Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office
See also http://afsl.gov/faculty-senate/curriculum/course-degree-procedures/ for a complete description of the rules

governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL
Attach a syllabus, except if dropping a course.

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>Communication &amp; Journalism</th>
<th>College/School</th>
<th>College of Liberal Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prepared by</td>
<td>Courtney Pagh</td>
<td>Phone</td>
<td>x7761</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:courtney.pagh@alaska.edu">courtney.pagh@alaska.edu</a></td>
<td>Faculty Contact</td>
<td>Charles Mason</td>
</tr>
</tbody>
</table>

1. COURSE IDENTIFICATION: As the course now exists.
   - Dept: JRN
   - Course #: F440/640
   - No. of Credits: 3

2. ACTION DESIRED: ✓ Check the changes to be made to the existing course.
   - Drop Course: X

   NUMBER
   - PREREQUISITES: 
   - TITLE: Ethics and Reporting in the Far North
   - DESCRIPTION: 
   - FREQUENCY OF OFFERING: 

   CREDITS (including credit distribution)

   ADD A STACKED LEVEL
   - (400/600)
   - Include syllabi.
   - Dept.

   How will the two course levels differ from each other? How will each be taught at the appropriate level?

   Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and the Graduate Academic
   and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different
   qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are
   sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?
   3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking
   the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

   ADD NEW CROSS-LISTING
   - Dept. 
   - ANORS: F640

   STOP EXISTING CROSS-LISTING
   - X

   OTHER (specify)

3. COURSE FORMAT
   NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks
   must be approved by the college or school's curriculum council and the appropriate Faculty Senate curriculum committee.
   Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

   COURSE FORMAT:
   (check all that apply)
   - ✓ 1
   - 2
   - 3
   - 4
   - 5
   - 6 weeks to full semester

   OTHER FORMAT (specify all that apply)
   Mode of delivery (specify lecture, 
   field trips, labs, etc.)

Attached:
Email approval sought received 2/5/17
4. COURSE CLASSIFICATIONS: (undergraduate courses only. Use approved criteria found in Chapter 12 of the curriculum manual. If justification is needed, attach separate sheet.)

H = Humanities
S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core?
YES □ NO □

IF YES*, check which core requirements it could be used to fulfill:
O = Oral Intensive
W = Writing Intensive
*Format 6 also submitted
X = Baccalaureate Core

4.A Is course content related to northern, arctic or circumpolar studies? If yes, a “snowflake” symbol will be added in the printed catalog, and flagged in Banner.
YES □ NO □

5. COURSE REPEATABILITY:

Is this course repeatable for credit?
YES □ NO □

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit?

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?

6. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking, clearly showing the changes you want made. (Underline new wording; strike through old wording and use complete catalog format including dept., number, title, credits and cross-listed and stacked.)

Example of a complete description:

PS F450 Comparative Aboriginal Indigenous Rights and Policies (s)
3 Credits
Offered As Demand Warrants
Case-study Comparative approach in assessing Aboriginal to analyzing Indigenous rights and policies in different nation-state systems. Seven Aboriginal situations Multiple countries and specific policy developments examined for factors promoting or limiting self-determination. Prerequisites: Upper division standing or permission of instructor.
(Cross-listed with ANS F450.) (3+0)

JRN F440 Ethics and Reporting in the Far North
3 Credits
Offered As Demand Warrants
Historical overview of media coverage of the northern frontier with focus on journalistic ethics. Comparison made to media climate in third world countries.
Stacked with JRN F440; NOT EN 3640.
Lecture + Lab + Other: 3 + 0 + 0

7. COMPLETE CATALOG DESCRIPTION AS IT SHOULD APPEAR AFTER ALL CHANGES ARE MADE:

8. GRADED SYSTEM: Specify only one.
  LETTER: □ PASS/FAIL: □

9. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

None
10. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No [X] Yes ______ N/A ______

11. IMPACTS ON PROGRAMS/DEPTS:
What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo).

None; course is moldy so impact is minimal

12. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Positive: Cleans up course offerings
Negative: None; course is moldy

13. JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you ask for a change in # of credits, explain why. Are you increasing the amount of material covered in the class? If you drop a prerequisite, is it because the material is covered elsewhere? If course is being changed to stacked (400/600), explain higher level of effort and performance required on part of students earning graduate credit. Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the course is not compromised as a result.

Course is moldy; we are cleaning up our offerings to better serve our students.

APPROVALS: (Additional signature blocks may be added as necessary.)

Signature, Chair, Program/Department of: Communication & Journalism
Date 11/30/2016

Signature, Chair, College/School Curriculum Council for: CLA
Date February 10, 2017

Signature, Dean, College/School of: CLA
Date February 10, 2017

Offerings above the level of approved programs must be approved in advance by the Provost:

Date

Signature of Provost (if applicable)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE.

Signature, Chair
Date

Faculty Senate Review Committee: ______Curriculum Review ______GAAC ______Core Review ______SADAC

See attached email.
Dropping Course JRN F440 stacked as JRN / NORS (ANORS) F640 - Ethics and Reporting in the Far North

2 messages

Jayne Harvie <jbharvie@alaska.edu>  
To: Mary Ehrlander <mfehrlander@alaska.edu>  
Cc: Charles Mason <cwmoson@alaska.edu>, Rob Duke <jrduke@alaska.edu>  

Wed, Feb 15, 2017 at 1:38 PM

Hi, Mary,

I received paperwork to drop JRN F440 stacked as JRN / NORS (or ANORS) F640 - Ethics and Reporting in the Far North. However, a Northern Studies Chair/Director signature is missing. Copy is attached for your reference.

In the interest of time, I am willing to attach an email to the paperwork from you that indicates either the approval to drop the stacked ANORS course, or that you wish for it to continue to exist as NORS / ANORS F640 by itself.

Thanks very much,  
Jayne

Jayne Harvie, Faculty Senate Coordinator  
UAF Governance  
402 Satcha Street / Box 757500  
Office: 312B Signers' Hall  
Phone: 907-474-7964  
www.uaf.edu/uafgov/

Office Hours Changed to: 9:00 AM - 3:00 PM unless otherwise noted in voicemail (due to 3/4-time assignment accommodating reduced budget)

Please_DocuSign_this_document_JRN_440640_dr.pdf  
1631K

Mary Ehrlander <mfehrlander@alaska.edu>  
To: Jayne Harvie <jbharvie@alaska.edu>  

Wed, Feb 15, 2017 at 9:06 PM

Dear Jayne,

Please accept this email as my signature on this form requesting to drop Journalism/NORS 640 Ethics and Reporting in the North.

Thank you.

Best regards,

Mary

Mary F. Ehrlander, Ph.D.  
Director, Arctic and Northern Studies Program  
Professor of History  
613B Grunening Building  
University of Alaska Fairbanks  
Fairbanks, AK 99775  
907-474-6556

[Quoted text hidden]