

CURRICULUM VITAE
Sabine Siekmann
University of Alaska Fairbanks

EDUCATION

Ph.D. Second Language Acquisition and Instructional Technology University of South Florida
Dissertation: *Mediational Tool Use and Strategic Behaviors During Collaborative Online Reading: a Microgenetic Case Study of Beginning Students of German*. 2004
M.A. English/Anthropology Idaho State University: 1999
B.A. English Idaho State University 1997

PROFESSIONAL EXPERIENCE

Assistant Professor of Linguistics and Foreign Language Education University of Alaska Fairbanks	08/05 – present
Director, Language Resource Center and Lecturer in Languages Gettysburg College	07/03 – 08/05
Instructor for ESOL 1 Department of Secondary Education, University of South Florida	08/05 – 12/05
Instructor for ESOL 2 Department of Secondary Education, University of South Florida	01/03 – 05/03
German Instructor Department of World Language Education, English as a Second Language	01/00 – 06/03
Instructor English Language Institute, University of South Florida	08/99 – 12/00

GRANTS

Co-PI Second Language Acquisition and Teacher Education (2006-2009). USDoE grant # S356A060055)

SELECTED PUBLICATIONS

Aldrich, C. & Siekmann, S. (in preparation). The Role of Affective Strategies in distance Writing Center Tutorials. *Writing Center Journal*.

Marlow, P. & Siekmann, S. (2009). Strengthening Immersion Education: An Alaskan Example. *ACIE Newsletter*.

Siekmann, S. (2008). Using Sound Editors in the Foreign Language Classroom. In Erben, T., Sarieva, I., (Eds.) *CALLing all foreign language teachers: integrating technology into the classroom*.

Siekmann, S. (2008). Scaffolding During Collaborative WebQuests. In Boerner, W., Eckerth, J. (Eds). *Tasked-Based Language Learning*. Gunther Narr Verlag.

Siekmann, S. (2005). Multimedia Teaching Laboratory (LEM version 6). In Burston, J. (Ed.) *Digital Language Lab Solutions*. 84-105. IALLT.

Siekmann, S. (2001). Software Report (peer reviewed). Which Web Course Management System is Right for Me? A Comparison of WebCT 3.1 and Blackboard 5.0. *CALICO Journal*, 18 (3), 590 – 617.

Siekmann, S. (2002). FLES: Fun and Games – and So Much More. *Florida Foreign Language Association Newsletter*, 33 (3), 38.

Siekmann, S. (1999). *To Integrate Your Language Web Tools – CALL WebCT*. (ERIC Document Reproduction Service No. ED422899)

Siekmann, S. & Shen R. (upcoming). Integrated Chinese Level 1 Part 1 Multimedia CD-ROM. *CALICO Journal*.

Florida Center for Instructional Technology (2002). *ESOL TAPESTRY Distinguished ESOL Faculty Lecture: Teacher Preparation and ESOL, Dr. Jodi Crandall*. (2002).

SELECTED PRESENTATIONS

- Siekmann, S. & Coles-Ritchie, M. (2009, March). *What Happens When Technology Isn't Ubiquitous: Teaching Distance Language Teacher Education Classes in Rural Alaska*. CALICO 2009, Tempe, AZ.
- Siekmann, S. & Sikorski, K. (2009, March). *Reinventing Technology: Computers as Tools for Co Constructing the Local Voice in Materials Development*. Paper part of the colloquium (Re)claiming the Tools: Co constructing Voice, Agency and Power to AAAL 2009, Denver, CO.
- Coles-Ritchie, M., & Siekmann, S. (2009, February). *Distance delivery for language teacher education: Learning through process*. Paper submitted to NABE 2009, Austin, TX.
- Siekmann, S. (2008, November). *Problematizing the academy: Seeking intersubjectivities*. Paper part of the colloquium "Deconstructing the Myth of 'Traditional' Research", presented at AAA 2008, San Francisco, CA.
- Siekmann, S., Marlow, P. & Parker Webster, J. (2008, March). *Minority and heritage teacher beliefs about language education and bilingualism: Investigating a two year M.A. program for rural Alaska*. Poster presented at AAAL 2008, Washington, DC.
- Siekmann, S., Coles-Ritchie, M., Counciller, A., Charles, W., Marlow, P., Parker Webster, J. & John, T. (2008, January). *Pursuing a PhD: Four Alaskans Tell Their Story*. Paper presented at BMEEC 2008. Anchorage, AK.
- Siekmann, S., Marlow, P. & Parker Webster, J. (2007, November). *Engaging Communities: Graduate Mentoring in Alaska Native Language Education*. Paper presented at AAA2007, Washington, DC.
- Siekmann, S. (2006, May). *Computer Makes Three? The Role of Language and Technology in Collaborative WebQuests*. Paper accepted at CALICO 2006, Honolulu.
- Siekmann, S. (2006, May). *Getting IT Going*. Workshop accepted at CALICO 2006, Honolulu.
- Siekmann, S., and Morris, M. (2005, November). *Making IT Happen in the Japanese Language Curriculum*. Paper presented at ACTFL 2005, Baltimore.
- Siekmann, S., and Cohen-Pfister, L. (2005, February). *Electronic Portfolios in Beginning German Classes*. Paper accepted at SCOLT 2005, Charlotte.

SELECTED COURSES TAUGHT

LING101 Nature of Language
LING402/602 Theories of Second Language Acquisition
LING410/610 Methods of Teaching Second/Foreign Languages
FLE 4362 ESOL1 Curriculum and Pedagogy of ESOL
EDU4949 ESOL2 Reading and Critical Literacy
LIN 6720 Introduction to Second Language Acquisition
FLE6932 ESOL2 Reading and Critical Literacy
Computer Skills Elective – ESL Levels 3 and 4 (intermediate and high intermediate)
Strategies for Learning – ESL Level 2 (low intermediate)

LANGUAGES

German (native language); English (near native language ability); French (advanced); Latin ("Kleines Latinum" - reading knowledge); Spanish (novice high) Japanese (intermediate low)

AFFILIATIONS

American Association of Applied Linguistics; The American Council on the Teaching of Foreign Languages; Association for Educational Communications and Technology; Computer Assisted Language Instruction Consortium; Teachers of English to Speakers of Other Languages – TESOL