Upcoming Items & Reminders

Upcoming Items

⇒ Mid-semester student engagement.
⇒ The Spring Career Fair on March 31, 2022 from 11:00 am to 3:00 pm in the UAF Wood Center is the perfect opportunity to explore a variety of industries and career pathways, network with employers, secure a job or internship, or just shop around. Register here!
⇒ Science for Alaska Lecture Series: The 2022 Science for Alaska Lecture Series runs every Tuesday, Feb. 1 through Mar 8. Talks start at 7 p.m. on Zoom and will be streamed live to the UAF and Geophysical Institute Facebook pages.
⇒ Five Essential Strategies to Embrace Culturally Responsive Teaching: Being culturally responsive is a critical and necessary feature of our interactions with one another.
⇒ The Nanook Diversity and Action Center invites you to 2022 Black History Month festivities starting February 4.
⇒ The UAF Community Mental Health Clinic is accepting new clients. Graduate-level counseling students are accepting new clients for 50-minute Telehealth counseling sessions occurring once per week from Jan. 10 to April 28.
⇒ Center ICE launches Alaska’s first Innovation Accelerator. The Innovation Accelerator is a platform for turning innovative ideas into technical solutions to real world challenges.
⇒ 2022 Archaeological Field School- Now Accepting Applications (Due Apr 1): This summer (Summer Session II - June 27th - August 5th) we will resume. Please email Dr. Justin Cramb (jcramb@alaska.edu) the following: A one-page letter of application documenting why you want to be a part of this field school and an unofficial transcript.
⇒ RSS & SHCC present: Surviving to Thriving on February 17 from 3:30-5pm.
⇒ A nonbinary, genderqueer, genderfluid, gender non-conforming, trans identifying & gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-2:00PM Jan 13–Apr 28. Email uaf-sh-cc@alaska.edu for Zoom link & password.
⇒ Spring 2022 Counseling at the Patty Center every Tuesday 10a to 12p for brief appointments. Call 907-474-7043 for more information.

Reminders

⇒ Advising roundtable is every 1st Wednesday September through May for faculty and staff advisors. Click here if you would like to be added to the calendar invites.
⇒ Did you know you can manage (edit, add summaries, & mass cancellations) your Nanook Navigator appointments through the appointments tab in your staff home role? See more here.
⇒ Need feedback from instructors or other support staff on barriers or concerns you’re advising are running into? Advisors (faculty and staff) can pull the alerts reports or schedule a report for download through Nanook Navigator. Advisor intervention and data reports key.
⇒ Guide: Communicating with students in a time of uncertainty (College Transition Collaborative)
⇒ The Elmer E. Rasmuson Library has created an online guide to Mental Health resources and support for students.
⇒ Revised Academic Support Resources flyer for spring 2022

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Dates & Deadlines

February 7-21: Midterm grade open in UAOnline
February 14: Begin Summer 2022 priority registration
February 15: Deadline for UA Foundation and privately funded scholarship applications
February 28: Begin Summer 2022 open registration
March 7-11: Spring Break (no classes)
March 11: University holiday (most offices closed)
March 18: Commencement Attendance Form Due
March 21: Fall 2022 course list available at UAOnline
March 25: Last day for student- and faculty-initiated withdrawals (W grade appears on academic transcript)
April 4: Begin Fall 2022 priority registration
April 18: Begin Fall 2022 open registration
April 25: Last day of instruction
April 26-30: Final examinations
April 30: Commencement
**Events & Opportunities**

**For All**

- **Mondays Weekly:** Mindful Mondays 12-1p email uaf-sh-co@alaska.edu to get registration link
- **Tuesdays Weekly:** A Stress & Coping Workshop Series 12-1p
- **Fridays Weekly:** Life after Loss: A place for those who are grieving 12-1p
- **February 28:** Safezone LGBTQ+ Ally Workshop Registration

**Students**

- **Mondays and Thursdays:** Repair Clothing, Electronics, and more at the Upcycle Annex
- **February 17:** Grad Fair
- **February 25:** Library/Information Science Internship Opportunity Applications Due
- **February 27:** BLaST Summer 2022 URE applications due
- **February 28:** URSA Summer Funding Application Due
- **March 1:** Alaska INBRE funding - undergraduate research application due
- **March 11:** Arctic Innovation Competition Submissions Due
- **March 14:** Alaska INBRE funding - diversity research and curriculum development applications due
- **March 15:** OARC Samples of Opportunity Proposals Due
- **March 31:** Spring 2022 Career Fair at the Wood Center 11am-3pm

**Student Success Members**

- **Year-Round:** On-Demand Webinars available for free
- **January 26–May 4:** Transformative Conversations – Revitalizing and Supporting Students and Institutions (Webinar Series)

**Instructors**

- **Year-Round:** Faculty Development

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**Spotlight**

**Name:** Trent Sutton  
**Title:** Professor of Fisheries Biology, Associate Dean of Academic Programs (ADAP), Director of Undergraduate Research and Scholarly Activity (URSA)  
**Department & College:** CFOS – Faculty Position and ADAP, DGS - URSA  
**Roles:** Advisor, Instructor, Administrator

Why are you passionate about UAF students and their success?

As a first-gen undergraduate student, I distinctly recall what it was like to struggle in college and I always appreciated the faculty and staff that went out of their way to help me out. In particular, my academic advisor went above and beyond to help me out during a difficult time. If it would not have been for him, I am not sure if I would be where I am today. I do my best to emulate that approach with students, to give back, because often it only takes one individual to make a difference, to help them out during a time of need. If our students are successful, then we as a university are successful as well.

Favorite part about being an advisor, instructor, and administrator?

Regardless of my role (faculty, advisor, administrator), I really enjoy interacting and working with students. I know that getting a degree is a challenge, even more so with COVID-19, so to see students persevere and achieve their goals is very satisfying. I find it particularly gratifying to see students accomplish their academic goals and then go on to graduate school or the workforce and do great things.

What is your favorite feature in Nanook Navigator?

I really like the early progress report feature. I was never sure if students were receiving the reports before when they were submitted via UAOnline. In addition, those reports lacked information. In Nanook Navigator, I know that they reach the student (for example, if I submit one for a student in my class). I also appreciate receiving progress reports (cases & alerts) for my advisees which allows me to reach out to them to see specifically the nature of the issue and help to identify solutions to get them back on track.

How long have you been utilizing Nanook Navigator?

Even though I was trained on Nanook Navigator about two or so years ago, my usage of this tool has increased quite a bit over the past year (spring and fall 2021).

Tips, advice, or ideas to support other Nanook Navigator users or student success practices?

There seems to be a general reluctance to use Nanook Navigator because it is “one more item that required training”. While that is true, Nanook Navigator is actually very user-friendly and powerful. I am finding that the more I use it, the more comfortable I am with it. As a result, I can get more out of it which, in the long run, is to the benefit of the students because it facilitates their success. So my tip is simple – just do it!

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**Support for Student Success**

**Student Success Resource Center**

**Back on Track: Helping Students Recover From COVID-19 Learning Disruption**

**Teaching Tip: Recentering relationships for learning**

**Teaching Tip: Use CircleIn to build community**

**eBook: Diversity, equity, and inclusion in online education**

From communicating with your students and building a community to developing course content and testing knowledge, see how diversity, equity, and inclusion impact every piece of the educational experience.

**Fostering Wellness During a Time of Continued COVID Uncertainty**

**Students Embrace Peer Mental Health Counseling**

A new survey finds increased interest in peer mental health counseling. Experts say it can help alleviate overburdened campus services, but they stress the importance of proper training.

**How to retain students during a rocky pandemic**

**Reflect on Your Positionality to Ensure Student Success**

Christine Harrington explores how faculty can and should closely examine their experiences, beliefs and potential biases so they can understand how they impact student learning.

**10 strategies to strengthen faculty mentorship opportunities**

Mentorship has long been a critical element of faculty development. For National Mentoring month, use this infographic to make sure your departments have the necessary support for career growth.

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**Photo Credit:** Christina Sutton

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**Nanook Navigator Resource Website:** https://uaf.edu/gs/nanooknavigator/index.php  
**Contact Jessica Skipper, 907-474-7414, jrskipper@alaska.edu**