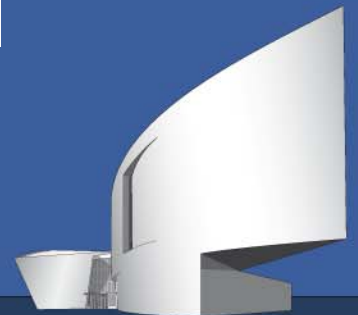
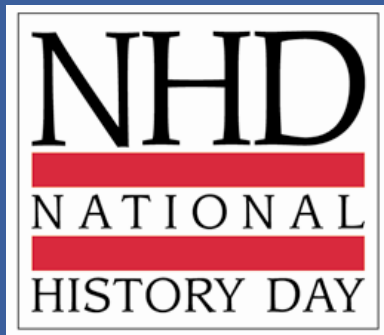




UNIVERSITY OF ALASKA

MUSEUM OF THE NORTH

Past, Present, Future: Historical Inquiry In Three Easy Steps

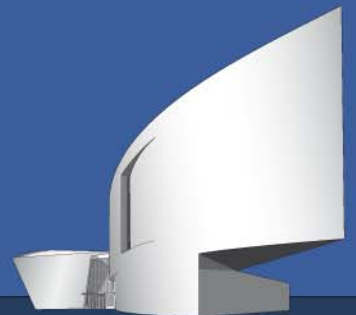


Three Easy Steps

Step 1: Research the topic

Step 2: Develop the story

Step 3: Assemble the exhibit



Step 1. Research the topic

- Decide on a topic (e.g. ANCSA)
- Create a bibliography (may work with a librarian).
- The contest requires data from both **Primary** and **Secondary** Sources.
(e.g. Gettysburg address vs. expert synthesis)
- Supporting resources include:
Quotes, photographs, illustrations, cartoons, maps.

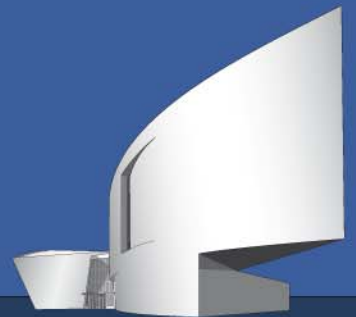


Step 2. Develop the story

- Create a thesis statement:

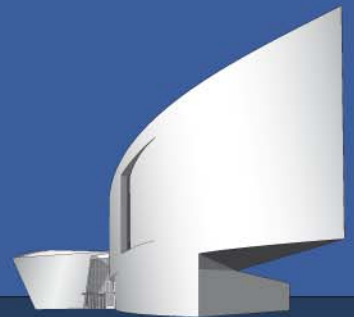
Did ANCSA satisfactorily resolve the conflict over land in Alaska?

- Does the story fit well with the History Day theme (Conflict and /or Compromise)?



Step 2. Develop the story

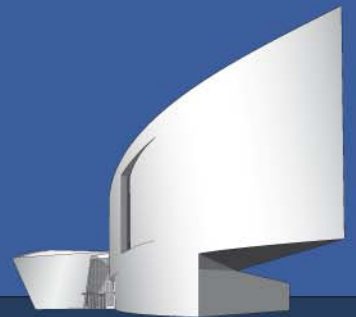
- Break material into Past, Present, and Future:
 - What was the situation before ANCSA?
 - How did it get passed?
 - What happened after?
- Does the story fit well with the History Day theme (Conflict and /or Compromise)?



Step 2. Develop the story

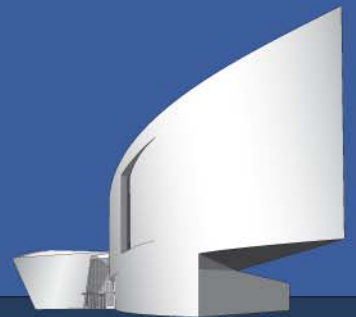
Summarize the story:

- Tell the story to someone.
- Write a paragraph about the story.
- Expand the paragraph. Create sections for Past, Present and Future.



Step 3. Assemble the exhibit

- Storyboard the project: plan the layout.
- Check word count in all sections.
- Strategically place supporting resources for best effect.



History Day Planning Chart

Past

Present

Future

*Did ANCSA satisfactorily resolve the conflict over
land in Alaska?*
Overall Explanation of ANCSA
100 words

*The Conflict Over Land Before
ANCSA*
75 words

Passage of ANCSA
75 words

*The Compromise: Implications of
ANCSA*
75 words



Support Resources

Caption 25 words

Primary / Secondary / Community
Quotes

Photographs

Illustrations / Cartoon / Timeline

Maps

Support Resources

Caption 25 words

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Maps

Support Resources

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Maps

Conclusion

Thesis Question / Answer
100 words

