Upcoming Items & Reminders

Upcoming Items

⇒ 2021-2022 Nanook Diversity & Action Council Interest Form. This student-led board works towards creating a safe and inclusive university for all through hosting cultural and identity-based events, advocating on behalf of our diverse student population, and working with university leadership to create positive social change. If you are interested in joining, please fill out the form and email us at uaf-ndac@alaska.edu if you have any questions.

⇒ Seeking feedback on new indicators for accreditation: The vice provost’s office is seeking feedback on a revised set of key performance indicators for UAF’s new seven-year accreditation cycle.

⇒ Help design a civic engagement rubric on December 4th or 5th: the General Education Requirements and Core Committee is developing university wide assessment tools, and is now looking for participants to help formulate the Learning Outcome 3 assessment.

Reminders

⇒ End of semester student engagement.

⇒ Utilize appointment campaigns to proactively engage students by providing a registration appointment link. Appointment campaign video and handout.

⇒ Block out upcoming holidays and vacation days on your google calendar to prevent students from scheduling appointments when you are out of the office.

⇒ Why belonging matters for student success: Discover how the three drivers of belonging relate to student success and retention. Plus, learn why efforts to improve belonging can advance DEI goals.

⇒ Did you know you can manage (edit, add summaries, and mass cancellations) your Nanook Navigator appointments through the appointments tab in your staff home role?

Student Success Stories

⇒ November: Native American Heritage Month student Laura Deloodeneenla Ekada

⇒ Student’s research upends understanding of upper atmospheric wind

⇒ Aurora: ‘Nourishing Olympian goals’

⇒ Somer Hahm ’08

⇒ UAF esports teams building on first semester of competition

Undergraduates Pat Terhune, left, and Kailyn Davis work in the Geophysical Institute’s geochronology lab. They’re using a six-watt argon laser to degas rock samples for isotopic measurements on a mass spectrometer.

UAF Photographer: Todd Paris, 2014

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Engineering major Travis Olsen walks across campus after class about 3 on a November afternoon. The statue of former UA President Charles Bunnell is outlined in the background.

UAF Photographer: Todd Paris, 2014
Events & Opportunities

**For All**

September–December 10: University of Alaska Human Resources–Professional Development

December 9: What Does the Class of 2025 Expect from Colleges? Webinar

**Students**

September 16–December 9: A nonbinary, genderqueer, genderfluid, gender-nonconforming, trans identifying and gender questioning support group for currently enrolled undergraduate and graduate students. Join Thursdays 1:00-1:00PM September 16–December 9th. Email uaf-sh-cc@alaska.edu for Zoom link and password

December 9: Holiday Trivia Night by the Students Activities Office in Arctic Java at 7pm

**Student Success Members**

Year-Round: On-Demand Webinars available for free

October 14 & 15: Virtual Student Success Convening recordings are available

May 25-27: NACADA Region 8 Conference in Victoria, British Columbia

**Instructors**

December 1-16: 12 Days of Google

Year-Round: Faculty Development

UAF Photographer: Todd Paris, 2014

Support for Student Success

Black and Brown Students Want Black and Brown Mentors. What’s a Primarily White Institution to Do?
S. Brooke Vick from Muhlenberg College shares three ways mentoring efforts can support students of color.

Are your emails to students limiting your equity efforts?
Getting a helpful message to students isn’t just a matter of being timely. Our choice of words has a tremendous impact, especially as we undertake the important equity work needed to support minoritized students.

Teaching Tip: Connecting with students with slow internet
To ensure that students with slow internet connections can keep up in your class, offer alternatives, recordings of class sessions, and be flexible with ways to deliver classes and exams.

Back on Track: Helping Students Recover From Learning Disruption'
It explores how institutions are gauging their students’ readiness to continue on their educational paths and strategies that student success administrators and individual faculty members are using to help students rebound from any learning disruption, among other topics.

Find out 4 ways to prepare students for the digitally advanced workforce.
Education for Employability, a report from Coursera and Amazon Web Services, explores ways universities and colleges can equip students in technical majors with the skills and career resources needed to thrive in a post-COVID economy.

What universities can do to advance student belonging
Discover how the three drivers of belonging relate to student success and retention. Plus, learn why efforts to improve belonging can advance DEI goals.

Student Success for Everyone: Serving the Underserved Report

Nanook Navigator Resource Website: https://uaf.edu/gs/nanooknavigator/index.php

Log into Nanook Navigator: https://uafcampus.cab.com/

Contact Jessica Skipper, 907-474-7414, jrskipper@alaska.edu