PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR)

SUBMITTED BY:

<table>
<thead>
<tr>
<th>Department</th>
<th>Graduate Education</th>
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<tbody>
<tr>
<td>Prepared by</td>
<td>Jane Monahan</td>
</tr>
<tr>
<td>Email Contact</td>
<td><a href="mailto:jmonahan@alaska.edu">jmonahan@alaska.edu</a></td>
</tr>
<tr>
<td>College/School</td>
<td>School of Education</td>
</tr>
<tr>
<td>Phone</td>
<td>474-5362</td>
</tr>
<tr>
<td>Faculty Contact</td>
<td>Cindy Fabbri</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:cfabbri@alaska.edu">cfabbri@alaska.edu</a></td>
</tr>
</tbody>
</table>


PROGRAM IDENTIFICATION:

<table>
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<tr>
<th>DEGREE PROGRAM</th>
<th>Master of Education</th>
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<tbody>
<tr>
<td>Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)</td>
<td>M. Ed.</td>
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</table>

A. CHANGE IN DEGREE REQUIREMENTS: (Brief statement of program/degree changes and objectives)

Add ED 619, Cultural Atlases to cross-cultural foundations choice sections for each concentration.

Add ED 681, Place Based Education to cross-cultural foundations choice sections for each concentration.

B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   ED F601--Introduction to Applied Social Science Research--3 credits
   ED/CCS F603--Field Study Research Methods (3)
   or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
   ED F682--Rethinking Multicultural Education--3 credits
   ED F698--Non-thesis Research/Project (6)
   or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED/CCS F616--Education and Socioeconomic Change--3 credits
   ED F620--Language, Literacy and Learning--3 credits
   ED/CCS F631--Culture, Community and Curriculum--3 credits
6. Complete at least 12 credits of approved electives in cross-cultural education in consultation with the student’s graduate advisory committee--12 credits
7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   ED F601--Introduction to Applied Social Science Research--3 credits
   ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge(3)--3 credits
ED F612--Foundations of Education--3 credits
ED F630--Curriculum Development--3 credits
ED F659--Multimedia Tools for Educators--3 credits
ED F686--Assessment and Testing in K-12 School--3 credits
ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED/CCS F616--Education and Socioeconomic Change--3 credits
   ED F620--Language, Literacy and Learning--3 credits
   ED/CCS F631--Culture, Community and Curriculum--3 credits
   ED F682--Rethinking Multicultural Education--3 credits
6. Complete one F600-level education elective course--3 credits
7. Minimum credits required--30 credits

Master of Education in Language and Literacy

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   ED F601--Introduction to Applied Social Science Research--3 credits
   ED/CCS F603--Field Study Research Methods (3)
   or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
   LING F602--Second Language Acquisition--3 credits
   LING F610--Theory and Methods of Second Language Learning--3 credits
   ED F620--Language, Literacy and Learning--3 credits
   ED F698--Non-thesis Research/Project (6)
or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska Context Courses:
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED/CCS F616--Education and Socioeconomic Change--3 credits
   ED/CCS F631--Culture, Community and Curriculum--3 credits
   ED F682--Rethinking Multicultural Education--3 credits
6. Complete two F600-level education elective course--6 credits
7. Minimum credits required--30 credits

Master of Education in Online Innovation and Design

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   ED F431--Web 2.0 Fundamentals--3 credits
   ED F601--Introduction to Applied Social Science Research--3 credits
   ED F650--Current Topics in Educational Technology: Innovative Instruction and Leadership--3 credits
   ED F654--Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use--3 credits
   ED F659--Multimedia Tools for Educators--3 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED/CCS F616--Education and Socioeconomic Change--3 credits
   ED F620--Language, Literacy and Learning--3 credits
   ED/CCS F631--Culture, Community and Curriculum--3 credits
   ED F682--Rethinking Multicultural Education--3 credits
6. Complete the following for the thesis option:
   One F600-level Online Innovation and Design Elective (3)
   ED/CCS F603--Field Study Research Methods (3)
or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
   ED F699--Thesis--6 credits
7. Complete the following for the project option:
   One F600-level Online Innovation and Design Elective (3)
   ED/CCS F603--Field Study Research Methods (3)
   or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
   ED F698--Non-thesis Research/Project--6 credits
8. Complete the following classes or comparable electives approved by the student’s graduate advisory committee for the comprehensive exam option:
   ED F653--Instructional Design--3 credits
   ED F655--Online Pedagogy--3 credits
   ED F676--Supporting Learning in Diverse Systems--3 credits
   ED F677--Digital Storytelling--3 credits
   Complete the comprehensive examination--0 credit
9. Minimum credits required--30 credits

C. PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:
(Underline new wording strike-through old wording and use complete catalog format )

Master of Education in Cross-Cultural Education

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admission requirements for the Master of Education Degree.
4. Complete the following:
   ED F601--Introduction to Applied Social Science Research--3 credits
   ED/CCS F603--Field Study Research Methods (3)
   or ED/CCS F604--Documenting Indigenous Knowledge (3)--3 credits
   ED F682--Rethinking Multicultural Education--3 credits
   ED F698--Non-thesis Research/Project (6)
   or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska Context Courses:
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED/CCS F616--Education and Socioeconomic Change--3 credits
   ED/CCS F619--Cultural Atlases as a Pedagogical Strategy
   ED F620--Language, Literacy and Learning--3 credits
   ED/CCS F631--Culture, Community and Curriculum--3 credits
   ED F681--Place Based Education--3 credits
6. Complete at least 12 credits of approved electives in cross-cultural education in consultation with the student’s graduate advisory committee--12 credits
7. Minimum credits required--30 credits

Master of Education in Curriculum and Instruction

Program Requirements

1. Complete the general university requirements.
2. Complete M.Ed. degree requirements.
3. Complete the admissions requirements for the Master of Education degree.
4. Complete the following:
   ED F601--Introduction to Applied Social Science Research--3 credits
   ED/CCS F603--Field Study Research Methods (3)
   or ED/CCS F604--Documenting Indigenous Knowledge(3)--3 credits
   ED F612--Foundations of Education--3 credits
   ED F630--Curriculum Development--3 credits
   ED F659--Multimedia Tools for Educators--3 credits
   ED F686--Assessment and Testing in K-12 School--3 credits
   ED F698--Non-thesis Research/Project (6)
   or ED F699--Thesis (6)--6 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
   ED/CCS F610--Education and Cultural Processes--3 credits
   ED/CCS F611--Culture, Cognition and Knowledge Acquisition--3 credits
   ED/CCS F616--Education and Socioeconomic Change--3 credits
   ED/CCS F619--Cultural Atlases as a Pedagogical Strategy
   ED F620--Language, Literacy and Learning--3 credits
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<tr>
<td>ED/CCS F631—Culture, Community and Curriculum</td>
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<td>ED F681—Place Based Education</td>
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<td>ED F682—Rethinking Multicultural Education</td>
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<td>Complete one F600-level education elective course</td>
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<tr>
<td>Minimum credits required</td>
<td>30</td>
</tr>
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**Master of Education in Language and Literacy**

**Program Requirements**

1. Complete the **general university requirements**.
2. Complete the **M.Ed. degree requirements**.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   - ED F601—Introduction to Applied Social Science Research—3 credits
   - ED/CCS F603—Field Study Research Methods (3)
   - or ED/CCS F604—Documenting Indigenous Knowledge (3)—3 credits
   - LING F602—Second Language Acquisition—3 credits
   - LING F610—Theory and Methods of Second Language Learning—3 credits
   - ED F620—Language, Literacy and Learning—3 credits
   - ED F698—Non-thesis Research/Project (6)
   - or ED F699—Thesis (6)—6 credits
5. Complete one of the following cross-cultural foundations with Focus on Alaska Context Courses:
   - ED/CCS F610—Education and Cultural Processes—3 credits
   - ED/CCS F611—Culture, Cognition and Knowledge Acquisition—3 credits
   - ED/CCS F616—Education and Socioeconomic Change—3 credits
   - ED/CCS F619—Cultural Atlases as a Pedagogical Strategy
   - ED/CCS F631—Culture, Community and Curriculum—3 credits
   - ED F681—Place Based Education—3 credits
   - ED F682—Rethinking Multicultural Education—3 credits
6. Complete two F600-level education elective course—6 credits
7. Minimum credits required—30 credits

**Master of Education in Online Innovation and Design**

**Program Requirements**

1. Complete the **general university requirements**.
2. Complete the **M.Ed. degree requirements**.
3. Complete the admission requirements for the Master of Education degree.
4. Complete the following:
   - ED F431—Web 2.0 Fundamentals—3 credits
   - ED F601—Introduction to Applied Social Science Research—3 credits
   - ED F650—Current Topics in Educational Technology: Innovative Instruction and Leadership—3 credits
   - ED F654—Digital Citizenship, Internet Legal Issues, Digital Copyright and Fair Use—3 credits
   - ED F659—Multimedia Tools for Educators—3 credits
5. Complete one of the following cross-cultural foundations with focus on Alaska context courses:
   - ED/CCS F610—Education and Cultural Processes—3 credits
   - ED/CCS F611—Culture, Cognition and Knowledge Acquisition—3 credits
   - ED/CCS F616—Education and Socioeconomic Change—3 credits
   - ED/CCS F619—Cultural Atlases as a Pedagogical Strategy
   - ED F620—Language, Literacy and Learning—3 credits
   - ED/CCS F631—Culture, Community and Curriculum—3 credits
   - ED F681—Place Based Education—3 credits
   - ED F682—Rethinking Multicultural Education—3 credits
6. Complete the following for the thesis option:
   - One F600-level Online Innovation and Design Elective (3)
   - ED/CCS F603—Field Study Research Methods (3)
   - or ED/CCS F604—Documentation Indigenous Knowledge (3)—3 credits
   - ED F699—Thesis—6 credits
7. Complete the following for the project option:
   - One F600-level Online Innovation and Design Elective (3)
   - ED/CCS F603—Field Study Research Methods (3)
   - or ED/CCS F604—Documentation Indigenous Knowledge (3)—3 credits
   - ED F698—Non-thesis Research/Project—6 credits
8. Complete the following classes or comparable electives approved by the student’s graduate advisory committee for the comprehensive exam option:
ED F653--Instructional Design--3 credits
ED F655--Online Pedagogy--3 credits
ED F676--Supporting Learning in Diverse Systems--3 credits
ED F677--Digital Storytelling--3 credits
Complete the comprehensive examination--0 credit
9. Minimum credits required--30 credits

D. ESTIMATED IMPACT

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

Adding ED 619 and ED 681 to the cross-cultural foundations list will create minimal impact. Students will have the option to choose a cross-cultural foundations course from a longer list. The new courses in this block are existing courses that regularly appear on faculty workloads.

E. IMPACTS ON PROGRAMS/DEPTS:

What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)

Adding ED 619 and ED 681 to the cross-cultural foundations list only impacts students in the Master of Education program. Some of the courses are cross-listed with CCS. The change in the number of courses students are able to choose from may lower class sizes in the traditional selections.

F. IF MAJOR CHANGE - ASSESSMENT OF THE PROGRAM:

Description of the student learning outcomes assessment process.)

Students in the Master of Education program are assessed using program specific learning outcomes and CAEP standards. The proposed changes to the program do not change the assessment process.

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and campus-wide curriculum committees is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory. If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

The classes added to the cross-cultural foundations list contain the appropriate content to be listed. Adding these classes give students more options to choose from.
<table>
<thead>
<tr>
<th>Signature, Chair, Program/Department of:</th>
<th>Cindy Fabbri, School of Education Graduate Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
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<tr>
<th>Signature, Chair, College/School Curriculum Council for:</th>
<th>Gary Jacobsen, School of Education</th>
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<tr>
<td>Date</td>
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<tr>
<th>Signature, Dean, College/School of:</th>
<th>Stephen Atwater, Interim Dean, School of Education</th>
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<td>Date</td>
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**CHAIR SIGNATURE OBTAINED FOLLOWING APPROVAL BY FACULTY SENATE COMMITTEE**

<table>
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<tr>
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____Curriculum Review Committee

____Graduate Academic and Advisory Committee