

Department	Dept Contact		Dept Phone
Program/Project		Recipien	t Name (optional)

## **Employment vs. Scholarship/Fellowship Questionnaire**

This questionnaire is not required for graduate teaching or research assistants.

The purpose of this questionnaire is to determine when payments made to students represent compensation for services. Section A and D should be completed by the administering department for each program/project. If the program/project requirements change, a new questionnaire will be needed.

## Section A. Questionnaire

Possible documentation needed to complete the following questions	Р	ossible	documentation	needed to	complete the	e following	auestions:
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- Contract or agreement
- Location of activity

- Beneficiary of activity
- Program description

1.	ag	ency a	dent required by written agreement to accept employment with the University or the grant funding fer the stipend or scholarship/fellowship has ended? This includes a written requirement to pay bunts received if the student does not accept employment.
		Yes No	[Payment is compensation. See section C.] [Continue]
2.	ls t	the stu	dent participating in activities on UA's or the grant funding agency's premise?
		Yes No	[Continue] [Skip to Question 4]
3.	lf t	he stu	dent was not doing the activity, would an employee be hired to do it?
		Yes No	[Payment is compensation. See Section C.] [Continue]
4.			ctivities of the student provide a benefit to UA or the grant funding agency that is significant or n incidental to the primary purpose? (Check all that apply.)
			If working on a grant, the student has a required deliverable to the <b>grant funding agency</b> , e.g., research report.
			The student is participating in an activity that generates revenue (other than grant funding) for UA or the grant funding agency, e.g., sporting event ticket sales generate revenue.

If you checked any of the above boxes, continue to Question 5. Otherwise, skip to Question 7.

5.	s the activity directly connected to UA's academic or related extracurricular student program, e.g., sports program, performing arts, teaching a class, lab assistant, research for a UA project funded by a grant, clinical internship?
	Yes [Continue] No [Payment is compensation. Go to Section C.]
6.	s the payment of the stipend or scholarship/fellowship contingent upon the student completing the bracticum, field experience, research, training, or other activities?
	Yes [Continue] No [Payment is a scholarship/fellowship. Go to Section B.]
7.	s the only requirement for payment of the stipend or scholarship/fellowship that the student be enrolled pe program requirements and make satisfactory progress?
	Yes [Continue] No [Payment is compensation. Go to Section C.]
on If i	ment to the student is a <b>Scholarship/Fellowship</b> . Contact one of the following departments for questions rayment process:  UAA- Office of Student Financial Assistance ( <a href="mailto:financial.aid@uaa.alaska.edu">financial.aid@uaa.alaska.edu</a> )  For more information see <a href="mailto:www.uaa.alaska.edu">www.uaa.alaska.edu</a> )  UAF- Diane Leavy ( <a href="mailto:dlleavy@alaska.edu">dlleavy@alaska.edu</a> or 907-474-2634)  UAS- Corine Soltis ( <a href="mailto:casoltis@uas.alaska.edu">casoltis@uas.alaska.edu</a> or 907-796-6255)  Should be later determined by a taxing authority that the payment should have been classified as pensation, the originating UA department may be financially responsible for any tax assessments, which d amount to 30% or more of the payment amount.
Se	tion C. Employment Compensation
	ment to student is <b>Compensation</b> . The student is considered an employee and payments must be made ugh <b>Payroll</b> .
<u>Se</u>	tion D. Department Certification
ad	artments must retain this questionnaire and any additional documents used in the determination at the inistering department for the length of the program plus three additional calendar years in order to respondudit requests.
Ιc	rtify that the above is true and correct according to the best of my knowledge.
De	t. Signature Date
Pri	t Name Title

Revised: 1/25/2013