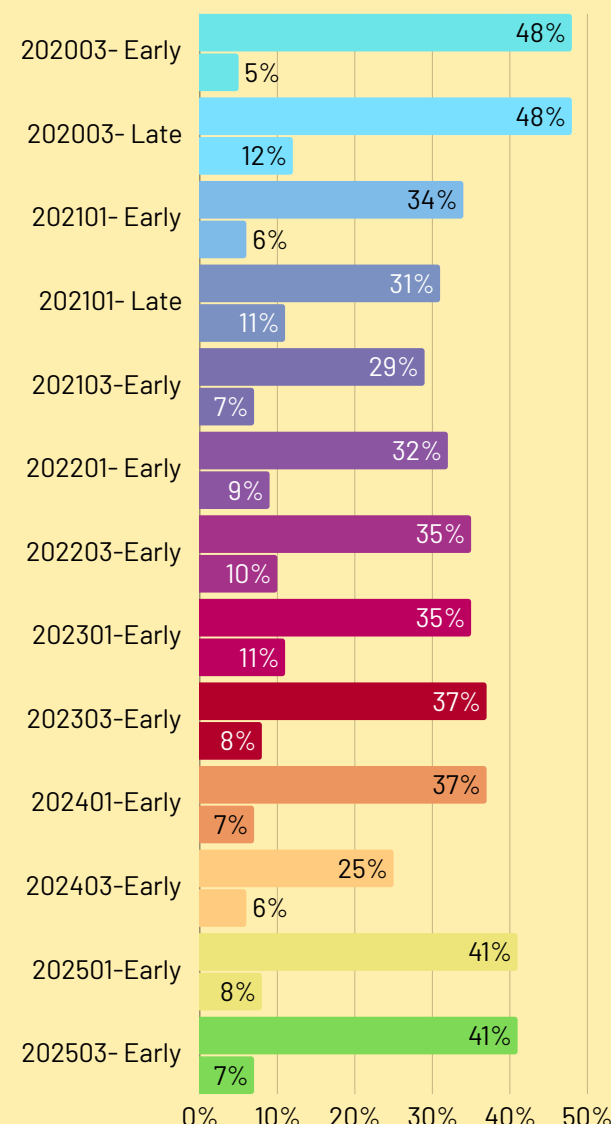
Rate Over Time

8/24/2020-9/21/2025

36%

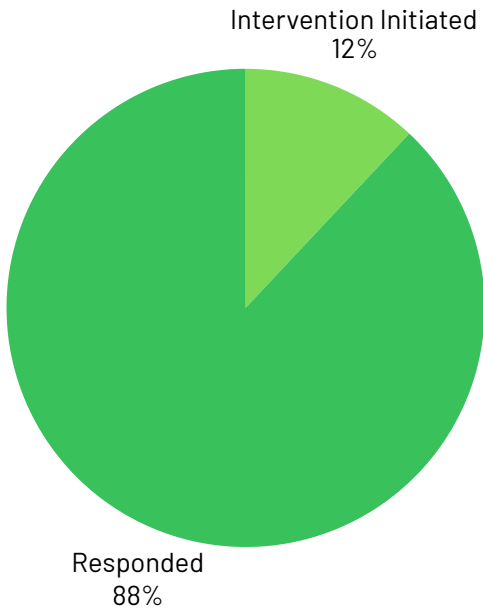
All Instructor Response Rate Over Time

8/24/2020-9/21/2025



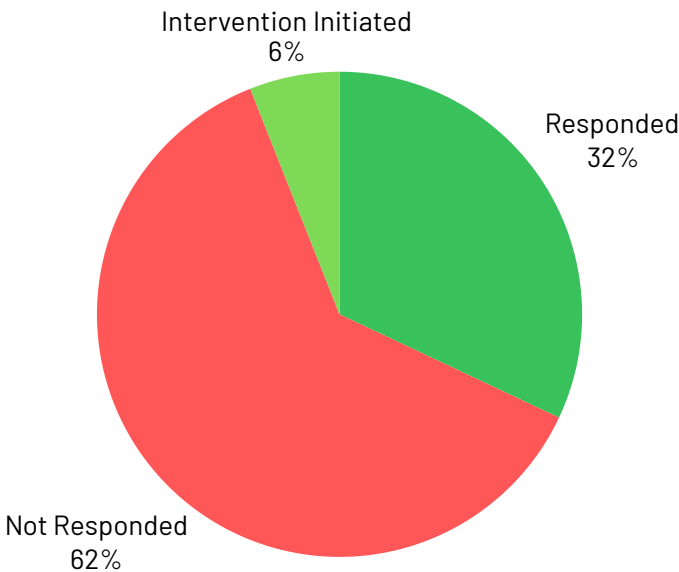
Top bar: Instructor Response Rate
Bottom Bar: Intervention Initiated

MATH & STAT 100% (By department instructor) (+5% from Fall 2024)



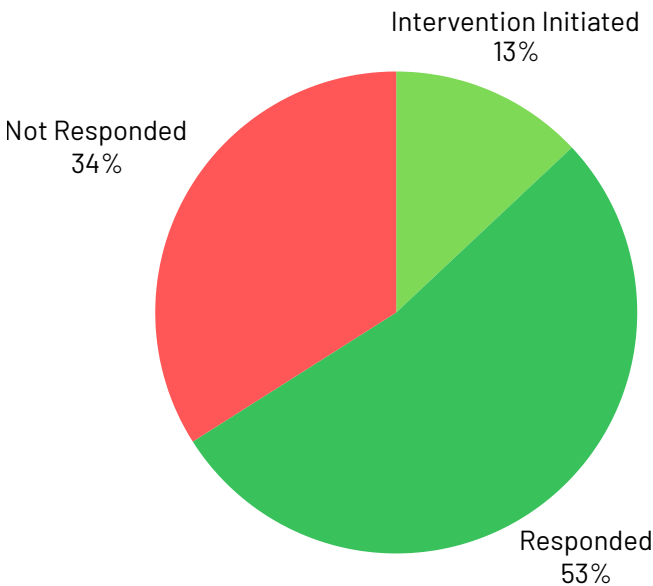
12% of the 100% Responded were Intervention Initiated (Feedback, Concerns, or Referrals).

WRTG 38% (By department instructor) (+4% from Fall 2024)



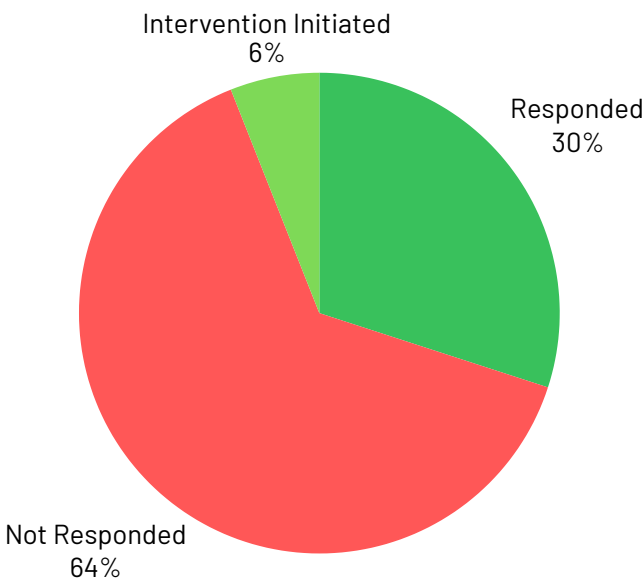
6% of the 38% Responded were Intervention Initiated (Feedback, Concerns, or Referrals).

Developmental Education 66% (By department instructor) (+16% from Fall 2024)



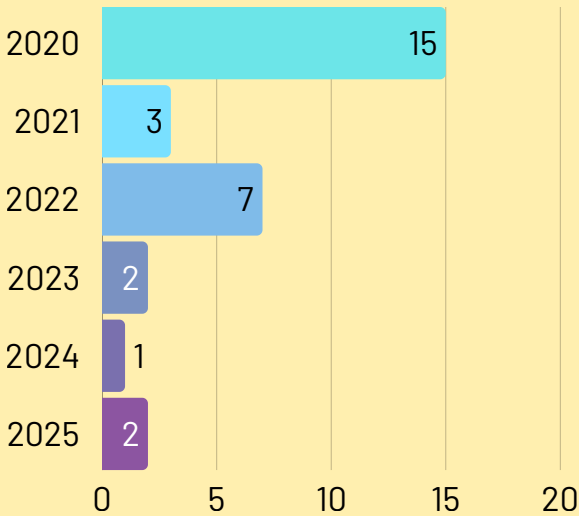
13% of the 66% Responded were Intervention Initiated (Feedback, Concerns, or Referrals).

All Other Courses 36% (+17% from Fall 2024)



6% of the 36% Responded were Intervention Initiated (Feedback, Concerns, or Referrals).

of Instructors to Attend Training 2020-2025



Department EER Demonstrations 2020-2025

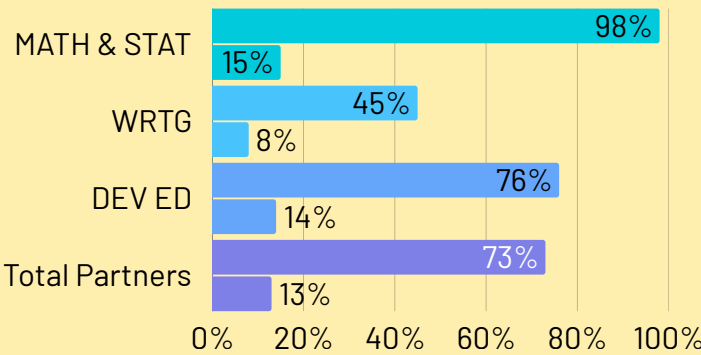
- CLA:** PSY- Spring 2020
- CEM:** CGEE- Spring 2021
- Deans' Council-** Fall 2021
- CFOS-** Fall 2021
- CLA:** ENGL- Spring 2022
- CNSM:** MTST- Spring 2023
- CIS:** IAC- Fall 2023
- CNSM:** BWL- Fall 2023
- CTC:** ABAC- Fall 2023
- CIS:** CC- Fall 2023
- CNSM:** BWL- Spring 2024
- NFO-** Fall 2021-2024
- CIS-** Spring 2025

Average Partner Instructor Response Rate

8/24/2020-9/21/2025

73%

The goal is a 100% Instructor
Response Rate



Top Bar: Instructor Response Rate
Bottom Bar: Intervention Initiated