Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department: Veterinary Medicine  
Prepared by: Megan Hoffman  
Email: mhoffman2@alaska.edu

College/School: CNSM  
Phone: 474-1888  
Faculty Contact: Arleigh Reynolds, Assoc Dean Vet Med

1. ACTION DESIRED (CHECK ONE):
   - Trial Course
   - New Course X

2. COURSE IDENTIFICATION:
   - Dept: DVM  
   - Course #: 495 xx  
   - No. of Credits: 1

   Justify upper/lower division status & number of credits:
   This course will cover various techniques for skeleton assembly. It will include theory/lectures covering bones, joint types, and biologically accurate limb/joint angles. The larger portion of the course will be hands-on articulation of actual skeletons.

3. PROPOSED COURSE TITLE:
   Skeleton Articulation

4. To be CROSS LISTED?  YES/NO
   - If yes, Dept:

   NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?  YES/NO
   - If yes, Vet Med  
   - Course #: 695 xx

   How will the two course levels differ from each other? How will each be taught at the appropriate level?:
   Veterinary students will be responsible for additional preparation of skeletons (masceration, degreasing, whitening)

Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi—undergraduate and graduate versions—will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the student taking the course. Typically, if either committee has qualms, they both do. More info online—see URL at top of this page.

6. FREQUENCY OF OFFERING:
   - Maymester Annually
   - Fall, Spring, Summer (Every, or Even-numbered Years, or Odd-numbered Years) — or As Demand Warrants

RECEIVED
FEB 9 2016
Dean's Office
College of Natural Science & Mathematics
7. SEMESTER & YEAR OF FIRST OFFERING (AY2013-14 if approved by 3/1/2013; otherwise AY2014-15)

Special Topics Maymester 2016
May 9-2016 530pm M-F – Yearly thereafter

8. COURSE FORMAT:
NOTE: Course hours may not be compressed into fewer than three days per credit. Any course compressed into fewer than six weeks must be approved by the college or school's curriculum council. Furthermore, any core course compressed to less than six weeks must be approved by the Core Review Committee.

<table>
<thead>
<tr>
<th>COURSE FORMAT: (check all that apply)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6 weeks to full semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTHER FORMAT (specify)</td>
<td>MAY-MESTER</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mode of delivery (specify lecture, field trips, labs, etc)</td>
<td>Labs with some lecture included</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. CONTACT HOURS PER WEEK:
2 LECTURE hours/weeks
18 LAB hours /week
0 PRACTICUM hours /week

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See [http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/-guidelines-for-computing/] for more information on number of credits.

OTHER HOURS (specify type) 1-3 hrs per week on review of lecture materials and studying

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):
Example of a complete description:

FISH F487 W, O Fisheries Management
3 Credits Offered Spring
Theory and practice of fisheries management, with an emphasis on strategies utilized for the management of freshwater and marine fisheries. Prerequisites: COMM F131X or COMM F141X; ENGL F111X; ENGL F211X or ENGL F213X; ENGL F414; FISH F425; or permission of instructor. Cross-listed with NRM F487. (3+0)

DVM 495× Department of Veterinary Medicine
1 Credit Offered Maymester (2016 special topics) annually thereafter
Skeleton Articulation focuses on skeleton assembly of various species, from birds to mammals. The larger portion of the course will be hands-on articulation of actual skeletons. The lab will be supplemented with theory/lectures covering bones, joint types, and biologically accurate limb/joint angles.

Pre-requisites: good standing in professional veterinary program; or Human A&P (BIOL 213 OR 214) or Animal Physiology (BIOL 310) or equivalent experience; or permission of instructor
11. **COURSE CLASSIFICATIONS**: Undergraduate courses only. Consult with CLA Curriculum Council to apply S or H classification appropriately; otherwise leave fields blank.

- H = Humanities
- S = Social Sciences

Will this course be used to fulfill a requirement for the baccalaureate core? **If YES, attach form.**

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

IF YES, check which core requirements it could be used to fulfill:

- O = Oral Intensive, **Format 6**
- W = Writing Intensive, **Format 7**
- X = Baccalaureate Core

11.A **Is course content related to northern, arctic or circumpolar studies?** If yes, a "snowflake" symbol will be added in the printed Catalog, and flagged in Banner.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

12. **COURSE REPEATABILITY:**

- Is this course repeatable for credit? **YES**
- NO **X**

Justification: Indicate why the course can be repeated (for example, the course follows a different theme each time).

How many times may the course be repeated for credit? **TIMES**

If the course can be repeated for credit, what is the maximum number of credit hours that may be earned for this course? **CREDITS**

If the course can be repeated with variable credit, what is the maximum number of credit hours that may be earned for this course? **CREDITS**

13. **GRADING SYSTEM:** Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

- LETTER: **X**
- PASS/FAIL: ****

**RESTRICTIONS ON ENROLLMENT (if any)**

14. **PREREQUISITES**

- Good standing in professional veterinary program; or Human A&P (BIOL 213 OR 214) or Animal Physiology (BIOL 310); equivalent experience; or permission of instructor

These will be required before the student is allowed to enroll in the course.

15. **SPECIAL RESTRICTIONS, CONDITIONS**

16. **PROPOSED COURSE FEES**

- **$100**

Has a memo been submitted through your dean to the Provost for fee approval? **Yes**

- Pending
17. PREVIOUS HISTORY
Has the course been offered as special topics or trial course previously?
Yes/No
Yes

If yes, give semester, year, course #, etc.: Spring 2016

18. ESTIMATED IMPACT
WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Professional Program approved by BOR, Chancellor and Provost – No additional impact on budget, space or faculty. Veterinary staff will be leading this course, part of their job is articulation of skeletons.

19. LIBRARY COLLECTIONS
Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No  x  Yes

Department will keep complete library of required course materials in AHRB office

20. IMPACTS ON PROGRAMS/DEPTS
What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)

Vet Med at UAF

21. POSITIVE AND NEGATIVE IMPACTS
Please specify positive and negative impacts on other courses, programs and departments resulting from the proposed action.

Biology & Wildlife, SNRE, Art, or other students may request admission to course for training or professional development. This course should help DVM (and other) students further understand the anatomy of the skeletal system.

JUSTIFICATION FOR ACTION REQUESTED
The purpose of the department and campus-wide curriculum committees is to scrutinize course change and new course applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. Use as much space as needed to fully justify the proposed course.

Much interest has been expressed by veterinary and pre-veterinary students for a skeleton articulation course that would add to their understanding of animal anatomy, vital for good veterinary care. We would like to open it up to other students as well, if the interest is there.
APPROVALS: Add additional signature lines as needed.

Signature, Chair, Program/Department of: Veterinary Medicine
Date 12/17/15

Signature, Chair, College/School Curriculum Council for: CNSM
Date 2-9-16

Signature, Dean, College/School of: CNSM
Date 3/9/16

Offerings above the level of approved programs must be approved in advance by the Provost.
Date

Signature of Provost (if above level of approved programs)

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Signature, Chair Faculty Senate Review Committee: ___Curriculum Review ___GAAC
___Core Review ___SADAC

Date

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

Signature, Chair, Program/Department of:
Date

Signature, Chair, College/School Curriculum Council for:
Date

Signature, Dean, College/School of:

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:
http://www.uaf.edu/uaフガ/faculty-senate/curriculum/course-degree-procedures/-uaf-syllabus-requirements/
The Faculty Senate curriculum committees will review the syllabus to ensure that each of
the items listed below are included. If items are missing or unclear, the proposed course (or changes to it) may be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES
During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline):

1. Course information:
   □ Title, □ number, □ credits, □ prerequisites, □ location, □ meeting time
   (make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:
   □ □ Name, □ office location, □ office hours, □ telephone, □ email address.

3. Course readings/materials:
   □ □ Course textbook title, □ author, □ edition/publisher.
   □ □ Supplementary readings (indicate whether □ required or □ recommended) and
   □ □ any supplies required.

4. Course description:
   □ Content of the course and how it fits into the broader curriculum;
   □ Expected proficiencies required to undertake the course, if applicable.
   □ Inclusion of catalog description is strongly recommended, and
   □ Description in syllabus must be consistent with catalog course description.

5. □ Course Goals (general), and (see #6)

6. □ Student Learning Outcomes (more specific)

7. Instructional methods:
   □ Describe the teaching techniques (e.g.: lecture, case study, small group discussion, private instruction, studio instruction, values clarification, games, journal writing, use of Blackboard, audio/video conferencing, etc.).

8. Course calendar:
   □ A schedule of class topics and assignments must be included. Be specific so that it is clear that the
   instructor has thought this through and will not be making it up on the fly (e.g. it is not adequate to say “lab”:
   Instead, give each lab a title that describes its content). You may call the outline Tentative or Work in Progress
   to allow for modifications during the semester.

9. Course policies:
   □ Specify course rules, including your policies on attendance, tardiness, class participation, make-up exams,
   and plagiarism/academic integrity.

10. Evaluation:
    □ Specify how students will be evaluated, □ what factors will be included, □ their relative value, and □ how
    they will be tabulated into grades (on a curve, absolute scores, etc.) □ Publicize UAF regulations with regard to
    the grades of "C" and below as applicable to this course. (Not required in the syllabus, but is a convenient way
    to publicize this.) Link to PDF summary of grading policy for “C”:

11. Support Services:
    □ Describe the student support services such as tutoring (local and/or regional) appropriate for the course.

12. Disabilities Services: Note that the phone# and location have been updated.
    http://www.uaf.edu/disability/. The Office of Disability Services implements the Americans with Disabilities Act
    (ADA), and ensures that UAF students have equal access to the campus and course materials.
    □ State that you will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to
    provide reasonable accommodation to students with disabilities.

5/21/2013
DVM 495 VETERINARY SCIENCE:
Skeleton Articulation
SYLLABUS – Maymester

Department of Veterinary Medicine, University of Alaska Fairbanks

1. Course Information:
   Title: Skeleton Articulation
   Number: DVM 495
   Credit: 2
   Prerequisites: Human Anatomy & Physiology (BIOL 213 OR 214); or Animal Physiology (BIOL 310); or permission from instructor
   Location: 153 Irving 1 (Vet Med Lab)
   Meeting time: May 9-20, MTWHF, 1-5:00pm

2. Instructor Contact Information:
   Name: Megan Hoffman, MS
   Office Location: 147 Irving
   Office Hours: T 8:30-10:30am or by appointment
   Office Phone: 474-1888
   Email: mhoffman2@alaska.edu

   Name: Eric Zucker
   Office Location: 147 Irving
   Office Hours: H 8:30-10:30am or by appointment
   Office Phone: 474-1888
   Email: emzucker@alaska.edu

   Email is the best way to reach the instructors.

3. Course Reading/Materials:
   None required. Recommended readings include Canine Construction by Lee Post (Bone Building Books, vol. 8). Other recommended reading including journal articles, will be distributed prior to class sessions via on-line resources or during class periods.

4. Course Description:
   "Skeleton Articulation" (DVM 495, 1 credit) focuses on skeleton assembly of various species. The larger portion of the course will be hands-on articulation of actual skeletons. The lab will be supplemented with theory/lectures covering bones, joint types, and biologically accurate limb/joint angles.

5. Course Goals:
   Overall Course Objectives:
   • Introduce students to maceration, degreasing, whitening techniques (lecture & demo).
• Expose students to various articulation techniques (hands-on).
• Teach basic articulating skills necessary for independent continuation of techniques.

6. Student Learning Outcomes:
• Have a better understanding of how the bones articulate.
• Be able to identify the main bone types and various bones of several species.
• Understand at least one (if not more) articulation method.
• Be able to arrange a skeleton in an anatomically accurate formation.
• Have an understanding of the types of joints and how that affects articulation.

7. Instructional Methods:
This course focuses largely on hands-on lab activities both in small groups and individually. It is
designed to give students experience articulating skeletons of various species. It will increase
students’ anatomical understanding of the skeletal system.

Expected Time Commitment: Students should expect to spend 22 hours per week in lecture
and/or lab. Students are expected to spend 1-3 hours per week outside of class reviewing written
and lecture materials.

8. Course Calendar:
<table>
<thead>
<tr>
<th>Day No</th>
<th>Class Date</th>
<th>Topic Covered</th>
<th>Assignments Due Dates and Test Dates</th>
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<tbody>
<tr>
<td>1</td>
<td>M, May 9</td>
<td>Intro, Safety, Bones &amp; Joints, Skeletal Layout</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>2</td>
<td>T, May 10</td>
<td>Forelimb Articulation</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>3</td>
<td>W, May 11</td>
<td>Forelimb Articulation</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>4</td>
<td>H, May 12</td>
<td>Hindlimb Articulation</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>5</td>
<td>F, May 13</td>
<td>Hindlimb Articulation</td>
<td>Midterm Quiz</td>
</tr>
<tr>
<td>6</td>
<td>M, May 16</td>
<td>Trunk Articulation</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>7</td>
<td>T, May 17</td>
<td>Trunk Articulation</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>8</td>
<td>W, May 18</td>
<td>Skull Articulation</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>9</td>
<td>H, May 19</td>
<td>Articulation &amp; Mounting</td>
<td>In-class Assignment</td>
</tr>
<tr>
<td>10</td>
<td>F, May 20</td>
<td>Final Presentation &amp; Exam</td>
<td>Final Exam</td>
</tr>
</tbody>
</table>

9. Course Policies:
• Attendance:
  Students are expected to attend all classes, as class participation is part of the grade.
• Classroom Behavior:
  Any type of behavior in the classroom that is disruptive, distracting, or disrespectful to
  the instructor or to your fellow students will not be tolerated and will result in dismissal
  from the classroom. This includes, but is not limited to, disrespectful comments, the use
  of tobacco products, consumption of food, use of cell phones or wireless devices, or use
  of any type of communicative device. All cell phones or other such devices must be
  turned off while in the classroom. Do not browse the Internet, text message or IM while
  in the classroom. You can use such devices for note taking or class-related activities.
• Plagiarism:
  Plagiarism is the overt or covert use of other people’s work or ideas without
  acknowledgement of the source. This includes using ideas or data from a classmate or
  colleague without permission and acknowledgement, including sentences from journal
  articles in your writing without citing the author, or copying parts of a website into your
essay. Plagiarism and cheating are serious offenses that violate the student code of
conduct which may result in an “F” in the course and/or referral to the university
disciplinary committee.

10. Evaluation/Grading:
   Class Participation  20% (2% per class)
   In-class Assignments 30% (3.75% per assignment)
   Midterm Quiz 10%
   Final Exam 40%

Class Participation: It is not sufficient to just show up to class, you are expected to be
engaged and working on your assigned skeleton. Attending but not participating will result in a
0% for the day. Missing a portion of the day’s lab may result in less than full participation marks
for that day.

In-class Assignments: There will be nine in-class assignments that will be assigned randomly
during the course of each day except the day of the final. Your best eight assignments will be
counted. If you are not present at the time of the assignment, you will forfeit those points for that
day. No make-up assignments will be available.

Midterm Quiz: The midterm quiz will be a written exam and will cover the lecture and lab topics
we went over during the first week.

Final Exam: The final exam is cumulative and will consist of a written portion and presentation
of the articulated skeleton. The presentation portion will not depend on the completion of the
skeleton but on the quality of work on the skeleton as well as a demonstrated understanding of
the techniques used.

Grading Scale: Grades will be calculated as follows

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>%</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>%</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>%</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>%</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
<td>%</td>
</tr>
</tbody>
</table>

Incomplete (I) grades will be given only if a student does not complete the course requirements
because of illness or extenuating circumstances. Prompt communication directly with the
course coordinators and/or Department of Vet Med Office is required to document any health
problems or other circumstances that may prevent a student from attending class or completing
the examinations or homework assignments (see below). Ranks will be assigned according to
the final grade score.

11. Support Services:
   If you require more assistance than can be provided in class, and office hours, you may
want to contact Student Support Services (http://www.uaf.edu/sssp/) or the Department of
Veterinary Medicine for assistance.
12. Disability Services:
All students, including those with disabilities, are welcome in this course, and we are committed to providing equal access to this course for all students. If you have a disability (including learning disabilities) please inform us during the first week of class so that we can accommodate your specific needs. If you have not already done so, you will also need to contact UAF’s Office of Disabilities Services (474-7043). Everyone should have the opportunity to participate fully in the course and to complete assignments and exams to the best of their ability. If accommodations are needed to enable you to do so, we will gladly work with you to provide them.
DVM 695 VETERINARY SCIENCE:

Skeleton Articulation
SYLLABUS – Maymester

Department of Veterinary Medicine, University of Alaska Fairbanks

1. Course Information:
   - Title: Skeleton Articulation
   - Number: DVM 695
   - Credit: 2
   - Prerequisites: Good Standing in Professional Veterinary Program
   - Location: 153 Irving 1 (Vet Med Lab)
   - Meeting time: May 9-20, MTWHF, 1-5:00pm

2. Instructor Contact Information:
   - Name: Megan Hoffman, MS
     - Office Location: 147 Irving
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   Email is the best way to reach the instructors.

3. Course Reading/Materials:
   None required. Recommended readings include Canine Construction by Lee Post (Bone Building Books, vol. 8). Other recommended reading including journal articles, will be distributed prior to class sessions via on-line resources or during class periods.

4. Course Description:
   "Skeleton Articulation" (DVM 695, 1 credit) focuses on skeleton assembly of various species. The larger portion of the course will be hands-on articulation of actual skeletons. The lab will be supplemented with theory/lectures covering bones, joint types, and biologically accurate limb/joint angles.

5. Course Goals:
   Overall Course Objectives:
   - Introduce students to maceration, degreasing, whitening techniques (lecture & demo).
   Veterinary students will be expected to assist with portions of these processes.
• Expose students to various articulation techniques (hands-on).
• Teach basic articulating skills necessary for independent continuation of techniques.

6. Student Learning Outcomes:
• Have a better understanding of how the bones articulate.
• Be able to identify the main bone types and various bones of several species.
• Understand at least one (if not more) articulation method.
• Be able to arrange a skeleton in an anatomically accurate formation.
• Explore more functional poses for the skeleton assembly.
• Have an understanding of the types of joints and how that affects articulation.
• Completely assemble a skeleton.

7. Instructional Methods:
This course focuses largely on hands-on lab activities both in small groups and individually. It is
designed to give students experience articulating skeletons of various species. It will increase
students' anatomical understanding of the skeletal system.

Expected Time Commitment: Students should expect to spend 22 hours per week in lecture
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<td>Hindlimb Articulation &amp; Maceration</td>
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<td>Trunk Articulation &amp; Bone Whitening</td>
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10. Evaluation/Grading:
   
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<tbody>
<tr>
<td>Class Participation</td>
<td>20% (2% per class)</td>
</tr>
<tr>
<td>In-class Assignments</td>
<td>30% (3.75% per assignment)</td>
</tr>
<tr>
<td>Midterm Quiz</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Class Participation**: It is **not** sufficient to just show up to class, you are expected to be engaged and working on your assigned skeleton. Attending but not participating will result in a 0% for the day. Missing a portion of the day’s lab may result in less than full participation marks for that day.

**In-class Assignments**: There will be nine in-class assignments that will be assigned randomly during the course of each day except the day of the final. Your best eight assignments will be counted. If you are not present at the time of the assignment, you will forfeit those points for that day. **No** make-up assignments will be available.

**Midterm Quiz**: The midterm quiz will be a written exam and will cover the lecture and lab topics we went over during the first week.

**Final Exam**: The final exam is **cumulative** and will consist of a written portion and presentation of the articulated skeleton. The presentation portion will not only depend on the completion of the skeleton but on the quality of work on the skeleton as well as a demonstrated understanding of the techniques used.

Grading Scale: Grades will be calculated as follows

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
</tr>
</tbody>
</table>

Incomplete (I) grades will be given only if a student does not complete the course requirements because of illness or extenuating circumstances. Prompt communication directly with the course coordinators and/or Department of Vet Med Office is required to document any health problems or other circumstances that may prevent a student from attending class or completing the examinations or homework assignments (see below). Ranks will be assigned according to the final grade score.
11. Support Services:
If you require more assistance than can be provided in class, and office hours, you may want to contact Student Support Services (http://www.uaf.edu/sssp/) or the Department of Veterinary Medicine for assistance.

12. Disability Services:
All students, including those with disabilities, are welcome in this course, and we are committed to providing equal access to this course for all students. If you have a disability (including learning disabilities) please inform us during the first week of class so that we can accommodate your specific needs. If you have not already done so, you will also need to contact UAF’s Office of Disabilities Services (474-7043). Everyone should have the opportunity to participate fully in the course and to complete assignments and exams to the best of their ability. If accommodations are needed to enable you to do so, we will gladly work with you to provide them.