**TRIAL COURSE OR NEW COURSE PROPOSAL**

**SUBMITTED BY:**
- **Department:** Fisheries
- **College/School:** CFOS
- **Prepared by:** Keith Criddle
- **Phone:** 796-5449
- **Email Contact:** Keith.Criddle@alaska.edu
- **Faculty Contact:** Keith Criddle

**1. ACTION DESIRED**
- Trial Course [X] New Course [ ]

**2. COURSE IDENTIFICATION:**
- **Dept.** FISH  
- **Course #** 694  
- **No. of Credits** 2

**Justify upper/lower division status & number of credits:**
This is a graduate-level course because it is oriented toward students who already completed coursework in fisheries management and fisheries policy and are preparing for careers in fisheries management.

**3. PROPOSED COURSE TITLE:**
The Alaska Board of Fisheries: A Case Study

**4. To be CROSS LISTED?**
- **NO** If yes, Dept. [ ] Course # [ ]

**5. To be STACKED?**
- **NO** If yes, Dept. [ ] Course # [ ]

**6. FREQUENCY OF OFFERING:**
- Fall (odd-numbered years)

**7. SEMESTER & YEAR OF FIRST OFFERING:**
- Fall 2017

**8. COURSE FORMAT:**

<table>
<thead>
<tr>
<th>COURSE FORMAT</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>X</th>
<th>6+ weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTHER FORMAT (specify)</td>
<td>This class meets once each month (Sept-Dec) by video-conference for a 3 hour lecture/discussion session. Students are required to attend (in person) one Joint Boards of Fish and Game local advisory committee meeting (typically 1-3hrs) and to attend (in-person) a 5-day meeting of the Alaska Board of Fisheries (typically scheduled for late November or early December). Learning is enhanced by discussions with diverse stakeholders and field trips. Students are responsible for their own travel costs. Prerequisites: permission of the instructors (1, 0, 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Mode of delivery**
Lecture plus practicum (attendance at BOF meeting, attendance at a local advisory committee meeting, interview of an ADF&G Regional Coordinator, stakeholder discussions)

**9. CONTACT HOURS PER SEMESTER:**
- **LECTURE hours** 12  
- **LAB hours /week** 45  
- **PRACTICUM hours** 5

**OTHER HOURS (specify type)**

**10. COMPLETE CATALOG DESCRIPTION:**
FISH 694 The Alaska Board of Fisheries: A Case Study  
2 Credits Offered Fall (odd-numbered years)  
This course provides immersion into the scientific and policy basis for fisheries management in Alaska. Students receive four 3-hr days of classroom instruction, review current management issues, and witness the decision-making process by attending an Alaska Board of Fisheries meeting and an Alaska Joint Boards of Fish and Game local advisory committee meeting. Learning is enhanced by discussions with diverse stakeholders and field trips. Students are responsible for their own travel costs. Prerequisites: permission of the instructors (1, 0, 1)

**11. COURSE CLASSIFICATIONS:**
- Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.
  - **H = Humanities** [ ]  
  - **S = Social Sciences** [ ]

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.**

- **YES** [ ]  
- **NO** [X]

**If YES, check which core requirements it could be used to fulfill:**
- **O = Oral Intensive, Format 6** [ ]  
- **W = Writing Intensive, Format 7** [ ]  
- **X = Baccalaureate Core** [ ]

**11A. Is course content related to northern, arctic or circumpolar studies?**
- **Yes** [X]  
- **No** [ ]

“snowflake” symbol will be added in the printed Catalog, and flagged in Banner.
### 12. COURSE REPEATABILITY

<table>
<thead>
<tr>
<th>Is this course repeatable for credit?</th>
<th>YES</th>
<th>NO</th>
<th>X</th>
</tr>
</thead>
</table>

Justification: Indicate why the course can be repeated

<table>
<thead>
<tr>
<th>How many times may the course be repeated for credit?</th>
<th>TIMES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course?</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course?</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 13. GRADING SYSTEM

<table>
<thead>
<tr>
<th>LETTER</th>
<th>PASS/FAIL</th>
<th>X</th>
</tr>
</thead>
</table>

### 14. PREREQUISITES

<table>
<thead>
<tr>
<th>RESTRICTIONS ON ENROLLMENT (if any)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permission of the instructors</td>
</tr>
</tbody>
</table>

### 15. SPECIAL RESTRICTIONS, CONDITIONS

Students must attend the Alaska Board of Fisheries meeting in person. Students are responsible for their own travel costs.

### 16. PROPOSED COURSE FEES

<table>
<thead>
<tr>
<th>PROPOSED COURSE FEES</th>
<th>$0</th>
</tr>
</thead>
</table>

Has a memo been submitted through your dean to the Provost for fee approval?

### 17. PREVIOUS HISTORY

<table>
<thead>
<tr>
<th>Has the course been offered as special topics or trial course previously?</th>
<th>No</th>
</tr>
</thead>
</table>

If yes, give semester, year, course #, etc.:

### 18. ESTIMATED IMPACT

**WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.**

Students will be required to cover travel costs associated with attending the course. Faculty time associated with this course is reflected in annual workload assignments. Vcon resources are needed to allow for enrollment of students outside Juneau.

### 19. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

<table>
<thead>
<tr>
<th>No</th>
<th>Yes</th>
<th>X</th>
</tr>
</thead>
</table>

No unique library materials required. (See attached memo from library.)

### 20. IMPACTS ON PROGRAMS/DEPTS

<table>
<thead>
<tr>
<th>What programs/departments will be affected by this proposed action?</th>
<th>No other programs or departments will be impacted by this course.</th>
</tr>
</thead>
</table>

### 21. POSITIVE AND NEGATIVE IMPACTS

**Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.**

Alaska Board of Fisheries meetings are scheduled to minimize conflict with commercial fisheries and, consequently, take place during Fall and Spring semesters. Because attendance at an Alaska Board of Fisheries meeting is a critical element of this class, it is not possible to schedule this class during WINTERmester, MAYmester, or Summer and, consequently, attending this class will conflict with other courses in which students are enrolled. The November/December BOF meeting is typically held during the week following Thanksgiving Day in Anchorage, a Kenai Peninsula community, or a Prince William Sound community. The classroom portion of the class will be four 3-hour video conferences (once each month in Fall semester) scheduled in late afternoon or early evening to minimize conflict with other courses. This course provides a unique opportunity for students interested in fisheries management to participate in a BOF meeting, engage with stakeholders and observe the decision-making process. Because there is no overlap in content between this course and other UAF courses, this course will not negatively affect other courses or programs. Rather, it will complement other courses offered by the department (such as FISH 487 Fisheries Management, FISH 640 Management of Renewable Marine Resources, FISH 672 Law and Fisheries, FISH 681 The North Pacific Fishery Management Council: A Case Study).

### JUSTIFICATION FOR ACTION REQUESTED

The Alaska BOF is established under Alaska Statute for the conservation and development of the fisheries resources of the state. It has the authority to adopt regulations including; open and closed seasons and areas for taking fish; setting quotas, bag limits, harvest levels and limitations for taking fish; and establishing the methods and means for the taking of fish. The resources overseen by the Board are critically important to commercial, sport, and subsistence fishers. Under the BOF’s leadership, Alaska is recognized as a national leader in integrating science and management. This course provides an immersion into the scientific basis for fishery management decisions made to regulate state fisheries in Alaska. The course provides a unique experience for students who are considering a career in fisheries management.
APPROVALS: Add additional signature lines as needed.

<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fisheries</td>
<td>Dec. 9, 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature, Chair, College/School Curriculum Council for:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fisheries and Ocean Sciences</td>
<td>Dec. 9, 2016</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Signature, Dean, College/School of:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fisheries and Ocean Sciences</td>
<td>Dec. 9, 2016</td>
</tr>
</tbody>
</table>

Offerings above the level of approved programs must be approved in advance by the Provost.

Signature of Provost (if above level of approved programs) | Date |
|----------------------------------------------------------|------|

**ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE**

<table>
<thead>
<tr>
<th>Signature, Chair</th>
</tr>
</thead>
</table>

Faculty Senate Review Committee: 

- Curriculum Review
- GAAC
- Core Review
- SADAC

**ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)**

<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Signature, Chair, College/School Curriculum Council for:</th>
<th>Date</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Signature, Dean, College/School of:</th>
<th>Date</th>
</tr>
</thead>
</table>
ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:
http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/
The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:
   - Title, number, credits, prerequisites, location, meeting time
   (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   - Name, office location, office hours, telephone, email address.

3. Course readings/materials:
   - Course textbook title, author, edition/publisher.
   - Supplementary readings (indicate whether required or recommended) and any supplies required.

4. Course description:
   - Content of the course and how it fits into the broader curriculum;
   - Expected proficiencies required to undertake the course, if applicable.
   - Inclusion of catalog description is strongly recommended, and
   - Description in syllabus must be consistent with catalog course description.

5. □ Course Goals (general), and (see #6)
6. □ Student Learning Outcomes (more specific)

7. Instructional methods:
   - Describe the teaching techniques (e.g., lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:
   - A schedule of class topics and assignments must be included. Be specific so that it is clear that the instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say “lab”. Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress to allow for modifications during the semester.

9. Course policies:
   - Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams, and plagiarism/academic integrity.

10. Evaluation:
    - Specify how students will be evaluated, what factors will be included, their relative value, and how they will be tabulated into grades (on a curve, absolute scores, etc.) □ Publicize UAF regulations with regard to the grades of “C” and below as applicable to this course. (Not required in the syllabus, but is a convenient way to publicize this.) Link to PDF summary of grading policy for “C”:

11. Support Services:
    - Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated. http://www.uaf.edu/disability/ The Office of Disability Services implements the Americans with Disabilities Act (ADA), and ensures that UAF students have equal access to the campus and course materials.
    - State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.
FISH 694: The Alaska Board of Fisheries: A Case Study
(2 credits)

<table>
<thead>
<tr>
<th>Instructors</th>
<th>Dr. Keith R. Criddle</th>
<th>Dr. Davin Holen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:Keith.Criddle@alaska.edu">Keith.Criddle@alaska.edu</a></td>
<td><a href="mailto:dlholen@alaska.edu">dlholen@alaska.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td>(907) 796-5449</td>
<td>(907) 274-9697</td>
</tr>
<tr>
<td>Office Location</td>
<td>Juneau Center for Fisheries &amp; Ocean Sciences Lena Point Building (LP) 17101 Point Lena Loop, Room 323, Juneau</td>
<td>Marine Advisory Program (MAP) Carlton Trust Building 1007 W. 3rd Avenue, Suite 100, Anchorage</td>
</tr>
<tr>
<td>Office hours</td>
<td>TR 10-12 or by appointment</td>
<td>by appointment</td>
</tr>
</tbody>
</table>

Class Location and Meeting Times:
Lecture (12 hrs) plus practicum (approx. 45 hrs)

Lecture/Discussion: 4:00 pm – 7:00 pm, September 11, October 9, November 6, and December 11. Juneau (LP 103), Anchorage (MAP conference room), and by video conference to Fairbanks and other sites as demand warrants.

Practicum: Students are required to attend (in person) one evening meeting of a Joint Boards of Fish and Game local advisory committee (typically 1-3hrs) in their local community, to interview (in person or by phone) one of the six Alaska Department of Fish and Game Regional Coordinators, and to attend (in person) the 5-day (8:00 am – 5:00 pm) Alaska Board of Fisheries (BOF) meeting, December 1-5 in Valdez.

Prerequisites: Registration requires permission of the instructors. The course is limited to a maximum of 10 students. Recommended courses are: FISH 487, FISH 640, FISH 641, FISH 672, or FISH 681.

Course Readings/Materials: Reading materials will include Alaska Department of Fish and Game (ADF&G) briefing materials on proposals submitted for BOF review, public comments for the meeting, text of pertinent sections of state and federal law that govern fisheries in Alaska and sections of key court cases that have shaped interpretation of state and federal fisheries law. Reading materials will be made available via UA Blackboard (https://classes.alaska.edu/) or provided as web links.

Course Description: This course immerses students into the scientific and policy basis for state fisheries management in Alaska. For the first part of the class, students will receive classroom instruction in which instructors provide background on relevant state and federal laws and fishery management strategies that provide the basis for management of sport, commercial, and subsistence fisheries in Alaska. The instructors will also introduce key issues to be addressed at the December 1-5 BOF meeting, and will lead a directed review of associated briefing materials. (Students are responsible for their own travel costs.) ADF&G fishery managers, management coordinators, and enforcement officials will be invited to participate in the classroom portion of the course to provide first-hand knowledge on fishery management and regulations.

During the practicum, students witness the decision-making process by attending the December 1-5 BOF meeting in Valdez, Alaska, where they will observe stakeholder engagement, staff reports, and BOF deliberations. Students will witness how fishery alternative actions are developed, vetted, and refined and how management decisions are made. Experiential learning will be enhanced by discussions with a
diversity of stakeholders involved in each issue, including fishery managers, industry representatives, fishers, processors, and representatives of nongovernmental organizations.

**Supplemental Course Description:** The BOF is established under Alaska Statute for the conservation and development of the fisheries resources of the state. It has the authority to adopt regulations including: open and closed seasons and areas for taking fish; setting quotas, bag limits, harvest levels and limitations for taking fish; and establishing the methods and means for the taking of fish. The resources overseen by the BOF are critically important to commercial, sport, and subsistence fishers. Under the BOF’s leadership, Alaska is recognized as a national leader in integrating science and management. This course provides an immersion into the scientific basis for fishery management decisions made to regulate state fisheries in Alaska and a unique experience for students who are considering a career in fisheries management.

**Course Goals:** The primary goal of this course is to provide students with an insightful understanding of the state fishery regulatory process in Alaska, including the roles of state and federal agencies, and the involvement of a diversity of fishery stakeholders.

**Student Learning Outcomes:** The learning objectives to familiarize students with state laws that govern fishery management and the processes by which state fishery management decisions are made, including the role of stock assessments, biology, economics, and social considerations.

**Instructional Methods:** Class sessions will take two forms: (1) Four days of classroom sessions available throughout the state via videoconference from Juneau and Anchorage; and (2) attendance at the BOF meeting in Valdez (December 1-5). Student tasks outside of class will include attending (in person) a ADF&G advisory council meeting1 and interviewing (in person or by phone) an ADF&G Regional Coordinator. Associated with the class will be discussions with state fishery managers, ADF&G and other scientists and policy analysts, representatives from different fishing user groups, environmental organizations, and other stakeholders. Lecture and reading materials will be placed on UA Blackboard (https://classes.alaska.edu/) or provided as web links. Students are expected to demonstrate a comprehensive understanding of all required readings.

**Course Calendar:** The course will cover the following tentative topics in the following draft order by day during the classroom portion of the course:

1. Overview of state laws that establish the framework for fishery management in Alaska including the Alaska Constitution, the Alaska Limited Entry Act. Overview of federal laws that affect the application of state management of fisheries in Alaska, including the ANILICA, MSFCMA, ESA, NEPA, etc. The organization and authority of the Alaska Board of Fish and the Alaska Department of Fish and Game. The role that the common ownership, sustainable yield, and limited entry sections of the Alaska constitution play in defining the suite of management actions available to the BOF. (September 11, 2017)

2. Overview of Alaska’s subsistence, sport, and commercial fisheries. Overview of Alaska’s fishery management objectives including biological/ecological objectives, common use, sustainable yield, and the subsistence statute. Overview of the governance and management structure of Alaska fisheries, including limited entry, parallel management of state and federal fisheries, and delegation to the state of management authority in certain federal fisheries. (October 9, 2017)

3. Preview of issues to be discussed during the BOF meeting in Valdez. (November 6, 2017)

4. Debriefing on issues discussed during the BOF meeting in Valdez. (December 11, 2017)

---

1 There are 84 committees throughout the state each with expertise in a particular local area. Meetings are always open to the public and are generally attended by department staff and members of the public who can offer background information on agenda topics. Advisory Committees are intended to provide a local forum on fish and wildlife issues, and are critical policy bodies to the boards.
During November 27 – December 1, students will follow issues by attending the BOF meeting. The instructors will identify a couple of important issues for the students to track through the process. During the week, students will meet and discuss the issues with fishery stakeholders and agency representatives.

**Evaluation:** Students will be graded on a pass/fail basis. In order to achieve a passing grade, students must demonstrate their understanding of the materials covered in the class through active participation in class discussion sessions and a written essay. The following is the grading basis for the course:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>Active participation in classroom discussion and practicum</td>
</tr>
<tr>
<td>25%</td>
<td>Oral presentations</td>
</tr>
<tr>
<td>50%</td>
<td>Discussion paper</td>
</tr>
<tr>
<td>100%</td>
<td>Total Grade</td>
</tr>
</tbody>
</table>

Active participation includes asking multiple questions of the instructors, responding to multiple questions posed by the instructors to the students, and engaging in dialogue during meetings with invited speakers and meetings with fishery stakeholders. During the practicum, the instructors will arrange required meetings for students with multiple stakeholders on each side various issues before the BOF during which students are to develop a clear understanding of divergent stakeholder views. Students are expected to actively engage with the stakeholders.

Students are required to report orally (~15 minutes), during the second or third class, on their impressions of the Advisory Committee meeting they attended. Students are required to report orally (~10 minutes), during the third or fourth class, on their interview with an ADF&G Regional Coordinator.

In addition, students are required to write a discussion paper (no more than 5 pages). In the paper, students shall discuss and contrast the manner in which the BOF addressed the two issues to be selected by the instructors, once the meeting agenda is available. In the discussion paper, students should demonstrate an understanding of the process and insights into the issue concerning the role of science, economics, and social considerations that underpin the decision process for these two actions. The paper should demonstrate an understanding gained from reading and understanding the decision documents, meetings with stakeholders, and deliberations by the BOF. The discussion paper is due at the end of the scheduled final exam period.

The grading scale for the written paper is as follows:

- **Pass** – Demonstrated comprehension of the complexities of the BOF decision, including applicable state legislation, quality of available data and scientific information to inform the decision, soundness of the fishery analysis including presentation of results, and recommended course of action.

- **Fail** – Lack of understanding of the above.

**Course Policies:** Students are expected to attend all class sessions in person or by vcon, to attend (in person) one advisory committee meeting, to interview (in person or by phone) an ADF&G Regional Coordinator, and to attend in person all five days of the BOF meeting in Valdez. Students are responsible for their own travel, lodging and per diem costs. Academic dishonesty cannot be excused; at best it represents indolence, at worst it is a willful and unconscionable act of intellectual theft. Students enrolled in this class are expected to adhere to the UAF Student Code of Conduct (www.uaf.edu/catalog/current/academics/regs3.html). Plagiarism and cheating are particularly heinous forms of academic dishonesty and will not be tolerated. If you plagiarize on the term paper, you will receive an F in this course and you may face additional disciplinary actions initiated by UAF. Plagiarism includes representing another person’s work as one's own by paraphrase or unattributed direct quotation or the unacknowledged use of materials prepared by another. Unless prior permission has been granted by the instructor, late assignments will be docked 10% for each day after the due date. That is, an assignment turned in up to 24 hours after the deadline is worth, at most, 90 points; an assignment turned in more than 24 hours late but less than 48 hours late is worth, at most, 80 points; etc.
Course Fees: None, however students are responsible for all of their own travel costs and travel arrangements. Students MUST travel to Valdez for the experiential learning portion of the course during December 1-5 (Friday-Tuesday) when they will attend the BOF meeting. Students should plan to arrive in Valdez no later than Thursday evening, November 30, and may plan to depart Valdez in the late afternoon/early evening of Tuesday, December 5. Please be advised that hotel space is limited and will fill up very fast owing to this meeting.

Disabilities Services: The Office of Disability Services [http://www.uaf.edu/disability/] implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. The instructors will work with the Office of Disabilities Services (208 Whitaker, 474-5655) to provide reasonable accommodation to students with disabilities.

Other Support Services: The Writing Center ([www.alaska.edu/english/writing-center/]) offers tutorial and fax-tutorial assistance with grammar, composition, and style. Students connected to the UAF network (Ethernet or wireless on-campus or through VPN off-campus) have access to UAF Library catalogs, electronic journal holdings, and interlibrary loan resources. Miscellaneous support services (e.g., tutorial services, instruction in mathematics skills, academic advising, mentoring and personal support, cultural and social engagement, use of laptop computers, labs, and other technology resources, and direct financial assistance to qualified low-income participants) are available through UAF Student Support Services ([www.uaf.edu/sss/index.html]).

Registration: Registration can be completed at: [https://uaonline.alaska.edu/].
Hi Keith,

The CFOS Curriculum reviewed your course proposals today. No changes for FISH 674, you are set there. For FISH 693 (the BOF course), please make the following changes:

Form
1. Change FISH 693 to 694 throughout the form and the syllabus
2. Course format - Check the 6+ weeks box
3. Course description - Should add a line noting that students are responsible for covering their travel costs
4. Course classifications - Check no for baccalaureate core and no for snowflake designation (I am assuming that you do not want those)
5. Special conditions - Again note that students are responsible for travel costs
6. Estimated impact - Will you need vcon or some other distance-delivery technology? If so, should note that since you will have the meetings early in the semester from Juneau, Fairbanks, etc.

Syllabus

1. Student learning outcomes - It was suggested that you strike "become conversant on state laws that govern fishery mgt" since you will only be covering a subset of them. If you do not want to change that, I am fine with it (just relaying the message).

2. For the course calendar, can you put dates with the topics? Is it that straightforward? Maybe, maybe not

Pretty straightforward, should not take much time. I appreciate how much time you put into course development.

Trent

--

Trent M. Sutton, Ph.D.
Undergraduate Research and Scholarly Activity (URSA), Director
Fisheries Division, Professor of Fisheries Biology
College of Fisheries and Ocean Sciences (CFOS), Associate Dean of Academic Programs
University of Alaska Fairbanks
Fairbanks, Alaska 99775-7220
Phone: 907-474-7285